

Ohio State Standard
Grade K – English Language Arts Grade-Level Indicators

Phonemic Awareness, Word Recognition and Fluency

Ohio Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Read own first and last name.	✓	N/A	✓
2	Identify and complete rhyming words and patterns.	N/A	N/A	N/A
3	Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.	✓	N/A	✓
4	Distinguish and name all upper- and lower-case letters.	✓	N/A	✓
5	Recognize, say and write the common sounds of letters.	✓	Over 200 blackline masters	✓
6	Distinguish letters from words by recognizing that words are separated by spaces.	✓	Oral Reading: Expert Sheets 4 - 20	✓
7	Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
8	Read one-syllable and often-heard words by sight.	✓	Oral Reading: Expert Sheets 4 - 20	✓
9	Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Acquisition of Vocabulary

Topic	Description	Lessons	Supplemental Material	Activities
Contextual Understanding				
1	Understand new words from the context of conversations or from the use of pictures within a text.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Conceptual Understanding				
2	Recognize and understand words, signs and symbols seen in everyday life.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3	Identify words in common categories such as color words, number words and directional words.	N/A	N/A	N/A
Tools and Resources				
4	Determine the meaning of unknown words, with assistance, using a beginner's dictionary.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Topic	Description	Lessons	Supplemental Material	Activities
Concepts of Print				
1	Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2	Hold books right side up, know that people read pages from front to back and read words from left to right.	N/A	N/A	N/A
3	Know the differences between illustrations and print.	✓	N/A	✓
Comprehension Strategies				
4	Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5	Predict what will happen next, using pictures and content as a guide.	✓	Oral Reading: Expert Sheets 4 - 20	✓
6	Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.	N/A	N/A	N/A
7	Recall information from a story by sequencing pictures and events.	N/A	N/A	N/A
8	Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Self-Monitoring Strategies				
9	Monitor comprehension of orally read texts by asking and answering questions.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
Independent Reading				
10	Identify favorite books and stories and participate in shared oral reading.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Reading Applications: Informational, Technical and Persuasive Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Use pictures and illustrations to aid comprehension.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2	Identify and discuss the sequence of events in informational text.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
3	Tell the main idea of a selection that has been read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓
4	Identify and discuss simple maps, charts and graphs.	N/A	N/A	N/A
5	Follow simple directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Reading Applications: Literary Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Identify favorite books and stories.	N/A	N/A	N/A
2	Identify the characters and setting in a story.	N/A	N/A	N/A
3	Retell or re-enact a story that has been heard.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
4	Distinguish between fantasy and reality.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
5	Recognize predictable patterns in stories.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Writing Processes

Topic	Description	Lessons	Supplemental Material	Activities
Prewriting				
1	Generate writing ideas through discussions with others.	N/A	N/A	N/A
2	Choose a topic for writing.	N/A	N/A	N/A
3	Determine audience.	N/A	N/A	N/A
Drafting, Revising and Editing				
4	Organize and group related ideas.	N/A	N/A	N/A
5	Write from left to right and top to bottom.	N/A	N/A	N/A
6	Use correct sentence structures when expressing thoughts and ideas.	N/A	N/A	N/A
7	Reread own writing.	N/A	N/A	N/A
8	Use resources (e.g., a word wall) to enhance vocabulary.	N/A	N/A	N/A
Publishing				
9	Rewrite and illustrate writing samples for display and for sharing with others.	N/A	N/A	N/A

Writing Applications

Topic	Description	Lessons	Supplemental Material	Activities
1	Dictate or write simple stories, using letters, words or pictures.	N/A	Grammar Sheets	N/A
2	Name or label objects or places.	N/A	Grammar Sheets	N/A
3	Write from left to right and from top to bottom.	N/A	N/A	N/A
4	Dictate or write informal writings for various purposes.	N/A	N/A	N/A

Writing Conventions

Topic	Description	Lessons	Supplemental Material	Activities
Handwriting				
1	Print capital and lowercase letters, correctly spacing the letters.	✓	Over 200 blackline masters	✓
2	Leave spaces between words when writing.	N/A	Grammar Sheets	N/A
Spelling				
3	Show characteristics of early letter name-alphabetic spelling.	✓	Over 200 blackline masters	✓
4	Use some end consonant sounds when writing.	✓	Over 200 blackline masters	✓
Punctuation and Capitalization				
5	Place punctuation marks at the end of sentences.	✓	Grammar Sheets	✓

Research

Topic	Description	Lessons	Supplemental Material	Activities
1	Ask questions about a topic being studied or an area of interest.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
2	Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study.	N/A	N/A	N/A
3	Recall information about a topic, with teacher assistance.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
4	Share findings visually or orally.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Communication: Oral and Visual

Topic	Description	Lessons	Supplemental Material	Activities
Listening and Viewing				
1	Listen attentively to speakers, stories, poems and songs.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
2	Connect what is heard with prior knowledge and experience.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
3	Follow simple oral directions.	✓	N/A	✓
Speaking Skills and Strategies				
4	Speak clearly and understandably.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Speaking Applications				
5	Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end.	N/A	N/A	N/A
6	Recite short poems, songs and nursery rhymes.	N/A	N/A	N/A

Ohio State Standard
Grade 1 – English Language Arts Grade-Level Indicators

Phonemic Awareness, Word Recognition and Fluency

Ohio Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Identify and distinguish between letters, words and sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Identify and say the beginning and ending sounds in words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Demonstrate an understanding of letter-sound correspondence by saying the sounds from all letters and from a variety of letter patterns, such as consonant blends and long- and short-vowel patterns, and by matching sounds to the corresponding letters.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Decode by using letter-sound matches.	✓	Oral Reading: Expert Sheets	✓
5	Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6	Blend two to four phonemes (sounds) into words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7	Add, delete or change sounds in a given word to create new or rhyming words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
8	Demonstrate a growing stock of sight words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
9	Read text using fluid and automatic decoding skills, including knowledge of patterns, onsets and rimes.	✓	Oral Reading: Expert Sheets 4 - 32	✓
10	Read aloud with changes in emphasis, voice, timing and expression that show a recognition of punctuation and an understanding of meaning.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Acquisition of Vocabulary

Topic	Description	Lessons	Supplemental Material	Activities
Contextual Understanding				
1	Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
Conceptual Understanding				
2	Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Classify words into categories (e.g., colors, fruits, vegetables).	N/A	N/A	N/A
4	Recognize common sight words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Recognize that words can sound alike but have different meanings (e.g., homophones such as hair and hare).	✓	Oral Reading: Expert Sheets 4 - 32	✓
Structural Understanding				
6	Predict the meaning of compound words using knowledge of individual words (e.g., daydream, raindrop).	✓	Oral Reading: Expert Sheets 4 - 32	✓
7	Recognize contractions (e.g., isn't, aren't, can't, won't) and common abbreviations (e.g., Jan., Feb.).	✓	Grammar Sheets	✓
8	Read root words and their inflectional endings (e.g., walk, walked, walking).	✓	Grammar Sheets	✓
Tools and Resources				
9	Determine the meaning of unknown words using a beginner's dictionary.	N/A	N/A	N/A

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Topic	Description	Lessons	Supplemental Material	Activities
Concepts of Print				
1	Describe the role of authors and illustrators.	N/A	N/A	N/A
2	Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Visualize the information in texts and demonstrate this by drawing pictures, discussing images in texts or writing simple descriptions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Comprehension Strategies				
4	Make predictions while reading and support predictions with information from the text or prior experience.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
5	Compare information (e.g., recognize similarities) in texts with prior knowledge and experience.	N/A	N/A	N/A
6	Recall the important ideas in fictional and non-fictional texts.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7	Create and use graphic organizers such as Venn diagrams or webs, with teacher assistance, to demonstrate comprehension.	N/A	N/A	N/A
8	Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Self-Monitoring Strategies				
9	Monitor comprehension of independently- or group-read texts by asking and answering questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Independent Reading				
10	Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	N/A	N/A	N/A
11	Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	✓	Oral Reading: Expert Sheets 4 - 32	✓

Reading Applications: Informational, Technical and Persuasive Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Use title page, photographs, captions and illustrations (text features) to develop comprehension of informational texts.	✓	Grammar Sheets	✓
2	Identify the sequence of events in informational text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Ask questions concerning essential elements of informational text (e.g., why, who, where, what, when and how).	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Identify central ideas and supporting details of informational text with teacher assistance.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Identify and discuss simple diagrams, charts, graphs and maps as characteristics of nonfiction.	N/A	N/A	N/A
6	Follow multiple-step directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Reading Applications: Literary Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Provide own interpretation of story, using information from the text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Identify characters, setting and events in a story.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Retell the beginning, middle and ending of a story, including its important events.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
4	Identify differences between stories, poems and plays.	N/A	N/A	N/A
5	Recognize predictable patterns in stories and poems.	N/A	N/A	N/A

Writing Processes

Topic	Description	Lessons	Supplemental Material	Activities
Prewriting				
1	Generate writing ideas through discussions with others.	N/A	N/A	N/A
2	Develop a main idea for writing.	N/A	N/A	N/A
3	Determine purpose and audience.	N/A	N/A	N/A
4	Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	N/A	N/A	N/A
Drafting, Revising and Editing				
5	Organize writing to include a beginning, middle and end.	N/A	N/A	N/A
6	Construct complete sentences with subjects and verbs.	✓	Grammar Sheets	✓
7	Mimic language from literature when appropriate.	N/A	N/A	N/A
8	Use available technology to compose text.	N/A	N/A	N/A
9	Reread own writing for clarity.	N/A	Grammar Sheets	N/A
10	Add descriptive words and details.	✓	Grammar Sheets	✓
11	Use resources (e.g., a word wall, beginner's dictionary, word bank) to select effective vocabulary.	N/A	N/A	N/A
12	Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	✓	Grammar Sheets	✓
13	Apply tools (e.g., rubric, checklist, feedback) to judge the quality of writing.	N/A	N/A	N/A
Publishing				
14	Rewrite and illustrate writing samples for display and for sharing with others.	N/A	N/A	N/A

Writing Applications

Topic	Description	Lessons	Supplemental Material	Activities
1	Write simple stories with a beginning, middle and end that include descriptive words and details.	✓	Grammar Sheets	✓
2	Write responses to stories that include simple judgments about the text.	✓	Grammar Sheets	✓
3	Write friendly letters or invitations that follow a simple letter format.	N/A	N/A	N/A
4	Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	N/A	N/A	N/A

Writing Conventions

Topic	Description	Lessons	Supplemental Material	Activities
Handwriting				
1	Print legibly and space letters, words and sentences appropriately.	✓	Over 200 blackline masters	✓
Spelling				
2	Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).	✓	Over 200 blackline masters	✓
3	Spell high-frequency words correctly.	✓	Over 200 blackline masters	✓
4	Create phonetically-spelled written work that can usually be read by the writer and others.	✓	Over 200 blackline masters	✓
5	Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.	✓	Over 200 blackline masters	✓
Punctuation and Capitalization				
6	Use end punctuation correctly, including question marks, exclamation points and periods.	✓	Grammar Sheets	✓
7	Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).	✓	Grammar Sheets	✓
Grammar and Usage				
8	Use nouns, verbs and adjectives (descriptive words).	✓	Grammar Sheets	✓

Research

Topic	Description	Lessons	Supplemental Material	Activities
1	Discuss ideas for investigation about a topic or area of personal interest.	N/A	N/A	N/A
2	Utilize appropriate searching techniques to gather information, with teacher assistance, from a variety of locations (e.g., classroom, school library, public library or community resources).	N/A	N/A	N/A
3	Use books or observations to gather information to explain a topic or unit of study with teacher assistance.	N/A	N/A	N/A
4	Recall important information about a topic with teacher assistance.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Report information to others.	N/A	N/A	N/A

Communication: Oral and Visual

Topic	Description	Lessons	Supplemental Material	Activities
Listening and Viewing				
1	Use active listening skills, such as making eye contact or asking questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Compare what is heard with prior knowledge and experience.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Follow simple oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Speaking Skills and Strategies				
4	Speak clearly and understandably.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Speaking Applications				
5	Deliver brief informational presentations that: A. demonstrate an understanding of the topic; B. include and sort relevant information and details to develop topic; C. organize information with a clear beginning and ending; and D. express opinions.	N/A	N/A	N/A
6	Deliver brief informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	N/A	N/A	N/A
7	Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	N/A	N/A	N/A

Ohio State Standard
Grade 2 – English Language Arts Grade-Level Indicators

Phonemic Awareness, Word Recognition and Fluency

Ohio Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Identify rhyming words with the same or different spelling patterns.	N/A	N/A	N/A
2	Read regularly spelled multi-syllable words by sight.	✓	Over 200 blackline masters	✓
3	Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.	✓	Over 200 blackline masters	✓
4	Use knowledge of common word families (e.g., -ite or -ate) to sound out unfamiliar words.	✓	Over 200 blackline masters	✓
5	Segment letter, letter blends and syllable sounds in words.	✓	Over 200 blackline masters	✓
6	Distinguish and identify the beginning, middle and ending sounds in words.	✓	Over 200 blackline masters	✓
7	Identify words as having either short- or long-vowel sounds.	✓	Over 200 blackline masters	✓
8	Demonstrate a growing stock of sight words.	✓	Over 200 blackline masters	✓
9	Read text using fluid and automatic decoding skills.	✓	Oral Reading: Expert Sheets 4 - 46	✓
10	Read passages fluently with appropriate changes in voice, timing and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Acquisition of Vocabulary

Topic	Description	Lessons	Supplemental Material	Activities
Contextual Understanding				
1	Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.	✓	Grammar Sheets	✓
Conceptual Understanding				
2	Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Classify words into categories (e.g., colors, fruits, vegetables).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4	Read accurately high-frequency sight words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Read homographs aloud correctly, adjusting sounds to fit meaning, and use words in context.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Structural Understanding				
6	Determine the meaning of common compound words (e.g., lunchroom, baseball) by explaining the relationship between the words contained in the compound.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Identify contractions and common abbreviations and connect them to whole words.	✓	Grammar Sheets	✓
8	Determine the meaning of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful, -less.	✓	Oral Reading: Expert Sheets 4 - 46	✓
9	Use root words (e.g., smile) and their various inflections (e.g., smiles, smiling, smiled) to determine the meaning of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Tools and Resources				
10	Determine the meaning and pronunciations of unknown words using a beginner's dictionary, glossaries and technology.	N/A	N/A	N/A

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Topic	Description	Lessons	Supplemental Material	Activities
Comprehension Strategies				
1	Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Predict content, events and outcomes from illustrations and prior experience and support those predictions with examples from the text or background knowledge.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Compare and contrast information in texts with prior knowledge and experience.	N/A	N/A	N/A
4	Summarize text by recalling main ideas and some supporting details.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
6	Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Self-Monitoring Strategies				
7	Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.	✓	Oral Reading: Expert Sheets 4 - 46	✓
8	Monitor reading comprehension by identifying word errors and self-correcting.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Independent Reading				
9	Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	N/A	N/A	N/A
10	Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	N/A	N/A	N/A

Reading Applications: Informational, Technical and Persuasive Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Use the table of contents, glossary, captions and illustrations to identify information and to comprehend text.	N/A	N/A	N/A
2	Arrange events from informational text in sequential order.	N/A	N/A	N/A
3	List questions about essential elements from informational text (e.g., why, who, where, what, when and how) and identify answers.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Classify ideas from informational texts as main ideas or supporting details.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Identify information in diagrams, charts, graphs and maps.	N/A	N/A	N/A
6	Analyze a set of directions for proper sequencing.	N/A	N/A	N/A

Reading Applications: Literary Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Compare and contrast different versions of the same story.	N/A	N/A	N/A
2	Describe characters and setting.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Retell the plot of a story.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Distinguish between stories, poems, plays, fairy tales and fables.	N/A	N/A	N/A
5	Identify words from texts that appeal to the senses.	N/A	N/A	N/A
6	Identify the theme of a text.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Writing Processes

Topic	Description	Lessons	Supplemental Material	Activities
Prewriting				
1	Generate writing ideas through discussions with others.	N/A	N/A	N/A
2	Develop a main idea for writing.	N/A	N/A	N/A
3	Develop a purpose and audience for writing.	N/A	N/A	N/A
4	Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	N/A	N/A	N/A
Drafting, Revising and Editing				
5	Organize writing with a developed beginning, middle and end.	N/A	N/A	N/A
6	Use a range of complete sentences, including declarative, interrogative and exclamatory.	✓	Grammar Sheets	✓
7	Include transitional words and phrases.	N/A	N/A	N/A
8	Use language for writing that is different from oral language, mimicking writing style of books when appropriate.	N/A	N/A	N/A
9	Use available technology to compose text.	N/A	N/A	N/A
10	Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	N/A	N/A	N/A
11	Add descriptive words and details and delete extraneous information.	✓	Grammar Sheets	✓
12	Use resources (e.g., word wall, beginner's dictionary and word bank) to select effective vocabulary.	N/A	N/A	N/A
13	Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
14	Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	N/A	N/A	N/A
Publishing				
15	Rewrite and illustrate writing samples for display and for sharing with others.	N/A	N/A	N/A

Writing Applications

Topic	Description	Lessons	Supplemental Material	Activities
1	Write stories that convey a clear message, include details, use vivid language and move through a logical sequence of steps and events.	✓	Grammar Sheets	✓
2	Write responses to stories by comparing text to other texts, or to people or events in their own lives.	N/A	N/A	N/A
3	Write letters or invitations that include relevant information and follow letter format (e.g., date, proper salutation, body, closing and signature).	N/A	N/A	N/A
4	Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	N/A	N/A	N/A

Writing Conventions

Topic	Description	Lessons	Supplemental Material	Activities
Handwriting				
1	Print legibly, and space letters, words and sentences appropriately.	✓	Grammar Sheets	✓
Spelling				
2	Spell words with consonant blends and digraphs.	✓	Over 200 blackline masters	✓
3	Spell regularly used and high-frequency words correctly.	✓	Over 200 blackline masters	✓
4	Spell words studied (e.g., word lists, text words) correctly.	✓	Over 200 blackline masters	✓
5	Spell plurals and verb tenses correctly.	✓	Over 200 blackline masters	✓
6	Begin to use spelling patterns and rules correctly (e.g., dropping silent e before adding -ing).	✓	Over 200 blackline masters	✓
7	Use spelling strategies (e.g., word wall, word lists, thinking about the base word and affixes).	✓	Over 200 blackline masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
Punctuation and Capitalization				
8	Use periods, question marks and exclamation points as endpoints correctly.	✓	Grammar Sheets	✓
9	Use quotation marks.	✓	Grammar Sheets	✓
10	Use correct punctuation for contractions and abbreviations.	✓	Grammar Sheets	✓
11	Use correct capitalization (e.g., proper nouns, the first word in a sentence, months and days).	✓	Grammar Sheets	✓
Grammar and Usage				
12	Use nouns, verbs and adjectives correctly.	✓	Grammar Sheets	✓
13	Use subjects and verbs that are in agreement.	✓	Grammar Sheets	✓
14	Use personal pronouns.	✓	Grammar Sheets	✓
15	Use past and present verb tenses (e.g., "we were" rather than "we was").	✓	Grammar Sheets	✓
16	Use nouns and pronouns that are in agreement.	✓	Grammar Sheets	✓

Research

Topic	Description	Lessons	Supplemental Material	Activities
1	Create questions for investigations, assigned topic or personal area of interest.	N/A	N/A	N/A
2	Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).	N/A	N/A	N/A
3	Acquire information, with teacher assistance, from multiple sources (e.g., books, magazines, videotapes, CD-ROMs, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.	N/A	N/A	N/A
4	Identify important information and write brief notes about the information.	N/A	N/A	N/A
5	Sort relevant information about the topic into categories with teacher assistance.	N/A	N/A	N/A
6	Report important findings to others.	N/A	N/A	N/A

Communication: Oral and Visual

Topic	Description	Lessons	Supplemental Material	Activities
Listening and Viewing				
1	Use active listening strategies, such as making eye contact and asking for clarification and explanation.	N/A	N/A	N/A
2	Compare what is heard with prior knowledge and experience.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Identify the main idea of oral presentations and visual media.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Follow two- and three-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Speaking Skills and Strategies				
5	Demonstrate an understanding of the rules of the English language.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Select language appropriate to purpose and use clear diction and tone.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Adjust volume to stress important ideas.	✓	Oral Reading: Expert Sheets 4 - 46	✓
8	Deliver informational presentations that: A. present events or ideas in logical sequence and maintain a clear focus; B. demonstrate an understanding of the topic; C. include relevant facts and details to develop a topic; D. organize information with a clear beginning and ending; E. include diagrams, charts or illustrations as appropriate; and F. identify sources.	N/A	N/A	N/A
9	Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	N/A	N/A	N/A
10	Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).	N/A	N/A	N/A

Ohio State Standard
Grade 3 – English Language Arts Grade-Level Indicators

Phonemic Awareness, Word Recognition and Fluency

Ohio Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1	Identify rhyming words with the same or different spelling patterns.	N/A	N/A	N/A
2	Use letter-sound knowledge and structural analysis to decode words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Use knowledge of common word families (e.g., -ite or -ate) and complex word families (e.g., -ould, -ight) to sound out unfamiliar words.	N/A	N/A	N/A
4	Demonstrate a growing stock of sight words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Read text using fluid and automatic decoding skills.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Acquisition of Vocabulary

Topic	Description	Lessons	Supplemental Material	Activities
Contextual Understanding				
1	Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Use context clues to determine the meaning of homophones, homonyms and homographs.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Conceptual Understanding				
3	Apply the meaning of the terms synonyms and antonyms.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Read accurately high-frequency sight words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Structural Understanding				
5	Apply knowledge of individual words in unknown compound words to determine their meanings.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Use knowledge of contractions and common abbreviations to identify whole words.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
7	Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
8	Decode and determine the meaning of words by using knowledge of root words and their various inflections.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Tools and Resources				
9	Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.	N/A	N/A	N/A

Reading Processes: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Topic	Description	Lessons	Supplemental Material	Activities
Comprehension Strategies				
1	Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Predict content, events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text.	N/A	N/A	N/A
3	Compare and contrast information between texts and across subject areas.	N/A	N/A	N/A
4	Summarize texts, sequencing information accurately and include main ideas and details as appropriate.	N/A	N/A	N/A
5	Make inferences regarding events and possible outcomes from information in text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.	N/A	N/A	N/A
7	Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Self-Monitoring Strategies				
8	Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
9	Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	N/A	N/A	N/A
Independent Reading				
10	Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	N/A	N/A	N/A

Reading Applications: Informational, Technical and Persuasive Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Use the table of contents, chapter headings, glossary, index, captions and illustrations to locate information and comprehend texts.	N/A	N/A	N/A
2	List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Identify and list the important central ideas and supporting details of informational text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Draw conclusions from information in maps, charts, graphs and diagrams.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Analyze a set of directions for proper sequencing, clarity and completeness.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Reading Applications: Literary Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Recognize and describe similarities and differences of plot across literary works.	N/A	N/A	N/A
2	Use concrete details from the text to describe characters and setting.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Retell the plot sequence.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Identify and explain the defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction.	N/A	N/A	N/A
5	Explain how an author's choice of words appeals to the senses.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
6	Identify stated and implied themes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language).	N/A	N/A	N/A

Writing Processes

Topic	Description	Lessons	Supplemental Material	Activities
Prewriting				
1	Generate writing ideas through discussions with others and from printed material.	N/A	N/A	N/A
2	Develop a clear main idea for writing.	N/A	N/A	N/A
3	Develop a purpose and audience for writing.	N/A	N/A	N/A
4	Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	N/A	N/A	N/A
Drafting, Revising and Editing				
5	Organize writing by providing a simple introduction, body and a clear sense of closure.	N/A	N/A	N/A
6	Use a wide range of simple, compound and complex sentences.	✓	Grammar Sheets	✓
7	Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.	N/A	N/A	N/A
8	Use language for writing that is different from oral language, mimicking writing style of books when appropriate.	N/A	N/A	N/A
9	Use available technology to compose text.	N/A	N/A	N/A
10	Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	N/A	N/A	N/A
11	Add descriptive words and details and delete extraneous information.	✓	Grammar Sheets	✓
12	Rearrange words, sentences and paragraphs to clarify meaning.	✓	Grammar Sheets	✓
13	Use resources and reference materials, including dictionaries, to select more effective vocabulary.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
14	Writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	✓	Grammar Sheets	✓
15	Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	N/A	N/A	N/A
Publishing				
16	Rewrite and illustrate writing samples for display and for sharing with others.	N/A	N/A	N/A

Writing Applications

Topic	Description	Lessons	Supplemental Material	Activities
1	Write stories that sequence events and include descriptive details and vivid language to develop characters, setting and plot.	✓	Grammar Sheets	✓
2	Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text.	N/A	N/A	N/A
3	Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.	N/A	N/A	N/A
4	Write informational reports that include the main ideas and significant details from the text.	N/A	N/A	N/A
5	Produce informal writings (e.g., messages, journals, note and, poems) for various purposes.	N/A	N/A	N/A

Writing Conventions

Topic	Description	Lessons	Supplemental Material	Activities
Handwriting				
1	Write legibly in cursive, spacing letters, words and sentences appropriately.	✓	Over 200 blackline masters	✓
Spelling				
2	Spell multi-syllabic words correctly.	✓	Over 200 blackline masters	✓
3	Spell all familiar high-frequency words, words with short vowels and common endings correctly.	✓	Over 200 blackline masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
4	Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.	✓	Over 200 blackline masters	✓
5	Use correct spelling of words with common suffixes such as -ion, -ment and -ly.	✓	Over 200 blackline masters	✓
6	Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).	✓	Over 200 blackline masters	✓
7	Use resources to check spelling (e.g., a dictionary, spell check).	N/A	N/A	N/A
Punctuation and Capitalization				
8	Use end punctuation marks correctly.	✓	Grammar Sheets	✓
9	Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives.	✓	Grammar Sheets	✓
10	Use correct capitalization.	✓	Grammar Sheets	✓
11	Use nouns, verbs and adjectives correctly.	✓	Grammar Sheets	✓
12	Use subjects and verbs that are in agreement.	✓	Grammar Sheets	✓
13	Use irregular plural nouns.	✓	Grammar Sheets	✓
14	Use nouns and pronouns that are in agreement.	✓	Grammar Sheets	✓
15	Use past, present and future verb tenses.	✓	Grammar Sheets	✓
16	Use possessive nouns and pronouns.	✓	Grammar Sheets	✓
17	Use conjunctions.	✓	Grammar Sheets	✓

Research

Topic	Description	Lessons	Supplemental Material	Activities
1	Choose a topic for research from a list of questions, assigned topic or personal area of interest.	N/A	N/A	N/A
2	Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).	N/A	N/A	N/A
3	Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROMs, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4	Identify important information found in the sources and summarize the important findings.	N/A	N/A	N/A
5	Sort relevant information into categories about the topic.	N/A	N/A	N/A
6	Understand the importance of citing sources.	N/A	N/A	N/A
7	Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	N/A	N/A	N/A

Communication: Oral and Visual

Topic	Description	Lessons	Supplemental Material	Activities
Listening and Viewing				
1	Ask questions for clarification and explanation, and respond to others' ideas.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Identify the main idea, supporting details and purpose of oral presentations and visual media.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Identify the difference between facts and opinions in presentations and visual media.	N/A	N/A	N/A
Speaking Skills and Strategies				
4	Demonstrate an understanding of the rules of the English language.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Select language appropriate to purpose and audience.	N/A	N/A	N/A
6	Use clear diction and tone, and adjust volume and tempo to stress important ideas.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Adjust speaking content according to the needs of the audience.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Speaking Applications				
8	Deliver informational presentations that: <ul style="list-style-type: none"> A. present events or ideas in logical sequence and maintain a clear focus; B. demonstrate an understanding of the topic; C. include relevant facts and details from multiple sources to develop topic; D. organize information, including a clear introduction, body and conclusion; E. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and F. identify sources. 	N/A	N/A	N/A
9	Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.	N/A	N/A	N/A

Ohio State Standard
Grade 4 – English Language Arts Grade-Level Indicators

Phonemic Awareness, Word Recognition and Fluency

Fluency continues to develop past the primary grades. Readers increase their rate of oral reading to near conversational pace. They show their appropriate use of pauses, pitch, stress and intonation that they are reading in clauses and sentence units to support comprehension. They gain control over a wider, complex sight vocabulary and over longer syntactic structures, so that they are able to read progressively more demanding texts with greater ease. Silent reading becomes considerably faster than oral reading and becomes the preferred, more efficient way to process everyday texts.

Acquisition of Vocabulary

Ohio Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Contextual Understanding				
1	Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Conceptual Understanding				
3	Recognize the difference between the meanings of connotation and denotation.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Identify and understand new uses of words and phrases in text, such as similes and metaphors.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Structural Understanding				
6	Identify word origins to determine the meaning of unknown words and phrases.	✓	Oral Reading: Expert Sheets 4 - 61	✓
7	Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
8	Identify the meanings of abbreviations.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
Tools and Resources				
9	Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.	N/A	N/A	N/A

Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

Topic	Description	Lessons	Supplemental Material	Activities
Comprehension Strategies				
1	Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems.	N/A	N/A	N/A
2	Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Compare and contrast information on a single topic or theme across different text and non-text resources.	N/A	N/A	N/A
4	Summarize important information in texts to demonstrate comprehension.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.	✓	Oral Reading: Expert Sheets 4 - 61	✓
6	Select, create and use graphic organizers to interpret textual information.	N/A	N/A	N/A
7	Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Self-Monitoring Strategies				
8	Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.	✓	Oral Reading: Expert Sheets 4 - 61	✓
9	List questions and search for answers within the text to construct meaning.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
Independent Reading				
10	Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others).	N/A	N/A	N/A
11	Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).	N/A	N/A	N/A

Reading Applications: Informational, Technical and Persuasive Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Make inferences about informational text from the title page, table of contents and chapter headings.	N/A	N/A	N/A
2	Summarize main ideas in informational text, using supporting details as appropriate.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Locate important details about a topic using different sources of information including books, magazines, newspapers and online resources.	N/A	N/A	N/A
4	Identify examples of cause and effect used in informational text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Draw conclusions from information in maps, charts, graphs and diagrams.	N/A	N/A	N/A
6	Clarify steps in a set of instructions or procedures for completeness.	✓	Oral Reading: Expert Sheets 4 - 61	✓
7	Distinguish fact from opinion.	N/A	N/A	N/A

Reading Applications: Literary Text

Topic	Description	Lessons	Supplemental Material	Activities
1	Describe the thoughts, words and interactions of characters.	N/A	N/A	N/A
2	Identify the influence of setting on the selection.	N/A	N/A	N/A
3	Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.	N/A	N/A	N/A
4	Identify the speaker and recognize the difference between first- and third-person narration.	N/A	N/A	N/A
5	Determine the theme and whether it is implied or stated directly.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
6	Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction.	N/A	N/A	N/A
7	Explain how an author's choice of words appeals to the senses and suggests mood.	N/A	N/A	N/A
8	Identify figurative language in literary works, including idioms, similes and metaphors.	N/A	N/A	N/A

Writing Processes

Topic	Description	Lessons	Supplemental Material	Activities
Prewriting				
1	Generate writing ideas through discussions with others and from printed material.	N/A	N/A	N/A
2	State and develop a clear main idea for writing.	N/A	N/A	N/A
3	Develop a purpose and audience for writing.	N/A	N/A	N/A
4	Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.	N/A	N/A	N/A
Drafting, Revising and Editing				
5	Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.	N/A	N/A	N/A
6	Vary simple, compound and complex sentence structures.	✓	Grammar Sheets	✓
7	Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.	✓	Grammar Sheets	✓
8	Vary language and style as appropriate to audience and purpose.	N/A	N/A	N/A
9	Use available technology to compose text.	N/A	N/A	N/A
10	Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair).	N/A	N/A	N/A
11	Add descriptive words and details and delete extraneous information.	✓	Grammar Sheets	✓
12	Rearrange words, sentences and paragraphs to clarify meaning.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
13	Use resources and reference materials, including dictionaries, to select more effective vocabulary.	N/A	N/A	N/A
14	Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.	✓	Grammar Sheets	✓
15	Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.	N/A	N/A	N/A
Publishing				
16	Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose using techniques such as electronic resources and graphics to enhance the final product.	N/A	N/A	N/A

Writing Applications

Topic	Description	Lessons	Supplemental Material	Activities
1	Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.	N/A	N/A	N/A
2	Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.	N/A	N/A	N/A
3	Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.	N/A	N/A	N/A
4	Write informational reports that include facts and examples and present important details in a logical order.	N/A	N/A	N/A
5	Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.	N/A	N/A	N/A

Writing Conventions

Topic	Description	Lessons	Supplemental Material	Activities
Handwriting				
1	Write legibly in cursive, spacing letters, words and sentences appropriately.	✓	Over 200 blackline masters	✓
Spelling				
2	Spell high-frequency words correctly.	✓	Over 200 blackline masters	✓
3	Spell plurals and inflectional endings correctly.	✓	Over 200 blackline masters	✓
4	Spell roots, suffixes and prefixes correctly.	✓	Over 200 blackline masters	✓
Punctuation and Capitalization				
5	Use commas, end marks, apostrophes and quotation marks correctly.	✓	Grammar Sheets	✓
6	Use correct capitalization.	✓	Grammar Sheets	✓
Grammar and Usage				
7	Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future).	✓	Grammar Sheets	✓
8	Use conjunctions and interjections.	✓	Grammar Sheets	✓
9	Use adverbs.	✓	Grammar Sheets	✓
10	Use prepositions and prepositional phrases.	✓	Grammar Sheets	✓
11	Use objective and nominative case pronouns.	✓	Grammar Sheets	✓
12	Use subjects and verbs that are in agreement.	✓	Grammar Sheets	✓
13	Use irregular plural nouns.	✓	Grammar Sheets	✓

Research

Topic	Description	Lessons	Supplemental Material	Activities
1	Identify a topic and questions for research and develop a plan for gathering information.	N/A	N/A	N/A
2	Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).	N/A	N/A	N/A
3	Identify important information found in the sources and summarize important findings.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4	Create categories to sort and organize relevant information charts, tables or graphic organizers.	N/A	N/A	N/A
5	Discuss the meaning of plagiarism and create a list of sources.	N/A	N/A	N/A
6	Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.	N/A	N/A	N/A

Communication: Oral and Visual

Topic	Description	Lessons	Supplemental Material	Activities
Listening and Viewing				
1	Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Distinguish between a speaker's opinions and verifiable facts.	N/A	N/A	N/A
Speaking Skills and Strategies				
4	Demonstrate an understanding of the rules of the English language.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Select language appropriate to purpose and audience.	N/A	N/A	N/A
6	Use clear diction and tone, and adjust volume and tempo to stress important ideas.	✓	Oral Reading: Expert Sheets 4 - 61	✓
7	Adjust speaking content according to the needs of the audience.	✓	Oral Reading: Expert Sheets 4 - 61	✓

8	<p>Deliver informational presentations (e.g., expository, research) that:</p> <ul style="list-style-type: none"> A. Present events or ideas in a logical sequence and maintain a clear focus; B. Demonstrate an understanding of the topic; C. include relevant facts, details, examples, quotations, statistics, stories and anecdotes to clarify and explain information; D. organize information to include a clear introduction, body and conclusion; E. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and F. draw from several sources and identify sources used 	N/A	N/A	N/A
9	<p>Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p>	N/A	N/A	N/A