

Wyoming State Standard
Grade K Content Standard
Strand 1: Reading

Students use the reading process to demonstrate understanding of literary and informational texts.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.				
A	Students use illustrations and prior knowledge to decode unknown words and understand text.	✓	Oral Reading: Expert Sheets 4 - 20	✓
B	Students recognize and produce rhyming words orally.	N/A	N/A	N/A
C	Students orally combine and segment syllables.	✓	Oral Reading: Expert Sheets 4 - 20	✓
D	Students recognize initial and final sounds of words orally.	✓	Oral Reading: Expert Sheets 4 - 20	✓
E	Students self-correct for meaning.	✓	Oral Reading: Expert Sheets 4 - 20	✓
F	Students use pictures and illustrations to understand text and to make predictions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
G	Students connect information and events in texts to life experiences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
H	Students identify parts of a book including the front and back covers, the title page, and the names of the author and illustrator.	N/A	N/A	N/A
I	Students differentiate letters and words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
J	Students understand concepts of print, including that print conveys meaning and that print is read top-to-bottom and left-to-right.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K	Students match voice with print, associating syllables, words, and phrases with their written form.	✓	Oral Reading: Expert Sheets 4 - 20: Grammar Sheets	✓
L	Students name upper and lower case alphabet letters.	N/A	N/A	N/A
M	Students know letter/sound correspondences.	✓	Over 200 Blackline Masters	✓
N	Students are familiar with a variety of modes such as Big Books, storytelling, and audio and video modes.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2. Students demonstrate an understanding of literary texts.				
A	Students understand sequence; i.e., beginning, middle, and end.	N/A	N/A	N/A
B	Students use illustrations to retell story.	N/A	N/A	N/A
C	Students listen and respond to stories based on characters, themes, plots, and settings.	N/A	N/A	N/A
3. Students demonstrate understanding of informational texts by listening and responding to nonfiction texts.				
	Students demonstrate understanding of informational texts by listening and responding to nonfiction texts.	✓	Oral Reading: Expert Sheets 4 – 20: Grammar Sheets	✓

Wyoming State Standard
Grade K Content Standard
Strand 2: Writing

Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students apply writing skills to plan, draft, revise, and publish writing.				
A	Students use phonemic awareness, letter-sound knowledge, letter formation, and directionality of print to express ideas.	✓	Oral Reading: Expert Sheets 4 – 20: Grammar Sheets	✓
B	Students know some dominant sounds in words.	✓	Oral Reading: Expert Sheets 4 – 20: Grammar Sheets	✓
2. Students write a variety of expressive and expository pieces by drawing pictures and telling about them, including pictures of "real-world" events and ideas.				
	Students write a variety of expressive and expository pieces by drawing pictures and telling about them, including pictures of "real-world" events and ideas.	✓	Grammar Sheets	✓

Wyoming State Standard
Grade K Content Standard
Strand 3: Speaking and Listening

Students use listening and speaking skills for a variety of purposes and audiences.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students follow simple one- and two-step directions.				
	Students follow simple one- and two-step directions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
2. Students orally share and listen to stories and other expressive pieces such as poetry, songs, nursery rhymes, etc.				
	Students orally share and listen to stories and other expressive pieces such as poetry, songs, nursery rhymes, etc.	✓	Oral Reading: Expert Sheets 4 – 20	✓
3. Students share ideas after hearing or viewing nonfiction and informational passages.				
	Students share ideas after hearing or viewing nonfiction and informational passages.	✓	Oral Reading: Expert Sheets 4 – 20	✓
4. Students recall facts or details after hearing or viewing an informational passage.				
	Students recall facts or details after hearing or viewing an informational passage.	✓	Oral Reading: Expert Sheets 4 – 20	✓

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Strand 1: Reading

Students use the reading process to demonstrate understanding of literary and informational texts.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.				
A	Students use letter-sound relationships, context, and high frequency words to decode unknown words and understand text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
B	Students use sequence to understand text and to make predictions about content.	✓	Oral Reading: Expert Sheets 4 – 32	✓
C	Students compare information from several sources to understand text.	N/A	N/A	N/A
D	Students connect prior knowledge to textual information.	✓	Oral Reading: Expert Sheets 4 – 32	✓
E	Students monitor and self-correct for meaning.	✓	Oral Reading: Expert Sheets 4 – 32	✓
F	Students read aloud with fluency in a manner that sounds like natural speech.	✓	Oral Reading: Expert Sheets 4 – 32	✓
G	Students are familiar with a variety of modes such as Big Books, story telling, magazines, newspapers, and audio and video modes.	N/A	N/A	N/A
2. Students demonstrate an understanding of literary texts.				
A	Students identify setting, characters, main events, and plot in story.	✓	Oral Reading: Expert Sheets 4 – 32	✓
B	Students recall sequence of key events.	✓	Oral Reading: Expert Sheets 4 – 32	✓
C	Students read a variety of literary genres such as story-books, poems, fairy tales, narratives, and fables.	N/A	N/A	N/A
3. Students demonstrate understanding of informational text.				
A	Students read nonfiction texts.	✓	Oral Reading: Expert Sheets 4 – 32	✓
B	Students understand the main idea and relevant facts in level-appropriate informational texts.	✓	Oral Reading: Expert Sheets 4 – 32	✓

Wyoming State Standard
Grade 1 Content Standard
Strand 2: Writing

Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students apply writing skills to plan, draft, revise, and publish writing.				
A	Students write on a topic to communicate ideas.	✓	Grammar Sheets	✓
B	Students begin to demonstrate awareness of openings and closings.	N/A	N/A	N/A
C	Students use the term 'voice' to explain writing.	N/A	N/A	N/A
D	Students write simple sentences.	✓	Grammar Sheets	✓
E	Students capitalize the first word of a sentence, names of people, and the pronoun 'I'.	✓	Grammar Sheets	✓
F	Students conclude sentence with proper punctuation such as a period, exclamation point, or question mark.	✓	Grammar Sheets	✓
G	Students apply basic phonological principles to spell words including beginning and ending consonant sounds and easy to hear vowel sounds.	✓	Grammar Sheets; Spelling Sheets	✓
2. Students write a variety of expressive and expository pieces.				
A	Students create simple lists.	N/A	N/A	N/A
B	Students share real-life experiences in writing.	✓	Grammar Sheets	✓

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Strand 3: Speaking and Listening

Students use listening and speaking skills for a variety of purposes and audiences.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students follow simple one- and two-step directions.				
	Students follow simple one- and two-step directions.	✓	Oral Reading: Expert Sheets 4 – 32: Grammar Sheets	✓
2. Students orally share stories, poetry, and nonfiction or informational texts.				
	Students orally share stories, poetry, and nonfiction or informational texts.	N/A	N/A	N/A
3. Students respond in a variety of ways after viewing or hearing a selection such as drawing a picture or asking related questions.				
	Students respond in a variety of ways after viewing or hearing a selection such as drawing a picture or asking related questions.	N/A	N/A	N/A
4. Students use listening and speaking vocabularies including number words; words to describe people, places and things; synonyms, antonyms, and homonyms; and common figures of speech.				
	Students use listening and speaking vocabularies including number words; words to describe people, places and things; synonyms, antonyms, and homonyms; and common figures of speech.	✓	Oral Reading: Expert Sheets 4 – 32: Grammar Sheets	✓

Wyoming State Standard
Grade 2 Content Standard
Strand 1: Reading

Students use the reading process to demonstrate understanding of literary and informational texts.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.				
A	Students use basic elements of structural analysis, such as simple prefixes and suffixes, root words, contractions, possessives, simple abbreviations, sentence structure, and compound words to decode unknown words.	✓	Oral Reading: Expert Sheets 4 – 46	✓
B	Students read to confirm predictions about text.	N/A	N/A	N/A
C	Students comprehend main idea and supporting details in grade-level-appropriate texts and demonstrate through retelling.	✓	Oral Reading: Expert Sheets 4 – 46	✓
D	Students set a purpose for reading and use such comprehension strategies as visualizing and inferring.	✓	Oral Reading: Expert Sheets 4 – 46	✓
E	Students make connections with the text.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2. Students demonstrate understanding of literary texts.				
A	Students compare and contrast plots, characters, and settings presented by different authors.	N/A	N/A	N/A
B	Students identify problem and solution in literary texts.	✓	Oral Reading: Expert Sheets 4 – 32	✓
C	Students read a variety of literary genres such as storybooks, poems, fairy tales, narratives, and fables.	N/A	N/A	N/A
D	Students are familiar with a variety of modes such as books and poems by same author, children’s literary magazines, Big Books, and storytelling.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3. Students demonstrate understanding of informational texts.				
A	Students interpret simple written directions.	✓	Over 200 Blackline Masters	✓
B	Students are familiar with a variety of informational modes such as Big Books, storytelling, magazines, newspapers, and audio and video modes.	N/A	N/A	N/A
C	Students use a variety of sources to gather information, such as table of contents, charts, informational books, and guest speakers.	N/A	N/A	N/A
D	Students read nonfiction, such as biographies and graphics.	N/A	N/A	N/A

Wyoming State Standard
Grade 2 Content Standard
Strand 2: Writing

Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students apply writing skills to plan, draft, revise, and publish writing.				
A	Students use prewriting to plan their writing.	N/A	N/A	N/A
B	Students capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials or people.	✓	Grammar Sheets	✓
C	Students apply sound-symbol relationships to spelling.	✓	Spelling Sheets, Grammar Sheets	✓
D	Students use grade-level-appropriate conventions of spelling high frequency words, mechanics, punctuation, grammar, and usage in written work such as series commas, subject-verb agreement, appropriate verb tense, singular and plural nouns, and use of adjectives.	✓	Grammar Sheets	✓
E	Students use strategies to draft and revise written work such as focusing on one topic; maintaining consistent focus; using elements of a specific genre; checking for clarity, content, organization, and relevant, and descriptive details.	✓	Grammar Sheets	✓
F	Students use strategies to edit and publish written work such as editing for grammar, punctuation, capitalization, spelling, and sentence structure; sharing final copy with others; and using available technology to publish work.	✓	Grammar Sheets	✓
2. Students write a variety of expressive and expository pieces.				
A	Students create lists and maintain writing journals.	N/A	N/A	N/A
B	Students write descriptive sentences.	✓	Grammar Sheets	✓
C	Students write a simple story with a beginning, middle, and end.	✓	Grammar Sheets	✓
D	Students create and share information using lists, posters, and personal experience reports.	N/A	N/A	N/A
E	Students give relevant feedback about others' written work by restating facts, asking questions, and making comments.	N/A	N/A	N/A

Wyoming State Standard
Grade 2 Content Standard
Strand 3: Speaking and Listening

Students use listening and speaking skills for a variety of purposes and audiences.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students give and follow oral directions with three or four steps.				
	Students give and follow oral directions with three or four steps.	✓	Oral Reading: Expert Sheets 4 – 46; Over 200 Blackline Masters	✓
2. Students communicate information, stay on topic, and use appropriate volume.				
	Students communicate information, stay on topic, and use appropriate volume.	✓	Oral Reading: Expert Sheets 4 – 46	✓
3. Students list important facts after viewing or hearing a selection.				
	Students list important facts after viewing or hearing a selection.	✓	Oral Reading: Expert Sheets 4 – 46	✓
4. Students read aloud fluently and accurately with appropriate intonation and expression.				
	Students read aloud fluently and accurately with appropriate intonation and expression.	✓	Oral Reading: Expert Sheets 4 – 46	✓
5. Students contribute in small group discussions.				
	Students contribute in small group discussions.	✓	Oral Reading: Expert Sheets 4 – 46	✓

Wyoming State Standard
Grade 3 Content Standard
Strand 1: Reading

Students use the reading process to demonstrate understanding of literary and informational texts.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.				
A	Students use knowledge of less common vowel patterns, syllabication, complex word families, and homophones and homographs to decode unknown words and understand text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B	Students comprehend main idea and supporting details.	✓	Oral Reading: Expert Sheets 4 – 61	✓
C	Students use a variety of strategies to make, confirm, and revise predictions about text, such as use of illustrations, titles, and topic sentences.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D	Students use reading strategies of setting a purpose for reading, visualizing, and reading between the lines.	✓	Oral Reading: Expert Sheets 4 – 61	✓
E	Students make connections among texts and themselves.	N/A	N/A	N/A
2. Students read and interpret literature.				
A	Students understand basic elements of plot such as conflict and resolution.	N/A	N/A	N/A
B	Students determine characters’ traits by their actions and by how they are portrayed by the author and illustrator.	N/A	N/A	N/A
C	Students recognize use of descriptive language.	N/A	N/A	N/A
D	Students read a variety of literary genres such as historical fiction, poetry, fiction, fairy tales, fables, narratives from different cultures, drama, myths, folk tales, and legends.	N/A	N/A	N/A
E	Students are familiar with a variety of literary modes such as books and poems by same author.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3. Students demonstrate understanding of informational texts.				
A	Students distinguish the main idea and supporting details in grade-level-appropriate expository text.	N/A	N/A	N/A
B	Students compare and contrast information on the same topic after reading several passages or articles.	N/A	N/A	N/A
C	Students locate information using a table of contents or glossary.	N/A	N/A	N/A
D	Students interpret simple maps, charts, and graphs.	N/A	N/A	N/A
E	Students follow simple multi-step written directions.	✓	Over 200 Blackline Masters	✓
F	Students read nonfiction texts such as biographies.	N/A	N/A	N/A
G	Students are familiar with a variety of informational modes, such as books by the same author, demonstrations, and children's news publications.	N/A	N/A	N/A

Wyoming State Standard
Grade 3 Content Standard
Strand 2: Writing

Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students apply writing skills to plan, draft, revise, and publish writing.				
A	Students use strategies to arrive at an idea.	✓	Grammar Sheets	✓
B	Students write a paragraph with simple topic sentence and supporting details.	✓	Grammar Sheets	✓
C	Students write a variety of grammatically correct sentences and recognize voice in their own and others' writing.	✓	Grammar Sheets	✓
D	Students use grade-level-appropriate conventions of spelling, mechanics, punctuation, grammar, and usage such as use of pronouns, use of articles, capitalization of holidays or historical periods, and use of commas with city and state, in dates, and in addresses.	✓	Grammar Sheets	✓
E	Students use strategies to draft and revise writing such as focusing on one topic; using elements of a specific genre; and checking for clarity, organization, and descriptive details.	✓	Grammar Sheets	✓
F	Students use strategies to edit and publish written work such as editing for conventions, sharing final copy with others, and using available technologies to publish.	N/A	N/A	N/A
G	Students use various tools to improve writing and vocabulary such as thesaurus, dictionary, and technology.	N/A	N/A	N/A
2. Students write a variety of expressive and expository pieces.				
A	Students write and share personal and formal letters including date, salutation, body, closing, and signature.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B	Students write and share literary texts (stories, journals and poems) using grade-level-appropriate strategies such as providing a context within which action takes place, including well-chosen details to develop the plot, and providing insight into why the selected event is memorable.	N/A	N/A	N/A
C	Students write reports using research.	N/A	N/A	N/A
D	Students give relevant feedback by restating facts, asking questions, making comments, and drawing conclusions.			
E	Students write and share literary analyses, using level-appropriate strategies such as writing about what is read, and distinguishing between the structural features of the text and literary terms or elements.	N/A	N/A	N/A

Wyoming State Standard
Grade 3 Content Standard
Strand 3: Speaking and Listening

Students use listening and speaking skills for a variety of purposes and audiences.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students give relevant feedback by restating facts, asking questions, making comments, and drawing conclusions.				
	Students give relevant feedback by restating facts, asking questions, making comments, and drawing conclusions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2. Students communicate using organization, volume, and eye contact.				
	Students communicate using organization, volume, and eye contact.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3. Students use clear and specific vocabulary to communicate ideas, establish tone, and present information.				
	Students use clear and specific vocabulary to communicate ideas, establish tone, and present information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4. Students read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.				
	Students read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5. Students speak and listen cooperatively in small groups.				
	Students speak and listen cooperatively in small groups.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Wyoming State Standard
Grade 4 Content Standard
Strand 1: Reading

Students use the reading process to demonstrate understanding of literary and informational texts.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students use the reading process to apply a variety of comprehension strategies before, during, and after reading.				
A	Students demonstrate understanding in their reading of grade-level-appropriate texts based on retelling main idea and supporting detail.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B	Students demonstrate the strategy of setting a purpose before reading and visualization during reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
C	Students distinguish between fact and opinion.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D	Students draw conclusions from text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
E	Students demonstrate understanding by summarizing.	✓	Oral Reading: Expert Sheets 4 – 61	✓
F	Students read between the lines to infer author intent.	✓	Oral Reading: Expert Sheets 4 – 61	✓
G	Students use various strategies to develop vocabulary including using prior knowledge, learning prefixes, suffixes, and root words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
H	Students understand grade-level-appropriate technical and subject specific vocabulary.	✓	Oral Reading: Expert Sheets 4 – 61	✓
I	Students use text organizers such as type, headings, and graphics to predict and categorize information.	N/A	N/A	N/A
J	Students read narrative and expository text aloud with level-appropriate fluency and accuracy with appropriate pacing, intonation, and expression.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2. Students demonstrate an understanding of literary texts.				
A	Students use knowledge of situation, setting and a character's traits and motivations to determine the causes for that character's actions.	N/A	N/A	N/A
B	Students understand the different ways in which words and style are used such as rhythm, alliteration, and onomatopoeia.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C	Students read a variety of literary genres such as historical fiction, poetry, fiction, fairy tales, narratives from different cultures, drama, literature anthologies, myths, folk tales, and legends.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D	Students know the defining characteristics of a variety of literary texts such as poetry, biographies, historical fiction, fiction, fairy tales, fables, narratives from different cultures, drama, nonfiction, myths, folk tales, and legends.	N/A	N/A	N/A
E	Students establish a purpose for reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
F	Students understand author’s purpose and elements that help to achieve that purpose such as language, form, setting, specific information and details, and persuasive techniques.	N/A	N/A	N/A
3. Students demonstrate an understanding of informational texts.				
A	Students read a variety of non-fiction and informational texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B	Students summarize important information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
C	Students locate information using table of contents, index, or glossary.	N/A	N/A	N/A
D	Students use reading strategies to comprehend informational texts (main idea, supporting details, and fact/opinion).	✓	Oral Reading: Expert Sheets 4 – 61	✓

Wyoming State Standard
Grade 4 Content Standard
Strand 2: Writing

Students use the writing process and use appropriate strategies to write a variety of expressive and expository pieces.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students apply writing skills to plan, draft, revise, and publish writing.				
A	Students write organized paragraphs with a topic sentence and supporting details.	N/A	N/A	N/A
B	Students write sentences of various lengths.	✓	Grammar Sheets	✓
C	Students use descriptive and original words and show evidence of voice.	✓	Grammar Sheets	✓
D	Students use grade-level-appropriate convention of capitalization, mechanics, spelling, grammar and usage such as regular and irregular verbs, adverbs, prepositions, parentheses, commas in direct quotations, apostrophes in the possessive case and in contractions, and spelling high frequency words correctly.	✓	Grammar Sheets	✓
E	Students use a variety of strategies to identify topics to investigate such as constructing questions, narrowing the focus of a topic, identifying prior knowledge, and developing a plan for gathering information.	N/A	N/A	N/A
F	Students use strategies to cite reference sources such as quoting or paraphrasing information sources or listing resources by title.	N/A	N/A	N/A
G	Students use a variety of strategies to generate ideas for written work such as developing a plan, grouping related ideas, organizing information according to type and purpose of writing.	N/A	N/A	N/A
H	Students use strategies to draft and revise written work such as producing multiple drafts; focusing on a central idea; including descriptive detail; using elements of style such a word choice, tone, sentence variation; and revising for clarity, content, vocabulary, details, sequence, coherence, and point of view.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
I	Students use strategies to edit and publish written work such as editing for grammar, punctuation, capitalization, and spelling; and using resources to edit and proofread such as dictionaries, spell checker, and style manuals.	N/A	N/A	N/A
2. Students write a variety of expressive and expository pieces.				
A	Students write and share literary analyses, using grade-level-appropriate strategies such as demonstrating an understanding of the literary work, and supporting judgments through references to both the text and prior knowledge.	N/A	N/A	N/A
B	Students write and share literary texts (stories, plays, journals, poems, and short personal narratives), using grade-level-appropriate strategies such as relating ideas, observations, or recollections of an event or experience; and providing a context to enable readers to imagine the world of the event or experience.	N/A	N/A	N/A
C	Students use strategies to write research reports such as evaluating and synthesizing information for use in writing; incorporating notes into a finished product; using appropriate visual aids; including facts, details, explanations, and examples; and using more than one source.	N/A	N/A	N/A

Wyoming State Standard
Grade 4 Content Standard
Strand 3: Speaking and Listening

Students use listening and speaking skills for a variety of purposes and audiences.

Wyoming Benchmarks		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Students speak on a focused topic with organization, volume, posture, pace, eye contact, and relevant gestures.				
	Students speak on a focused topic with organization, volume, posture, pace, eye contact, and relevant gestures.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2. Students use speaking strategies appropriate to different types of presentations.				
	Students use speaking strategies appropriate to different types of presentations.	N/A	N/A	N/A
3. Students understand techniques used in various media such as basic propaganda techniques.				
	Students understand techniques used in various media such as basic propaganda techniques.	N/A	N/A	N/A
4. Students read aloud their own and others' texts fluently and expressively.				
	Students read aloud their own and others' texts fluently and expressively.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5. Students speak and listen in small groups cooperatively.				
	Students speak and listen in small groups cooperatively.	✓	Oral Reading: Expert Sheets 4 – 61	✓