

Pennsylvania State Standard

The Reading, Writing, Speaking and Listening Standards describe what students should know and be able to do with the English language at four grade levels (third, fifth, eighth and eleventh). The standards provide the targets for instruction and student learning essential for success in all academic areas, not just language arts classrooms. Although the standards are not a curriculum or a prescribed series of activities, school entities will use them to develop a local school curriculum that will meet local students' needs.

Grade 3 Reading, Writing, Speaking and Listening Standards

Pennsylvania Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1.1. Learning to Read Independently				
1.1.3.A	Identify the purposes and types of text (e.g., literature, information) before reading.	N/A	N/A	N/A
1.1.3.B	Preview the text formats (e.g., title, headings, chapters and table of contents).	N/A	N/A	N/A
1.1.3.C	Use knowledge of phonics, word analysis (e.g., root words, prefixes and suffixes), syllabication, picture and context clues to decode and understand new words during reading	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.1.3.D	Read text using self-monitoring comprehension strategies (e.g., predict, revise predictions, reread, use text organization including headings, graphics, and charts, and adjust reading rate).	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.1.3.E	Acquire a reading vocabulary by identifying and correctly using words (e.g., antonyms, synonyms, categories of words). Use a dictionary when appropriate.	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.1.3.F	Understand the meaning of and use correctly new vocabulary learned in various subject areas.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.1.3.G	Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. <ul style="list-style-type: none"> • Retell or summarize the major ideas, themes or procedures of the text. • Connect the new information or ideas in the text to known information. • Clarify ideas and understandings through rereading and discussion. • Make responsible assertions about the text by citing evidence from the text. 	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
1.1..3.H	Demonstrate fluency and comprehension in reading. <ul style="list-style-type: none"> • Read familiar materials aloud with accuracy. • Self-correct mistakes. • Use appropriate rhythm, flow, meter and pronunciation. • Read a variety of genres and types of text. • Demonstrate comprehension (Standard 1.1.3.G.). (Recommend: 25 books/year)	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.2. Reading Critically in All Content Areas				
1.2.3.A	Read and understand essential content of informational texts and documents in all academic areas. <ul style="list-style-type: none"> • Differentiate fact from opinion within text. • Distinguish between essential and nonessential information within a text. • Make inferences from text when studying a topic (e.g., science, social studies) and draw conclusions based on text. • Analyze text organization and content to derive meaning from text using established criteria. 	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.2.3.B	Use and understand a variety of media and evaluate the quality of material produced. <ul style="list-style-type: none"> • Use electronic media for research. • Identify techniques used in television and use the knowledge to distinguish between facts and misleading information. • Assess the quality of media project (e.g., script, play, audiotape) that has been developed for a targeted audience. 	N/A	N/A	N/A
1.2.3.C	Produce work in at least one literary genre that follows the conventions of the genre.	N/A	N/A	N/A
1.3. Reading, Analyzing and Interpreting Literature				
1.3.3.A	Read and understand works of literature.	N/A	N/A	N/A
1.3.3.B	Identify literary elements in stories describing characters, setting and plot.	N/A	N/A	N/A
1.3.3.C	Identify literary devices in stories (e.g., rhyme, rhythm, personification).	N/A	N/A	N/A
1.3.3.D	Identify the structures in poetry (e.g., pattern books, predictable books, nursery rhymes).	N/A	N/A	N/A
1.3.3.E	Identify the structures in drama (e.g., dialogue, story enactment, acts, scenes).	N/A	N/A	N/A
1.3.3.F	Read and respond to nonfiction and fiction including poetry and drama.	N/A	N/A	N/A
1.4. Types of Writing				
1.4.3.A	Write narrative pieces (e.g., stories, poems, plays). <ul style="list-style-type: none"> • Include detailed descriptions of people, places and things. • Use relevant illustrations. • Include literary elements (Standard 1.3.3.B.) 	N/A	Challenge Sheets: Grammar	N/A
1.4.3.B	Write informational pieces (e.g., descriptions, letters, reports, instructions) using illustrations when relevant.	N/A	N/A	N/A
1.4.3.C	Write an opinion and support it with facts.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.5. Quality of Writing				
1.5.3.A	Write with a sharp, distinct focus identifying topic, task and audience.	N/A	N/A	N/A
1.5.3.B	Write using well-developed content appropriate for the topic. <ul style="list-style-type: none"> • Gather and organize information. • Write a series of related sentences or paragraphs with one central idea. • Incorporate details relevant and appropriate to the topic. 	N/A	Challenge Sheets: Grammar	N/A
1.5.3.C	Write with controlled and/or subtle organization. <ul style="list-style-type: none"> • Sustain a logical order. • Include a recognizable beginning, middle and end. 	N/A	N/A	N/A
1.5.3.D	Write with an awareness of the stylistic aspects of composition. <ul style="list-style-type: none"> • Use sentences of differing lengths and complexities. • Use descriptive words and action verbs. 	N/A	N/A	N/A
1.5.3.E	Revise writing to improve detail and order by identifying missing information and determining whether ideas follow logically.	N/A	N/A	N/A
1.5.3.F	Edit writing using the conventions of language. <ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly (first word in sentences, proper nouns, pronoun "I"). • Punctuate correctly (periods, exclamation points, question marks, commas in a series). • Use nouns, pronouns, verbs, adjectives, adverbs and conjunctions properly. • Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative). 	✓	Challenge Sheets: Grammar	✓
1.5.3.G	Present and/or defend written work for publication when appropriate.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.6. Speaking and Listening				
1.6.3.A	Listen to others. <ul style="list-style-type: none"> • Ask questions as an aid to understanding. • Distinguish fact from opinion. 	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
1.6.3.B	Listen to a selection of literature (fiction and/or nonfiction). <ul style="list-style-type: none"> • Relate it to similar experiences. • Predict what will happen next. • Retell a story in chronological order. • Recognize character and tone. • Identify and define new words and concepts. 	N/A	N/A	N/A
1.6.3.C	Speak using skills appropriate to formal speech situations. <ul style="list-style-type: none"> • Use appropriate volume. • Pronounce most words accurately. • Pace speech so that is understandable. • Demonstrate an awareness of audience. 	✓	Challenge Sheets: Grammar	✓
1.6.3.D	Contribute to discussions. <ul style="list-style-type: none"> • Ask relevant questions. • Respond with appropriate information or opinions to questions asked. • Listen to and acknowledge the contributions of others. • Display appropriate turn-taking behaviors. 	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
1.6.3.E	Participate in small and large group discussions and presentations. <ul style="list-style-type: none"> • Participate in everyday conversation. • Present oral readings. • Deliver short reports (e.g., Show-and-Tell, field trip summary). • Conduct short interviews. • Give simple directions and explanations. • Report an emergency. 	N/A	Oral Reading: Expert Sheets 4 - 60	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.6.3.F	Use media for learning purposes. <ul style="list-style-type: none"> • Explain the importance of television, radio, film and Internet in the lives of people. • Explain how advertising sells products. • Show or explain what was learned (e.g., audiotape, computer download). 	N/A	N/A	N/A
1.7. Characteristics and Functions of the English Language				
1.7.3.A	Identify words from other languages that are commonly used English words.	N/A	N/A	N/A
1.7.3.B	Identify variations in the dialogues of literary characters and relate them to differences in occupation or geographical location.	N/A	N/A	N/A
1.8. Research				
1.8.3.A	Select a topic for research.			
1.8.3.B	Locate information using appropriate sources and strategies. <ul style="list-style-type: none"> • Locate resources for a particular task (e.g., newspapers, dictionary). • Select sources (e.g., dictionaries, encyclopedias, interviews to write a family history, observations, electronic media). • Use tables of contents, key words and guide words. • Use traditional and electronic search tools. 	N/A	N/A	N/A
1.8.3.C	Organize and present the main ideas from research. <ul style="list-style-type: none"> • Take notes from sources using a structured format. • Summarize, orally or in writing, the main ideas. 	N/A	N/A	N/A

Pennsylvania State Standard

Grade 5 Reading, Writing, Speaking and Listening Standards

Pennsylvania Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1.1. Learning to Read Independently				
1.1.5.A	Establish the purpose for reading a type of text (literature, information) before reading.	N/A	N/A	N/A
1.1.5.B	Select texts for a particular purpose using the format of the text as a guide.	N/A	N/A	N/A
1.1.5.C	Use knowledge of phonics, syllabication, prefixes, suffixes, the dictionary or context clues to decode and understand new words during reading. Use these words accurately in writing and speaking.	✓	Over 200 blackline masters	✓
1.1.5.D	Identify the basic ideas and facts in text using strategies (e.g., prior knowledge, illustrations and headings) and information from other sources to make predictions about text.	N/A	N/A	N/A
1.1.5.E	Acquire a reading vocabulary by correctly identifying and using words (e.g., synonyms, homophones, homographs, words with roots, suffixes, prefixes). Use a dictionary or related reference.	✓	N/A	✓
1.1.5.F	Identify, understand the meaning of and use correctly key vocabulary from various subject areas.	N/A	N/A	N/A
1.1.5.G	Demonstrate after reading understanding and interpretation of both fiction and nonfiction text. <ul style="list-style-type: none"> • Summarize the major ideas, themes or procedures of the text. • Relate new information or ideas from the text to that learned through additional reading and media (e.g., film, audiotape). • Clarify ideas and understandings through rereading and discussion. • Make responsible assertions about the ideas from the text by citing evidence. • Extend ideas found in the text. 	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.1.5.H	Demonstrate fluency and comprehension in reading. <ul style="list-style-type: none"> • Read familiar materials aloud with accuracy. • Self-correct mistakes. • Use appropriate rhythm, flow, meter and pronunciation. • Read a variety of genres and types of text. • Demonstrate comprehension (Standard 1.1.5.G.). (Recommend: 25 books/year)	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.2. Reading Critically in All Content Areas				
1.2.5.A	Read and understand essential content of informational texts and documents in all academic areas. <ul style="list-style-type: none"> • Differentiate fact from opinion across texts. • Distinguish between essential and nonessential information across a variety of texts, identifying stereotypes and exaggeration where present. • Make inferences about similar concepts in multiple texts and draw conclusions. • Evaluate text organization and content to determine the author's purpose and effectiveness. 	N/A	N/A	N/A
1.2.5.B	Use and understand a variety of media and evaluate the quality of material produced. <ul style="list-style-type: none"> • Use a variety of media (e.g., computerized card catalogues, encyclopedias) for research. • Evaluate the role of media as a source of both entertainment and information. • Use established criteria to design and develop a media project (e.g., script, play, audiotape) for a targeted audience. 	N/A	N/A	N/A
1.2.5.C	Produce work in at least one literary genre that follows the conventions of the genre.	N/A	N/A	N/A
1.3. Reading, Analyzing and Interpreting Literature				
1.3.5.A	Read and understand works of literature.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.3.5.B	Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view.	N/A	N/A	N/A
1.3.5.C	Describe how the author uses literary devices to convey meaning. <ul style="list-style-type: none"> • Sound techniques (e.g., rhyme, rhythm, meter, alliteration). • Figurative language (e.g., personification, simile, metaphor, hyperbole). 	N/A	N/A	N/A
1.3.5.D	Identify and respond to the effects of sound and structure in poetry (e.g., alliteration, rhyme, verse form).	N/A	N/A	N/A
1.3.5.E	Analyze drama as information source, entertainment, persuasion or transmitter of culture.	N/A	N/A	N/A
1.3.5.F	Read and respond to nonfiction and fiction including poetry and drama.	N/A	N/A	N/A
1.4. Types of Writing				
1.4.5.A	Write poems, plays and multi-paragraph stories. <ul style="list-style-type: none"> • Include detailed descriptions of people, places and things. • Use relevant illustrations. • Utilize dialogue. • Apply literary conflict. • Include literary elements (Standard 1.3.5.B.). • Use literary devices (Standard 1.3.5.C.). 	N/A	N/A	N/A
1.4.5.B	Write multi-paragraph informational pieces (e.g., essays, descriptions, letters, reports, instructions). <ul style="list-style-type: none"> • Include cause and effect. • Develop a problem and solution when appropriate to the topic. • Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs). 	N/A	N/A	N/A
1.4.5.C	Write persuasive pieces with a clearly stated position or opinion and supporting detail, citing sources when needed.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.5. Quality of Writing				
1.5.5.A	Write with a sharp, distinct focus identifying topic, task and audience.	N/A	N/A	N/A
1.5.5.B	Write using well-developed content appropriate for the topic. <ul style="list-style-type: none"> • Gather, organize and select the most effective information appropriate for the topic, task and audience. • Write paragraphs that have a topic sentence and supporting details. 	N/A	N/A	N/A
1.5.5.C	Write with controlled and/or subtle organization. <ul style="list-style-type: none"> • Sustain a logical order within sentences and between paragraphs using meaningful transitions. • Include an identifiable introduction, body and conclusion. 	N/A	N/A	N/A
1.5.5.D	Write with an understanding of the stylistic aspects of composition. <ul style="list-style-type: none"> • Use different types and lengths of sentences. • Use precise language including adjectives, adverbs, action verbs and specific details that convey the writer’s meaning. • Develop and maintain a consistent voice. 	N/A	N/A	N/A
1.5.5.E	Revise writing to improve organization and word choice; check the logic, order of ideas and precision of vocabulary.	N/A	N/A	N/A
1.5.5.F	Edit writing using the conventions of language. <ul style="list-style-type: none"> • Spell common, frequently used words correctly. • Use capital letters correctly. • Punctuate correctly (periods, exclamation points, question marks, commas, quotation marks, apostrophes). • Use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, prepositions and interjections properly. • Use complete sentences (simple, compound, declarative, interrogative, exclamatory and imperative). 	✓	Challenge Sheets: Grammar	✓

Topic	Description	Lessons	Supplemental Material	Activities
1.5.5.G	Present and/or defend written work for publication when appropriate	N/A	N/A	N/A
1.6. Speaking and Listening				
1.6.5.A	Listen to others. <ul style="list-style-type: none"> • Ask pertinent questions. • Distinguish relevant information, ideas and opinions from those that are irrelevant. • Take notes when prompted. 	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
1.6.5.B	Listen to a selection of literature (fiction and/or nonfiction). <ul style="list-style-type: none"> • Relate it to what is known. • Predict the result of the story actions. • Retell actions of the story in sequence, explain the theme and describe the characters and setting. • Identify and define new words and concepts. • Summarize the selection. 	N/A	N/A	N/A
1.6.5.C	Speak using skills appropriate to formal speech situations. <ul style="list-style-type: none"> • Use complete sentences. • Pronounce words correctly. • Use appropriate volume. • Pace speech so that it is understandable. • Adjust content for different audiences (e.g., fellow classmates, parents). • Speak with a purpose in mind. 	✓	Oral Reading: Expert Sheets 4 - 60	✓
1.6.5.D	Contribute to discussions. <ul style="list-style-type: none"> • Ask relevant questions. • Respond with relevant information or opinions to questions asked. • Listen to and acknowledge the contributions of others. • Adjust involvement to encourage equitable participation. • Give reasons for opinions. • Summarize, when prompted. 	✓	Oral Reading: Expert Sheets 4 - 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
1.6.5.E	Participate in small and large group discussions and presentations. <ul style="list-style-type: none"> • Participate in everyday conversation. • Present an oral reading. • Deliver research reports. • Conduct interviews. • Plan and participate in group presentations. • Contribute to informal debates. 	N/A	N/A	N/A
1.6.5.F	Use media for learning purposes. <ul style="list-style-type: none"> • Compare information received on television with that received on radio or in newspapers. • Access information on Internet. • Discuss the reliability of information received on Internet sources. • Explain how film can represent either accurate versions or fictional versions of the same event. • Explain the role of advertisers in the media. • Use a variety of images and sounds to create an effective presentation on a topic. 	N/A	N/A	N/A
1.7. Characteristics and Functions of the English Language				
1.7.5.A	Identify words from other languages that are commonly used English words. Use a dictionary to find the meanings and origins of these words.	N/A	N/A	N/A
1.7.5.B	Identify differences in formal and informal speech (e.g., dialect, slang, jargon).	N/A	N/A	N/A
1.7.5.C	Identify word meanings that have changed over time (e.g., cool, mouse).	N/A	N/A	N/A
1.8. Research				
1.8.5.A	Select and refine a topic for research	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.8.5.B	Locate information using appropriate sources and strategies. <ul style="list-style-type: none"> • Evaluate the usefulness and qualities of the sources. • Select appropriate sources (e.g., dictionaries, encyclopedias, other reference materials, interviews, observations, computer databases). • Use tables of contents, indices, key words, cross-references and appendices. • Use traditional and electronic search tools. 	N/A	N/A	N/A
1.8.5.C	Organize and present the main ideas from research. <ul style="list-style-type: none"> • Take notes from sources using a structured format. • Present the topic using relevant information. • Credit sources using a structured format (e.g., author, title). 	N/A	N/A	N/A