

## Tennessee Language Arts Blueprint for Learning Grade K Reading

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation and appreciation of print and nonprint text.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Oral Language/Decoding</b>				
1	Expand oral language through vocabulary instruction and experiences.	✓	Oral Reading: Expert Sheets 4 – 20	✓
2	Speak clearly, properly, and politely.	✓	Oral Reading: Expert Sheets 4 – 20	✓
3	Begin to use rules for conversation (e.g., raise hands, take turns, and focus attention on speaker).	N/A	N/A	N/A
4	Give simple, two-step oral directions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
5	Participate in group discussion.	✓	Oral Reading: Expert Sheets 4 – 20	✓
6	Participate in creative responses to text (e.g., response, discussion, and dramatization).	✓	Oral Reading: Expert Sheets 4 – 20	✓
7	Ask and respond to questions from teacher and other group members.	✓	Oral Reading: Expert Sheets 4 – 20	✓
8	Retell familiar stories.	✓	Oral Reading: Expert Sheets 4 – 20	✓
9	Use familiar texts for recitations.	✓	Oral Reading: Expert Sheets 4 – 20	✓
10	Dramatize, retell, and dictate what has been learned.	N/A	N/A	N/A
11	Listen attentively to speaker for specific information.	✓	Oral Reading: Expert Sheets 4 – 20	✓
12	Use appropriate listening skills (e.g., do not interrupt, face speaker, and ask questions).	✓	Oral Reading: Expert Sheets 4 – 20	✓
13	Follow simple, two step oral directions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
14	"Pretend read" from left to right, top to bottom, and front to back as well as hold a book upright and turn pages.	N/A	N/A	N/A
15	Understand that a phoneme is one distinct sound.	✓	Oral Reading: Expert Sheets 4 – 20	✓
16	Distinguish letters from words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
17	Use sound stretching of one syllable words to identify each phoneme (cat, /c/, /a/, /t/).	✓	Oral Reading: Expert Sheets 4 – 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
18	Use sound blending of each separately spoken phoneme to make meaningful word (/m/, /o/, /m/ to mom).	✓	Oral Reading: Expert Sheets 4 – 20	✓
19	Segment one-syllable words into individual sounds and blend the sounds into whole words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
20	Recognize and produce rhyming words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
21	Recognize words that have same beginning and ending sounds.	✓	Oral Reading: Expert Sheets 4 – 20	✓
22	Understand words are made up of one or more syllables (e.g., students clap syllables in words).	✓	Oral Reading: Expert Sheets 4 – 20	✓
23	Understand that as letters of words change, so do the sounds (alphabetic principle).	✓	Oral Reading: Expert Sheets 4 – 20	✓
24	Read simple text containing familiar letter-sound correspondences and high frequency words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
25	Participate in shared reading.	✓	Oral Reading: Expert Sheets 4 – 20	✓
26	Begin to use word families and word walls.	N/A	N/A	N/A
27	Read some words by sight (e.g., the, has, an, can, run, and color and number words).	✓	Oral Reading: Expert Sheets 4 – 20	✓
28	Relate background knowledge to make meaning from text.	✓	Oral Reading: Expert Sheets 4 – 20	✓
29	Recognize a purpose for listening.	✓	Oral Reading: Expert Sheets 4 – 20	✓
30	Make predictions about a story.	✓	Oral Reading: Expert Sheets 4 – 20	✓
31	Identify front cover and back cover of a book.	N/A	N/A	N/A
32	Recognize the family and community as resources for information.	N/A	N/A	N/A
33	Recite familiar poems (e.g., nursery rhymes, jump rope rhymes, etc.)	N/A	N/A	N/A
34	Use letter-sound matches to decode simple words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
35	Recall two to three events in order.	✓	Oral Reading: Expert Sheets 4 – 20	✓
36	Ask questions about the text.	✓	Oral Reading: Expert Sheets 4 – 20	✓
37	Use complete and coherent simple sentences when speaking.	✓	Oral Reading: Expert Sheets 4 – 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
38	Use logical words and appropriate word order to complete sentences or to respond to questions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
39	Visit libraries and regularly check out materials.	N/A	N/A	N/A
40	Participate in teacher-led experience stories.	✓	Oral Reading: Expert Sheets 4 – 20	✓
41	Participate in the creation of experience stories.	N/A	N/A	N/A
42	Use repetitive text to reenact or retell stories.	N/A	N/A	N/A
43	Retell stories using illustrations.	N/A	N/A	N/A
44	Use correct grammatical constructions in own speech (e.g., “I will” rather than “Me will”).	✓	Oral Reading: Expert Sheets 4 – 20	✓
45	Use correct verb and verb tense in sentences when speaking (present and past).	✓	Oral Reading: Expert Sheets 4 – 20	✓
46	Dictate stories (e.g., to tape recorder, adult, or older student).	N/A	N/A	N/A
47	Dictate a new ending to a story.	N/A	N/A	N/A
48	Listen and respond to a variety of media (e.g., books, audio tapes, and videos).	N/A	N/A	N/A
49	Recognize the difference between formal and informal languages.	✓	Oral Reading: Expert Sheets 4 – 20	✓
50	Recognize and name all upper and <b>lowercase</b> letters of the alphabet.	✓	Oral Reading: Expert Sheets 4 – 20	✓
51	Begin to understand that the sequence of letters in a written word represents the sequence of sounds in a spoken word.	✓	Oral Reading: Expert Sheets 4 – 20	✓
52	Recognize a variety of print sources (e.g., books, newspapers, magazines, and charts).	N/A	N/A	N/A
53	Recognize sources of information (e.g., books, graphs, and computers).	N/A	N/A	N/A
54	Recognize that printed materials provide information.	✓	Oral Reading: Expert Sheets 4 – 20	✓
55	Participate in discussions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
56	Share storybooks, poems, and environmental print.			

Topic	Description	Lessons	Supplemental Material	Activities
<b>Comprehension</b>				
1	Identify labels, logos, and signs in the environment (e.g., job instructions, room labels, poison and danger signs/labels).	N/A	N/A	N/A
2	Understand that print has meaning.	✓	Oral Reading: Expert Sheets 4 – 20	✓
3	Read and explain own writings and drawings.	✓	Oral Reading: Expert Sheets 4 – 20	✓
4	Understand that the way a word is pronounced can affect its meaning.	✓	Oral Reading: Expert Sheets 4 – 20	✓
5	Read as "an emergent reader" a favorite story with meaning and phrasing.	✓	Oral Reading: Expert Sheets 4 – 20	✓
6	Use illustrations to preview a story or poem.	✓	Oral Reading: Expert Sheets 4 – 20	✓
7	Participate in the creation of graphic organizers (e.g., KWL, charts).	N/A	N/A	N/A
8	Create mental pictures of the story (e.g., characters, setting).	✓	Oral Reading: Expert Sheets 4 – 20	✓
9	Use pictures to discuss the main idea.	✓	Oral Reading: Expert Sheets 4 – 20	✓
10	Build vocabulary by listening to literature and participating in discussions.	✓	Oral Reading: Expert Sheets 4 – 20	✓
11	Build vocabulary by experiencing a wide range of types of stories.	✓	Oral Reading: Expert Sheets 4 – 20	✓
12	Use a picture dictionary to determine word meaning.	N/A	N/A	N/A
13	Connect life experiences to a story or poem.	N/A	N/A	N/A
14	Predict what will happen next as the story is shared.	✓	Oral Reading: Expert Sheets 4 – 20	✓
15	Retell the story in own words.	✓	Oral Reading: Expert Sheets 4 – 20	✓
16	Draw conclusions based on the evidence in the story.	✓	Oral Reading: Expert Sheets 4 – 20	✓
17	Use common illustrations to gain meaning from text.	✓	Oral Reading: Expert Sheets 4 – 20	✓
18	Read for a variety of purposes (e.g., to gain information, for enjoyment, and to expand vocabulary).	✓	Oral Reading: Expert Sheets 4 – 20	✓
19	Explore a variety of types of books and literary materials (e.g., picture books, alphabet and number books, poetry, storybooks, rhyming books, fairy tales, and song lyrics).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
20	View various media types (e.g., posters, pictures, photographs, films, and videos).	N/A	N/A	N/A
21	Put in time order the events in a story (e.g., using books, videos, and films).	✓	Oral Reading: Expert Sheets 4 – 20	✓
22	Identify favorite stories.	✓	Oral Reading: Expert Sheets 4 – 20	✓
23	Recognize that intonation and volume of voice assist with meaning ( <i>Go Now! or Go Now?</i> ).	✓	Oral Reading: Expert Sheets 4 – 20	✓

## Tennessee Language Arts Blueprint for Learning Grade K Writing

The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Process</b>				
1	Brainstorm ideas with teacher and peers.	N/A	N/A	N/A
2	Draw pictures to generate ideas.	N/A	N/A	N/A
3	Construct graphic organizers (e.g., webs, charts, and diagrams) in a small or large group to organize information.	N/A	N/A	N/A
4	Use a variety of sources to gather information.	N/A	N/A	N/A
5	Pause voluntarily in the midst of writing to interpret what has been written (tracking).	✓	Oral Reading: Expert Sheets 4 – 20	✓
6	Use a simple rubric to evaluate own writing/pictures and group work (e.g., happy face, stickers).	N/A	N/A	N/A
7	Make use of technology to publish writing.	N/A	N/A	N/A
8	Share orally completed work.	N/A	N/A	N/A
9	Discuss and react to writing.	N/A	N/A	N/A
10	Add descriptive words and details.	✓	Oral Reading: Expert Sheets 4 – 20	✓
11	Incorporate illustrations and/or photographs.	N/A	N/A	N/A
12	Express thoughts, feelings and experiences through illustrations, dictation or writing.	N/A	N/A	N/A
13	Review personal collection to determine progress.	N/A	N/A	N/A
14	Self correct works in progress (e.g., pictures, shared writing).	N/A	N/A	N/A
15	Participate in the creation of experience stories.	N/A	N/A	N/A
16	Participate in teacher-led experience stories.	✓	Oral Reading: Expert Sheets 4 – 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Product</b>				
1	Write to acquire and exhibit knowledge (e.g., own name-first and last, letters, and numbers).	N/A	N/A	N/A
2	Represent spoken language with illustrations and temporary and/or conventional spelling.	✓	Grammar Sheets	✓
3	Write to entertain and inform (e.g., experience stories, pictures, and shared writing).	N/A	N/A	N/A
4	Participate in shared writing about social studies, science, the arts, and various classroom activities.	N/A	N/A	N/A
5	Participate in shared writing about math (e.g., math journals).	N/A	N/A	N/A
6	Write, when given time, place, and materials.	N/A	N/A	N/A
7	Compose a variety of written works (e.g., published books, classroom books, and experience stories).	N/A	N/A	N/A
8	Maintain, with teacher assistance, examples of writing and drawings that express opinions and judgments (e.g., portfolio, journals, and student-made books).	N/A	N/A	N/A
9	Create a drawing, picture, sign, or other graphic symbols to respond to literature.	N/A	N/A	N/A
10	Illustrate and/or write in journals (e.g., temporary/conventional spelling, series of pictures, and recognizable print).	N/A	N/A	N/A
11	Write friendly notes using temporary/conventional spelling or with teacher assistance.	✓	Grammar Sheets	✓
12	Dictate stories (e.g., to tape recorder, adult, or older student).	N/A	N/A	N/A
13	Review personal collection to determine progress.	N/A	N/A	N/A

**Tennessee Language Arts Blueprint for Learning**  
**Grade K Elements of Language**

The student will use standard English conventions and proper spelling as appropriate to speaking and writing.

<b>Tennessee Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
1	Form legible upper and lower case letters.	N/A	N/A	N/A
2	Write from left to right and top to bottom.	✓	Grammar Sheets	✓
3	Use appropriate capitalization when writing names.	✓	Grammar Sheets	✓
4	Recognize ending punctuation marks for statements and questions.	✓	Grammar Sheets	✓
5	Recognize capitalization at the beginning of sentences.	✓	Grammar Sheets	✓
6	Trace and reproduce letters and words correctly.	✓	Writing Sheets	✓
7	Attempt to spell simple words using pre- to early-phonetic knowledge, sounds of the alphabet, and knowledge of letter names.	✓	Writing Sheets	✓
8	Spell own first and last name.	✓	Grammar Sheets	✓
9	Write consonant-vowel-consonant words with teacher assistance.	✓	Writing Sheets	✓

## Tennessee Language Arts Blueprint for Learning Grade 1 Reading

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation and appreciation of print and nonprint text.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Oral Language/Decoding</b>				
1	Expand oral language through vocabulary instruction and experiences.	✓	Oral Reading: Expert Sheets 4 – 32	✓
2	Implement rules for conversation (e.g., raise hands, take turns, and focus attention on speaker).	✓	Oral Reading: Expert Sheets 4 – 32	✓
3	Understand, follow, and give oral directions.	✓	Oral Reading: Expert Sheets 4 – 32	✓
4	Participate in group discussions.	✓	Oral Reading: Expert Sheets 4 – 32	✓
5	Participate in creative responses to text (e.g., choral reading, discussion, and drama).	✓	Oral Reading: Expert Sheets 4 – 32	✓
6	Respond to questions from teacher and other group members.	✓	Oral Reading: Expert Sheets 4 – 32	✓
7	Begin to narrate a personal story.	N/A	N/A	N/A
8	Dramatize or retell what has been learned, heard, or experienced.	N/A	N/A	N/A
9	Use familiar texts for recitations (e.g., stories and poems).	N/A	N/A	N/A
10	Listen attentively to speaker for specific information.	✓	Oral Reading: Expert Sheets 4 – 32	✓
11	Use appropriate listening skills (e.g., do not interrupt, face speaker, and ask questions).	✓	Oral Reading: Expert Sheets 4 – 32	✓
12	Listen and respond to a variety of media (e.g., books, audio tapes, and videos).	✓	Oral Reading: Expert Sheets 4 – 32	✓
13	Recognize the difference between formal and informal languages.	✓	Oral Reading: Expert Sheets 4 – 32	✓
14	Understand and follow simple, three-step oral directions.	✓	Oral Reading: Expert Sheets 4 – 32	✓
15	Understand that printed materials provide information.	✓	Oral Reading: Expert Sheets 4 – 32	✓
16	Demonstrate directionality by reading left to right and top to bottom.	✓	Oral Reading: Expert Sheets 4 – 32	✓
17	Track print when being read to aloud.	✓	Oral Reading: Expert Sheets 4 – 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
18	Read and explain own writings and drawings.	N/A	N/A	N/A
19	Identify parts of a book (e.g., title page, table of contents).	N/A	N/A	N/A
20	Recognize that groups of words make sentences.	✓	Oral Reading: Expert Sheets 4 – 32	✓
21	Recognize words that begin with the same sounds.	✓	Oral Reading: Expert Sheets 4 – 32	✓
22	Recognize words that end with the same sounds.	✓	Oral Reading: Expert Sheets 4 – 32	✓
23	Identify rhyming words.	N/A	N/A	N/A
24	Blend sounds together to form one-syllable words.	✓	Oral Reading: Expert Sheets 4 – 32	✓
25	Segment one-syllable words into sounds.	✓	Oral Reading: Expert Sheets 4 – 32	✓
26	Change targeted sounds to modify or change words.	✓	Oral Reading: Expert Sheets 4 – 32	✓
27	Show awareness of syllables by clapping, counting, or moving objects.	✓	Oral Reading: Expert Sheets 4 – 32	✓
28	Use knowledge of letter-sound correspondence and meaning of parts of words (e.g., affixes, roots, compounds, and contractions) to decode grade appropriate words.	✓	Oral Reading: Expert Sheets 4 – 32	✓
29	Decode phonetically regular, one-syllable words.	✓	Oral Reading: Expert Sheets 4 – 32	✓
30	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g., compound words, word families, blends, and digraphs).	✓	Oral Reading: Expert Sheets 4 – 32	✓
31	Apply long and short vowel rules when decoding.	✓	Oral Reading: Expert Sheets 4 – 32	✓
32	Begin to decode unknown words automatically.	✓	Oral Reading: Expert Sheets 4 – 32	✓
33	Begin to read orally with accuracy and confidence using appropriate pacing, intonation, and expression.	✓	Oral Reading: Expert Sheets 4 – 32	✓
34	Reflect punctuation of written text while reading orally.	✓	Oral Reading: Expert Sheets 4 – 32	✓
35	Participate in guided, oral readings.	✓	Oral Reading: Expert Sheets 4 – 32	✓
36	Demonstrate the automatic recognition of high frequency words.	✓	Oral Reading: Expert Sheets 4 – 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
37	Read with increasing fluency and confidence from a variety of texts through paired readings, shared reading, choral reading, teacher-led reading, and reading from tapes.	✓	Oral Reading: Expert Sheets 4 – 32	✓
38	Read independently daily.	✓	Oral Reading: Expert Sheets 4 – 32	✓
39	Recite familiar texts to develop fluency, expression, accuracy, and confidence.	✓	Oral Reading: Expert Sheets 4 – 32	✓
40	Participate in shared reading.	✓	Oral Reading: Expert Sheets 4 – 32	✓
41	Manipulate word families, word walls, and word sorts.	N/A	N/A	N/A
42	Match oral words to written words.	✓	Oral Reading: Expert Sheets 4 – 32	✓
43	Recognize rhyme in Mother Goose and other rhyming books.	N/A	N/A	N/A
44	Retell a story in correct sequence (e.g., using books, videos, and films).	✓	Oral Reading: Expert Sheets 4 – 32	✓
45	Retell stories in their own words using sequencing words (e.g., first, next, and last).	✓	Oral Reading: Expert Sheets 4 – 32	✓
46	Share storybooks, poems, newspapers, and environmental print.	N/A	N/A	N/A
47	Identify favorite stories, informational text, authors, and illustrators.	N/A	N/A	N/A
48	Recognize a variety of print items as sources of information (e.g., books, magazines, maps, charts, and graphs).	N/A	N/A	N/A
49	Recognize sources of information (e.g., books, maps, graphs, and charts).	N/A	N/A	N/A
50	Visit libraries/media centers and regularly check out materials.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>Comprehension</b>				
1	Build vocabulary by listening to literature, participating in discussions, and reading self-selected texts.	✓	Oral Reading: Expert Sheets 4 – 32	✓
2	Build vocabulary through frequent read-alouds.	✓	Oral Reading: Expert Sheets 4 – 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
3	Determine the meaning of unfamiliar words by using a picture dictionary, picture clues, context clues, and structural analysis.	✓	Oral Reading: Expert Sheets 4 – 32	✓
4	Develop a purpose for listening/reading.	✓	Oral Reading: Expert Sheets 4 – 32	✓
5	Participate in activities to build background knowledge to derive meaning from text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
6	Make predictions about text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
7	Use illustrations to preview text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
8	Ask questions about the text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
9	Recognize errors in reading as they occur and self-correct.	✓	Oral Reading: Expert Sheets 4 – 32	✓
10	Participate in discussions about text and relate to personal experiences.	✓	Oral Reading: Expert Sheets 4 – 32	✓
11	Create graphic organizers (e.g., charts, lists).	N/A	N/A	N/A
12	Predict and adjust outcomes during read-alouds.	✓	Oral Reading: Expert Sheets 4 – 32	✓
13	Recall three to four-step sequence of events.	✓	Oral Reading: Expert Sheets 4 – 32	✓
14	Draw conclusions based on what has been read.	✓	Oral Reading: Expert Sheets 4 – 32	✓
15	Recognize main idea in pictures, picture books, and texts.	✓	Oral Reading: Expert Sheets 4 – 32	✓
16	Use graphic organizers to aid in understanding material from informational text (e.g., charts, graphs, and web).	N/A	N/A	N/A
17	Visit libraries to use and view appropriate material.	N/A	N/A	N/A
18	Begin to develop content specific vocabulary.	✓	Oral Reading: Expert Sheets 4 – 32	✓
19	Use text features to locate information (e.g., maps, charts, illustrations, and tables of contents).			
20	Read for a variety of purposes (e.g., for literary experience, to gain information, to perform a task, for enjoyment, to expand vocabulary, and to build fluency).	✓	Oral Reading: Expert Sheets 4 – 32	✓
21	Read and view various types of literature (e.g., picture books, storybooks, fairy tales, poetry, and lyrics to songs) and media (e.g., illustrations, the arts, films, and videos).	✓	Oral Reading: Expert Sheets 4 – 32	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
22	Explore nonfiction.	✓	Oral Reading: Expert Sheets 4 – 32	✓
23	Identify characters, events, and settings in print and nonprint text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
24	Recognize main character(s) in print and nonprint text.	✓	Oral Reading: Expert Sheets 4 – 32	✓
25	Determine whether a selection is real or fantasy.	✓	Oral Reading: Expert Sheets 4 – 32	✓
26	Explore a wide variety of literature through read-alouds, tapes, and independent reading.	✓	Oral Reading: Expert Sheets 4 – 32	✓
27	Identify favorite stories, informational text, authors, and illustrators.	✓	Oral Reading: Expert Sheets 4 – 32	✓
28	Engage in a variety of literacy activities voluntarily (e.g., self-select books and stories).	N/A	N/A	N/A
29	Determine the problem in a story and discover its solution.	✓	Oral Reading: Expert Sheets 4 – 32	✓

## Tennessee Language Arts Blueprint for Learning

### Grade 1 Writing

The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Process</b>				
1	Brainstorm ideas with teacher and peers.	✓	Oral Reading: Expert Sheets 4 – 32	✓
2	Draw pictures to generate ideas.	N/A	N/A	N/A
3	Construct graphic organizers (e.g., webs, charts, and diagrams) as a small or large group to organize information.	N/A	N/A	N/A
4	Use a variety of sources to gather information.	N/A	N/A	N/A
5	Compose first drafts using appropriate parts of the writing process with an emphasis on planning and self-correction.	N/A	N/A	N/A
6	Write in complete, coherent sentences.	✓	Grammar Sheets	✓
7	Use descriptive words when writing.	✓	Grammar Sheets	✓
8	Arrange events in logical/sequential order when writing or dictating.	✓	Grammar Sheets	✓
9	Participate in teacher-led experience stories.	✓	Oral Reading: Expert Sheets 4 – 32	✓
10	Reread draft and delete extraneous information.	✓	Grammar Sheets	✓
11	Vary sentence types.	✓	Grammar Sheets	✓
12	Apply elements of language (e.g., end marks, capitalization) and use complete sentences when writing and editing.	✓	Grammar Sheets	✓
13	Use classroom resources (e.g., word walls, picture dictionaries, teacher, peers, appropriate technology, and student generated word books) to support the writing process.	N/A	N/A	N/A
14	Identify words or phrases that could be added to clarify meaning after writing or dictating a story.	✓	Grammar Sheets	✓
15	Use a simple rubric to evaluate writing/pictures and group work (e.g., happy face, stickers).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
16	Discuss and react to writing.	✓	Grammar Sheets	✓
17	Create readable documents with legible handwriting.	✓	Grammar Sheets	✓
18	Review personal collection to determine progress.	N/A	N/A	N/A
19	Use technology to publish writing.	N/A	N/A	N/A
20	Share completed work.	N/A	N/A	N/A
21	Write to entertain and inform (e.g., stories, poems simple directions, journals, and friendly letters).	N/A	N/A	N/A
22	Write group stories with a beginning, middle, and end.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>Product</b>				
1	Prepare a variety of written work (e.g., published books, classroom books, and experience stories).	N/A	N/A	N/A
2	Share completed work.	✓	Grammar Sheets	✓
3	Create individual and classroom books.	N/A	N/A	N/A
4	Incorporate illustrations and photographs.	N/A	N/A	N/A
5	Write simple stories.	✓	Grammar Sheets	✓
6	Write short accounts of personal experiences.	N/A	N/A	N/A
7	Summarize concepts presented in science (e.g., illustration, dictating sentences, or composing simple sentences).	N/A	N/A	N/A
8	Write stories using concepts presented in social studies.	N/A	N/A	N/A
9	Write to acquire and exhibit knowledge (e.g., word families, numbers, shapes, sensory words, and sentences).	N/A	N/A	N/A
10	Write in math journals, create math stories, and write explanations for problem solving.	N/A	N/A	N/A
11	Participate in shared writings about the arts and class activities.	N/A	N/A	N/A
12	Write, when given time, place, and materials.	✓	Grammar Sheets	✓
13	Maintain, with teacher assistance, samples of writing and drawings that express opinions and judgments (e.g., portfolio, journals, and student-made books).	N/A	N/A	N/A

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
14	Dictate stories (e.g., to tape recorder, adult, or older student).	N/A	N/A	N/A
15	Write different endings to a story.	N/A	N/A	N/A
16	Summarize a story using simple sentences and illustrations.	✓	Oral Reading: Expert Sheets 4 – 32	✓
17	Create class books based on literature selections.	N/A	N/A	N/A
18	Create and/or use an illustration, sign, or rebus symbols to respond to literature.	N/A	N/A	N/A
19	Write friendly notes, messages, and in journals.	✓	Grammar Sheets	✓
20	Write stories, rhymes, and poems.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning Grade 1 Elements of Language

The student will use standard English conventions and proper spelling as appropriate to speaking and writing.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Use nouns appropriately (e.g., singular and plural, possessive).	✓	Grammar Sheets	✓
2	Use verbs (action words) appropriately (e.g., tense and agreement with simple subject).	✓	Grammar Sheets	✓
3	Use pronouns appropriately (e.g., subject and object agreement).	✓	Grammar Sheets	✓
4	Use adjectives appropriately (e.g., vivid description words).	✓	Grammar Sheets	✓
5	Capitalize the first word of a sentence, first and last names, pronoun "I" and proper nouns.	✓	Grammar Sheets	✓
6	Use correct punctuation at the end of simple declarative sentences and questions.	✓	Grammar Sheets	✓
7	Identify and use contractions.	✓	Grammar Sheets	✓
8	Write legibly in manuscript, using proper spacing between letters of a word and words of a sentence.	✓	Grammar Sheets	✓
9	Spell high frequency words correctly.	✓	Grammar Sheets	✓
10	Spell words correctly as appropriate to grade level.	✓	Grammar Sheets	✓
11	Spell three- and four-letter short vowel words and phonetically spell sight words correctly.	✓	Grammar Sheets	✓
12	Alphabetize words to the first letter.	N/A	N/A	N/A
13	Begin to develop dictionary skills through the use of a picture dictionary.	N/A	N/A	N/A
14	Use complete and coherent sentences when speaking.	✓	Grammar Sheets	✓
15	Identify complete sentences.	✓	Grammar Sheets	✓
16	Write a simple sentence.	✓	Grammar Sheets	✓
17	Identify and correct incomplete sentences.	✓	Grammar Sheets	✓
18	Combine two simple sentences into a compound sentence using the word "and."	✓	Grammar Sheets	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
19	Identify statements and questions by noting ending punctuation when writing and intonation when speaking.	✓	Oral Reading: Expert Sheets 4 – 32	✓
20	Add endings to base words (e.g., -s, -ed, -es, -ing).	✓	Grammar Sheets	✓
21	Identify simple abbreviations.	N/A	N/A	N/A
22	Understand punctuation (e.g., period, question mark).	N/A	N/A	N/A
23	Use knowledge of letter sounds, word parts, and word segmentation to monitor and correct spelling.	✓	Grammar Sheets	✓
24	Use temporary spelling to spell independently as necessary.	✓	Grammar Sheets	✓

## Tennessee Language Arts Blueprint for Learning

### Grade 2 Reading

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation and appreciation of print and nonprint text.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Oral Language/Decoding</b>				
1	Expand oral language through vocabulary growth.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2	Continue to implement rules for conversation.	✓	Oral Reading: Expert Sheets 4 – 46	✓
3	Understand, follow, and give oral directions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
4	Participate in group discussion.	✓	Oral Reading: Expert Sheets 4 – 46	✓
5	Participate in creative responses to text (e.g., choral reading, discussion, and dramatization).	✓	Oral Reading: Expert Sheets 4 – 46	✓
6	Respond to questions from teachers and other group members.	✓	Oral Reading: Expert Sheets 4 – 46	✓
7	Narrate a personal story.	N/A	N/A	N/A
8	Summarize lesson content.	✓	Oral Reading: Expert Sheets 4 – 46	✓
9	Listen attentively to speaker for specific information.	✓	Oral Reading: Expert Sheets 4 – 46	✓
10	Use appropriate listening skills (e.g., does not interrupt, faces speaker, and asks questions).	✓	Oral Reading: Expert Sheets 4 – 46	✓
11	Listens and responds to a variety of media (e.g., books, audio tapes, and videos).	✓	Oral Reading: Expert Sheets 4 – 46	✓
12	Recognize the difference between formal and informal languages.	✓	Oral Reading: Expert Sheets 4 – 46	✓
13	Follow oral directions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
14	Add, delete, and change targeted sounds to modify or change words.	✓	Oral Reading: Expert Sheets 4 – 46	✓
15	Identify and produce rhyming words.	N/A	N/A	N/A
16	Use knowledge of letter-sound correspondence and meaning of parts of words (e.g., affixes, roots, compounds, and contractions) to decode grade appropriate words.	✓	Oral Reading: Expert Sheets 4 – 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
17	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g., compound words, word families, blends, and digraphs).	✓	Oral Reading: Expert Sheets 4 – 46	✓
18	Use known words to decode unknown words.	✓	Oral Reading: Expert Sheets 4 – 46	✓
19	Apply knowledge of basic syllabication rules.	✓	Oral Reading: Expert Sheets 4 – 46	✓
20	Read orally to develop fluency, expression, accuracy, and confidence.	✓	Oral Reading: Expert Sheets 4 – 46	✓
21	Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).	✓	Oral Reading: Expert Sheets 4 – 46	✓
22	Demonstrate the automatic recognition of high frequency words.	✓	Oral Reading: Expert Sheets 4 – 46	✓
23	Read a variety of texts with fluency, expression, accuracy, and confidence.	✓	Oral Reading: Expert Sheets 4 – 46	✓
24	Participate in shared reading.	✓	Oral Reading: Expert Sheets 4 – 46	✓
25	Match oral words to print words.	✓	Oral Reading: Expert Sheets 4 – 46	✓
26	Identify a purpose for reading.	✓	Oral Reading: Expert Sheets 4 – 46	✓
27	Participate in discussions about text.	✓	Oral Reading: Expert Sheets 4 – 46	✓
28	Read and explain own writings.	N/A	N/A	N/A
29	Relate selection to personal experience.	✓	Oral Reading: Expert Sheets 4 – 46	✓
30	Relate literary experiences to others (e.g., book reports, sharing favorite stories).	✓	Oral Reading: Expert Sheets 4 – 46	✓
31	Participate in guided, oral readings.	✓	Oral Reading: Expert Sheets 4 – 46	✓
32	Manipulate word families, word wall, and word sorts.	N/A	N/A	N/A
33	Share storybooks, poems, environmental print, and own writing.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
34	Explore a wide variety of literature through read-alouds, tapes, and independent reading.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Comprehension</b>				
1	Listens and responds to a variety of media (e.g., books, audio tapes, and videos).	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
2	Recognize that groups of sentences make a paragraph and paragraphs make a story.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
3	Recognize and use parts of a book (e.g., title, author, illustrator, table of contents, and glossary).	N/A	N/A	N/A
4	Understand punctuation (e.g., period, question mark, and exclamation mark).	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
5	Reflect punctuation within written text while reading orally.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
6	Participate in guided, oral readings.	✓	Oral Reading: Expert Sheets 4 – 46	✓
7	Build vocabulary by listening to literature, participating in discussions, and reading self-selected and assigned texts.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8	Determine the meaning of unfamiliar words (e.g., picture dictionary, picture clues, context clues, and structural analysis).	✓	Oral Reading: Expert Sheets 4 – 46	✓
9	Identify simple multiple-meaning words based on the appropriate meaning for the context.	✓	Oral Reading: Expert Sheets 4 – 46	✓
10	Build vocabulary through frequent read-alouds.	✓	Oral Reading: Expert Sheets 4 – 46	✓
11	Participate in activities to build background knowledge to make meaning from text.	✓	Oral Reading: Expert Sheets 4 – 46	✓
12	Make predictions about text.	✓	Oral Reading: Expert Sheets 4 – 46	✓
13	Use illustrations to preview text.	N/A	N/A	N/A
14	Create graphic organizers (e.g., KWL, webs, lists, story maps, and charts).	N/A	N/A	N/A
15	Connect life experience to information and events in texts.	✓	Oral Reading: Expert Sheets 4 – 46	✓
16	Employ self-correction strategies (e.g., rereading, asking for help).	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
17	Predict and adjust outcomes during reading.	✓	Oral Reading: Expert Sheets 4 – 46	✓
18	Draw conclusions based on evidence gained while reading.	✓	Oral Reading: Expert Sheets 4 – 46	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
19	Restate story events in order to clarify and organize ideas.	✓	Oral Reading: Expert Sheets 4 – 46	✓
20	Recall the sequence of events in a story.	✓	Oral Reading: Expert Sheets 4 – 46	✓
21	Recognize cause and effect.	✓	Oral Reading: Expert Sheets 4 – 46	✓
22	Recognize the main idea in picture books and texts.	✓	Oral Reading: Expert Sheets 4 – 46	✓
23	Recognize a variety of print sources (e.g., books, magazines, maps, charts, and graphs).	N/A	N/A	N/A
24	Understand the purpose of various reference materials (e.g., dictionary, encyclopedia).	N/A	N/A	N/A
25	Use graphic organizers to aid in understanding material from informational texts.	N/A	N/A	N/A
26	Visit libraries and check out appropriate materials.	N/A	N/A	N/A
27	Develop content specific vocabulary.	✓	Oral Reading: Expert Sheets 4 – 46	✓
28	Use text features to locate information (e.g., charts, maps, and illustrations).	N/A	N/A	N/A
29	Read for various purposes (e.g., for literary experience, to gain information, to perform a task, for enjoyment, to expand vocabulary, and to build fluency).	✓	Oral Reading: Expert Sheets 4 – 46	✓
30	Read and view various types of literacy (e.g., picture books, storybooks, fairy tales, nonfiction texts, poetry, and lyrics to songs) and media (e.g., illustrations, the arts, films, and videos).	✓	Oral Reading: Expert Sheets 4 – 46	✓
31	Understand the main idea in a visual message (e.g., pictures, cartoons, and posters).	✓	Oral Reading: Expert Sheets 4 – 46	✓
32	Explore folktales and fables.	✓	Oral Reading: Expert Sheets 4 – 46	✓
33	Identify characters, plot, and setting in print and nonprint text.	✓	Oral Reading: Expert Sheets 4 – 46	✓
34	Recognize how the main character and other characters interact with each other.	✓	Oral Reading: Expert Sheets 4 – 46	✓
35	Identify types of stories (e.g., folktales, fables, and fairy tales).	✓	Oral Reading: Expert Sheets 4 – 46	✓
36	Determine whether the events in the reading selection are real or fantasy.	✓	Oral Reading: Expert Sheets 4 – 46	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
37	Compare and contrast different stories.	✓	Oral Reading: Expert Sheets 4 – 46	✓
38	Determine the problem in a story and discover its solution.	✓	Oral Reading: Expert Sheets 4 – 46	✓
39	Visit libraries/media centers and regularly check out materials.	N/A	N/A	N/A
40	Identify favorite stories, informational text, authors, and illustrators.	N/A	N/A	N/A
41	Engage in a variety of literacy activities voluntarily (e.g., self-select books and stories).	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning

### Grade 2 Writing

The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Process</b>				
1	Brainstorm ideas with teachers and peers.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2	Write key thoughts and questions, record reactions and observations.	✓	Grammar Sheets	✓
3	Construct graphic organizers to establish understanding.	N/A	N/A	N/A
4	Select a focus for writing.	✓	Grammar Sheets	✓
5	Use a variety of sources to gather information.	N/A	N/A	N/A
6	Compose first drafts using appropriate parts of the writing process.	✓	Grammar Sheets	✓
7	Write in complete coherent sentences.	✓	Grammar Sheets	✓
8	Uses temporary spelling to spell independently as necessary.	✓	Grammar Sheets	✓
9	Arrange events in logical and sequential order.	✓	Grammar Sheets	✓
10	Reread draft.	✓	Grammar Sheets	✓
11	Sharpen the selected focus for writing.	✓	Grammar Sheets	✓
12	Revise to clarify and refine writing (e.g., rearrange words, sentences, and paragraphs) and provide more descriptive detail.	✓	Grammar Sheets	✓
13	Evaluate own and others' writing through small group discussion and shared work.	N/A	N/A	N/A
14	Incorporate suggestions from peers and teachers.	N/A	N/A	N/A
15	Edit for complete sentences.	N/A	N/A	N/A
16	Use classroom resources (e.g., word walls, picture dictionaries, teacher, peers, appropriate technology, and student generated word books) to aid in proofreading.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
17	Identify words or phrases that could be added to clarify meaning of written stories.	✓	Grammar Sheets	✓
18	Use a simple rubric to evaluate own writing and group work.	N/A	N/A	N/A
19	Use technology to publish writing.	N/A	N/A	N/A
20	Create readable documents with legible handwriting.	✓	Grammar Sheets	✓
21	Share completed work.	N/A	N/A	N/A
22	Describe setting, characters, and events in detail.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Product</b>				
1	Incorporate photographs or illustrations in written works.	N/A	N/A	N/A
2	Review personal collection to determine progress.	N/A	N/A	N/A
3	Prepare a variety of written work (e.g., published books, stories, and book reports).	N/A	N/A	N/A
4	Write a narrative having a beginning, middle, and end.	✓	Grammar Sheets	✓
5	Write accounts of personal experiences.	✓	Grammar Sheets	✓
6	Write group stories with a beginning, middle, and end.	N/A	N/A	N/A
7	Summarize concepts presented in science (e.g., illustrations, sentences, and paragraphs).	N/A	N/A	N/A
8	Write stories about concepts presented in social studies.	N/A	N/A	N/A
9	Write in math journals, create math stories, and write explanations for problem solving.	N/A	N/A	N/A
10	Participate in shared writings about the arts and personal activities.	N/A	N/A	N/A
11	Write stories and poems.	N/A	N/A	N/A
12	Write, when given time, place, and materials.	✓	Grammar Sheets	✓
13	Write to express opinions and judgments.	N/A	N/A	N/A
14	Continue to maintain, with teacher assistance, samples of writing and drawings that express opinions and judgments (e.g., portfolio, journals, and student-made books).	N/A	N/A	N/A

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
15	Dictate or write stories (e.g., to tape recorder, adult, or older student).	N/A	N/A	N/A
16	Write a different ending to a story.	N/A	N/A	N/A
17	Write about a favorite character or favorite part of a story.	✓	Grammar Sheets	✓
18	Compose a note or questions for a favorite author.	✓	Grammar Sheets	✓
19	Summarize a story.	N/A	N/A	N/A
20	Write for a variety of purposes (e.g., friendly notes, invitations, messages, poems, and journals).	✓	Grammar Sheets	✓
21	Write stories with a logical sequence.	✓	Grammar Sheets	✓
22	Write descriptive sentences.	✓	Grammar Sheets	✓
23	Write a report.	✓	N/A	✓
24	Write to acquire and exhibit knowledge (e.g., sentences, answers to questions).	✓	Grammar Sheets	✓
25	Write to entertain and inform (e.g., stories, poems, riddles, friendly letters, two or three step directions, and journals).	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning

### Grade 2 Elements of Language

The student will use standard English conventions and proper spelling as appropriate to speaking and writing.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Use nouns appropriately (e.g., singular and plural, common and proper, and possessives).	✓	Grammar Sheets	✓
2	Use verbs appropriately (e.g., past and present tense, agreement, action and linking, and irregular).	✓	Grammar Sheets	✓
3	Use pronouns appropriately (e.g., pronoun case, subject and object agreement).	✓	Grammar Sheets	✓
4	Use adjectives appropriately (e.g., descriptive, comparative, and superlative).	✓	Grammar Sheets	✓
5	Capitalize the first word of a sentence, names, pronoun "I," and proper nouns.	✓	Grammar Sheets	✓
6	Use correct punctuation at the end of declarative sentences, exclamatory sentences, and questions.	✓	Grammar Sheets	✓
7	Use commas correctly in a series of one-word items (e.g., apples, oranges, and pears).	✓	Grammar Sheets	✓
8	Form contractions using apostrophes.	✓	Grammar Sheets	✓
9	Write legibly in manuscript.	✓	Grammar Sheets	✓
10	Spell high-frequency words correctly.	✓	Grammar Sheets	✓
11	Spell words correctly as appropriate to grade level.	✓	Grammar Sheets	✓
12	Spell basic short-vowel, long-vowel words and consonant blend patterns.	✓	Grammar Sheets	✓
13	Spell regular and irregular plurals correctly (e.g., boy/boys, child/children).	✓	Grammar Sheets	✓
14	Use knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.	✓	Grammar Sheets	✓
15	Use a dictionary to spell words correctly and to verify spelling.	N/A	N/A	N/A
16	Arrange words in alphabetical order to the second letter.	N/A	N/A	N/A
17	Recognize common abbreviations and contractions.	✓	Grammar Sheets	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
18	Add endings to base words to make new words (e.g., -ed, -ing, and -es).	✓	Grammar Sheets	✓
19	Use appropriate language structure in oral and written communication (e.g., subject-verb agreement, correct pronoun choice, and logical/appropriate correct word order).	✓	Grammar Sheets	✓
20	Distinguish between complete and incomplete sentences.	✓	Grammar Sheets	✓
21	Identify and use statements, questions, and exclamatory sentences in writing and speaking.	✓	Grammar Sheets	✓
22	Combine simple sentences into compound sentences.	✓	Grammar Sheets	✓
23	Apply elements of language (e.g., end marks, capitalization, and commas in a series).	✓	Grammar Sheets	✓
24	Understand punctuation (e.g., period, question mark, and exclamation mark).	✓	Grammar Sheets	✓

## Tennessee Language Arts Blueprint for Learning

### Grade 3 Reading

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and nonprint text.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Oral Language/Decoding</b>				
1	Show evidence of expanding oral language through vocabulary growth.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2	Build vocabulary by listening to literature and participating in discussion.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3	Consistently use established rules for conversation (e.g., taking turns, raising hand, and asking questions).	✓	Oral Reading: Expert Sheets 4 – 61	✓
4	Understand, follow, and give oral directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5	Respond to questions from teachers and other group members and pose follow-up questions for clarity.	✓	Oral Reading: Expert Sheets 4 – 61	✓
6	Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).	✓	Oral Reading: Expert Sheets 4 – 61	✓
7	Summarize orally what has been learned or accomplished after completing an activity or assignment.	✓	Oral Reading: Expert Sheets 4 – 61	✓
8	Give oral presentations about experiences or interests, using eye contact, proper pacing, adequate volume, and clear enunciation.	N/A	N/A	N/A
9	Listen attentively to speaker for specific information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
10	Use appropriate listening skills (e.g., do not interrupt, face speaker, and ask questions).	✓	Oral Reading: Expert Sheets 4 – 61	✓
11	Listen and respond to a variety of media (e.g., books, audio tapes, and videos).	✓	Oral Reading: Expert Sheets 4 – 61	✓
12	Relate literary experiences (e.g., book discussions, literacy circles, writing, oral presentations, and artistic representations).	✓	Oral Reading: Expert Sheets 4 – 61	✓
13	Recognize the difference between formal and informal languages.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
14	Develop awareness of sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, books on tape, music lyrics, sound effects, and read-alouds).	✓	Oral Reading: Expert Sheets 4 – 61	✓
15	Distinguish individual sounds including consonant blends within words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
16	Add, delete, and change targeted sounds to modify or change words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
17	Identify and/or select rhyming words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
18	Use knowledge of letter-sound correspondence knowledge and structural analysis to decode.	✓	Oral Reading: Expert Sheets 4 – 61	✓
19	Use decoding strategies, such as sounding out words, comparing similar words, breaking words into smaller words, and looking for word parts (e.g., root words, prefixes, and suffixes).	✓	Oral Reading: Expert Sheets 4 – 61	✓
20	Recognize root words and their various inflections (walks, walking, walked).	✓	Oral Reading: Expert Sheets 4 – 61	✓
21	Read with increasing fluency (using appropriate timing, intonation, and expression) and confidence from a variety of texts (e.g., paired readings, shared reading, choral reading, teacher-led reading, and reading with tapes).	✓	Oral Reading: Expert Sheets 4 – 61	✓
22	Participate in guided oral reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
23	Demonstrate the automatic recognition of high frequency words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
24	Decode multi-syllabic words not yet known as sight words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
25	Participate in activities to build background knowledge to make meaning from text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
26	Express reactions and personal opinions in response to a selection.	✓	Oral Reading: Expert Sheets 4 – 61	✓
27	Summarize concepts presented in science (e.g., illustrations, sentences, paragraphs, and reports) and social studies (e.g., illustrations, sentences, paragraphs, and reports).	✓	Oral Reading: Expert Sheets 4 – 61	✓
28	Summarize a story.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Comprehension</b>				
1	Determine word meaning within context using prefixes and suffixes.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2	Determine word meanings through the use of context clues.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3	Determine the meaning of unfamiliar words by using context clues, dictionaries, and other classroom resources.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4	Recognize grade appropriate vocabulary within context.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5	Select appropriate synonyms and antonyms within context.	✓	Oral Reading: Expert Sheets 4 – 61	✓
6	Determine correct meaning/usage of multiple meaning words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7	Manipulate word walls and word sorts.	N/A	N/A	N/A
8	Build vocabulary by reading a wide range of text types inside and outside the classroom.	✓	Oral Reading: Expert Sheets 4 – 61	✓
9	Identify a purpose for reading (e.g., for information, enjoyment, and understanding a writer's position).	✓	Oral Reading: Expert Sheets 4 – 61	✓
10	Select questions used to focus and clarify thinking while reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
11	Draw conclusions based on evidence gained while skimming and reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
12	Predict outcomes based upon prior knowledge and adjust as knowledge is gained while reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
13	Use metacognitive reading strategies to monitor comprehension (e. g., reread, read ahead, adjust reading speed).	✓	Oral Reading: Expert Sheets 4 – 61	✓
14	Create a mental image.	✓	Oral Reading: Expert Sheets 4 – 61	✓
15	Determine the sequence of events in a story.	✓	Oral Reading: Expert Sheets 4 – 61	✓
16	Identify stated cause and effect relationships in text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
17	Discuss similarities and differences in text events, characters, and character actions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
18	Distinguish between fact and opinion within text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
19	Identify the stated main idea of a reading selection.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
20	Recognize the stated/implied main idea of the text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
21	Discuss author’s purpose for writing.	✓	Oral Reading: Expert Sheets 4 – 61	✓
22	Determine appropriate inferences from text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
23	Apply skills and strategies to comprehend informational text (e.g., pre-reading strategies, comprehension strategies).	✓	Oral Reading: Expert Sheets 4 – 61	✓
24	Use self-correction strategies while reading (e.g., pausing, rereading, and asking for help).	✓	Oral Reading: Expert Sheets 4 – 61	✓
25	Read for literary experience and enjoyment, to gain information, perform a task, expand vocabulary, and build fluency.	✓	Oral Reading: Expert Sheets 4 – 61	✓
26	Read and view various literary (e.g., short stories, fairy tales, nonfiction texts, biographies, folktales, and poetry) and media (e.g., photographs, the arts, films, and video) types.	✓	Oral Reading: Expert Sheets 4 – 61	✓
27	Understand the main idea or message in visual media (e.g., pictures, cartoons, weather reports on television, newspaper, and photographs).	✓	Oral Reading: Expert Sheets 4 – 61	✓
28	Identify setting, characters, and plot in a reading situation.	✓	Oral Reading: Expert Sheets 4 – 61	✓
29	Differentiate between main and minor characters.	✓	Oral Reading: Expert Sheets 4 – 61	✓
30	Determine the problem in a story, discover its solution, and consider alternate solutions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
31	Determine the problem in a story and recognize its solution.	✓	Oral Reading: Expert Sheets 4 – 61	✓
32	Identify types of stories (e.g., folktales, fables, and fairy tales).	✓	Oral Reading: Expert Sheets 4 – 61	✓
33	Recognize basic plot features of fairy tales, folk tales, fables, and myths.	✓	Oral Reading: Expert Sheets 4 – 61	✓
34	Compare and contrast different versions/representations of similar stories, legends, lessons, or events reflecting different cultures.	N/A	N/A	N/A
35	Explore the concept of first person point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
36	Develop and maintain content specific vocabulary.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
37	Explore the ways in which language is used in literary texts (e.g., rhythm, beat, imagery, simile, and metaphor).	N/A	N/A	N/A
38	Recognize and use parts of text (e.g., title, table of contents, glossary, and index).	N/A	N/A	N/A
39	Recognize and use common text features (e.g., headings, key words, and graphics).	N/A	N/A	N/A
40	Identify different forms of text (e.g., poems, plays, and stories).	N/A	N/A	N/A
41	Make predictions using text features (e.g., illustrations and graphics).	✓	Oral Reading: Expert Sheets 4 – 61	✓
42	Preview text using illustrations, graphics, text format, text structures, and skimming.	✓	Oral Reading: Expert Sheets 4 – 61	✓
43	Recognize how illustrations support the text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
44	Select information using available text features (e.g., maps, charts, and graphics).	N/A	N/A	N/A
45	Use outside resources to access information (e.g., family and community).	N/A	N/A	N/A
46	Use media sources to access information (e.g., online catalog, nonfiction books, encyclopedias, CD-ROM references, and internet).	N/A	N/A	N/A
47	Use text referenced material (e.g., dictionary, thesaurus, encyclopedia, magazines, and newspapers).	N/A	N/A	N/A
48	Recognize the parts of a book (e.g., table of contents, and glossary).	N/A	N/A	N/A
49	Visit libraries/media centers and regularly check out materials.	N/A	N/A	N/A
50	Read longer narrative and expository text independently including chapter books.	✓	Oral Reading: Expert Sheets 4 – 61	✓
51	Select literature based on personal needs and interests from a variety of types and by different authors.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning

### Grade 3 Writing

The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Process</b>				
1	Brainstorm ideas with teacher and peers.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2	Identify the purpose for writing: to acquire and exhibit knowledge (e.g., paragraphs, reports and answer questions), to entertain (e.g., stories, poems, riddles, and cartoons), to write to inform (e.g., friendly letters, reports, invitations, journals, notes, and lists), write in response to a prompt (e.g., to respond to a picture, story, and art).	✓	Grammar Sheets	✓
3	Choose the most specific word to complete a simple sentence.	✓	Grammar Sheets	✓
4	Identify the purpose for writing (i.e., to entertain, inform, exhibit knowledge, respond to a picture, story, or art).	✓	Grammar Sheets	✓
5	Complete a simple graphic organizer to group ideas for writing (e.g., webbing).	N/A	N/A	N/A
6	Identify the audience for which a text is written.	N/A	N/A	N/A
7	Select the best title for a text.	N/A	N/A	N/A
8	Use a variety of sources to gather information.	N/A	N/A	N/A
9	Write in complete sentences using descriptive language.	✓	Grammar Sheets	✓
10	Develop a paragraph with a topic sentence, supporting details, and a concluding sentence.	✓	Grammar Sheets	✓
11	Choose a topic sentence for a paragraph.	✓	Grammar Sheets	✓
12	Choose a supporting sentence that best fits the content and flow of ideas in a paragraph.	✓	Grammar Sheets	✓
13	Identify unnecessary information in a paragraph.	✓	Grammar Sheets	✓
14	Complete a simple graphic organizer (i.e., charts, graphs, and diagrams) arranging information to be used in a writing sample.	N/A	N/A	N/A

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
15	Rearrange events in sequential order.	✓	Grammar Sheets	✓
16	Rearrange sentences to form a sequential, coherent paragraph.	✓	Grammar Sheets	✓
17	Compose first drafts using appropriate parts of the writing process.	✓	Grammar Sheets	✓
18	Rearrange a story sequentially with a logical beginning, middle, and end.	N/A	N/A	N/A
19	Incorporate photographs or illustrations.	N/A	N/A	N/A
20	Use correct page format (e.g., paragraphs, margins, indentations, and titles).	N/A	N/A	N/A
21	Use a rubric to evaluate own and others' writing.	N/A	N/A	N/A
22	Revise writing to improve detail after determining what could be added or deleted (e.g., reread; rearrange words, sentences, paragraphs; add descriptive words; remove unneeded information; incorporate suggestions and vary sentence structures).	✓	Grammar Sheets	✓
23	Evaluate own and others' writing through small group discussion and shared work.	N/A	N/A	N/A
24	Identify opportunities for publication (e.g., national and/or local contests, websites, newspapers, and periodicals).	N/A	N/A	N/A
25	Identify the most reliable source of information for preparing a report.	N/A	N/A	N/A
26	Record and evaluate suggestions and reactions with peers.	N/A	N/A	N/A
27	Recognize positive features and give feedback to peers.	N/A	N/A	N/A
28	Review personal collection to determine progress.	N/A	N/A	N/A
29	Use technology to publish writing.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>Product</b>				
1	Gather and record information on a topic.	N/A	N/A	N/A
2	Write key thoughts and questions, record reactions, observations, and group related ideas.	N/A	N/A	N/A
3	Write stories that have a beginning, middle, and end.	✓	Grammar Sheets	✓
4	Produce a variety of written works (e.g., literature responses, reports, "published" books, and book reports) in various formats.	N/A	N/A	N/A
5	Create individual and classroom books, stories, and poems.	N/A	N/A	N/A
6	Write in response to a narrative prompt.	✓	Grammar Sheets	✓
7	Write an account based on personal experience that has a clear focus and supporting details (e.g., use illustrations and lists).	✓	Grammar Sheets	✓
8	Write in math journals, create math stories, and write explanations for problem solving.	N/A	N/A	N/A
9	Participate in shared writings about the arts and personal activities.	N/A	N/A	N/A
10	Write brief descriptions of a real object, person, place, or event using sensory details.	✓	Grammar Sheets	✓
11	Write to express opinions and judgments.	N/A	N/A	N/A
12	Write for personal enjoyment using individual expression and creative imagination.	N/A	N/A	N/A
13	Write a different ending to a story.	N/A	N/A	N/A
14	Write to describe story elements (e.g., setting, characters, plot, problem, and solution/conclusion).	N/A	N/A	N/A
15	Compare characters, settings, and events within and between stories.	✓	Grammar Sheets	✓
16	Write a descriptive paragraph, a narrative paragraph, a how-to paragraph, and a compare-contrast paragraph.	✓	Grammar Sheets	✓
17	Write a variety of poems, a friendly letter, and in a journal.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning Grade 3 Elements of Language

The student will use standard English conventions and proper spelling as appropriate to speaking and writing.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Apply elements of language (e.g., end marks, commas in a series, capitalization); usage (e.g., subject and verb agreement in a simple sentence); and sentence structure (e.g., elimination of fragments) when writing and editing.	✓	Grammar Sheets	✓
2	Identify the correct use of nouns (i.e., as subjects, singular and plural), verbs (i.e., present, past, and future), and adjectives (i.e., comparative and superlative) within content.	✓	Grammar Sheets	✓
3	Use verbs appropriately (e.g., past, present, and future tenses, irregular verbs, and agreement with simple and compound subjects).	✓	Grammar Sheets	✓
4	Use pronouns appropriately (e.g., subject and object, pronouns, substitution for nouns, and agreement with antecedents).	✓	Grammar Sheets	✓
5	Use adjectives appropriately (e.g., vivid descriptive words, comparative/ superlative, and articles).	✓	Grammar Sheets	✓
6	Use adverbs appropriately (e.g., common formation and placement in a sentence).	✓	Grammar Sheets	✓
7	Recognize usage errors (e.g., double negatives, troublesome words [to, two; their, there, they're]).	✓	Grammar Sheets	✓
8	Recognize grade level compound words, contractions, and common abbreviations within context.	✓	Grammar Sheets	✓
9	Use capitalization when writing names and dates.	✓	Grammar Sheets	✓
10	Identify correctly used capital letters in names, dates, and addresses.	✓	Grammar Sheets	✓
11	Use capitalization when writing cities and states, addresses, holidays, and titles of books.	✓	Grammar Sheets	✓
12	Recognize correct capitalization and end punctuation within context.	✓	Grammar Sheets	✓
13	Identify the correct use of commas with dates, addresses, items in a series, and the greeting and closing of a friendly letter.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
14	Use correct punctuation (e.g., end punctuation, periods in initials, abbreviations and titles before names; colon between hour and minutes, and parts of a friendly letter).	✓	Grammar Sheets	✓
15	Recognize and use contractions and possessives using apostrophes.	✓	Grammar Sheets	✓
16	Write legibly in manuscript and in cursive.	✓	Grammar Sheets	✓
17	Spell high-frequency words correctly.	✓	Grammar Sheets	✓
18	Spell correctly commonly misspelled words as appropriate to grade level.	✓	Grammar Sheets	✓
19	Spell correctly words that have blends, contractions, and orthographic patterns (e.g., consonant doubling, changing "y" to "i," dropping the final silent "e" before adding the suffix).	✓	Grammar Sheets	✓
20	Form and spell contractions, plurals, and possessives correctly.	✓	Grammar Sheets	✓
21	Choose the correct formation of contractions and plurals within context.	✓	Grammar Sheets	✓
22	Arrange and identify words in alphabetical order for practical purposes occurring in everyday life (e.g., lists, card catalog, and phone directory).	N/A	N/A	N/A
23	Rearrange and identify words in alphabetical order (e.g., lists, telephone directory).	N/A	N/A	N/A
24	Use a dictionary and other resources to verify spelling.	N/A	N/A	N/A
25	Use appropriate language structure in oral and written communication (e.g., subject-verb agreement, correct word order, and correct placement of words and phrases).	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
26	Recognize usage errors occurring within context (e.g., double negatives, troublesome words: to, too, two, there, their, they're).	✓	Grammar Sheets	✓
27	Identify and use statements, questions, commands, and exclamatory sentences in writing and speaking.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
28	Identify declarative, interrogative, and exclamatory sentence by recognizing appropriate end-marks.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
29	Select the simple subject and predicate of a sentence.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
30	Recognize complete sentences; edit incomplete sentences and run-on sentences.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
31	Select the best way to combine sentences in order to provide syntactic variety within context.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
32	Combine sentences using compound subjects and/or predicates.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
33	Select the compound sentence that correctly combines two simple sentences.	✓	Grammar Sheets; Oral Reading: Expert Sheets 4 – 61	✓
34	Use classroom resources (e.g., word walls, dictionaries, teacher, peers, appropriate technology, and student generated word books) to aid in proofreading.	N/A	N/A	N/A
35	Use knowledge of letter sounds, word parts, word segmentation, and syllabication to monitor and correct spelling.	✓	Grammar Sheets	✓
36	Identify correctly (or incorrectly) spelled words in context.	✓	Grammar Sheets	✓
37	Use resources (e.g., dictionaries, thesaurus, and computer) to aid in the writing process.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning

### Grade 4 Reading

The student will develop the reading and listening skills necessary for word recognition, comprehension, interpretation, analysis, evaluation, and appreciation of print and nonprint text.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Oral Language/Decoding</b>				
1	Listen attentively by facing the speaker, asking questions, and paraphrasing what is said.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2	Use established rules for conversation (e.g., do not interrupt, ask questions, and provide appropriate feedback).	✓	Oral Reading: Expert Sheets 4 – 61	✓
3	Understand, follow, and give oral multi-step directions which may include illustrations.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4	Formulate and respond to questions from teachers and other group members.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5	Participate in creative responses to text (e.g., choral reading, discussion, dramatization, and oral presentations).	✓	Oral Reading: Expert Sheets 4 – 61	✓
6	Retell a story from a different point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7	Discuss similarities and differences in events and characters using evidence cited in two or three texts.	N/A	N/A	N/A
8	Summarize orally what has been learned or accomplished after completing an activity or assignment.	✓	Oral Reading: Expert Sheets 4 – 61	✓
9	Create and deliver an oral presentation on an assigned topic (e.g., book reports, demonstrations, and science projects).	N/A	N/A	N/A
10	Express thoughts and feelings using colorful, fully elaborated descriptions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
11	Present and/or perform original or published literary work with a group and/or individually.	N/A	N/A	N/A
12	Use different voice levels and speech patterns for small groups, informal discussions, and reports.	✓	Oral Reading: Expert Sheets 4 – 61	✓
13	Express reactions and personal opinions to a selection.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
14	Interpret and use a variety of nonverbal communication techniques (e.g., gestures, facial expression, and posture).	✓	Oral Reading: Expert Sheets 4 – 61	✓
15	Participate in recitations of assigned/self-selected passages.	N/A	N/A	N/A
16	Develop awareness of the sounds of language through repeated exposure to a variety of auditory experiences (e.g., poetry, music lyrics, books on tape, sound effects, and read-alouds).	✓	Oral Reading: Expert Sheets 4 – 61	✓
17	Recognize the sounds of language (i.e., alliteration, rhyme, and repetition).	N/A	N/A	N/A
18	Understand rhyming patterns in printed materials.	N/A	N/A	N/A
19	Respond and analyze the effects of the sounds of language (e.g., alliteration, onomatopoeia, rhythm, and beat).	N/A	N/A	N/A
20	Expand understanding and use of root words, prefixes, and suffixes to decode words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
21	Understand, recognize, and use spelling patterns, syllabication and word families to decode words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
22	Decode unknown grade level words by utilizing learned strategies.	✓	Oral Reading: Expert Sheets 4 – 61	✓
23	Increase confidence and poise in reading aloud (e.g., paired reading, shared reading, choral reading, recorded reading, and echo reading).	✓	Oral Reading: Expert Sheets 4 – 61	✓
24	Read with fluency using appropriate pronunciation, expression, rate, and confidence from a variety of texts (e.g., poetry, drama, current events, and novels).	✓	Oral Reading: Expert Sheets 4 – 61	✓
25	Participate in guided oral reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
26	Adjust speed based on the purpose for reading and reading level.	✓	Oral Reading: Expert Sheets 4 – 61	✓
27	Read independently daily.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Comprehension</b>				
1	Use parts of text (e.g., title, title page, table of contents, chapter title, glossary, and index).	N/A	N/A	N/A
2	Identify different forms of text (e.g., poems, drama, fiction and nonfiction).	N/A	N/A	N/A
3	Recognize plot features of fairy tales, folk tales, fables, and myths.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4	Build vocabulary by listening to literature, participating in discussions, and reading self-selected and assigned texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5	Build vocabulary by reading from a wide variety of text and literary genres.	✓	Oral Reading: Expert Sheets 4 – 61	✓
6	Use prefixes, suffixes, and root words as aids in determining meaning within context.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7	Choose a logical word to complete an analogy using synonyms and antonyms.	✓	Oral Reading: Expert Sheets 4 – 61	✓
8	Determine the meaning of unfamiliar words and multiple meaning words using context clues, dictionaries, and glossaries.	✓	Oral Reading: Expert Sheets 4 – 61	✓
9	Select appropriate synonyms, antonyms, and homonyms within context.	✓	Oral Reading: Expert Sheets 4 – 61	✓
10	Foster word consciousness (e.g., word play, word walls, and word sorts).	N/A	N/A	N/A
11	Continue to use context clues to determine the correct meaning/usage of multiple meaning words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
12	Set a purpose for reading (e.g., to understand, enjoy, solve problems, and locate specific information/facts).	✓	Oral Reading: Expert Sheets 4 – 61	✓
13	Make predictions about the text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
14	Make predictions about the text using text features (e.g., title, author, illustrations, and text format).	✓	Oral Reading: Expert Sheets 4 – 61	✓
15	Relate text to personal and historical experiences, current events, as well as previously read print and nonprint media.	✓	Oral Reading: Expert Sheets 4 – 61	✓
16	Recognize and use grade appropriate vocabulary within text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
17	Select questions to clarify thinking.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
18	Predict outcomes based on prior knowledge and adjusting appropriately.	✓	Oral Reading: Expert Sheets 4 – 61	✓
19	Use self-monitoring reading strategies to improve comprehension (e.g., rereading, identifying miscues, reading ahead, asking for help, and drawing on earlier reading).	✓	Oral Reading: Expert Sheets 4 – 61	✓
20	Create mental images.	✓	Oral Reading: Expert Sheets 4 – 61	✓
21	Make inferences, verify or modify the pre-reading purpose, draw conclusions based on evidence gained, and select main idea and supporting details from text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
22	Identify the author's purpose (e.g., to entertain, inform, persuade, and share feelings).	✓	Oral Reading: Expert Sheets 4 – 61	✓
23	State reasonable generalizations in reference to two pieces of text on a similar topic.	✓	Oral Reading: Expert Sheets 4 – 61	✓
24	Locate information to support opinions, predictions, and conclusions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
25	Recognize cause and effect relationships within context.	✓	Oral Reading: Expert Sheets 4 – 61	✓
26	Evaluate texts for elements of fact/opinion and reality/fantasy.	✓	Oral Reading: Expert Sheets 4 – 61	✓
27	Distinguish between fact and opinion within text.	N/A	N/A	N/A
28	Identify and interpret figurative language (e.g., idioms, similes, metaphors, and personification).	N/A	N/A	N/A
29	Recognize the theme of a single passage.	✓	Oral Reading: Expert Sheets 4 – 61	✓
30	Read for literary experience, to gain information, to perform a task, and to expand vocabulary.	✓	Oral Reading: Expert Sheets 4 – 61	✓
31	Read, view, and recognize various literary (e.g., poetry, novels, historical fiction, and nonfiction) and media (e.g., photographs, the arts, films, and video) genres.	N/A	N/A	N/A
32	Use and discern appropriate reference sources in various format (e.g., interviews with family and community, encyclopedias, card/electronic catalogs, almanacs, magazines, and newspapers).	N/A	N/A	N/A
33	Identify the most reliable sources of information for preparing a report.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
34	Determine appropriate inferences and draw conclusions from texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
35	Compare and contrast literary works.	N/A	N/A	N/A
36	Use current technology as a research and communication tool for personal interest, research, and clarification.	N/A	N/A	N/A
37	Understand a variety of informational texts, which include primary sources (e.g., autobiographical sketches, letters, and diaries; and internet sites).	N/A	N/A	N/A
38	Utilize the dictionary, glossary, thesaurus, and other word-referenced materials.	N/A	N/A	N/A
39	Interpret information using a chart, map, or timeline.	N/A	N/A	N/A
40	Develop an awareness of the effects of media (e.g., television, print materials, radio, internet, and magazines) on daily life.	N/A	N/A	N/A
41	Gather and record information on a research topic using two different sources.	N/A	N/A	N/A
42	Locate information to support opinions, predictions, and conclusions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
43	Select sources from which to gather information on a given topic.	N/A	N/A	N/A
44	Develop and maintain vocabulary specific to content and to current events.	✓	Oral Reading: Expert Sheets 4 – 61	✓
45	Use table of contents, title page, and glossary to locate information.	N/A	N/A	N/A
46	Use available text features (e.g., maps, charts, graphics, appendices, tables of contents, glossaries and illustrations) to make meaning from text.	N/A	N/A	N/A
47	Use available text features (e.g., graphics, glossaries and illustrations) to make meaning from text.	N/A	N/A	N/A
48	Use headings, graphics, and captions to make meaning from text.	N/A	N/A	N/A
49	Apply comprehension skills and strategies to informational text (e.g., pre-reading and active comprehension).	✓	Oral Reading: Expert Sheets 4 – 61	✓
50	Use self-correction strategies while reading (e.g., pausing, rereading, consulting other sources, and asking for help).	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
51	Determine the reliability of sources on a given topic (e.g., editorials, newspapers, magazines, and biographies).	N/A	N/A	N/A
52	Determine the problem of a story, discover its solution, and consider alternate solutions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
53	Determine the problem of a story and discover its solution.	✓	Oral Reading: Expert Sheets 4 – 61	✓
54	Sequence the events of a selection from beginning to end, determining how the incidents are connected, and lead to a solution/conclusion.	✓	Oral Reading: Expert Sheets 4 – 61	✓
55	Indicate the sequence of events in print (fiction and nonfiction) and in nonprint texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
56	Identify character, setting, and plot in a passage.	✓	Oral Reading: Expert Sheets 4 – 61	✓
57	Identify and describe the main and minor characters, considering the importance of their actions, motives, and appearances.	✓	Oral Reading: Expert Sheets 4 – 61	✓
58	Make inferences about print and nonprint text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
59	Compare and contrast events and characters using evidence cited from print and nonprint text(s).	N/A	N/A	N/A
60	Compare and contrast different versions/representations of the same story/events that reflect different cultures.	N/A	N/A	N/A
61	Distinguish between first and third person points of view.	N/A	N/A	N/A
62	Explore the concept of theme.	N/A	N/A	N/A
63	Recognize and understand basic literary devices (e.g., imagery, simile, metaphor, and personification).	N/A	N/A	N/A
64	Use personal criteria to select reading material (e.g., personal interest, knowledge of authors, text difficulty, text, genres, and recommendation of others).	N/A	N/A	N/A
65	Begin a personal reading list or reading log/journal to reflect reading progress and accomplishments.	N/A	N/A	N/A
66	Experience and develop an awareness of literature that reflects a diverse society.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning

### Grade 4 Writing

The student will develop the structural and creative skills of the writing process necessary to produce written language that can be read, presented to, and interpreted by various audiences.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
<b>Process</b>				
1	Identify the audience for which a text is written.	N/A	N/A	N/A
2	Retell a story from a different point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3	Identify the purpose for writing (i.e., to entertain, to inform, and to share experiences).	N/A	N/A	N/A
4	Generate and focus ideas through brainstorming and peer discussions.	N/A	N/A	N/A
5	Organize prior knowledge using a variety of strategies (e.g., webbing, mapping, brainstorming, and listing).	N/A	N/A	N/A
6	Use print and nonprint materials along with prior knowledge to provide background for writing.	N/A	N/A	N/A
7	Complete a graphic organizer (e.g., listing, clustering, story maps, and webs) to group ideas for writing.	N/A	N/A	N/A
8	Select and refine a topic.	✓	Grammar Sheets	✓
9	Choose a topic sentence for a paragraph.	✓	Grammar Sheets	✓
10	Select details that support a topic sentence.	✓	Grammar Sheets	✓
11	Choose the supporting sentence that best develops a topic sentence.	✓	Grammar Sheets	✓
12	Develop a topic sentence with supporting details and concluding sentence to form a paragraph.	✓	Grammar Sheets	✓
13	Select the best title for a text.	N/A	N/A	N/A
14	Rearrange sentences to form a sequential, coherent paragraph.	✓	Grammar Sheets	✓
15	Rearrange events in a sequential or chronological order in a writing selection.	✓	Grammar Sheets	✓
16	Identify sentences irrelevant to a paragraph's theme or flow.	N/A	N/A	N/A
17	Choose the supporting sentence that best fits the context and flow of ideas in a paragraph.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
18	Determine appropriate audience.	N/A	N/A	N/A
19	Begin to establish a purpose/focus for writing and select a format based on the purpose.	✓	Grammar Sheets	✓
20	Investigate content specific topics to gather information and write.	N/A	N/A	N/A
21	Use experiences from the arts to write creatively and expressively.	N/A	N/A	N/A
22	Select an appropriate concluding sentence for a well developed paragraph.	N/A	N/A	N/A
23	Introduce writing in the expository mode (e.g., explanatory paragraph, "how to" paragraph).	✓	Grammar Sheets	✓
24	Participate in peer review and editing.	N/A	N/A	N/A
25	Review personal collection to determine progress and evaluate work.	N/A	N/A	N/A
26	Acknowledge and discuss diversity of individual writing styles.	✓	Grammar Sheets	✓
27	Identify and explore opportunities for publication (e.g., local and national contests, internet web sites, newspapers/periodicals, and school displays).	N/A	N/A	N/A
28	Use classroom and state rubrics as guides for writing.	N/A	N/A	N/A
29	Incorporate vivid language.	✓	Grammar Sheets	✓
30	Identify similes and metaphors.	N/A	N/A	N/A
31	View, read, or listen to examples of various writing styles.	✓	Oral Reading: Expert Sheets 4 – 61	✓
32	Arrange multi-paragraph work in a logical and coherent order.	N/A	N/A	N/A
33	Supply a missing piece of information in a simple outline.	N/A	N/A	N/A
34	Write and think freely while drafting.	✓	Grammar Sheets	✓
35	Write with a sense of audience.	N/A	N/A	N/A
36	Select appropriate time-order or transitional words to enhance the flow of the writing sample.	N/A	N/A	N/A
37	Use correct page format (e.g., paragraphs, margins, indentations, and titles).	N/A	N/A	N/A
38	Revise to clarify and refine ideas, to distinguish between important and unimportant information, and to enhance word selection.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
39	Proofread using reference materials.	N/A	N/A	N/A
40	Use a computer or other technological tools as editing tools.	N/A	N/A	N/A
41	Develop and use classroom rubrics for written work.	N/A	N/A	N/A
42	Introduce and use the state assessment rubric.	N/A	N/A	N/A
43	Incorporate photos, illustrations, charts, tables, or graphs.	N/A	N/A	N/A
44	Use technology for publishing individual and group work.	N/A	N/A	N/A
45	Begin to develop a voice.	N/A	N/A	N/A
46	Select the best way to correct incomplete sentences within context.	✓	Grammar Sheets	✓
47	Select the best way to combine sentences to provide syntactic variety within context.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>Product</b>				
1	Write in response to a standard prompt and/or select a prompt from two choices.	✓	Grammar Sheets	✓
2	Produce a variety of written works (e.g., literature response, reports, "published" books, group or paired writing).	N/A	N/A	N/A
3	Practice response to assigned prompts in timed situations.	N/A	N/A	N/A
4	Write with developed characters, setting, and plot.	N/A	N/A	N/A
5	Write with well-developed organizational structure, sequence of events, and details.	N/A	N/A	N/A
6	Produce a variety of creative works utilizing knowledge from the content areas (e.g., journals, letters to the editor).	N/A	N/A	N/A
7	Compose and respond to original questions and/or problems from all content areas.	✓	Grammar Sheets	✓
8	Use media (e.g., photographs, films, videos, the arts, on-line catalogs, nonfiction books, encyclopedias, CD-ROM references, and internet) to view, read, and represent information.	N/A	N/A	N/A

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
9	Use writing to explain procedures used to solve problems encountered in content areas (e.g., science lab experiments, math problems).	N/A	N/A	N/A
10	Write a letter to/as a character in a written work.	N/A	N/A	N/A
11	Create an optional ending for a story.	N/A	N/A	N/A
12	Write poems, stories, journal entries, and essays based upon personal reflections, observations, and experiences.	N/A	N/A	N/A
13	Write creative, imaginative, and original responses to literature (e.g., poems, raps, songs, and stories).	N/A	N/A	N/A
14	Write a narrative including sensory details, a descriptive paragraph that includes vivid language, and an expository/"how to" paragraph with multiple steps.	N/A	N/A	N/A
15	Write to acquire knowledge (e.g., clarify thinking, take notes, synthesize information, and enhance communication) and to inform a particular audience about a specific issue.	N/A	N/A	N/A
16	Write a paper to compare/contrast two people, places, things, or ideas.	N/A	N/A	N/A
17	Write a research report using a single source and notes taken using the source.	N/A	N/A	N/A
18	Write friendly and business letters.	N/A	N/A	N/A
19	Write an autobiographical account.	N/A	N/A	N/A

## Tennessee Language Arts Blueprint for Learning Grade 4 Elements of Language

The student will use standard English conventions and proper spelling as appropriate to speaking and writing.

Tennessee Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Identify the correct use of nouns (e.g., singular and plural, common and proper, singular and plural possessives), verbs (i.e., agreement, tenses, action and linking) and adjectives (i.e., comparison forms and articles) within context.	✓	Grammar Sheets	✓
2	Identify the correct usage of pronouns (i.e., subject, object, and agreement) and adverbs (i.e., comparison forms and negatives) within context.	✓	Grammar Sheets	✓
3	Use pronouns appropriately (e.g., subject, object, and possessive; singular and plural; agreement with antecedents).	✓	Grammar Sheets	✓
4	Use verbs appropriately (e.g., action and linking, regular and irregular forms, correct tenses, agreement in person and number with both simple and compound subjects).	✓	Grammar Sheets	✓
5	Use adjectives appropriately (e.g., proper comparison forms, articles).	✓	Grammar Sheets	✓
6	Recognize usage errors occurring within context (e.g., double negatives, troublesome word groups, [i.e., to, too, two, there, their, they're, its, it's]).	✓	Grammar Sheets	✓
7	Identify correctly used capital letters with names, dates, addresses, and the beginning of sentences within context.	✓	Grammar Sheets	✓
8	Use correct capitalization (e.g., titles, abbreviations, quotations, and parts of a friendly letter).	✓	Grammar Sheets	✓
9	Use correct punctuation at the end of sentences.	✓	Grammar Sheets	✓
10	Identify the correct usage of commas (e.g., series, dates, addresses, friendly letters, introductory words, and compound sentences) within context.	✓	Grammar Sheets	✓
11	Choose the correct use of quotation marks and commas in direct quotations.	✓	Grammar Sheets	✓
12	Choose the correct formation of plurals, contractions, and possessives within context.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
13	Abbreviate words correctly.	✓	Grammar Sheets	✓
14	Spell high frequency words correctly.	✓	Grammar Sheets	✓
15	Identify grade level compound words, contractions, and common abbreviations within context.	✓	Grammar Sheets	✓
16	Spell correctly words commonly used in content specific vocabulary.	✓	Grammar Sheets	✓
17	Spell plurals and possessives correctly.	✓	Grammar Sheets	✓
18	Use knowledge of root words, prefixes, suffixes, and structural analysis to spell words correctly.	✓	Grammar Sheets	✓
19	Determine correct spelling of words utilizing electronic and print tools (e.g., spell checkers, dictionaries, lists, word walls, and charts).	✓	Grammar Sheets	✓
20	Identify correctly or incorrectly spelled words in context.	✓	Grammar Sheets	✓
21	Identify and correctly spell homonyms within the context of sentences or phrases.	✓	Grammar Sheets	✓
22	Proofread and edit for accuracy of spelling using appropriate strategies.	✓	Grammar Sheets	✓
23	Use appropriate language structure in oral and written communication (e.g., subject-verb agreement in simple and compound sentences, correct word order within a sentence, correct placement of more detailed words and phrases).	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
24	Identify sentences with correct subject-verb agreement (person and number).	✓	Grammar Sheets	✓
25	Recognize and edit incomplete sentences and run-on sentences.	✓	Grammar Sheets	✓
26	Combine simple sentences into compound sentences.	✓	Grammar Sheets	✓
27	Combine sentences using compound subjects and/or predicates.	✓	Grammar Sheets	✓
28	Identify declarative, interrogative, and exclamatory sentences by recognizing appropriate end marks.	✓	Grammar Sheets	✓