

Oklahoma State Standard

Grade 1 Language Arts

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.

Standard 1: Print Awareness - The student will develop and demonstrate knowledge of print awareness.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Read from left to right, top to bottom.	N/A	N/A	N/A
2	Match spoken word to print.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Recognize the difference among letters, words, and sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 2: Phonological/Phonemic Awareness – The student will develop and demonstrate knowledge of phonological/phonemic awareness.

Topic	Description	Lessons	Supplemental Material	Activities
1	Create and state groups of rhyming words. Example: bat/cat/sat/mat	N/A	N/A	N/A
2	Count syllables in a word.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Identify onsets and rimes. Example: <u>a</u> t in bat	N/A	N/A	N/A
4	Segment and blend the phonemes of one-syllable words. Example: bat = /b/ /a/ /t/	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Isolate phonemes within words by identifying the beginning, middle, and ending sounds in one-syllable words. Example: the beginning sound of dog is /d/ the middle sound in can is /a/	✓	Oral Reading: Expert Sheets 4 - 32	✓
6	Add or delete a phoneme change to a word Example: /b/ + at = bat, cat - /k/ = at	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 3: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.

Topic	Description	Lessons	Supplemental Material	Activities
1	Phonetic Analysis - Apply phonics knowledge to decode one-syllable words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1.a	Use short and long vowel patterns. Example: CVC = mad, hid, cut Example: CVCV (final e) = made, hide, cute Example: CV = he, me, so	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.b	Use r-controlled vowel patterns Example: er = "r" in fern, ir = "r" in bird, and ur = "r" in turn	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.c	Use blends, digraphs, and diphthongs. Example: Blends – fl, tr, sl, sm, sn, bl, gr, and str Example: Digraphs – sh, th, wh Example: Diphthongs – oi, oy, ou, ow	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Structural Analysis - Apply knowledge of structural analysis to decode words using strategies such as inflectional endings, contractions and compound words, and possessives. Example: inflectional endings – adding -s, -es, -ing, or -ed to a word Example: compound words – cup + cake = cupcake Example: contraction – can + not = can't	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 4: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Topic	Description	Lessons	Supplemental Material	Activities
1	Increase personal vocabulary by listening and reading a variety of literature.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
2	Discuss unfamiliar oral and/or written vocabulary after listening to or reading texts.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
3	Use new vocabulary and language in own speech and writing.	✓	Over 200 blackline masters	✓
4	Classify categories of words. Example: Tell which of the following are fruits and which are vegetables: bananas, oranges, apples, carrots, and peas.	N/A	N/A	N/A

Standard 5: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.

Topic	Description	Lessons	Supplemental Material	Activities
1	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader), effortlessly, and with expression.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Read regularly in instructional-level text (text in which no more than 1 in 10 words is difficult for the reader; a "typical" first grader reads approximately 60 words per minute).	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Students will engage in repeated readings of the same text to increase fluency.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Recognize 100-200 high frequency and/or common irregularly spelled words in text. (e.g., have, to, was, where, said).	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Use punctuation cues (e.g., periods, commas, question marks) in text as a guide to understand meaning.	✓	Grammar Challenge Sheets	✓

Standard 6: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literal Understanding			
1.a	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of first grade.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.b	Use prereading strategies such as previewing, using prior knowledge, predicting, and establishing a purpose for reading. Example: Prior to reading the book <i>Verdi</i> by Janell Cannon, have students preview the book by looking at the cover, identifying the main character and telling what they know about snakes (what they do, where they live . . .). Make predictions by doing a picture walk to discuss some of the early actions in the story.	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.c	Respond to questions designed to aid general comprehension.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
2	Inferences and Interpretations - Make simple inferences based on what is stated in text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Summary and Generalization			
3.a	Retell or act out stories and events using beginning, middle, and ending.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
3.b	Respond to who, what, when, where, why, and how questions and discuss the main idea of what is read.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.c	Draw and discuss visual images based on text information.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Analysis and Evaluation			
4.a	Identify simple cause and effect relationships.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.b	Mark favorite passages.	N/A	N/A	N/A
5	Monitoring and Correction Strategies - Apply a basic use of semantics, syntax, and graphophonic cues (e.g., semantics - Does it make sense? syntax - Does it sound right? graphophonic - Does it look right?).	✓	Grammar Challenge Sheets	✓

Standard 7: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literary Genres - The student will demonstrate knowledge of and appreciation of the various forms (genres) of literature.	N/A	N/A	N/A
1.a	Discriminate between fiction and nonfiction.	N/A	N/A	N/A
1.b	Recognize elements of different cultures in multicultural tales.	N/A	N/A	N/A
2	Literary Elements - The student will demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	N/A	N/A	N/A
2.a	Describe the roles of authors and illustrators in telling a story or presenting information.	N/A	N/A	N/A
2.b	Identify and describe the plot, setting, and character(s) in a story.	N/A	N/A	N/A

Standard 8: Research and Information - The student will conduct research and organize information.

Topic	Description	Lessons	Supplemental Material	Activities
1	Accessing Information - Select the best source for a given purpose.	N/A	N/A	N/A
1.a	Alphabetize words to the first letter.	N/A	N/A	N/A
1.b	Read and follow simple written directions.	✓	Over 200 Blackline Masters	✓
1.c	Recognize author, illustrator, title page, and table of contents (when applicable) as identifying items of information about a book.	N/A	N/A	N/A
1.d	Access information from simple charts, maps, graphs, and calendars	N/A	N/A	N/A
2	Interpreting Information - Analyze and evaluate information from a variety of sources and generate questions about topics of personal interest and find books to gather information.	N/A	N/A	N/A

Oklahoma State Standard

Grade 1 Language Arts

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Standard 1: Writing Process - The student will use the writing process to write coherently.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Participate in prewriting activities such as brainstorming, discussion, webbing, or story starters.	N/A	N/A	N/A
2	Write first drafts.	✓	Grammar Challenge Sheets	✓
3	Be introduced to proofreading and editing.	✓	Grammar Challenge Sheets	✓
4	Publish and share writing with various audiences, such as peers or adults.	N/A	N/A	N/A

Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

Topic	Description	Lessons	Supplemental Material	Activities
1	Develop stories that describe, explain, or tell about familiar objects, people, places, events, or experiences.	N/A	N/A	N/A
2	Write "thank you" notes, friendly letters, and invitations.	N/A	N/A	N/A
3	Make journal entries.	N/A	N/A	N/A
4	Create simple poems.	N/A	N/A	N/A
5	Write brief descriptions of a real object, person, place, or event using some details.	N/A	N/A	N/A

Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.

Topic	Description	Lessons	Supplemental Material	Activities
1	Grammar/Usage - Students are beginning to recognize and use appropriate nouns, verbs, and adjectives in their writing.	✓	Grammar Challenge Sheets	✓
1.a	Singular and plural nouns	✓	Grammar Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
1.b	Singular possessive pronouns	✓	Grammar Challenge Sheets	✓
1.c	Present and past tense verbs	✓	Grammar Challenge Sheets	✓
1.d	Contractions	✓	Grammar Challenge Sheets	✓
1.e	Adjectives.	✓	Grammar Challenge Sheets	✓
2	Mechanics - Students are expected to demonstrate appropriate language mechanics in writing. Example: Capitalize the first word of a sentence, names of people, places, major holidays, days of the week, months of the year, and the pronoun "I".	✓	Grammar Challenge Sheets	✓
3	Punctuation - Students are expected to demonstrate appropriate punctuation in writing. Example: Correctly use periods, exclamation points, and question marks at the end of sentences.	✓	Grammar Challenge Sheets	✓
4	Sentence Structure - The student will demonstrate appropriate sentence structure in writing. Example: Write in complete sentences using a noun and verb in each sentence.	✓	Grammar Challenge Sheets	✓
5	Spelling - Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	✓	Grammar Challenge Sheets	✓
5.a	Spell correctly three- and four-letter words, and grade-level-appropriate sight words.	✓	Grammar Challenge Sheets	✓
5.b	Use a picture dictionary to gain information.	N/A	N/A	N/A
6	Handwriting - Students are expected to demonstrate appropriate handwriting in the writing process. Example: Print legibly and space letters, words, and sentences appropriately, using left to right progression moving from the top to the bottom of the page.	✓	Grammar Challenge Sheets	✓

Oklahoma State Standard

Grade 1 Language Arts

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening – The student will listen for information and for pleasure.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Listen attentively and ask questions for clarification and understanding.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Give, restate, and follow simple two-step directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 2: Speaking – The student will express ideas and opinions in a group or individual situations.

Topic	Description	Lessons	Supplemental Material	Activities
1	Stay on topic when speaking.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Use descriptive words when speaking about people, places, things and events.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Recite poems, rhymes, songs and stories.	N/A	N/A	N/A
4	Retell stories using basic story grammar and relating the sequence of story events by answering who, what, when, where, why, and how questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Relate an important life event or personal experience in a simple sequence.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6	Provide descriptions with careful attention to sensory detail.	✓	Grammar Challenge Sheets	✓
7	Use visual aids such as pictures and objects to present oral information.	N/A	N/A	N/A

Standard 3: Group Interaction – The student will use effective communication strategies in pair and small group context.

Topic	Description	Lessons	Supplemental Material	Activities
1	Show respect and consideration for others in verbal and physical communications.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
2	Make contributions in group discussions.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Oklahoma State Standard

Grade 1 Language Arts

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers including graphic artists, illustrators, and news photographers represent meaning.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Respond to visual messages by distinguishing between fiction and nonfiction in stories, videos, and television programs.	N/A	N/A	N/A
2	Respond through talk, movement, music, art, drama and writing in ways that reflect understanding of a variety of stories and poems.	N/A	N/A	N/A

Standard 2: Evaluate Media – The student will evaluate visual and electronic media such as film as compared with printed messages. Example: Make connections between illustrations and print.

**Oklahoma State Standard
Grade 2 Language Arts**

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

Standard 1: Phonological/Phonemic Awareness – The student will demonstrate the ability to hear, identify, and manipulate words, syllables, onsets, rimes, and individual sounds (phonemes) in spoken words.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Demonstrate an awareness of the sounds that are made by different letters by distinguishing beginning, middle, and ending sounds in words, rhyming words, and clearly pronouncing blends and vowel sounds.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.a	Segment and blend the phonemes of one- and two-syllable words. Example: salad = /s/ /a/ /l/ /a/ /d/, /s/ /a/ /l/ /a/ /d/ = salad	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.b	Substitute a phoneme change to a word. Example: slap, change the /p/ to /m/ = slam	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: Phonics/Decoding – The student will apply sound-symbol relationships to decode unknown words.

Topic	Description	Lessons	Supplemental Material	Activities
1	Phonetic Analysis			
1.a	Use consonant sounds in beginning, medial, and final positions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.b	Use short, long, and r-controlled vowel sounds. Example: short – CVC pattern – rob Example: long – VC final e – robe Example: r-controlled – “er” in her, “ir” in bird, “ur” in turn, “ar” in car and “or” in port	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.c	Use blends, digraphs, and diphthongs. Example: blends – cr, sk, st, sw, squ, thr Example: digraphs – ch, wh, sh, th, ph Example: diphthongs – oi, oy, ou, ow	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
1	Structural Analysis			
2.a	Build and understand compound words, contractions, and base words using prefixes and suffixes. Example: compound words – straw + berry = strawberry Example: contractions – I am = I’m Example: prefixes – un + happy = unhappy Example: suffixes – care + ful = careful Example: care is the base word of careful; happy is the base word of unhappy	✓	Grammar Challenge Sheets	✓
2.b	Apply knowledge of basic syllabication rules to decode words in text. Example: VC-CV – rab-bit = rabbit Example: V-CV – pi-lot = pilot Example: VC-V – cab-in = cabin	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 3: Vocabulary – The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Topic	Description	Lessons	Supplemental Material	Activities
1	Words in Context - Expand vocabulary in language and writing by reading and listening to a variety of texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Synonyms, Antonyms, and Homonyms - Understand and explain common antonyms (words with opposite meanings), synonyms (words with the same meanings), and homonyms (words with the same sound and spelling, but different meanings).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Affixes - Know the meaning of simple prefixes and suffixes. Example: In unhappy, the "un" means not. In played, the suffix "ed" changes play to past tense.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 4: Fluency – The student will identify words rapidly so that attention is directed at the meaning of the text.

Topic	Description	Lessons	Supplemental Material	Activities
1	Read regularly in independent-level text (text in which no more than 1 in 20 words is difficult for the reader) effortlessly and with expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Read regularly in instructional-level text that is challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader; a "typical" second grader reads approximately 75 words per minute).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Engage in repeated readings of same text to increase fluency.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Accurately and fluently read 200-300 high frequency and/or irregularly spelled words in meaningful text.	✓	Oral Reading: Expert Sheets	✓
5	Use punctuation cues in text (i.e., commas, periods, question marks, and exclamation points) as a guide to understanding meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 5: Comprehension/Critical Literacy – The student will interact with the words and concepts in a text to construct an appropriate meaning.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literal Understanding			
1.a	Read and comprehend both fiction and nonfiction that is appropriately designed for the second half of second grade.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.b	Use prereading strategies to preview, activate prior knowledge, make predictions, use picture clues, and establish the purpose for reading (i.e., graphic organizers).	N/A	N/A	N/A
1.c	Ask and respond to questions to aid comprehension about important elements of fiction and nonfiction.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
2	Inferences and Interpretation			
2.a	Make inferences about events, characters, and ideas in fictional texts by connecting knowledge and experience to the story.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
2.b	Support interpretations or conclusions with examples taken from the text.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Summary and Generalization			
3.a	Retell or act out narrative text by identifying story elements and sequencing the events.	N/A	N/A	N/A
3.b	Produce oral or written summaries of text selections by discussing who, what, when, where, why, and how to identify the main idea and significant supporting details of a text.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
4	Analysis and Evaluation			
4.a	Identify cause/effect relationships in a text.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
4.b	Make comparisons and draw conclusions based on what is read.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
4.c	Describe character traits, changes, and relationships.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
5	Monitoring and Correction Strategies - Integrate the use of semantics, syntax, and graphophonic cues to gain meaning from the text. Example: semantic – Does it make sense? Example: syntax – Does it sound right? Example: graphophonic – Does it look right?	N/A	N/A	N/A

Standard 6: Literature: The student will read to construct meaning and respond to a wide variety of literacy forms.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literary Genres – Demonstrate knowledge of and appreciation for various forms (genres) of literature. Example: Recognize defining characteristics of a variety of texts (e.g., poems, informational text, plays, folk tales, fables, predictable books, legends, and fairytales).	N/A	N/A	N/A
2	Literary Elements – Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	N/A	N/A	N/A
2.a	Compare different endings to stories and identify the reasons and the impact of the different ending.	N/A	N/A	N/A
2.b	Compare plots, settings, and characters presented in several texts by the same author (i.e., author studies).	N/A	N/A	N/A
2.c	Infer lesson or moral in a variety of texts (e.g., multicultural tales, fables, legends, and myths).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Figurative Language and Sound Devices – The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify the use of rhythm, rhyme, and alliteration (using words with repeating consonant sounds [e.g., "Silly Sally went to town."] in poetry).	N/A	N/A	N/A

Standard 7: Research and Information - The student will conduct research and organize information.

Topic	Description	Lessons	Supplemental Material	Activities
1	Accessing Information – Select the best source for a given purpose.	N/A	N/A	N/A
1.a	Identify the purposes of various reference materials such as a dictionary, a thesaurus, and an atlas.	N/A	N/A	N/A
1.b	Alphabetize to the second letter.	N/A	N/A	N/A
1.c	Use guide words to locate words in dictionaries and topics in encyclopedias.	N/A	N/A	N/A
1.d	Use title page, table of contents, glossary, and index to locate information.	N/A	N/A	N/A
1.e	Use and interpret charts, maps, graphs, schedules, and directions.	N/A	N/A	N/A
2	Interpreting Information – Analyze and evaluate information from a variety of sources. Example: Use graphic organizers, such as webbing and mapping, to organize and summarize information.	N/A	N/A	N/A

Oklahoma State Standard

Grade 2 Language Arts

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Standard 1: Writing Process – The student will use the writing process to write coherently.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Create a list of topic ideas for writing.	N/A	N/A	N/A
2	Use a process approach to write coherently, using developmentally appropriate steps of the writing process: prewriting, drafting, revising, editing or proofreading, and publishing or sharing.	N/A	N/A	N/A
3	Organize related ideas together to maintain a consistent focus by establishing a beginning, middle, and ending.	N/A	N/A	N/A

Standard 2: Modes and Forms of Writing – The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

Topic	Description	Lessons	Supplemental Material	Activities
1	Recognize that language has many uses such as informing, persuading, and entertaining.	N/A	N/A	N/A
2	Write brief personal descriptive narratives (stories) that: A. Present a logical sequence of events. B. Develop a main idea. C. Use details to support the main idea.	N/A	N/A	N/A
3	Write “thank you” notes, friendly letters (identifying the five parts), and invitations.	N/A	N/A	N/A
4	Make journal entries.	N/A	N/A	N/A
5	Create simple rhymes and poems.	N/A	N/A	N/A

Standard 3: Grammar/Usage and Mechanics: The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.

Topic	Description	Lessons	Supplemental Material	Activities
1	Grammar/Usage - Students are expected to recognize and use correctly nouns, verbs, contractions, and adjectives in their writing.	✓	Grammar Challenge Sheets	✓
1.a	Singular and plural nouns	✓	Grammar Challenge Sheets	✓
1.b	Common and proper nouns	✓	Grammar Challenge Sheets	✓
1.c	Pronouns	✓	Grammar Challenge Sheets	✓
1.d	Subjects (naming part) and predicates (action part)	✓	Grammar Challenge Sheets	✓
1.e	Present and past tense verbs	✓	Grammar Challenge Sheets	✓
1.f	Helping verbs	✓	Grammar Challenge Sheets	✓
1.g	Adjectives	✓	Grammar Challenge Sheets	✓
1.h	Contractions (e.g., I'm, You're)	✓	Grammar Challenge Sheets	✓
2	Mechanics - Students are expected to demonstrate appropriate language mechanics in writing.	✓	Grammar Challenge Sheets	✓
2.a	Capitalize all proper nouns (names of specific people or things, such as Mike, Indian, Jeep), greetings, months and days of the week, titles (Dr., Mr., Mrs., and Miss), and initials of people.	✓	Grammar Challenge Sheets	✓
2.b	Capitalize correctly the first word in a sentence and the pronoun "I."	✓	Grammar Challenge Sheets	✓
3	Punctuation - Students are expected to demonstrate appropriate punctuation in writing.	✓	Grammar Challenge Sheets	✓
3.a	Correctly use end punctuation.	✓	Grammar Challenge Sheets	✓
3.b	Use commas correctly in dates.	✓	Grammar Challenge Sheets	✓
3.c	Use apostrophes correctly in contractions.	✓	Grammar Challenge Sheets	✓
3.d	Use quotation marks to show that someone is speaking.	✓	Grammar Challenge Sheets	✓
3.e	Use period in common abbreviations. Example: Mr., Mrs., Dr., Mon., and Jan.	✓	Grammar Challenge Sheets	✓
4	Sentence Structure - The student will demonstrate appropriate sentence structure in writing. Example: Write in complete sentences using a noun, verb, and details.	✓	Grammar Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
5	Spelling - Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	✓	Grammar Challenge Sheets	✓
5.a	Spell correctly words with short and long vowel sounds, r-controlled vowels, and consonant vowel patterns.	✓	Grammar Challenge Sheets	✓
5.b	Spell frequently used words with irregular spelling patterns.	✓	Grammar Challenge Sheets	✓
5.c	Spell prefixes and suffixes correctly.	✓	Grammar Challenge Sheets	✓
5.d	Recognize the use of homophones/homonyms in spelling.	✓	Grammar Challenge Sheets	✓
6	Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process. Example: Form letters correctly and space words and sentences properly so that writing can be easily read by another person.	✓	Grammar Challenge Sheets	✓

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Grade 2 Language Arts

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening – The student will listen for information and for pleasure.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Listen attentively and ask questions for clarification and understanding.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Give, restate, and follow simple two- and three-step directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: Speaking – The student will express ideas and opinions in group or individual situations.

Topic	Description	Lessons	Supplemental Material	Activities
1	Speak articulately and audibly using appropriate language, correct usage, enunciation and volume.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Provide descriptions using correct sequence of events and details.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Use verbal and nonverbal communication in effective ways, such as making announcements, giving directions, or making instructions.	N/A	N/A	N/A

Standard 3: Group Interaction – The student will use effective communication strategies in pairs and small group context.

Topic	Description	Lessons	Supplemental Material	Activities
1	Show respect and consideration for others in verbal or physical communication.	N/A	N/A	N/A
2	Ask and answer questions related to the topic and make contributions in small or large group discussions.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

**Oklahoma State Standard
Grade 2 Language Arts**

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

Standard 1: Interpret Meaning – The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Distinguish between telling and selling messages in such things as commercials, advertisements, and safety and drug public service announcements.	N/A	N/A	N/A
2	Identify the differences in facts and opinions in print and nonprint media.	N/A	N/A	N/A

Standard 2: Evaluate Media – The student will evaluate visual and electronic media, such as film, as compared with print media.

Topic	Description	Lessons	Supplemental Material	Activities
1	Make connections between illustrations and print.	N/A	N/A	N/A
2	Identify differences in the presentation or depiction of characters and plot that tells of characters in American and other cultures through listening, viewing, or reading (e.g., read <i>Cinderella</i> and watch film). Compare and contrast the two.	N/A	N/A	N/A

**Oklahoma State Standard
Grade 3 Language Arts**

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts.

Standard 1: Phonics/Decoding - The student will apply sound-symbol relationships to decode words.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Phonetic Analysis - Apply knowledge of phonetic analysis to decode unknown words (e.g., common letter/sound relationships, consonants, blends, digraphs, vowels, and diphthongs).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Structural Analysis - Apply knowledge of structural analysis to decode unknown words (e.g., syllabication rules, affixes, root words, compound words, spelling patterns, contractions, final stable syllables).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Apply knowledge of sentence structures and semantics in conjunction with phonics and structural analysis to decode unknown words.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Topic	Description	Lessons	Supplemental Material	Activities
1	Words in Context - Use context clues (the meaning of the text around the word) to determine the meaning of grade-level appropriate words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Affixes - Use prefixes (for example: un-, pre-, bi-, mis-, dis-, en-, in-, im-, ir-), suffixes (for example: -er, -est, -ful, -ness, -ing, -ish, -less), and roots to determine the meaning of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Synonyms, Antonyms, and Homonyms - Determine the meanings of words using knowledge of synonyms, antonyms, homonyms, and multiple meaning words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Using Resource Materials - Use word reference materials (glossary, dictionary, thesaurus) to determine the meaning and pronunciation of unknown words.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 3: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Topic	Description	Lessons	Supplemental Material	Activities
1	Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Read regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader; a "typical" third grader reads approximately 85 words per minute).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Engage in repeated readings of the same text to increase fluency.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Accurately and fluently read 300-400 high frequency and/or irregularly spelled words in meaningful texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Use punctuation cues (e.g., final punctuation, commas, quotation marks) in text with appropriate phrasing as a guide to understanding meaning	✓	Grammar Sheets	✓

Standard 4: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literal Understanding			
1.a	Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for the second half of third grade.	N/A	N/A	N/A
1.b	Use prereading strategies independently to preview, activate prior knowledge, predict content of text, and establish a purpose for reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.c	Recall major points in a text and revise predictions about what is read.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.d	Show understanding by asking questions and supporting answers with literal information from the text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Inferences and Interpretation			
2.a	Make inferences by connecting prior knowledge and experience with information from the text.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
2.b	Interpret text, including lessons or morals depicted in fairytales, fables, etc., and draw conclusions from evidence presented in the text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.c	Participate in creative response to text (e.g., art, drama, and oral presentations).	N/A	N/A	N/A
3	Summary and Generalization			
3.a	Summarize by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.b	Make generalizations about a text (e.g., theme of a story or main idea of an informational text).	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
3.c	Produce summaries of text selections.	N/A	N/A	N/A
4	Analysis and Evaluation			
4.a	Analyze characters including their traits, relationships, feelings, and changes in text.	N/A	N/A	N/A
4.b	Distinguish between fact and opinion in nonfiction text.	N/A	N/A	N/A
4.c	Analyze the causes, motivations, sequences, and results of events from a text.	N/A	N/A	N/A
5	Monitoring and Correction Strategies			
5.a	Monitor own reading and modify strategies as needed (e.g., recognize when he or she is confused by a section of text, questions whether the text makes sense).	✓	Oral Reading: Expert Sheets 4 - 46	✓
5.b	Predict, monitor, and crosscheck using semantic, syntactic, and graphophonic cues.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5.c	Clarify meaning by rereading, questioning, and modifying predictions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 5: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature.	N/A	N/A	N/A
1.a	Recognize characteristics of literary genres and forms (e.g., contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, and traditional stories such as fairy tales and fables).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.b	Read, understand, and discuss a variety of genres.			
2	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	N/A	N/A	N/A
2.a	Compare and contrast plots, settings, or characters presented by different authors and the same author of multiple texts.	N/A	N/A	N/A
2.b	Recognize themes that occur across literary works. Example: Read <i>Yoko</i> by Rosemary Wells and <i>You Are Special</i> by Max Lucado. Discuss the theme of "everyone is unique" that occurs in both stories.	N/A	N/A	N/A
3	Figurative Language and Sound Devices - The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify and discuss how certain words and rhythmic patterns can be used in a selection to imitate sounds (e.g., rhythm, rhyme, alliteration).	N/A	N/A	N/A

Standard 6: Research and Information - The student will conduct research and organize information.

Topic	Description	Lessons	Supplemental Material	Activities
1	Accessing Information - The student will select the best source for a given purpose.	N/A	N/A	N/A
1.a	Alphabetize to the third letter.	N/A	N/A	N/A
1.b	Use guide words to locate words in dictionaries and topics in encyclopedias.	N/A	N/A	N/A
1.c	Access information from charts, maps, graphs, schedules, directions, and diagrams.	N/A	N/A	N/A
1.d	Use the title page, table of contents, glossary, chapter headings, and index to locate information.	N/A	N/A	N/A
1.e	Use text formats as an aid in constructing meaning from nonfiction (expository) text (e.g., heading, subheading, bold print, and italics).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2	Interpreting Information - The student will analyze and evaluate information from a variety of sources.	N/A	N/A	N/A
2.a	Begin the research process by selecting a topic, formulating questions, and identifying key words.	N/A	N/A	N/A
2.b	Locate, organize, and synthesize information from a variety of print and nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).	N/A	N/A	N/A
2.c	Compile information into summaries of information.	N/A	N/A	N/A
2.d	Use test-taking strategies by answering different levels of questions, such as open-ended, literal, and interpretive, as well as multiple choice, true/false, and short answer.	N/A	N/A	N/A

Oklahoma State Standard
Grade 3 Language Arts

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Standard 1: Writing Process - The student will use the writing process to write coherently.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Use a variety of prewriting activities such as brainstorming, clustering, illustrating, and webbing.	N/A	N/A	N/A
2	Compose first drafts.	N/A	N/A	N/A
3	Revise selected drafts, changing or adding details and vivid words.	N/A	N/A	N/A
4	Proofread/edit writing with peers or teacher.	N/A	N/A	N/A
5	Share writing with peers or adults.	N/A	N/A	N/A

Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

Topic	Description	Lessons	Supplemental Material	Activities
1	Communicate through a variety of written forms for various audiences and purposes to inform, entertain, instruct, describe, and to reflect.	N/A	N/A	N/A
2	Write simple narrative, descriptive, and persuasive paragraphs.	N/A	N/A	N/A
3	Write descriptive pieces about people, places, things, or experiences that: A. develop a main idea. B. use details to support the main idea.	N/A	N/A	N/A
4	Write personal, persuasive, and formal letters, thank-you notes, and invitations including the date, greeting, body, closing, and signature.	N/A	N/A	N/A
5	Write simple poems.	N/A	N/A	N/A
6	Write narratives (stories) that: A. provide a context within which an action occurs. B. include details that develop the plot. C. provide a clear beginning, middle, and end that includes details that develop around a central idea.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
7	Use descriptive language such as action verbs, vivid adjectives, and adverbs to make writing interesting.	✓	Grammar Challenge Sheets	✓

Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.

Topic	Description	Lessons	Supplemental Material	Activities
1	Grammar/Usage - Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.	✓	Grammar Challenge Sheets	✓
1.a	Singular and plural forms of nouns.	✓	Grammar Challenge Sheets	✓
1.b	Common and proper nouns.	✓	Grammar Challenge Sheets	✓
1.c	Singular and plural possessive nouns.	✓	Grammar Challenge Sheets	✓
1.d	Subject, object, and possessive pronouns.	✓	Grammar Challenge Sheets	✓
1.e	Present, past, and future tense verbs.	✓	Grammar Challenge Sheets	✓
1.f	Regular, irregular, and helping verbs.	✓	Grammar Challenge Sheets	✓
1.g	Past participle of verbs.	✓	Grammar Challenge Sheets	✓
1.h	Subject-verb agreement.	✓	Grammar Challenge Sheets	✓
1.i	Descriptive, comparative, and superlative adjective.	✓	Grammar Challenge Sheets	✓
2	Mechanics - Students are expected to demonstrate appropriate language mechanics in writing. Example: Capitalize correctly geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations.	✓	Grammar Challenge Sheets	✓
3	Punctuation - Students are expected to demonstrate appropriate punctuation in writing.	✓	Grammar Challenge Sheets	✓
3.a	Periods in abbreviations and sentence endings.	✓	Grammar Challenge Sheets	✓
3.b	Question marks.	✓	Grammar Challenge Sheets	✓
3.c	Commas in dates, addresses, locations, quotes, introductory words, words in a series, greetings, and closings in a letter.	✓	Grammar Challenge Sheets	✓
3.d	Apostrophes in contractions and possessives.	✓	Grammar Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
3.e	Colon in notation of time, formal letter writing, and the introduction of words or concepts in a series, (e.g., bring the following supplies: glue, paper, scissors).	N/A	N/A	N/A
3.f	Quotation marks around direct quotations, the titles of individual poems, and short stories.	✓	Grammar Challenge Sheets	✓
4	Sentence Structure - The student will demonstrate appropriate sentence structure in writing. Example: Write correctly the four basic kinds of sentences (declarative, exclamatory, imperative, and interrogative) with final punctuation.	✓	Grammar Challenge Sheets	✓
5	Spelling - Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	✓	Grammar Challenge Sheets	✓
5.a	Demonstrate recall of spelling patterns (e.g., grapheme or blend), consonant doubling (e.g., bat + ed = batted), changing the ending of a word from -y to -ies when forming the plural (e.g., carry = carries), and common homophones (e.g., hair/hare).	✓	Grammar Challenge Sheets	✓
5.b	Spell phonetically regular multisyllabic words, contractions, and compounds.	✓	Grammar Challenge Sheets	✓
5.c	Increase the number of high frequency words spelled correctly.	✓	Grammar Challenge Sheets	✓
5.d	Spell words ending in -tion and -sion correctly.	✓	Grammar Challenge Sheets	✓
5.e	Use various sources of materials to check and correct spelling.	✓	Grammar Challenge Sheets	✓
6	Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process. Example: Use handwriting/penmanship to copy and/or compose text using correct formation and spacing of letters in manuscript and cursive.	✓	Grammar Challenge Sheets	✓

**Oklahoma State Standard
Grade 3 Language Arts**

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening: The student will listen for information and for pleasure.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Listen critically for information and incorporate the information into other activities.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Listen actively for pleasure and respond appropriately.	N/A	N/A	N/A

Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.

Topic	Description	Lessons	Supplemental Material	Activities
1	Speak articulately and audibly using appropriate grammar, enunciation, and volume.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Make brief narrative (story) presentations that: A. provide a context for an event that is the subject of the presentation B. provide insight into why the selected event should be of interest to the audience. C. include well-chosen details to develop characters, setting, and plot.	N/A	N/A	N/A
3	Plan and present dramatic interpretations of experiences, stories, poems, or plays.	N/A	N/A	N/A
4	Organize ideas chronologically (in the order they happened) or around major points of information.	N/A	N/A	N/A
5	Use clear and specific vocabulary to communicate ideas and establish the tone of the message.	N/A	N/A	N/A
6	Provide a clear beginning, middle, and end when making oral presentations and include details that develop a central idea	N/A	N/A	N/A

Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.

Topic	Description	Lessons	Supplemental Material	Activities
1	Show respect and consideration for others in verbal and physical communication.	N/A	N/A	N/A
2	Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report.	N/A	N/A	N/A

**Oklahoma State Standard
Grade 3 Language Arts**

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Distinguish fact, opinion, and fiction in print and nonprint media in literature and advertising.	N/A	N/A	N/A
2	Interpret and describe important events and ideas gathered from maps, charts and graphics.	N/A	N/A	N/A

Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as they compare with print messages.

Topic	Description	Lessons	Supplemental Material	Activities
1	Make connections between illustrations and print.			
2	Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.	N/A	N/A	N/A
3	Listen to, view, or read stories which tell of characters in American and other cultures.	N/A	N/A	N/A

Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea.
Example: Create visual messages to communicate ideas (e.g., developing a product advertisement, creating cartoons to share information, or designing book posters).

Oklahoma State Standard
Grade 4 Language Arts

Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety texts.

Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Words in Context - Use context clues (the meaning of the text around a word) to distinguish and interpret the meaning of multiple meaning words as well as other unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Affixes, Roots, and Derivatives			
2.a	Interpret new words by analyzing the meaning of prefixes and suffixes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.b	Use knowledge of root words (e.g., snow, snowbound, snowdrift) and word parts (therm = heat) derived from Greek and Latin to analyze the meaning of complex words (thermometer).	N/A	N/A	N/A
3	Synonyms, Antonyms, and Homonyms - Apply knowledge of fourth grade level synonyms, antonyms, homonyms, multiple meaning words, and idioms to determine the meanings of words and phrases.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Using Resource Materials			
4.a	Use a thesaurus to determine related words and concepts.	N/A	N/A	N/A
4.b	Determine the meanings and pronunciations of unknown words by using a glossary and/or dictionary.	N/A	N/A	N/A

Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.

Topic	Description	Lessons	Supplemental Material	Activities
1	Read aloud regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
2	Read aloud regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader; a "typical" fourth grader reads approximately 95 words per minute).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Increase silent reading speed through daily independent reading.	N/A	N/A	✓

Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literal Understanding			
1.a	Use prereading strategies independently to preview, activate prior knowledge, predict content of text, formulate questions that might be answered in the text, establish and adjust purposes for reading (e.g., to find out, to understand, to enjoy, to solve problems).	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.b	Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for fourth grade.	✓	Oral Reading: Expert Sheets 4 - 46	✓
1.c	Identify and explain the differences in fiction and nonfiction text.	N/A	N/A	N/A
2	Inferences and Interpretation			
2.a	Use prior knowledge and experience to make inferences and support them with information presented in text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.b	Make interpretations and draw conclusions from fiction and nonfiction text beyond personal experience.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.c	Make inferences and draw conclusions about characters' qualities and actions (i.e., based on knowledge of plot, setting, characters' motives, characters' appearances, and other characters' responses to a character).	N/A	N/A	N/A
2.d	Participate in creative responses to text (i.e., art, drama, and oral presentation).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Summary and Generalization			
3.a	Paraphrase by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction to recall, inform, or organize ideas.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.b	Support ideas, arguments, and generalizations by reference to evidence in the text.	N/A	N/A	N/A
3.c	Represent text information in different ways such as in outline, timeline, or graphic organizer.	N/A	N/A	N/A
4	Analysis and Evaluation			
4.a	Evaluate new information and hypotheses by testing them against known information and ideas.	N/A	N/A	N/A
4.b	Compare and contrast information on the same topic after reading several passages or articles.	N/A	N/A	N/A
4.c	Identify fact/opinion and cause/effect in various texts.	N/A	N/A	N/A
4.d	Analyze and explain the causes, motivations, sequences, and results of events from a text.	N/A	N/A	N/A

Standard 4: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.

Topic	Description	Lessons	Supplemental Material	Activities
1	Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature.	N/A	N/A	N/A
1.a	Identify the defining characteristics of a variety of literary genres and forms (e.g. contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, legends, myths, biography, autobiographies, and traditional stories such as fairy tales and fables).	N/A	N/A	N/A
1.b	Read and construct meaning from a variety of genres.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.	N/A	N/A	N/A
2.a	Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2.b	Identify the purposes of different types of texts (e.g., to inform, to explain, to entertain).	N/A	N/A	N/A
2.c	Identify themes that occur across literary works.	N/A	N/A	N/A
2.d	Use knowledge of the situation, setting, a character's traits, motivations, and feelings to determine the causes for that character's actions.	N/A	N/A	N/A
3	Figurative Language and Sound Devices - The student will identify figurative language and sound devices in writing and how they affect the development of a literary work.	N/A	N/A	N/A
3.a	Interpret poetry and recognize poetic styles (e.g., rhymed, free verse, and patterned [cinquain, diamante]).	N/A	N/A	N/A
3.b	Define figurative language, such as similes, metaphors, hyperboles, or personification, and identify its use in literary works. <ul style="list-style-type: none"> • Simile: a comparison that uses like or as • Metaphor: an implied comparison • Hyperbole: an exaggeration for effect • Personification: a description that represents a thing as a person 	N/A	N/A	N/A
4	Literary Works - The student will read and respond to historically and culturally significant works of literature, compare and contrast story elements from tales of different cultures (e.g., compare/contrast adventures of character types, setting, theme).	N/A	N/A	N/A

Standard 5: Research and Information - The student will conduct research and organize information.

Topic	Description	Lessons	Supplemental Material	Activities
1	Accessing Information - Select the best source for a given purpose.	N/A	N/A	N/A
1.a	Understand the organization of and access information from a variety of sources including dictionaries, encyclopedias, atlases, almanacs, tables of contents, glossaries, and indexes.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
1.b	Identify key words to be used in searching for resources and information.	N/A	N/A	N/A
1.c	Cite information sources appropriately.	N/A	N/A	N/A
1.d	Use text formats and organization as an aid in constructing meaning from nonfiction (expository) text (e.g., heading, subheading, bold print, and italics).	N/A	N/A	N/A
1.e	Locate information in reference texts by using organizational features, such as prefaces and appendixes.	N/A	N/A	N/A
1.f	Continue to use test-taking strategies by answering different levels of questions, such as open-ended, literal, and interpretive, as well as multiple choice, true/false, and short answer.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
2	Interpreting Information - Analyze and evaluate information from a variety of sources.	N/A	N/A	N/A
2.a	Identify a research question and appropriate sources to answer that question.	N/A	N/A	N/A
2.b	Take notes to paraphrase or summarize information.	N/A	N/A	N/A
2.c	Locate, organize, and synthesize information from a variety of print, nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).	N/A	N/A	N/A
2.d	Report on the findings of research in a variety of formats including written, oral, and/or visual presentations.	N/A	N/A	N/A

Oklahoma State Standard

Grade 4 Language Arts

Writing/Grammar/Usage and Mechanics: The student will express ideas effectively in written modes for a variety of purposes and audiences.

Standard 1: Writing Process - The student will use the writing process to write coherently.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Use a variety of prewriting activities such as brainstorming, clustering, illustrating, webbing, and graphic organizers.	N/A	N/A	N/A
2	Select a focus and an organizational structure based upon purpose, audience, length, and required format and write one or more drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs into longer text.	N/A	N/A	N/A
3	Revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.	N/A	N/A	N/A
4	Edit drafts to ensure standard usage, mechanics, spelling, and varied sentence structure.	N/A	N/A	N/A
5	Share writing with peers and adults.	N/A	N/A	N/A
6	Use common organizational structures for providing information in writing, such as chronological order (beginning, middle, and end), cause/effect, or similarity and difference, and posing and answering questions.	N/A	N/A	N/A

Standard 2: Modes and Forms of Writing - The student will communicate through a variety of written forms and for various purposes and to a specific audience or person.

Topic	Description	Lessons	Supplemental Material	Activities
1	Write narrative, descriptive, expository, and persuasive paragraphs and longer compositions that: A. have topic sentences. B. use concrete sensory supporting details. C. provide a context to allow the reader to imagine the event. D. support a logical conclusion.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2	Write creative stories and poems using figurative language (alliteration, personification, simile, and metaphor) and varied word choice.	N/A	N/A	N/A
3	Write personal, persuasive, formal, business letters, thank-you notes, and invitations including, the date, greeting, body, closing, and signature.	N/A	N/A	N/A
4	Write informational pieces with multiple paragraphs that: <ul style="list-style-type: none"> A. provide an introductory paragraph that asks a central question about an idea or issue B. establish and support a central theme or idea with a topic sentence. C. include supporting paragraphs with simple facts, details, and explanations for focus D. present important ideas and events in sequence, chronological order, of order of importance. E. provide details and transitions to link paragraphs. F. conclude with a paragraph that summarizes the points. G. use correct indention at the beginning of paragraphs. H. use more than one source of information, including speakers, newspapers, media sources, and online information. 	N/A	N/A	N/A
5	Write responses to literature that: <ul style="list-style-type: none"> A. demonstrate an understanding of a literary work. B. support judgments through references to both the text and prior knowledge. 	N/A	N/A	N/A

Standard 3: Grammar/Usage and Mechanics - The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.

Topic	Description	Lessons	Supplemental Material	Activities
1	Grammar/Usage - Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, and conjunctions correctly in their writing.	✓	Grammar Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
1.a	Singular and plural forms of nouns	✓	Grammar Challenge Sheets	✓
1.b	Singular and plural possessive nouns	✓	Grammar Challenge Sheets	✓
1.c	Subject, object, reflexive, and possessive pronouns	✓	Grammar Challenge Sheets	✓
1.d	Subject, direct object, and object of prepositions	✓	Grammar Challenge Sheets	✓
1.e	Present, past, future, and present perfect verbs tense	✓	Grammar Challenge Sheets	✓
1.f	Regular, irregular, and helping verbs	✓	Grammar Challenge Sheets	✓
1.g	Subject-verb agreement	✓	Grammar Challenge Sheets	✓
1.h	Descriptive, comparative, superlative, and demonstrative adjectives	✓	Grammar Challenge Sheets	✓
1.i	Time, place, and manner adverbs	✓	Grammar Challenge Sheets	✓
1.j	Comparative forms of adverbs	✓	Grammar Challenge Sheets	✓
2	Mechanics - Students are expected to demonstrate appropriate language mechanics in writing.	✓	Grammar Challenge Sheets	✓
2.a	Capitalize correctly geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations.	✓	Grammar Challenge Sheets	✓
2.b	Capitalize correctly familial relations, proper adjectives, and conventions of letter writing.	✓	Grammar Challenge Sheets	✓
2.c	Indent correctly at the beginning of each paragraph.	✓	Grammar Challenge Sheets	✓
2.d	Observe left hand and right hand margins.	✓	Grammar Challenge Sheets	✓
3	Punctuation - Students are expected to demonstrate appropriate punctuation in writing.	✓	Grammar Challenge Sheets	✓
3.a	Parentheses	N/A	N/A	N/A
3.b	Quotation marks	✓	Grammar Challenge Sheets	✓
3.c	Terminal punctuation	✓	Grammar Challenge Sheets	✓
3.d	Apostrophes in contractions and possessives	✓	Grammar Challenge Sheets	✓
3.e	Commas	✓	Grammar Challenge Sheets	✓
3.f	Colons and semicolons	✓	Grammar Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
4	Sentence Structure - The student will demonstrate appropriate sentence structure in writing.	✓	Grammar Challenge Sheets	✓
4.a	Use simple, compound, and complex sentences appropriately in writing.	✓	Grammar Challenge Sheets	✓
4.b	Create interesting sentences using words that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, prepositional phrases, and conjunctions.	✓	Grammar Challenge Sheets	✓
4.c	Correct sentence fragments and run-ons.	✓	Grammar Challenge Sheets	✓
5	Spelling - Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.	✓	Grammar Challenge Sheets	✓
5.a	Spell correctly roots, inflections (e.g., -s/es, -ing, -ly, -er), suffixes (e.g., -ment, -ness, -able, -sion, -tion), and prefixes (e.g., dis-, in-, un-, re-, mis-, pre-).	✓	Grammar Challenge Sheets	✓
5.b	Spell homophones correctly according to usage (e.g., to, too, two; there, their, they're).	✓	Grammar Challenge Sheets	✓
5.c	Use more complex patterns in producing conventional spellings (e.g., ought = brought, fought; urse = nurse, purse).	✓	Grammar Challenge Sheets	✓
5.d	Use word reference materials including glossary, dictionary, and technology to check correct spelling.	✓	Grammar Challenge Sheets	✓
6	Handwriting - Students are expected to demonstrate appropriate handwriting in the writing process. Example: Use handwriting/penmanship to copy and/or compose text, writing smoothly and legibly in cursive, forming letters and words that can be read by others.	✓	Grammar Challenge Sheets	✓

Oklahoma State Standard

Grade 4 Language Arts

Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.

Standard 1: Listening: The student will listen for information and for pleasure.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Listen to directions and questions and respond appropriately.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Listen critically and respond appropriately to oral communication.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Listen and respond to teacher-read stories.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.

Topic	Description	Lessons	Supplemental Material	Activities
1	Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, and movement) and language skills (pronunciation, word choice, and usage).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Present effective introductions and conclusions that guide and inform the listener's understanding of important ideas and details.	N/A	N/A	N/A
3	Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.	N/A	N/A	N/A
4	Emphasize points in ways that help the listener or viewer to follow important ideas and concepts (e.g., pausing, hand gestures, inflection volume, body language).	N/A	N/A	N/A
5	Engage the audience with appropriate words, facial expressions, gestures, and eye contact.	N/A	N/A	N/A

Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.

Topic	Description	Lessons	Supplemental Material	Activities
1	Show respect and consideration for others in verbal and physical communication.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2	Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report.	N/A	N/A	N/A
3	Participate in story telling, give oral book reports, and present poems, stories, plays, and pantomime.	N/A	N/A	N/A

Oklahoma State Standard
Grade 4 Language Arts

Visual Literacy: The student will interpret, evaluate, and compose visual messages.

Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning and distinguish fact, opinion, and fiction in print and nonprint media.

Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.

Oklahoma Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Interpret and describe important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.	N/A	N/A	N/A
2	Compare and contrast print, visual, and electronic media, such as film, with a written story.	N/A	N/A	N/A
3	Listen to, view, or read literature which tells of characters in American and other cultures.	N/A	N/A	N/A
4	Make connections between illustrations and print.	✓	Grammar Challenge Sheets	✓

Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea, selects, organizes, or produces visuals to complement and extend ideas (e.g., book posters, multimedia projects, books, or advertisements).