

**South Carolina State Standards  
Kindergarten Language Arts Standards**

**Reading Goal (R): The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.**

**Reading Process and Comprehension (R1): The student will integrate various cues and strategies comprehend what he or she reads.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-R1.1	Demonstrate an interest in reading-related activities such as looking at books during free-choice time, talking about books, and recalling details by looking at pictures.	N/A	N/A	N/A
K-R1.2	Demonstrate the ability to explore books independently.	N/A	N/A	N/A
K-R1.3	Demonstrate an understanding of the association between spoken and written words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.4	Continue making connections to prior knowledge, other texts, and the world in response to texts read aloud.	N/A	N/A	N/A
K-R1.5	Begin identifying the title and author of a text.	N/A	N/A	N/A
K-R1.6	Demonstrate the ability to retell stories.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.7	Continue recalling details in texts read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.8	Continue asking and answering questions about texts read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.9	Demonstrate the ability to use pictures and words to make predictions about stories read aloud or in predictable books read independently.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.10	Begin drawing conclusions and making inferences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R1.11	Demonstrate the ability to respond to texts through a variety of methods such as creative dramatics, writing, and graphic art.	N/A	N/A	N/A

**Analysis of Texts (R2): The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Topic	Description	Lessons	Supplemental Material	Activities
K-R2.1	Demonstrate the ability to identify characters and setting in a story read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓

**Phonics and Word Study (R3): The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.**

Topic	Description	Lessons	Supplemental Material	Activities
K-R3.1	Demonstrate the ability to recognize environmental print such as school and classroom labels.	N/A	N/A	N/A
K-R3.2	Demonstrate the ability to recognize some high-frequency words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R3.3	Demonstrate the ability to understand how print is organized and read, using concepts about print.	N/A	N/A	N/A
K-R3.4	Demonstrate the ability to identify places where words are found, such as books, magazines, newspapers, and the Internet.	N/A	N/A	N/A
K-R3.5	Continue recognizing that words are made up of letters and that letters make sounds.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R3.6	Demonstrate the ability to recognize letter patterns in words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R3.7	Demonstrate the ability to identify rhyming words.	N/A	N/A	N/A
K-R3.8	Demonstrate the ability to identify and sort words by category and sound.	N/A	N/A	N/A
K-R3.9	Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	N/A	N/A	N/A
K-R3.10	Demonstrate the ability to identify the beginning letter/sounds in single-syllable words; begin identifying the ending letter/sounds in single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-R3.11	Demonstrate the ability to blend sounds to make words.	✓	Oral Reading: Expert Sheets 4 - 20	✓

**South Carolina State Standards  
Kindergarten Language Arts Standards**

**Writing Goal (W): The student will write for different audiences and purposes.**

**The Writing Process (W1): The student will use apply a process approach to writing.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-W1.1	Continue choosing topics and generating ideas about which to write.	N/A	N/A	N/A
K-W1.2	Demonstrate the ability to write in a variety of formats.	N/A	N/A	N/A
K-W1.2.1	Demonstrate the ability to use pictures, oral language, and/or letters to create stories about experiences, people, objects, and events.	N/A	N/A	N/A

**Writing Purposes (W2): The student will write for a variety of purposes.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-W2.1	Demonstrate the ability to use oral language, draw pictures, and/or use letters to explain and inform.	✓	Grammar Sheets	✓

**Responding to Text (W3): The student will respond to texts written by others.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-W3.1	Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, and writing letters or words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-W3.2	Begin using literary models to develop his or her own writing.	N/A	N/A	N/A

**Legibility (W4): The student will create legible texts.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-W4.1	Demonstrate the ability to copy or print letters and words, including his or her name.	✓	Writing Sheets	✓

**South Carolina State Standards  
Kindergarten Language Arts Standards**

**Communication Goal (C): The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking (C1): The student will use speaking skills to participate in large and small groups in both formal and informal situations.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-C1.1	Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.2	Demonstrate the ability to initiate conversation.	N/A	N/A	N/A
K-C1.3	Demonstrate the ability to take turns in conversations and stay on topic.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.4	Continue responding in complete sentences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.5	Demonstrate the ability to participate in conversations and discussions by responding appropriately.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.6	Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	N/A	N/A	N/A
K-C1.7	Continue participating in creative dramatics.	N/A	N/A	N/A
K-C1.8	Continue using oral language for a variety of purposes.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.9	Demonstrate the ability to give one-step oral directions.	N/A	N/A	N/A
K-C1.10	Begin telling and retelling stories and events in logical order.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C1.11	Begin using visual aids such as pictures to support and extend his or her meaning in oral presentations.	N/A	N/A	N/A
K-C1.12	Begin using Standard American English (SAE) in formal speaking situations and in the classroom.	N/A	N/A	N/A
K-C1.13	Begin summarizing conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 20	✓

**Communication: Listening (C2): The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.**

Topic	Description	Lessons	Supplemental Material	Activities
K-C2.1	Demonstrate the ability to follow one- and two-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C2.2	Demonstrate the ability to listen and respond to various types of literature read aloud.	N/A	N/A	N/A
K-C2.3	Demonstrate the ability to listen for meaning in conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C2.4	Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C2.5	Begin summarizing conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C2.6	Begin making predictions about the content of stories read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓
K-C2.7	Begin listening for main ideas.	✓	Oral Reading: Expert Sheets 4 - 20	✓

**Communication: Viewing (C3): The student will comprehend and analyze information he or she receives from nonprint sources.**

Topic	Description	Lessons	Supplemental Material	Activities
K-C3.1	Continue recognizing nonprint sources.			
K-C3.2	Begin making predictions about the content of what he or she views.	N/A	N/A	N/A
K-C3.3	Continue making connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	✓	Oral Reading: Expert Sheets 4 - 20	✓

**South Carolina State Standards  
Kindergarten Language Arts Standards**

**Research Goal (RS) :** The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

**Selecting a Research Topic (RS1):** The student will select a topic for exploration.

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-RS1.1	Demonstrate the ability to ask <i>how</i> and <i>why</i> questions about a topic of interest.	N/A	N/A	N/A

**Gathering Information and Refining a Topic (RS2):** The student will gather information from a variety of sources.

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-RS2.1	Continue identifying pictures and charts as sources of information.	N/A	N/A	N/A
K-RS2.2	Begin gathering information from a variety of sources, including those accessed through the use of technology.	N/A	N/A	N/A

**Preparing and Presenting Information (RS3):** The student will use a variety of strategies to prepare and present selected information.

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
K-RS3.1	Continue organizing and classifying information by constructing categories.	N/A	N/A	N/A
K-RS3.2	Continue organizing information on the basis of observation.	N/A	N/A	N/A
K-RS3.3	Continue presenting his or her research findings in a variety of formats.	N/A	N/A	N/A

**South Carolina State Standards  
Grade One Language Arts Standards**

**Reading Goal (R): The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.**

**Reading Process and Comprehension (R1): The student will integrate various cues and strategies comprehend what he or she reads.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
1-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.2	Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.3	Demonstrate the ability to make connections between texts read aloud or independently and his or her prior knowledge, other texts, and the world.	N/A	N/A	N/A
1-R1.4	Demonstrate the ability to identify the title and author of a text.	N/A	N/A	N/A
1-R1.5	Demonstrate the ability to retell stories.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.6	Demonstrate the ability to recall details in texts read aloud.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.7	Begin recalling details in texts read independently.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.8	Demonstrate the ability to ask and answer questions about texts read aloud.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.9	Begin asking and answering questions about texts read independently.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.10	Demonstrate the ability to use pictures and words to make predictions about stories read aloud or independently.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.11	Demonstrate the ability to draw conclusions and make inferences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.12	Demonstrate the ability to categorize and classify ideas.	N/A	N/A	N/A
1-R1.13	Begin summarizing main ideas in texts read aloud or independently.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1-R1.14	Demonstrate the ability to determine cause and effect in texts read aloud or independently.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.15	Begin distinguishing between fact and opinion in texts read aloud or independently.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R1.16	Begin following one-step written directions to complete a task.	✓	Over 200 Blackline Masters	✓
1-R1.17	Begin using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	N/A	N/A	N/A
1-R1.18	Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	N/A	N/A	N/A
1-R1.19	Begin comparing and contrasting the information, ideas, and elements within a single text.	✓	Oral Reading: Expert Sheets 4 - 32	✓

**Analysis of Texts (R2): The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Topic	Description	Lessons	Supplemental Material	Activities
1-R2.1	Demonstrate the ability to identify characters and setting in a literary work.	N/A	N/A	N/A
1-R2.2	Begin identifying problem and solution in a work of fiction or drama.	N/A	N/A	N/A
1-R2.3	Begin identifying the narrator's point of view in a work of fiction.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R2.4	Begin identifying devices of figurative language such as similes and metaphors.	N/A	N/A	N/A
1-R2.5	Demonstrate the ability to identify differences between fiction and nonfiction.	N/A	N/A	N/A
1-R2.6	Begin the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	N/A	N/A	N/A

**Phonics and Word Study (R3): The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.**

Topic	Description	Lessons	Supplemental Material	Activities
1-R3.1	Demonstrate the ability to use personal and picture dictionaries to determine the meanings of unfamiliar words; begin using a thesaurus to find alternate word choices.	N/A	N/A	N/A
1-R3.2	Demonstrate the ability to recognize environmental print and high-frequency words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.3	Demonstrate the ability to understand how print is organized and read, using concepts about print.	N/A	N/A	N/A
1-R3.4	Demonstrate the ability to recognize that words are made up of letters and that words make sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.5	Demonstrate the ability to identify rhyming words.	N/A	N/A	N/A
1-R3.6	Demonstrate the ability to identify and sort words by category and sound.	N/A	N/A	N/A
1-R3.7	Demonstrate the ability to recognize and name all uppercase and lowercase letters of the alphabet.	N/A	N/A	N/A
1-R3.8	Demonstrate the ability to identify the beginning and ending letter/sounds in single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.9	Begin identifying medial sounds in single-syllable words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.10	Demonstrate the ability to blend sounds to make words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.11	Begin applying a knowledge of onsets, rimes, and word families to decode and generate words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.12	Begin identifying base words and their inflectional endings.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.13	Demonstrate the ability to alphabetize words by the first letter.	N/A	N/A	N/A
1-R3.14	Demonstrate the ability to read and recognize compound words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.15	Begin reading and recognizing contractions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.16	Begin identifying synonyms, antonyms, and homonyms.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-R3.17	Begin using sentence structure (syntax) and context to determine the meaning of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 32	✓

## South Carolina State Standards

### Grade One Language Arts Standards

Writing Goal (W): The student will write for different audiences and purposes.

**The Writing Process (W1): The student will use apply a process approach to writing.**

South Carolina Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1-W1.1	Demonstrate the ability to choose a topic and generate ideas about which to write.	✓	Grammar Sheets	✓
1-W1.2	Begin using prewriting strategies.	N/A	N/A	N/A
1-W1.3	Demonstrate the ability to generate drafts using words and pictures that focus on a topic and that include relevant details.	✓	Grammar Sheets	✓
1-W1.5	Demonstrate the ability to edit for language conventions such as spelling, capitalization, and punctuation with peer or teacher support.	✓	Grammar Sheets	✓
1-W1.6	Demonstrate the ability to write in a variety of formats.	N/A	N/A	N/A
1-W1.6.1	Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces with peer or teacher support.	N/A	N/A	N/A
1-W1.6.2	Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	N/A	N/A	N/A

**Writing Purposes (W2): The student will write for a variety of purposes.**

Topic	Description	Lessons	Supplemental Material	Activities
1-W2.1	Demonstrate the ability to use oral and written language to explain and inform.	✓	Oral Reading: Expert Sheets 4 - 32	✓

**Responding to Text (W3): The student will respond to texts written by others.**

Topic	Description	Lessons	Supplemental Material	Activities
1-W3.1	Demonstrate the ability to respond to texts read aloud by conversing with others, drawing pictures, and writing letters or words.	N/A	N/A	N/A

**Legibility (W4): The student will create legible texts.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
1-W4.1	Demonstrate the ability to print legibly.	✓	Writing Sheets; Grammar Sheets	✓

**South Carolina State Standards  
Grade One Language Arts Standards**

**Communication Goal (C): The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking (C1): The student will use speaking skills to participate in large and small groups in both formal and informal situations.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
1-C1.1	Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.2	Demonstrate the ability to initiate conversation.	N/A	N/A	N/A
1-C1.3	Demonstrate the ability to respond in complete sentences.	✓	Grammar Sheets	✓
1-C1.4	Demonstrate the ability to participate in conversations and discussions by responding appropriately.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.5	Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	N/A	N/A	N/A
1-C1.6	Demonstrate the ability to participate in creative dramatics.	N/A	N/A	N/A
1-C1.7	Demonstrate the ability to use oral language for a variety of purposes.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.8	Demonstrate the ability to give one- and two-step oral directions.	N/A	N/A	N/A
1-C1.9	Demonstrate the ability to tell and retell stories and events in logical order.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.10	Continue using visual aids such as pictures to support and extend his or her meaning in oral presentations.	N/A	N/A	N/A
1-C1.11	Continue using Standard American English (SAE) in formal speaking situations and in the classroom.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.12	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C1.13	Begin participating in interviews and reading and writing conferences.	N/A	N/A	N/A

**Communication: Listening (C2): The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.**

Topic	Description	Lessons	Supplemental Material	Activities
1-C2.1	Demonstrate the ability to follow one- and two-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.2	Begin following multistep oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.3	Demonstrate the ability to listen and respond to various types of literature read aloud.	N/A	N/A	N/A
1-C2.4	Demonstrate the ability to listen for meaning in conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.5	Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.6	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.7	Demonstrate the ability to make predictions about the content of stories read aloud.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.8	Demonstrate the ability to listen for main ideas.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1-C2.9	Begin participating in interviews and reading and writing conferences.	N/A	N/A	N/A

**Communication: Viewing (C3): The student will comprehend and analyze information he or she receives from nonprint sources.**

Topic	Description	Lessons	Supplemental Material	Activities
1-C3.1	Demonstrate the ability to recognize nonprint sources.	N/A	N/A	N/A
1-C3.2	Demonstrate the ability to make predictions about the content of what he or she views.	N/A	N/A	N/A
1-C3.3	Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	N/A	N/A	N/A

## South Carolina State Standards

### Grade One Language Arts Standards

**Research Goal (RS):** The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

**Selecting a Research Topic (RS1):** The student will select a topic for exploration.

South Carolina Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1-RS1.1	Begin asking questions to guide his or her topic selection.	N/A	N/A	N/A
1-RS.1.2	Demonstrate the ability to ask <i>how</i> and <i>why</i> questions about a topic of interest.	N/A	N/A	N/A

**Gathering Information and Refining a Topic (RS2):** The student will gather information from a variety of sources.

Topic	Description	Lessons	Supplemental Material	Activities
1-RS2.1	Demonstrate the ability to identify pictures, charts, tables of contents, and diagrams as sources of information.	N/A	N/A	N/A
1-RS2.2	Continue gathering information from a variety of sources, including those accessed through the use of technology.	N/A	N/A	N/A
1-RS2.3	Begin documenting sources by listing titles and authors.	N/A	N/A	N/A

**Preparing and Presenting Information (RS3):** The student will use a variety of strategies to prepare and present selected information.

Topic	Description	Lessons	Supplemental Material	Activities
1-RS3.1	Demonstrate the ability to organize and classify information by constructing categories.	N/A	N/A	N/A
1-RS3.2	Continue organizing information on the basis of observation.	N/A	N/A	N/A
1-RS3.3	Continue presenting his or her research findings in a variety of formats.	N/A	N/A	N/A

## South Carolina State Standards

### Grade Two Language Arts Standards

**Reading Goal (R):** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension (R1):** The student will integrate various cues and strategies comprehend what he or she reads.

South Carolina Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
2-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts; begin reading texts fluently.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.2	Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	✓	N/A	✓
2-R1.3	Demonstrate the ability to make connections between texts read independently and his or her prior knowledge, other texts, and the world.	N/A	N/A	N/A
2-R1.4	Demonstrate the ability to identify the title, author and illustrator of a text.	N/A	N/A	N/A
2-R1.5	Demonstrate the ability to retell stories.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.6	Demonstrate the ability to recall details in texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.7	Demonstrate the ability to ask and answer questions about texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.8	Demonstrate the ability to make predictions about stories.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.9	Demonstrate the ability to summarize the main idea of a particular text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.10	Demonstrate the ability to draw conclusions and make inferences.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.11	Demonstrate the ability to categorize and classify ideas.	N/A	N/A	N/A
2-R1.12	Demonstrate the ability to determine cause and effect.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.13	Continue distinguishing between fact and opinion.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.14	Demonstrate the ability to follow one-step written directions to complete a task.	✓	Over 200 Blackline Masters	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2-R1.15	Begin following two-step written directions.	N/A	N/A	N/A
2-R1.16	Continue using graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	N/A	N/A	N/A
2-R1.17	Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R1.18	Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; begin comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	✓	Oral Reading: Expert Sheets 4 - 46	✓

**Analysis of Texts (R2): The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Topic	Description	Lessons	Supplemental Material	Activities
2-R2.1	Demonstrate the ability to identify and describe characters, setting, and plot in a literary work.	N/A	N/A	N/A
2-R2.2	Continue identifying problem and solution in a work of fiction or drama.	N/A	N/A	N/A
2-R2.3	Continue identifying the narrator's point of view in a work of fiction.	N/A	N/A	N/A
2-R2.4	Begin summarizing the theme of a particular text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R2.5	Begin identifying elements of style such as word choice and sentence structure (syntax).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R2.6	Continue identifying devices of figurative language such as similes and metaphors and sound devices such as alliteration.	N/A	N/A	N/A
2-R2.7	Demonstrate the ability to differentiate between fiction and nonfiction.	N/A	N/A	N/A
2-R2.8	Continue identifying the characteristics of genres such as fiction, poetry, drama, and informational texts.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2-R2.9	Begin comparing and contrasting settings, characters, events, or ideas in a variety of texts.	N/A	N/A	N/A
2-R2.10	Begin identifying author's purpose in a variety of texts.	N/A	N/A	N/A

**Phonics and Word Study (R3): The student will use a knowledge of graphophonics and word analysis to read and determine the meaning of unfamiliar words.**

Topic	Description	Lessons	Supplemental Material	Activities
2-R3.1	Demonstrate the ability to use a dictionary and a thesaurus to determine the meanings of unfamiliar words and to find alternate word choices.	N/A	N/A	N/A
2-R3.2	Demonstrate the ability to identify beginning, middle, and ending letters/sounds in polysyllabic words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.3	Continue applying a knowledge of onsets, rimes, and word families to decode polysyllabic words.	N/A	N/A	N/A
2-R3.4	Demonstrate the ability to identify base words and their inflectional endings.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.5	Demonstrate the ability to alphabetize words by the first and second letters.	N/A	N/A	N/A
2-R3.6	Demonstrate the ability to read and recognize compound words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.7	Demonstrate the ability to read and recognize contractions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.8	Demonstrate the ability to identify synonyms, antonyms, and homonyms.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.9	Begin identifying common prefixes such as <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i> and suffixes such as <i>-er</i> , <i>-est</i> , <i>-ful</i> to determine the meanings of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.10	Demonstrate the ability to use sentence structure (syntax) and context to determine the meaning of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2-R3.11	Begin recognizing and using common idioms.	N/A	N/A	N/A
2-R3.12	Begin recognizing simple analogies.	N/A	N/A	N/A

## South Carolina State Standards

### Grade Two Language Arts Standards

Writing Goal (W): The student will write for different audiences and purposes.

**The Writing Process (W1): The student will use apply a process approach to writing.**

South Carolina Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
2-W1.1	Demonstrate the ability to choose a topic and generate ideas and use oral and written prewriting strategies.	N/A	N/A	N/A
2-W1.2	Demonstrate the ability to generate drafts that focus on a topic; have a beginning, middle, and end; and include relevant and supportive details.	✓	Grammar Sheets	✓
2-W1.4	Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.	✓	Grammar Sheets	✓
2-W1.5	Demonstrate the ability to write and publish in a variety of formats.	N/A	N/A	N/A
2-W1.5.1	Demonstrate the ability to write simple compositions, friendly letters, and expressive and informational pieces.	N/A	N/A	N/A
2-W1.5.2	Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	N/A	N/A	N/A

**Writing Purposes (W2): The student will write for a variety of purposes.**

Topic	Description	Lessons	Supplemental Material	Activities
2-W2.1	Demonstrate the ability to use writing to explain and inform.	✓	Grammar Sheets	✓
2-W2.2	Begin to use writing in order to learn, entertain, and describe.	✓	Grammar Sheets	✓

**Responding to Text (W3): The student will respond to texts written by others.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
2-W3.1	Demonstrate the ability to respond to texts both orally and in writing.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
2-W3.2	Demonstrate the ability to use literary models to develop and refine writing.	N/A	N/A	N/A

**Legibility (W4): The student will create legible texts.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
2-W4.1	Demonstrate the ability to print legibly.	✓	Writing Sheets; Grammar Sheets	✓

**South Carolina State Standards  
Grade Two Language Arts Standards**

**Communication Goal (C): The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking (C1): The student will use speaking skills to participate in large and small groups in both formal and informal situations.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
2-C1.1	Demonstrate the ability to use appropriate voice level, phrasing, sentence structure (syntax), and intonation when speaking.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C1.2	Demonstrate the ability to initiate conversation.	N/A	N/A	N/A
2-C1.3	Demonstrate the ability to respond in complete sentences.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
2-C1.4	Demonstrate the ability to participate in conversations and discussions by responding appropriately.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C1.5	Demonstrate the ability to participate in the choral speaking of short poems and rhymes, songs, and stories with repeated patterns.	N/A	N/A	N/A
2-C1.6	Demonstrate the ability to participate in creative dramatics.	N/A	N/A	N/A
2-C1.7	Demonstrate the ability to use oral language for a variety of purposes.	N/A	N/A	N/A
2-C1.8	Demonstrate the ability to give one- and two-step oral directions.	N/A	N/A	N/A
2-C1.9	Demonstrate the ability to retell stories and events in logical order.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C1.10	Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	N/A	N/A	N/A
2-C1.11	Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C1.12	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C1.13	Continue participating in interviews and reading and writing conferences.	N/A	N/A	N/A

**Communication: Listening (C2): The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.**

Topic	Description	Lessons	Supplemental Material	Activities
2-C2.1	Demonstrate the ability to follow multistep oral directions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.2	Demonstrate the ability to listen and respond to various types of literature read aloud.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.3	Demonstrate the ability to listen for meaning in conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.4	Demonstrate the ability to focus attention on the person who is speaking and listen politely without interrupting.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.5	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.6	Demonstrate the ability to listen for main ideas.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C2.7	Continue participating in interviews and reading and writing conferences.	N/A	N/A	N/A

**Communication: Viewing (C3): The student will comprehend and analyze information he or she receives from nonprint sources.**

Topic	Description	Lessons	Supplemental Material	Activities
2-C3.1	Demonstrate the ability to make predictions about the content of what he or she views.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C3.2	Begin recognizing details, setting, characters, and cause and effect in material from nonprint sources.	N/A	N/A	N/A
2-C3.3	Begin summarizing information that he or she receives from nonprint sources.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2-C3.4	Demonstrate the ability to make connections between material from nonprint sources and his or her prior knowledge, other sources, and the world.	✓	Oral Reading: Expert Sheets 4 – 46	✓

## South Carolina State Standards

### Grade Two Language Arts Standards

**Research Goal (RS):** The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.

**Selecting a Research Topic (RS1):** The student will select a topic for exploration.

South Carolina Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
2-RS1.1	Demonstrate the ability to ask questions to guide his or her topic selection.	N/A	N/A	N/A
2-RS1.2	Demonstrate the ability to ask <i>how</i> and <i>why</i> questions about a topic of interest.	N/A	N/A	N/A

**Gathering Information and Refining a Topic (RS2):** The student will gather information from a variety of sources.

Topic	Description	Lessons	Supplemental Material	Activities
2-RS2.1	Demonstrate the ability to identify pictures, charts, tables of contents, and diagrams as sources of information.	N/A	N/A	N/A
2-RS2.2	Demonstrate the ability to gather information using a variety of resources, including technology, and begin organizing such information.	N/A	N/A	N/A
2-RS2.3	Continue documenting sources by listing titles and authors.	N/A	N/A	N/A

**Preparing and Presenting Information (RS3):** The student will use a variety of strategies to prepare and present selected information.

Topic	Description	Lessons	Supplemental Material	Activities
2-RS3.1	Demonstrate the ability to organize and classify information by constructing categories.	N/A	N/A	N/A
2-RS3.2	Demonstrate the ability to organize information on the basis of observation.	N/A	N/A	N/A
2-RS3.3	Demonstrate the ability to present his or her research findings in a variety of formats.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Three Language Arts Standards**

**Reading Goal (R): The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.**

**Reading Process and Comprehension (R1): The student will integrate various cues and strategies comprehend what he or she reads.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.2	Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	✓	N/A	✓
3-R1.3	Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	N/A	N/A	N/A
3-R1.4	Begin summarizing texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.5	Demonstrate the ability to recall details in texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.6	Demonstrate the ability to ask and answer questions about texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.7	Demonstrate the ability to make predictions about stories.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.8	Demonstrate the ability to summarize the main idea of a particular text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.9	Demonstrate the ability to draw conclusions and make inferences.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.10	Demonstrate the ability to categorize and classify ideas.	N/A	N/A	N/A
3-R1.11	Demonstrate the ability to determine cause and effect.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.12	Demonstrate the ability to distinguish between fact and opinion.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R1.13	Demonstrate the ability to follow a logical sequence of written directions to complete a task.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
3-R1.14	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	N/A	N/A	N/A
3-R1.15	Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	N/A	N/A	N/A
3-R1.16	Demonstrate the ability to compare and contrast the information, ideas, and elements within a single text; continue comparing and contrasting his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	✓	Oral Reading: Expert Sheets 4 – 61	✓

**Analysis of Texts (R2): The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Topic	Description	Lessons	Supplemental Material	Activities
3-R2.1	Demonstrate the ability to analyze characters, setting, and plot in a literary work.	N/A	N/A	N/A
3-R2.2	Demonstrate the ability to identify problem and solution in a work of fiction or drama.	N/A	N/A	N/A
3-R2.3	Demonstrate the ability to identify the narrator’s point of view in a work of fiction.	N/A	N/A	N/A
3-R2.4	Continue summarizing the theme of a particular text.	N/A	N/A	N/A
3-R2.5	Continue identifying elements of style such as word choice and sentence structure (syntax).	N/A	N/A	N/A
3-R2.6	Demonstrate the ability to identify devices of figurative language such as similes, metaphors, and hyperbole and sound devices such as alliteration; begin identifying onomatopoeia.	N/A	N/A	N/A
3-R2.7	Demonstrate the ability to distinguish between fiction and nonfiction.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R2.8	Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3-R2.9	Begin identifying elements of poetry such as rhyme scheme, refrain, and stanza.	N/A	N/A	N/A
3-R2.10	Continue identifying the author's purpose in a variety of texts.	N/A	N/A	N/A
3-R2.11	Continue comparing and contrasting settings, characters, events, and ideas in a variety of texts.	N/A	N/A	N/A

**Word Study and Analysis (R3): The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.**

Topic	Description	Lessons	Supplemental Material	Activities
3-R3.1	Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	N/A	N/A	N/A
3-R3.2	Begin identifying word origins and derivatives to determine the meaning of words and phrases and to refine word choice.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.3	Begin applying a knowledge of roots and affixes to analyze the meanings of complex words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.4	Demonstrate the ability to use word families to generate and decode unfamiliar words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.5	Demonstrate the ability to decode polysyllabic words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.6	Demonstrate the ability to use a knowledge of homonyms, antonyms, and synonyms to determine the meaning of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.7	Demonstrate the ability to identify common prefixes such as <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>bi-</i> , <i>mis-</i> , <i>dis-</i> and suffixes such as <i>-er</i> , <i>-est</i> , <i>-ful</i> to determine the meanings of words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.8	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar words and to recognize multiple-meaning words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-R3.9	Demonstrate the ability to recognize and use common idioms.	N/A	N/A	N/A
3-R3.10	Begin explaining the figurative use of words in context.	N/A	N/A	N/A
3-R3.11	Demonstrate the ability to recognize simple analogies.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Three Language Arts Standards**

**Writing Goal (W): The student will write for different audiences and purposes.**

**The Writing Process (W1): The student will apply a process approach to writing.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-W1.1	Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	N/A	N/A	N/A
3-W1.2	Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.	N/A	N/A	N/A
3-W1.3	Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	N/A	N/A	N/A
3-W1.4	Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	N/A	N/A	N/A
3-W1.5	Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, and word usage.	✓	Grammar Sheets	✓
3-W1.6	Demonstrate the ability to write and publish in a variety of formats.	N/A	N/A	N/A
3-W1.6.1	Demonstrate the ability to write compositions, friendly letters, and expressive and informational pieces; begin writing multiple-paragraph compositions.	N/A	N/A	N/A
3-W1.6.2	Demonstrate the ability to use the Internet with teacher support and guidance to communicate with family and friends.	N/A	N/A	N/A

**Writing Purposes (W2): The student will write for a variety of purposes.**

Topic	Description	Lessons	Supplemental Material	Activities
3-W2.1	Demonstrate the ability to using writing to explain and inform.	✓	Grammar Sheets	✓
3-W2.2	Continue using writing to learn, entertain, and describe.	✓	Grammar Sheets	✓

**Responding to Text (W3): The student will respond to texts written by others.**

Topic	Description	Lessons	Supplemental Material	Activities
3-W3.1	Demonstrate the ability to respond to texts both orally and in writing.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
3-W3.2	Demonstrate the ability to use literary models to develop and refine his or her own writing style.	N/A	N/A	N/A

**Legibility (W4): The student will create legible texts.**

Topic	Description	Lessons	Supplemental Material	Activities
3-W4.1	Begin using cursive handwriting.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Three Language Arts Standards**

**Communication Goal (C): The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking (C1): The student will use speaking skills to participate in large and small groups in both formal and informal situations.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-C1.1	Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C1.2	Demonstrate the ability to initiate a conversation.	N/A	N/A	N/A
3-C1.3	Demonstrate the ability to respond in complete sentences.	✓	Grammar Sheets	✓
3-C1.4	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C1.5	Begin giving brief presentations, demonstrations, and oral reports.	N/A	N/A	N/A
3-C1.6	Demonstrate the ability to participate in creative dramatics.	N/A	N/A	N/A
3-C1.7	Demonstrate the ability to give multistep oral directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C1.8	Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	N/A	N/A	N/A
3-C1.9	Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	N/A	N/A	N/A
3-C1.10	Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C1.11	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C1.12	Demonstrate the ability to participate in interviews and in reading and writing conferences.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3-C1.13	Begin using effective organizational strategies to prepare oral presentations.	N/A	N/A	N/A
3-C1.14	Begin making appropriate statements to communicate agreement or disagreement with others' ideas.	N/A	N/A	N/A

**Communication: Listening (C2): The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.**

Topic	Description	Lessons	Supplemental Material	Activities
3-C2.1	Demonstrate the ability to follow multistep oral directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C2.2	Demonstrate the ability to listen for meaning in conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C2.3	Demonstrate the ability to focus attention on a person who is speaking and listen politely without interrupting.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C2.4	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C2.5	Demonstrate the ability to listen for main ideas.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3-C2.6	Demonstrate the ability to participate in interviews and in reading and writing conferences.	N/A	N/A	N/A
3-C2.7	Begin distinguishing between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	✓	Oral Reading: Expert Sheets 4 – 61	✓

**Communication: Viewing (C3): The student will comprehend and analyze information he or she receives from nonprint sources.**

Topic	Description	Lessons	Supplemental Material	Activities
3-C3.1	Demonstrate the ability to make predictions about the content of what he or she views.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
3-C3.2	Demonstrate the ability to recognize details, setting, characters, and cause and effect in material from nonprint sources; begin analyzing details, character, setting, sequence, and cause and effect in such material.	N/A	N/A	N/A
3-C3.3	Demonstrate the ability to summarize information that he or she receives from nonprint sources.	N/A	N/A	N/A
3-C3.5	Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Three Language Arts Standards**

**Research Goal (RS): The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.**

**Selecting a Research Topic (RS1): The student will select a topic for exploration.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-RS1.1	Begin asking questions to guide his or her research inquiry.	N/A	N/A	N/A
3-RS1.2	Demonstrate the ability to construct questions about a topic.	N/A	N/A	N/A

**Gathering Information and Refining a Topic (RS2): The student will gather information from a variety of sources.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-RS2.1	Demonstrate the ability to use a variety of resources, including technology, to access information.	N/A	N/A	N/A
3-RS2.2	Demonstrate the ability to gather information from a variety of sources, including those accessed through the use of technology.	N/A	N/A	N/A
3-RS2.3	Begin organizing information from a variety of sources, including those accessed through the use of technology.	N/A	N/A	N/A
3-RS2.4	Demonstrate the ability to document sources by listing titles and authors with teacher assistance.	N/A	N/A	N/A
3-RS2.5	Begin conducting independent research using available resources, including technology.	N/A	N/A	N/A

**Preparing and Presenting Information (RS3): The student will use a variety of strategies to prepare and present selected information.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
3-RS3.1	Demonstrate the ability to organize and classify information by constructing categories.	N/A	N/A	N/A
3-RS3.2	Demonstrate the ability to organize information on the basis of observation.	N/A	N/A	N/A
3-RS3.3	Demonstrate the ability to present his or her findings in a variety of formats.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Four Language Arts Standards**

**Reading Goal (R):** The student will draw upon a variety of strategies to comprehend, interpret, analyze, and evaluate what he or she reads.

**Reading Process and Comprehension (R1):** The student will integrate various cues and strategies comprehend what he or she reads.

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-R1.1	Demonstrate the ability to use a variety of strategies to derive meaning from texts and to read fluently.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.2	Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.3	Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.4	Demonstrate the ability to summarize texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.5	Begin paraphrasing texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.6	Demonstrate the ability analyze details in texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.7	Demonstrate the ability to ask and answer questions about texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.8	Demonstrate the ability to make predictions about stories.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.9	Demonstrate the ability to summarize and paraphrase the main idea of a particular text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.10	Demonstrate the ability to draw conclusions and make inferences.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-R1.11	Demonstrate the ability to categorize and classify and ideas.	N/A	N/A	N/A
4-R1.12	Demonstrate the ability to determine cause and effect.	N/A	N/A	N/A
4-R1.13	Demonstrate the ability to distinguish between fact and opinion.	N/A	N/A	N/A
4-R1.14	Begin following multistep directions in a technical manual.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4-R1.15	Demonstrate the ability to use graphic representations such as charts, graphs, pictures, and graphic organizers as information sources and as a means of organizing information and events logically.	N/A	N/A	N/A
4-R1.16	Demonstrate the ability to respond to texts through a variety of methods, such as creative dramatics, writing, and graphic art.	N/A	N/A	N/A
4-R1.17	Begin using skimming and scanning techniques.	N/A	N/A	N/A
4-R1.18	Demonstrate the ability to compare and contrast his or her findings on a particular topic after having extracted that information from two or more pieces of graphic or written material.	N/A	N/A	N/A

**Analysis of Texts (R2): The student will use a knowledge of the purposes, structures, and elements of writing to analyze and interpret various types of texts.**

Topic	Description	Lessons	Supplemental Material	Activities
4-R2.1	Demonstrate the ability to analyze character traits and motives, setting, and plot in a literary work; begin identifying tone.	N/A	N/A	N/A
4-R2.2	Demonstrate the ability to identify problem and solution in a work of fiction or drama; begin identifying conflict.	N/A	N/A	N/A
4-R2.3	Demonstrate the ability to identify the narrator's point of view in a work of fiction.	N/A	N/A	N/A
4-R2.4	Demonstrate the ability to summarize the theme of a particular text.	N/A	N/A	N/A
4-R2.5	Demonstrate the ability to identify elements of style such as word choice and sentence structure (syntax).	N/A	N/A	N/A
4-R2.6	Demonstrate the ability to identify devices of figurative language such as similes, metaphors, and hyperbole and sound devices such as alliteration and onomatopoeia.	N/A	N/A	N/A
4-R2.7	Demonstrate the ability to distinguish between fiction and nonfiction.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4-R2.8	Demonstrate the ability to identify the characteristics of genres such as fiction, poetry, drama, and informational texts.	N/A	N/A	N/A
4-R2.9	Demonstrate the ability to identify elements of poetry such as rhyme scheme, refrain, and stanza.	N/A	N/A	N/A
4-R2.10	Demonstrate the ability to identify the author's purpose in a variety of texts.	N/A	N/A	N/A
4-R2.11	Demonstrate the ability to compare and contrast settings, characters, events, and ideas in a variety of texts.	N/A	N/A	N/A
4-R2.12	Begin developing objective criteria for evaluating texts in a variety of genres.	N/A	N/A	N/A

**Word Study and Analysis (R3): The student will use a knowledge of graphophonics and word analysis to determine the meaning of unfamiliar words and to read texts with understanding.**

Topic	Description	Lessons	Supplemental Material	Activities
4-R3.1	Demonstrate the ability to use a dictionary and a thesaurus to determine the meaning of a word or to refine his or her understanding of a word.	N/A	N/A	N/A
4-R3.2	Continue identifying word origins and derivatives to determine the meaning of words and phrases to refine word choice.	N/A	N/A	N/A
4-R3.3	Demonstrate the ability to apply a knowledge of roots and affixes to analyze the meaning of complex words.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4-R3.4	Demonstrate the ability to use sentence structure (syntax) and context to determine the meanings of unfamiliar and multiple-meaning words.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4-R3.5	Demonstrate the ability to explain the figurative or metaphorical use of words in context.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4-R3.6	Demonstrate the ability to make simple analogies; begin recognizing complex analogies.	N/A	N/A	N/A

**South Carolina State Standards  
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**Writing Goal (W): The student will write for different audiences and purposes.**

**The Writing Process (W1): The student will apply a process approach to writing.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-W1.1	Demonstrate the ability to choose a topic, generate ideas, and use oral and written prewriting strategies.	N/A	N/A	N/A
4-W1.2	Demonstrate the ability to plan for audience and purpose and to generate drafts that use a logical progression of ideas to develop a specific topic.	N/A	N/A	N/A
4-W1.3	Demonstrate the ability to develop an extended response around a central idea, using relevant supporting details.	N/A	N/A	N/A
4-W1.4	Demonstrate the ability to revise writing for clarity, sentence variety, precise vocabulary, and effective phrasing through collaboration, conferencing, and self-evaluation.	N/A	N/A	N/A
4-W1.5	Demonstrate the ability to edit for language conventions such as spelling, capitalization, punctuation, agreement, sentence structure (syntax), and word usage.	N/A	N/A	N/A
4-W1.6	Demonstrate the ability to write and publish in a variety of formats.	N/A	N/A	N/A
4-W1.6.1	Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	N/A	N/A	N/A
4-W1.6.2	Demonstrate the ability to use the Internet with teacher guidance and support to communicate with others.	N/A	N/A	N/A

**Writing Purposes (W2): The student will write for a variety of purposes.**

Topic	Description	Lessons	Supplemental Material	Activities
4-W2.1	Demonstrate the ability to use writing to explain and inform.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4-W2.2	Demonstrate the ability to use writing to learn, entertain, and describe.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓

**Responding to Text (W3): The student will respond to texts written by others.**

Topic	Description	Lessons	Supplemental Material	Activities
4-W3.1	Demonstrate the ability to respond to texts both orally and in writing.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4-W3.2	Demonstrate the ability to use literary models to refine writing his or her own writing style.	N/A	N/A	N/A
4-W3.3	Begin to use texts to make connections and to support ideas in his or her own writing.	N/A	N/A	N/A

**Legibility (W4): The student will create legible texts.**

Topic	Description	Lessons	Supplemental Material	Activities
4-W4.1	Demonstrate the ability to use cursive handwriting.	N/A	N/A	N/A

**South Carolina State Standards  
Grade Four Language Arts Standards**

**Communication Goal (C): The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking (C1): The student will use speaking skills to participate in large and small groups in both formal and informal situations.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-C1.1	Demonstrate the ability to face an audience, make eye contact, and use the appropriate voice level.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.2	Demonstrate the ability to initiate a conversation.	N/A	N/A	N/A
4-C1.3	Begin using language and vocabulary appropriate for the purpose and audience.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.4	Demonstrate the ability to participate in and contribute to conversations and discussions by responding appropriately.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.5	Continue giving brief presentations, demonstrations, and oral reports.	N/A	N/A	N/A
4-C1.6	Demonstrate the ability to participate in creative dramatics.	N/A	N/A	N/A
4-C1.7	Demonstrate the ability to give multistep oral directions.	N/A	N/A	N/A
4-C1.8	Demonstrate the ability to use oral language to inform, to entertain, and to compare and contrast different viewpoints.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.9	Demonstrate the ability to use visual aids, props, and technology to support and extend his or her meaning and enhance his or her oral presentations.	N/A	N/A	N/A
4-C1.10	Demonstrate the ability to use Standard American English (SAE) in formal speaking situations and in the classroom.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.11	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C1.12	Demonstrate the ability to participate in interviews and in reading and writing conferences.	N/A	N/A	N/A
4-C1.13	Demonstrate the ability to use effective organizational strategies to prepare oral presentations.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4-C1.14	Continue making appropriate statements to communicate agreement or disagreement with others' ideas.	N/A	N/A	N/A
4-C1.15	Begin expressing and explaining ideas orally with fluency and confidence.	✓	Oral Reading: Expert Sheets 4 – 61	✓

**Communication: Listening (C2): The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.**

Topic	Description	Lessons	Supplemental Material	Activities
4-C2.1	Demonstrate the ability to follow multistep oral directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C2.2	Demonstrate the ability to listen for meaning in conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C2.3	Demonstrate the ability to summarize conversations and discussions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4-C2.4	Demonstrate the ability to participate in interviews and in reading and writing conferences.	N/A	N/A	N/A
4-C2.5	Demonstrate the ability to distinguish between fact and opinion, comparing and contrasting information and ideas, and making inferences with regard to what he or she has heard.	N/A	N/A	N/A
4-C2.6	Begin listening to record information as a member of a group.	N/A	N/A	N/A

**Communication: Viewing (C3): The student will comprehend and analyze information he or she receives from nonprint sources.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-C3.1	Demonstrate the ability to make predictions about the content of what he or she views.	N/A	N/A	N/A
4-C3.2	Demonstrate the ability to analyze details, setting, character, and cause and effect in material from nonprint sources.	N/A	N/A	N/A
4-C3-3	Demonstrate the ability to summarize information that he or she receives from nonprint sources.	N/A	N/A	N/A
4-C3.5	Begin comparing and contrasting different viewpoints that he or she encounters in nonprint sources.	N/A	N/A	N/A
4-C3.6	Begin comparing and contrasting the treatment of a given situation or event in print and nonprint sources.	N/A	N/A	N/A
4-C3.7	Begin evaluating the ways that different nonprint sources influence and inform.	N/A	N/A	N/A
4-C3.8	Demonstrate the ability to make connections between nonprint sources and his or her prior knowledge, other sources, and the world.	N/A	N/A	N/A

**South Carolina State Standards  
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**Research Goal (RS): The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.**

**Selecting a Research Topic (RS1): The student will select a topic for exploration.**

<b>South Carolina Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-RS1.1	Continue asking questions to guide his or her research inquiry.	N/A	N/A	N/A
4-RS1.2	Demonstrate the ability to construct questions about a topic.	N/A	N/A	N/A

**Gathering Information and Refining a Topic (RS2): The student will gather information from a variety of sources.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-RS2.1	Demonstrate the ability to use a variety of resources, including technology, to access information.	N/A	N/A	N/A
4-RS2.2	Demonstrate the ability to gather and organize information from a variety of sources, including those accessed through the use of technology.	N/A	N/A	N/A
4-RS2.3	Demonstrate the ability to document sources by listing titles and authors.	N/A	N/A	N/A
4-RS2.4	Continue conducting independent research using available resources, including technology.	N/A	N/A	N/A
4-RS2.5	Begin summarizing the information that he or she has gathered.	N/A	N/A	N/A

**Preparing and Presenting Information (RS3): The student will use a variety of strategies to prepare and present selected information.**

<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
4-RS3.1	Demonstrate the ability to organize and classify information by categorizing; begin sequencing information.	N/A	N/A	N/A
4-RS3.2	Demonstrate the ability to organize information on the basis of observation.	N/A	N/A	N/A
4-RS3.3	Demonstrate the ability to present his or her findings in a variety of formats.	N/A	N/A	N/A