

**Virginia State Standards**  
**Kindergarten English Standard of Learning**  
**Strand: Oral Language**

<b>Virginia Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>K.1 The student will demonstrate growth in the use of oral language.</b>				
K.1.a	Listen to a variety of literary forms, including stories and poems.	N/A	N/A	N/A
K.1.b	Participate in choral speaking and recite short poems, rhymes, songs, and stories with repeated patterns.	N/A	N/A	N/A
K.1.c	Participate in creative dramatics.	N/A	N/A	N/A
K.1.d	Begin to discriminate between spoken sentences, words, and syllables.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.1.e	Recognize rhyming words.	N/A	N/A	N/A
K.1.f	Generate rhyming words in a rhyming pattern.	N/A	N/A	N/A
<b>K.2 The student will use listening and speaking vocabularies.</b>				
K.2.a	Use number words.	N/A	N/A	N/A
K.2.b	Use words to describe/name people, places, and things.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.2.c	Use words to describe location, size, color, and shape.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.2.d	Use words to describe actions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.2.e	Ask about words not understood.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.2.f	Follow one-step and two-step directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.2.g	Begin to ask how and why questions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>K.3 The student will build oral communication skills.</b>				
K.3.a	Begin to follow implicit rules for conversation, including taking turns and staying on topic.	N/A	N/A	N/A
K.3.b	Express ideas and needs in complete sentences.	N/A	N/A	N/A
K.3.c	Begin to use voice level, phrasing, and intonation appropriate for language situation.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.3.d	Listen and speak in informal conversations with peers and adults.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
K.3.e	Begin to initiate conversations.	N/A	N/A	N/A
K.3.f	Participate in discussions about books and specific topics.	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>K.4 The student will hear, say, and manipulate phonemes (small units of sound) of spoken language.</b>				
K.4.a	Identify orally words that rhyme.	N/A	N/A	N/A
K.4.b	Identify words orally according to shared beginning or ending sounds.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.4.c	Blend sounds orally to make words or syllables.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.4.d	Divide one-syllable words into sounds (phonemes).	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.4.e	Divide words into syllables.	✓	Oral Reading: Expert Sheets 4 - 20	✓

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<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>K.5 The student will understand how print is organized and read.</b>				
K.5.a	Hold print materials in the correct position.	N/A	N/A	N/A
K.5.b	Identify the front cover, back cover, and title page of a book.	N/A	N/A	N/A
K.5.c	Follow words from left to right and from top to bottom on a printed page.	N/A	N/A	N/A
K.5.d	Match voice with print: syllables, words, and phrases.	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>K.6 The student will demonstrate an understanding that print makes sense.</b>				
K.6.a	Explain that printed materials provide information.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.6.b	Identify common signs and logos.	N/A	N/A	N/A
K.6.c	Read ten high-frequency words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.6.d	Read and explain own writing and drawings.	✓	Grammar Sheets	✓
<b>K.7 The student will develop an understanding of basic phonetic principles.</b>				
K.7.a	Identify and name the uppercase and lowercase letters of the alphabet.	N/A	N/A	N/A
K.7.b	Match consonant and short vowel sounds to appropriate letters.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.7.c	Identify beginning consonant sounds in single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>K.8 The student will demonstrate comprehension of fiction and nonfiction.</b>				
K.8.a	Use pictures to make predictions about content.	✓	N/A	✓
K.8.b	Retell familiar stories, using beginning, middle, and end.	N/A	N/A	N/A
K.8.c	Discuss characters, setting, and events.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.8.d	Use story language in discussions and retellings.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K.8.e	Identify what an author does and what an illustrator does.	N/A	N/A	N/A
K.8.f	Identify the topics of nonfiction selections.	N/A	N/A	N/A

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<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>K.9 The student will print the uppercase and lowercase letters of the alphabet independently.</b>				
	The student will print the uppercase and lowercase letters of the alphabet independently.	N/A	N/A	N/A
<b>K.10 The student will print his/her first and last names.</b>				
	The student will print his/her first and last names.	✓	Writing Sheets	✓
<b>K.11 The student will write to communicate ideas.</b>				
K.11.a	Draw pictures and/or use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	✓	Grammar Sheets	✓
K.11.b	Write left to right and top to bottom.	✓	Grammar Sheets	✓
<b>K.12 The student will explore the uses of available technology for reading and writing.</b>				
	The student will explore the uses of available technology for reading and writing.	✓	N/A	✓

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<b>1.1 The student will continue to demonstrate growth in the use of oral language.</b>				
1.1.a	Listen and respond to a variety of media, including books, audiotapes, videos, and other age-appropriate materials.	N/A	N/A	N/A
1.1.b	Tell and retell stories and events in logical order.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.1.c	Participate in a variety of oral language activities, including choral speaking and reciting short poems, rhymes, songs, and stories with repeated patterns.	N/A	N/A	N/A
1.1.d	Express ideas orally in complete sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.2 The student will continue to expand and use listening and speaking vocabularies.</b>				
1.2.a	Increase oral descriptive vocabulary.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.2.b	Begin to ask for clarification and explanation of words and ideas.	N/A	N/A	N/A
1.2.c	Follow simple two-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.2.d	Give simple two-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.2.e	Use singular and plural nouns.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.3 The student will adapt or change oral language to fit the situation.</b>				
1.3.a	Initiate conversation with peers and adults.	N/A	N/A	N/A
1.3.b	Follow rules for conversation.	N/A	N/A	N/A
1.3.c	Use appropriate voice level in small-group settings.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.3.d	Ask and respond to questions in small-group settings.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>1.4 The student will orally identify and manipulate phonemes (small units of sound) in syllables and multisyllabic words.</b>				
1.4.a	Count phonemes (sounds) in syllables or words with a maximum of three syllables.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.4.b	Add or delete phonemes (sounds) orally to change syllables or words.	✓	N/A	✓
1.4.c	Create rhyming words orally.	N/A	N/A	N/A
1.4.d	Blend sounds to make word parts and words with one to three syllables.	✓	Oral Reading: Expert Sheets 4 - 46	✓

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<b>1.5 The student will apply knowledge of how print is organized and read.</b>				
1.5.a	Read from left to right and from top to bottom.	N/A	N/A	N/A
1.5.b	Match spoken words with print.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.5.c	Identify letters, words, and sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.6 The student will apply phonetic principles to read and spell.</b>				
1.6.a	Use beginning and ending consonants to decode and spell single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.b	Use two-letter consonant blends to decode and spell single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.c	Use beginning consonant digraphs to decode and spell single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.d	Use short vowel sounds to decode and spell single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.e	Blend beginning, middle, and ending sounds to recognize and read words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.f	Use word patterns to decode unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.6.g	Use compound words.	✓	Oral Reading: Expert Sheets 4 -46	✓
1.6.h	Read and spell common, high-frequency sight words, including <i>the</i> , <i>said</i> , and <i>come</i> .	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.7 The student will use meaning clues and language structure to expand vocabulary when reading.</b>				
1.7.a	Use titles and pictures.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.7.b	Use knowledge of the story and topic to read words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.7.c	Use knowledge of sentence structure.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.7.d	Reread and self-correct.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.8 The student will read familiar stories, poems, and passages with fluency and expression.</b>				

Topic	Description	Lessons	Supplemental Material	Activities
<b>1.9 The student will read and demonstrate comprehension of a variety of fiction and nonfiction.</b>				
1.9.a	Preview the selection.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.b	Set a purpose for reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.c	Relate previous experiences to what is read.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.d	Make predictions about content.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.f	Identify characters, setting, and important events.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.g	Retell stories and events, using beginning, middle, and end.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.9.h	Identify the topic or main idea.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>1.10 The student will use simple reference materials.</b>				
1.10.a	Use knowledge of alphabetical order by first letter.	N/A	N/A	N/A
1.10.b	Use a picture dictionary to find meanings of unfamiliar words.	N/A	N/A	N/A

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<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1.11 The student will print legibly.</b>				
1.11.a	Form letters.	✓	Writing Sheets	✓
1.11.b	Space words and sentences.	✓	Grammar Sheets	✓
<b>1.12 The student will write to communicate ideas.</b>				
1.12.a	Generate ideas.	✓	Grammar Sheets	✓
1.12.b	Focus on one topic.	✓	Grammar Sheets	✓
1.12.c	Use descriptive words when writing about people, places, things, and events.	✓	Grammar Sheets	✓
1.12.d	Use complete sentences in final copies.	✓	Grammar Sheets	✓
1.12.e	Begin each sentence with a capital letter and use ending punctuation in final copies.	✓	Grammar Sheets	✓
1.12.f	Use correct spelling for high-frequency sight words and phonetically regular words in final copies.	✓	Grammar Sheets	✓
1.12.g	Share writing with others.	N/A	N/A	N/A
1.12.h	Use available technology.	N/A	N/A	N/A

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<b>2.1 The student will demonstrate an understanding of oral language structure.</b>				
2.1.a	Create oral stories to share with others.	N/A	N/A	N/A
2.1.b	Create and participate in oral dramatic activities.	N/A	N/A	N/A
2.1.c	Use correct verb tenses in oral communication.	✓	Grammar Sheets	✓
2.1.d	Use increasingly complex sentence structures in oral communication.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 - 46	✓
<b>2.2 The student will continue to expand listening and speaking vocabularies.</b>				
2.2.a	Use words that reflect a growing range of interests and knowledge.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.2.b	Clarify and explain words and ideas orally.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.2.c	Follow oral directions with three or four steps.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.2.d	Give three-step and four-step directions.	N/A	N/A	N/A
2.2.e	Identify and use synonyms and antonyms in oral communication.	✓	Oral Reading: Expert Sheets 4 - 46	✓
<b>2.3 The student will use oral communication skills.</b>				
2.3.a	Use oral language for different purposes: to inform, to persuade, and to entertain.	N/A	N/A	N/A
2.3.b	Share stories or information orally with an audience.	N/A	N/A	N/A
2.3.c	Participate as a contributor and leader in a group.	N/A	N/A	N/A
2.3.d	Summarize information shared orally by others.	✓	Oral Reading: Expert Sheets 4 - 46	✓

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Topic	Description	Lessons	Supplemental Material	Activities
<b>2.4 The student will use phonetic strategies when reading and spelling.</b>				
2.4.a	Use knowledge of consonants, consonant blends, and consonant digraphs to decode and spell words.	✓	Spelling Sheets	✓
2.4.b	Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words.	✓	Spelling Sheets	✓
2.4.c	Decode regular multisyllabic words.	✓	Spelling Sheets	✓
<b>2.5 The student will use meaning clues and language structure when reading.</b>				
2.5.a	Use information in the story to read words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.5.b	Use knowledge of sentence structure.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.5.c	Use knowledge of story structure and sequence.	✓	Oral Reading: Expert Sheets 4 - 46	✓
<b>2.6 The student will use language structure to expand vocabulary when reading.</b>				
2.6.a	Use knowledge of prefixes and suffixes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.6.b	Use knowledge of contractions and singular possessives.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.6.c	Use knowledge of simple abbreviations.	N/A	N/A	N/A
2.6.d	Use knowledge of antonyms and synonyms.	✓	Oral Reading: Expert Sheets 4 - 46	✓
<b>2.7 The student will read fiction and nonfiction, using a variety of strategies independently.</b>				
2.7.a	Preview the selection by using pictures, diagrams, titles, and headings.	N/A	N/A	N/A
2.7.b	Set purpose for reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.7.c	Read stories, poems, and passages with fluency and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.7.d	Reread and self-correct when necessary.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>2.8 The student will read and demonstrate comprehension of fiction and nonfiction.</b>				
2.8.a	Make predictions about content.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.b	Read to confirm predictions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.c	Relate previous experiences to the topic.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.d	Ask and answer questions about what is read.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.e	Locate information to answer questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.f	Describe characters, setting, and important events in fiction and poetry.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.8.g	Identify the problem, solution, and main idea.	✓	Oral Reading: Expert Sheets 4 - 46	✓
<b>2.9 The student will demonstrate comprehension of information in reference materials.</b>				
2.9.a	Use a table of contents.	N/A	N/A	N/A
2.9.b	Use pictures and charts.	N/A	N/A	N/A
2.9.c	Use dictionaries and indices.	N/A	N/A	N/A

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<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>2.10 The student will maintain manuscript and begin to make the transition to cursive.</b>				
<b>2.11 The student will write stories, letters, and simple explanations.</b>				
2.11.a	Generate ideas before writing.	N/A	N/A	N/A
2.11.b	Organize writing to include a beginning, middle, and end.	✓		✓
2.11.c	Revise writing for clarity.	✓	Grammar Sheets	✓
2.11.d	Use available technology.	N/A	N/A	N/A
<b>2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.</b>				
2.12.a	Recognize and use complete sentences.	✓	Grammar Sheets	✓
2.12.b	Use and punctuate declarative, interrogative, and exclamatory sentences.	✓	Grammar Sheets	✓
2.12.c	Capitalize all proper nouns and the word <i>I</i> .	✓	Grammar Sheets	✓
2.12.d	Use singular and plural nouns and pronouns.	✓	Grammar Sheets	✓
2.12.e	Use apostrophes in contractions, including <i>don't</i> , <i>isn't</i> , and <i>can't</i> .	✓	Grammar Sheets	✓
2.12.f	Use correct spelling for high-frequency sight words, including compound words and regular plurals.	✓	Grammar Sheets	✓

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<b>3.1 The student will use effective communication skills in group activities.</b>				
3.1.a	Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.1.b	Ask and respond to questions from teachers and other group members.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.1.c	Explain what has been learned.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>3.2 The student will present brief oral reports.</b>				
3.2.a	Speak clearly.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.2.b	Use appropriate volume and pitch.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.2.c	Speak at an understandable rate.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.2.d	Organize ideas sequentially or around major points of information.	N/A	N/A	N/A
3.2.e	Use grammatically correct language and specific vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 61	✓

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<b>3.3 The student will apply word-analysis skills when reading.</b>				
3.3.a	Use knowledge of all vowel patterns.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.3.b	Use knowledge of homophones.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.3.c	Decode regular multisyllabic words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</b>				
3.4.a	Preview and use text formats.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.4.b	Set a purpose for reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.4.c	Apply meaning clues, language structure, and phonetic strategies.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.4.d	Use context to clarify meaning of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.4.e	Read fiction and nonfiction fluently and accurately.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.4.f	Reread and self-correct when necessary.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>3.5 The student will read and demonstrate comprehension of fiction.</b>				
3.5.a	Set a purpose for reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.b	Make connections between previous experiences and reading selections.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.c	Make, confirm, or revise predictions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.d	Compare and contrast settings, characters, and events.	N/A	N/A	N/A
3.5.e	Identify the author's purpose.	N/A	N/A	N/A
3.5.f	Ask and answer questions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.g	Draw conclusions about character and plot.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.h	Organize information and events logically.	✓	Oral Reading: Expert Sheets 4 - 61	✓

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3.5.i	Summarize major points found in fiction materials.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.5.j	Understand basic plots of fairy tales, myths, folktales, legends, and fables.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>3.6 The student will continue to read and demonstrate comprehension of nonfiction.</b>				
3.6.a	Identify the author's purpose.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.b	Make connections between previous experiences and reading selections.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.c	Ask and answer questions about what is read.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.d	Draw conclusions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.e	Organize information and events logically.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.f	Summarize major points found in nonfiction materials.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3.6.g	Identify the characteristics of biographies and autobiographies.	N/A	N/A	N/A
3.6.h	Compare and contrast the lives of two persons as described in biographies and/or autobiographies.	N/A	N/A	N/A
<b>3.7 The student will demonstrate comprehension of information from a variety of print resources.</b>				
3.7.a	Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.	N/A	N/A	N/A
3.7.b	Use available technology.	✓	N/A	✓

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<b>3.8 The student will write legibly in cursive.</b>				
<b>3.9 The student will write descriptive paragraphs.</b>				
3.9.a	Develop a plan for writing.	✓	Grammar Sheets	✓
3.9.b	Focus on a central idea.	✓	Grammar Sheets	✓
3.9.c	Group related ideas.	N/A	N/A	N/A
3.9.d	Include descriptive details that elaborate the central idea.	✓	Grammar Sheets	✓
3.9.e	Revise writing for clarity.	✓	Grammar Sheets	✓
<b>3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.</b>				
3.10.a	Use a variety of planning strategies.	N/A	N/A	N/A
3.10.b	Organize information according to the type of writing.	N/A	N/A	N/A
3.10.c	Identify the intended audience.	N/A	N/A	N/A
3.10.d	Revise writing for specific vocabulary and information.	N/A	N/A	N/A
3.10.e	Use available technology.	N/A	N/A	N/A
<b>3.11 The student will write stories, letters, simple explanations, and short reports across all content areas.</b>				
3.11.a	Use complete and varied sentences.	✓	Grammar Sheets	✓
3.11.b	Use the word <i>I</i> in compound subjects.	✓	Grammar Sheets	✓
3.11.c	Use past and present verb tense.	✓	Grammar Sheets	✓
3.11.d	Use singular possessives.	✓	Grammar Sheets	✓
3.11.e	Use commas in a simple series.	✓	Grammar Sheets	✓
3.11.f	Use simple abbreviations.	N/A	N/A	N/A
3.11.g	Use apostrophes in contractions with pronouns.	✓	Grammar Sheets	✓
3.11.h	Use correct spelling for high-frequency sight words, including irregular plurals.	✓	Grammar Sheets	✓

**Virginia State Standards**  
**Grade Four English Standard of Learning**  
**Strand: Oral Language**

<b>Virginia Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>4.1 The student will use effective oral communication skills in a variety of settings.</b>				
4.1.a	Present accurate directions to individuals and small groups.	N/A	N/A	N/A
4.1.b	Contribute to group discussions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.1.c	Seek ideas and opinions of others.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.1.d	Use evidence to support opinions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.1.e	Use grammatically correct language and specific vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>4.2 The student will make and listen to oral presentations and reports.</b>				
4.2.a	Use subject-related information and vocabulary.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.2.b	Listen to and record information.	N/A	N/A	N/A
4.2.c	Organize information for clarity.	N/A	N/A	N/A

**Virginia State Standards**  
**Grade Four English Standard of Learning**  
**Strand: Reading**

<b>Virginia Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>4.3 The student will read fiction and nonfiction with fluency and accuracy.</b>				
4.3.a	Use context to clarify meanings of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.3.b	Explain words with multiple meanings.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.3.c	Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.3.d	Use word-reference materials, including the glossary, dictionary, and thesaurus.	N/A	N/A	N/A
<b>4.4 The student will read and demonstrate comprehension of fiction.</b>				
4.4.a	Explain the author's purpose.	N/A	N/A	N/A
4.4.b	Describe how the choice of language, setting, and information contributes to the author's purpose.	N/A	N/A	N/A
4.4.c	Compare the use of fact and fantasy in historical fiction with other forms of literature.	N/A	N/A	N/A
4.4.d	Identify major events and supporting details.	N/A	N/A	N/A
4.4.e	Describe the relationship between text and previously read materials.	N/A	N/A	N/A
4.4.f	Identify sensory words.	N/A	N/A	N/A
<b>4.5 The student will read and demonstrate comprehension of nonfiction.</b>				
4.5.a	Use text organizers, such as type, headings, and graphics, to predict and categorize information.	N/A	N/A	N/A
4.5.b	Formulate questions that might be answered in the selection.	N/A	N/A	N/A
4.5.c	Explain the author's purpose.	N/A	N/A	N/A
4.5.d	Make simple inferences, using information from texts.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.5.e	Draw conclusions, using information from texts.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.5.f	Summarize content of selection, identifying important ideas and providing details for each important idea.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
4.5.g	Describe relationship between content and previously learned concepts or skills.	N/A	N/A	N/A
4.5.h	Distinguish between cause and effect and between fact and opinion.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4.5.i	Identify new information gained from reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>4.6 The student will demonstrate comprehension of information resources to research a topic.</b>				
4.6.a	Construct questions about a topic.	N/A	N/A	N/A
4.6.b	Collect information, using the resources of the media center, including online, print, and media resources.	N/A	N/A	N/A
4.6.c	Evaluate and synthesize information.	N/A	N/A	N/A

**Virginia State Standards**  
**Grade Four English Standard of Learning**  
**Strand: Writing**

Virginia Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>4.7 The student will write effective narratives, poems, and explanations.</b>				
4.7.a	Focus on one aspect of a topic.	✓	Grammar Sheets	✓
4.7.b	Develop a plan for writing.	✓	Grammar Sheets	✓
4.7.c	Organize writing to convey a central idea.	✓	Grammar Sheets	✓
4.7.d	Write several related paragraphs on the same topic.	✓	Grammar Sheets	✓
4.7.e	Utilize elements of style, including word choice and sentence variation.	✓	Grammar Sheets	✓
4.7.f	Write rhymed, unrhymed, and patterned poetry.	N/A	N/A	N/A
4.7.g	Use available technology.	N/A	N/A	N/A
<b>4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.</b>				
4.8.a	Use subject-verb agreement.	✓	Grammar Sheets	✓
4.8.b	Include prepositional phrases.	✓	Grammar Sheets	✓
4.8.c	Eliminate double negatives.	✓	Grammar Sheets	✓
4.8.d	Use noun-pronoun agreement.	✓	Grammar Sheets	✓
4.8.e	Use commas in series, dates, and addresses.	✓	Grammar Sheets	✓
4.8.f	Incorporate adjectives and adverbs.	✓	Grammar Sheets	✓
4.8.g	Use the articles <i>a</i> , <i>an</i> , and <i>the</i> correctly.	✓	Grammar Sheets	✓
4.8.h	Use correct spelling for frequently used words, including common homophones.	✓	Grammar Sheets	✓