

**Wisconsin State Standard
Reading Performance Standards**

By the end of grade four, students will:

Wisconsin Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A.4.1 Use effective reading strategies to achieve their purposes in reading.				
1	Use a variety of strategies and word recognition skills, including rereading, finding context clues, applying their knowledge of letter-sound relationships, and analyzing word structures	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
2	Infer the meaning of unfamiliar words in the context of a passage by examining known words, phrases and structures	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
3	Demonstrate phonemic awareness by using letter/sound relationships as aids to pronouncing and understanding unfamiliar words and text	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
4	Comprehend reading by using strategies such as activating prior knowledge, establishing purpose, self-correcting and self-monitoring, rereading, making predictions, finding context clues, developing visual images, applying knowledge of text structures, and adjusting reading rate according to purpose and difficulty	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
5	Read aloud with age-appropriate fluency, accuracy, and expression	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
6	Discern how written texts and accompanying illustrations connect to convey meaning	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
7	Identify and use organizational features of texts, such as headings, paragraphs, and format, to improve understanding	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
8	Identify a purpose for reading, such as gaining information, learning about a viewpoint, and appreciating literature	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
A.4.2 Read, interpret, and critically analyze literature.				
1	Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
2	Draw upon a reservoir of reading materials, including fairy tales, fables, and narratives from the United States and cultures worldwide, to understand plots, make predictions, and relate reading to prior knowledge and experience	N/A	N/A	N/A
3	Summarize ideas drawn from stories, identifying cause-and-effect relationships, interpreting events and ideas, and connecting different works to each other and to real-life experiences	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
4	Extend the literal meaning of a text by making inferences, and evaluate the significance and validity of texts in light of prior knowledge and experience	✓	Over 200 worksheets; Oral Reading: Expert Sheets 4 – 60	✓
A.4.3 Read and discuss literary and nonliterary texts in order to understand human experience.				
1	Demonstrate the ability to integrate general knowledge about the world and familiarity with literary and nonliterary texts when reflecting upon life's experiences	N/A	N/A	N/A
2	Identify and summarize main ideas and key points from literature, informational texts, and other print and nonprint sources	✓	Oral Reading: Expert Sheets 4 – 60	✓
3	Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography, and poetry from prose	✓	Oral Reading: Expert Sheets 4 – 60	✓
4	Select a variety of materials to read for discovery, appreciation, and enjoyment, summarize the readings, and connect them to prior knowledge and experience	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
A.4.4 Read to acquire information.				
1	Summarize key details of informational texts, connecting new information to prior knowledge	✓	Oral Reading: Expert Sheets 4 – 60	✓
2	Identify a topic of interest then seek information by investigating available text resources	N/A	N/A	N/A

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Topic	Description	Lessons	Supplemental Material	Activities
B.4.1 Create or produce writing to communicate with different audiences for a variety of purposes.				
1	Write nonfiction and technical pieces (summaries, messages, informational essays, basic directions, instructions, simple reports) that convey essential details and facts and provide accurate representations of events and sequences	✓	48 Grammar Sheets	✓
2	Write expressive pieces in response to reading, viewing, and life experiences (narratives, reflections, and letters) employing descriptive detail and a personal voice	N/A	N/A	N/A
3	Write creative pieces (poetry, fiction, and plays) employing basic aesthetic principles appropriate to each genre	N/A	N/A	N/A
4	Write in a variety of situations (timed and untimed, at school and at home) and adapt strategies, such as revision and the use of reference materials, to the situation	N/A	N/A	N/A
5	Use a variety of writing technologies, including pen and paper as well as computers	N/A	N/A	N/A
6	Write for a variety of readers, including peers, teachers, and other adults, adapting content, style, and structure to audience and situation	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B.4.2 Plan, revise, edit, and publish clear and effective writing.				
1	Produce multiple drafts, including finished pieces, that demonstrate the capacity to generate, focus, and organize ideas and to revise the language, organization, and content of successive drafts in order to fulfill a specific purpose for communicating with a specific audience	N/A	N/A	N/A
2	Explain the extent and reasons for revision in conference with a teacher	N/A	N/A	N/A
3	Given a writing assignment to be completed in a limited amount of time, produce a well developed, well organized, and effective response in correct English and an appropriate voice	✓	48 Grammar Sheets	✓
B.4.3 Understand the function of various forms, structures, and punctuation marks of standard American English and use them appropriately in communications.				
1	Understand and use parts of speech effectively, including nouns, pronouns, and adjectives	✓	48 Grammar Sheets	✓
2	Use adverbials effectively, including words and phrases	✓	48 Grammar Sheets	✓
3	Employ principles of agreement related to number, gender, and case	✓	48 Grammar Sheets	✓
4	Capitalize proper nouns, titles, and initial words of sentences	✓	48 Grammar Sheets	✓
5	Use punctuation marks and conjunctions, as appropriate, to separate sentences and connect independent clauses	✓	48 Grammar Sheets	✓
6	Use commas correctly to punctuate appositives and lists	✓	48 Grammar Sheets	✓
7	Spell frequently used words correctly	✓	48 Grammar Sheets	✓
8	Use word order and punctuation marks to distinguish statements, questions, exclamations, and commands	✓	48 Grammar Sheets	✓

**Wisconsin State Standard
Oral Language Performance Standards**

By the end of grade four, students will:

Wisconsin Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
C.4.1 Orally communicate information, opinions, and ideas effectively to different audiences for a variety of purposes.				
1	Identify and discuss criteria for effective oral presentations, including such factors as eye contact, projection, tone, volume, rate, and articulation	✓	Oral Reading: Expert Sheets 4 – 60	✓
2	Read aloud effectively from previously-read material	✓	Oral Reading: Expert Sheets 4 – 60	✓
3	Speaking from notes or a brief outline, communicate precise information and accurate instructions in clearly organized and sequenced detail	N/A	N/A	N/A
4	Present autobiographical or fictional stories that recount events effectively to large and small audiences	N/A	N/A	N/A
5	Participate in group readings, such as choral, echo, and shadow reading	✓	Oral Reading: Expert Sheets 4 – 60	✓
6	Perform dramatic readings and presentations	N/A	N/A	N/A
7	Distinguish between fact and opinion and provide evidence to support opinions	✓	Oral Reading: Expert Sheets 4 – 60	✓
C.4.2 Listen to and comprehend oral communications.				
1	Follow basic directions	✓	Oral Reading: Expert Sheets 4 – 60	✓
2	Identify and summarize key points of a story or discussion	✓	Oral Reading: Expert Sheets 4 – 60	✓
3	Retell stories and reports of events in proper sequence	✓	Oral Reading: Expert Sheets 4 – 60	✓
4	Follow sequence in plot and character development, predict outcomes, and draw conclusions	✓	Oral Reading: Expert Sheets 4 – 60	✓
5	Recall the content of stories after hearing them, relate the content to prior knowledge, and answer various types of factual and interpretive questions about the stories	✓	Oral Reading: Expert Sheets 4 – 60	✓
6	Distinguish fact from fantasy and fact from opinion	✓	Oral Reading: Expert Sheets 4 – 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
7	Understand increasingly complex sentence structures	✓	Oral Reading: Expert Sheets 4 – 60	✓
8	Understand a variety of word structures and forms, such as affixes, roots, homonyms, antonyms, synonyms, and word analogies	✓	Oral Reading: Expert Sheets 4 – 60	✓
C.4.3 Participate effectively in discussion.				
1	Volunteer relevant information, ask relevant questions, and answer questions directly	✓	Oral Reading: Expert Sheets 4 – 60	✓
2	Use appropriate eye contact and other nonverbal cues	N/A	N/A	N/A
3	Use appropriate strategies to keep a discussion going	N/A	N/A	N/A
4	Reflect on the ideas and opinions of others and respond thoughtfully	✓	Oral Reading: Expert Sheets 4 – 60	✓
5	Ask for clarification and explanation of unfamiliar words and ideas	✓	Oral Reading: Expert Sheets 4 – 60	✓
6	Summarize information conveyed through discussion	✓	Oral Reading: Expert Sheets 4 – 60	✓

**Wisconsin State Standard
Language Performance Standards**

By the end of grade four, students will:

Wisconsin Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
D.4.1 Develop their vocabulary of words, phrases, and idioms as a means of improving communication.				
1	Consult dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly	N/A	N/A	N/A
2	Use their knowledge of roots, prefixes, and suffixes to interpret and convey the meaning of words	✓	48 Grammar Sheets	✓
3	Identify common figures of speech and use them appropriately	N/A	N/A	N/A
D.4.2 Recognize and interpret various uses and adaptations of language in social, cultural, regional, and professional situations, and learn to be flexible and responsive in their use of English.				
1	Identify various styles and purposes of oral and written language and learn to communicate effectively in commonly occurring situations	✓	Oral Reading: Expert Sheets 4 – 60	✓
2	Describe and give examples of variations in American English that appear in different social, cultural, regional, and professional environments	N/A	N/A	N/A

**Wisconsin State Standard
Media and Technology Performance Standards**

By the end of grade four, students will:

Wisconsin Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
E.4.1 Use computers to acquire, organize, analyze, and communicate information.				
1	Operate common computer hardware and software	✓	Teaching guide	✓
2	Use basic word-processing, graphics, and drawing programs	N/A	N/A	N/A
3	Create, store, and retrieve electronic files	N/A	N/A	N/A
4	Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes	N/A	N/A	N/A
5	Generate, send, and retrieve electronic messages	N/A	N/A	N/A
E.4.2 Make informed judgments about media and products.				
1	Identify the intent or appeal behind products and messages promoted via media	N/A	N/A	N/A
2	Recognize basic propaganda techniques	N/A	N/A	N/A
3	Identify images and symbols central to particular messages	N/A	N/A	N/A
E.4.3 Create products appropriate to audience and purpose.				
1	Write news articles appropriate for familiar media	N/A	N/A	N/A
2	Create simple advertising messages and graphics appropriate for familiar media	N/A	N/A	N/A
3	Prepare, perform, and tape simple radio and television scripts	N/A	N/A	N/A
4	Prepare and perform school announcements and program scripts	N/A	N/A	N/A
E.4.4 Demonstrate a working knowledge of media production and distribution.				
1	Make distinctions between messages presented on radio, television, and in print	N/A	N/A	N/A
2	Recognize how messages are adjusted for different audiences	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Identify sales approaches and techniques aimed at children	N/A	N/A	N/A
E.4.5 Analyze and edit media work as appropriate to audience and purpose.				
1	Generate and edit media work as appropriate to audience and purpose, sequencing the presentation effectively and adding or deleting information as necessary to achieve desired effects	N/A	N/A	N/A
2	Provide feedback to (and receive it from) peers about the content, organization, and overall effect of media work	N/A	N/A	N/A

**Wisconsin State Standard
Research and Inquiry Performance Standards**

By the end of grade four, students will:

Wisconsin Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
F.4.1 Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings.				
1	Propose research by formulating initial questions, narrowing the focus of a topic, identifying prior knowledge, and developing a basic plan for gathering information	N/A	N/A	N/A
2	Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, nonprint, and electronic sources	N/A	N/A	N/A
3	Recognize, record, organize, and acknowledge information pertinent to a project, accurately blending discoveries into answers	N/A	N/A	N/A
4	Present the results of inquiry, reporting and commenting on the substance and process of learning, orally and in writing, using appropriate visual aids	N/A	N/A	N/A