

## Nevada State Standards

### Reading

**Content Standard 1.0:** Students know and use word analysis skills and strategies to comprehend new words encountered in text.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Oral Reading</b>				
K	<b>1.K.1:</b> Use high-frequency words and environmental print to read simple texts.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>1.1.1:</b> Use knowledge of high-frequency words to begin reading texts aloud with fluency, accuracy, and expression.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>1.2.1:</b> Use knowledge of high-frequency words to read texts aloud with fluency, accuracy, and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>1.3.1:</b> Read texts aloud with fluency, accuracy, and appropriate intonation and expression; read high-frequency words to build fluency.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>Phonics</b>				
K	<b>1.K.2:</b> Identify and use letter/sound relationships to identify some words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>1.1.2:</b> Use phonics and knowledge of word families to decode words in context.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>1.2.2:</b> Use knowledge of phonics and structural elements (e.g., syllables, basic prefixes, roots, and suffixes) to decode unfamiliar words of one or more syllables in context.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>1.3.2:</b> Use knowledge of phonics and structural elements to read and to determine the meaning of unfamiliar words in context.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>1.4.2:</b> Use knowledge of phonics, structural elements, and syntax to read and to determine the meaning of unfamiliar words in context.	✓	Oral Reading: Expert Sheets 4 - 60	✓

Grade	Description	Lessons	Supplemental Material	Activities
<b>Word Attack</b>				
1	<b>1.1.3:</b> Use knowledge of common prefixes, suffixes, and abbreviated words to identify words in context.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	<b>1.2.3:</b> Identify the meanings of common prefixes, suffixes, and abbreviated words in context.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>1.3.3:</b> Use knowledge of prefixes, suffixes, roots, or base words to determine the meaning of words in context.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>1.4.3:</b> Identify and use knowledge of common Greek- and Latin- derived roots and affixes to determine the meaning of words in context.	N/A	N/A	N/A
<b>Word Patterns and Meanings</b>				
K	<b>1.K.4:</b> Identify initial and final sounds in words. Recognize and sequence letters of the alphabet.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>1.1.4:</b> Use knowledge of simple spelling patterns (e.g., CVC=cat, CVCe=cake, CVVC=boat), blends, and digraphs when reading; apply basic knowledge of alphabetical order.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>1.2.4:</b> Identify and use knowledge of spelling patterns such as special vowel spellings when reading; apply knowledge of basic syllabication rules when reading (e.g., V/CV= su/per, VC/CV= sup/per).	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>1.3.4:</b> Identify and use knowledge of diphthongs when reading; determine the meanings and other features of unknown words using dictionaries and glossaries.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>1.4.4:</b> Determine the meanings and other features of unknown words and derivations of words, using dictionaries and glossaries.	N/A	N/A	N/A
<b>Context, Syntax and Literary Allusion</b>				
1	<b>1.1.5:</b> Identify synonyms and antonyms in context.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>1.2.5:</b> Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Grade	Description	Lessons	Supplemental Material	Activities
3	<b>1.3.5:</b> Identify and use knowledge of synonyms, antonyms, homophones, and homographs to expand vocabulary and understand text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	<b>1.4.5:</b> Use knowledge of vocabulary and context clues to determine meanings of unknown words.	✓	Oral Reading: Expert Sheets 4 - 60	✓

## Nevada State Standards

### Reading

**Content Standard 2.0:** Students use reading process skills and strategies to build comprehension.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Pre-Reading Strategies</b>				
K	<b>2.K.1:</b> Use prior knowledge and picture clues as pre-reading strategies to aid comprehension.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>2.1.1:</b> Use, with teacher assistance, pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>2.2.1:</b> Identify pre-reading strategies that aid comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>2.3.1:</b> Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>2.4.1:</b> Identify pre-reading strategies, such as accessing prior knowledge, predicting, previewing, and setting a purpose to improve comprehension.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>During Reading – Repairing Comprehension</b>				
1	<b>2.1.2:</b> Use, with teacher assistance, self-correcting strategies, such as rereading, substituting (replacing a known word), and reading on.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>2.2.2:</b> Identify self-correcting strategies, such as self-questioning and rereading.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>2.3.2:</b> Use self-correcting strategies, such as self-questioning and rereading to gain meaning from text.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>2.4.2:</b> Select and use self-correcting strategies to gain meaning from text.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>During Reading - Strategies</b>				
1	<b>2.1.3:</b> Recall details of the text while reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>2.2.3:</b> Formulate the main idea of the text while reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Grade	Description	Lessons	Supplemental Material	Activities
3	<b>2.3.3:</b> Recall essential points in text while reading; make and revise predictions about upcoming information.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>2.4.3:</b> Apply skills and strategies of summarizing, paraphrasing, and drawing conclusions to aid comprehension.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>After Reading – Extending Comprehension</b>				
1	<b>2.1.4:</b> Retell details of text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>2.2.4:</b> Retell the main idea of text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>2.3.4:</b> Restate facts and details in text to share information and organize ideas.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>2.4.4:</b> Use note taking, outlining, and summarizing to organize and understand information from text.	N/A	N/A	N/A
<b>Adjusting Reading Rate</b>				
3	<b>2.3.5:</b> Adjust reading rate to suit difficulty of text.	N/A	N/A	N/A
4	<b>2.4.5:</b> Adjust reading rate to suit difficulty and type of text.	N/A	N/A	N/A

## Nevada State Standards

### Reading

**Content Standard 3.0:** Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Literary Elements</b>				
1	<b>3.1.1:</b> Identify characters, setting, and sequence in stories.	N/A	N/A	N/A
2	<b>3.2.1:</b> Analyze simple elements of a story, such as settings, characters, and plot (e.g., restate the logical and sequential development of a story and generate alternative endings to stories).	N/A	N/A	N/A
3	<b>3.3.1:</b> Compare plots, settings, and characters in a variety of works and by a variety of authors.	N/A	N/A	N/A
4	<b>3.4.1:</b> Use knowledge of character, setting, plot, conflict, and resolution to comprehend a variety of works.	N/A	N/A	N/A
<b>Inferences and Predictions</b>				
1	<b>3.1.2:</b> Identify simple character traits and predict story outcome.	N/A	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>3.2.2:</b> Make basic inferences about character traits and predict story outcomes.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>3.3.2:</b> Make inferences about setting and characters' traits; make predictions about plot; check text for verification.	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	<b>3.4.2:</b> Make inferences about and compare characters' traits; make predictions about conflicts and resolutions; check text for verification.	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
<b>Historical/Cultural Context</b>				
K	<b>3.K.3:</b> Listen to stories from different cultures and eras.	N/A	N/A	N/A
1	<b>3.1.3:</b> Listen to and read stories from different cultures and eras.	N/A	N/A	✓

Grade	Description	Lessons	Supplemental Material	Activities
2	<b>3.2.3:</b> Compare and contrast different versions of the same stories from different cultures and eras.	N/A	N/A	N/A
3	<b>3.3.3:</b> Compare plots, settings, characters, and perspectives in a variety of works by a variety of authors from different cultures and times.	N/A	N/A	N/A
4	<b>3.4.3:</b> Identify cultural influences in literature.	N/A	N/A	N/A
<b>Theme</b>				
3	<b>3.3.4:</b> Identify and compare themes or messages in reading selections.	N/A	N/A	N/A
4	<b>3.4.4:</b> Identify themes in a variety of reading selections.	N/A	Oral Reading: Expert Sheets 4 - 60	✓
<b>Stylistic Devices</b>				
K	<b>3.K.5:</b> Listen for rhythm, rhyme, and alliteration.	N/A	N/A	N/A
1	<b>3.1.5:</b> Identify rhythm, rhyme, and alliteration.	N/A	N/A	N/A
2	<b>3.2.5:</b> Compare rhythm, rhyme, and alliteration in poetry.	N/A	N/A	N/A
3	<b>3.3.5:</b> Identify simile, metaphor, onomatopoeia, and hyperbole in text.	N/A	N/A	N/A
4	<b>3.4.5:</b> Locate figurative language, including simile, metaphor, and personification in text.	N/A	N/A	N/A
<b>Author's Use of Stylistic Devices to Achieve Purpose</b>				
<b>Not used in Grades K through 4</b>				
<b>Genres</b>				
K	<b>3.K.7:</b> Listen and respond to poetry and prose.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
1	<b>3.1.7:</b> Read and identify poetry and prose.	N/A	N/A	N/A
2	<b>3.2.7:</b> Distinguish between poetry and prose.	N/A	N/A	N/A
3	<b>3.3.7:</b> Read and identify stories, plays, poetry, and non-fiction selections.	N/A	N/A	N/A
4	<b>3.4.7:</b> Identify structures of stories, plays, poetry, and non-fiction selections.	N/A	N/A	N/A

## Nevada State Standards

### Reading

**Content Standard 4.0:** Students read to comprehend, interpret, and evaluate informational texts for specific purposes.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Text Features</b>				
K	<b>4.K.1:</b> Demonstrate an understanding that texts, pictures, and graphs provide information.	N/A	N/A	N/A
1	<b>4.1.1:</b> Locate and use titles, pictures, charts, graphs, and names of author and illustrator to obtain information.	N/A	N/A	N/A
2	<b>4.2.1:</b> Locate table of contents and chapter headings and interpret information from diagrams, charts, and graphs.	N/A	N/A	N/A
3	<b>4.3.1:</b> Distinguish essential information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to locate information in texts for specific purposes.	N/A	N/A	N/A
4	<b>4.4.1:</b> Use information from titles, tables of contents, chapter headings, glossaries, indexes, diagrams, charts, and maps to comprehend text.	N/A	N/A	N/A
<b>Rhetorical Strategies</b>				
K	<b>4.K.2:</b> Recall information from texts, pictures, and graphs.	N/A	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>4.1.2:</b> Identify cause and effect and main idea.	N/A	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>4.2.2:</b> Identify and explain cause and effect and determine the main idea of a passage.	N/A	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>4.3.2:</b> Distinguish between cause and effect, fact and opinion, and main idea and supporting details in text.	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	<b>4.4.2:</b> Compare main ideas and important concepts of various texts.	N/A	N/A	N/A
<b>Location of Information</b>				
K	<b>4.K.3:</b> Distinguish between statements and questions.	✓	Oral Reading: Expert Sheets 4 - 60	✓

Grade	Description	Lessons	Supplemental Material	Activities
1	<b>4.1.3:</b> Use text, pictures, and graphs to answer questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>4.2.3:</b> Ask questions to gain understanding of important information in text.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
3	<b>4.3.3:</b> Ask questions and support answers by connecting prior knowledge with literal and inferential information in text.	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	<b>4.4.3:</b> Develop hypotheses based upon prior knowledge and information from text.	N/A	N/A	N/A
<b>Evaluation of Logic</b>				
3	<b>4.3.4:</b> Draw conclusions about text and support them with textual evidence and experience.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>4.4.4:</b> Draw conclusions about text and support them with evidence from a variety of sources.	N/A	N/A	N/A
<b>Effects of Author's Purpose and Context</b>				
4	<b>4.4.5:</b> Identify authors' purposes for writing.	N/A	N/A	N/A
<b>Directions</b>				
K	<b>4.K.6:</b> Follow, with teacher assistance, a simple pictorial/written direction.	N/A	Over 200 Blackline Masters	N/A
1	<b>4.1.6:</b> Read and follow a simple direction to perform a task.	N/A	Over 200 Blackline Masters	N/A
2	<b>4.2.6:</b> Read and follow simple directions to perform a task.	N/A	Over 200 Blackline Masters	N/A
3	<b>4.3.6:</b> Read and follow three and four-step directions to complete a simple task.	N/A	Over 200 Blackline Masters	N/A
4	<b>4.4.6:</b> Read and follow multi-step directions to complete a task.	N/A	Over 200 Blackline Masters	N/A

## Nevada State Standards

### Writing

**Content Standard 5.0:** Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Information</b>				
K	<b>5.K.1:</b> Respond to information by drawing or writing with teacher assistance.	N/A	Grammar Challenge Sheets	N/A
1	<b>5.1.1:</b> Use a source to write a simple informative paper with teacher assistance.	N/A	Grammar Challenge Sheets	N/A
2	<b>5.2.1:</b> Use at least two sources to write an informative paper.	N/A	N/A	N/A
3	<b>5.3.1:</b> Locate, acknowledge, and use at least three sources to write an informative paper.	N/A	N/A	N/A
4	<b>5.4.1:</b> Write informative papers with a clear focus using a variety of sources.	N/A	N/A	N/A
<b>Personal/Business</b>				
K	<b>5.K.2:</b> Draw or write, with teacher assistance, to communicate.	N/A	Grammar Challenge Sheets	N/A
1	<b>5.1.2:</b> Write friendly notes.	N/A	N/A	N/A
2	<b>5.2.2:</b> Write friendly letters.	N/A	N/A	N/A
3	<b>5.3.2:</b> Write friendly letters, formal letters, thank you letters, and invitations that address audience concerns, stated purpose, and context and that include the date, proper salutation, body, closing, and signature.	N/A	N/A	N/A
4	<b>5.4.2:</b> Write organized friendly letters, formal letters, thank you letters, and invitations in an appropriate format for a specific audience and purpose.	N/A	N/A	N/A
<b>Narration</b>				
K	<b>5.K.3:</b> Draw or write, with teacher assistance, stories about familiar experiences and events.	N/A	Grammar Challenge Sheets	N/A

Grade	Description	Lessons	Supplemental Material	Activities
1	<b>5.1.3:</b> Write simple stories.	N/A	N/A	N/A
2	<b>5.2.3:</b> Write stories and poems.	N/A	N/A	N/A
3	<b>5.3.3:</b> Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot.	N/A	N/A	N/A
4	<b>5.4.3:</b> Write a narrative or story that moves through a logical sequence of events and includes details to develop the plot, characters, and setting.	N/A	N/A	N/A
<b>Literary Analysis</b>				
K	<b>5.K.4:</b> Draw or write, with teacher assistance, responses to literature.	N/A	N/A	N/A
1	<b>5.1.4:</b> Write, with teacher assistance, responses to literature.	N/A	N/A	N/A
2	<b>5.2.4:</b> Write responses to literature.	N/A	N/A	N/A
3	<b>5.3.4:</b> Write responses to literature, drawing upon experiences.	N/A	N/A	N/A
4	<b>5.4.4:</b> Write responses to literary selections, using supporting details from the selection.	N/A	N/A	N/A
<b>Summary</b>				
3	<b>5.3.5:</b> Write compositions that retell events of a story in sequence.	N/A	Grammar Challenge Sheets	N/A
4	<b>5.4.5:</b> Write compositions with a main idea and supporting details.	N/A	Grammar Challenge Sheets	N/A
<b>Persuasion</b>				
3	<b>5.3.6:</b> Write short expository texts.	N/A	N/A	N/A
4	<b>5.4.6:</b> Write short expository texts with supporting details.	N/A	N/A	N/A

## Nevada State Standards

### Writing

**Content Standard 6.0:** Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Prewriting</b>				
K	<b>6.K.1:</b> Select, with teacher assistance, ideas for writing.	N/A	Grammar Challenge Sheets	N/A
1	<b>6.1.1:</b> Generate and select, with teacher assistance, ideas for writing.	N/A	N/A	N/A
2	<b>6.2.1:</b> Generate possible ideas for future writing by recalling experiences, talking, drawing, and hearing stories.	N/A	N/A	N/A
3	<b>6.3.1:</b> Generate possible ideas for future writing through group activities, such as brainstorming and discussions.	N/A	N/A	N/A
4	<b>6.4.1:</b> Generate ideas for writing through discussions and individual activities, such as brainstorming and clustering.	N/A	N/A	N/A
<b>Organizing</b>				
K	<b>6.K.2:</b> Organize and sequence, with teacher assistance, ideas generated through group discussions.	N/A	N/A	N/A
1	<b>6.1.2:</b> Organize and sequence ideas, with teacher assistance, through activities such as drawing and discussing.	N/A	N/A	N/A
2	<b>6.2.2:</b> Organize ideas through activities such as listing and clustering.	N/A	N/A	N/A
3	<b>6.3.2:</b> Organize ideas using graphic organizers, such as a web or Venn diagram.	N/A	N/A	N/A
4	<b>6.4.2:</b> Organize ideas through activities that draw upon sequencing and classifying skills.	N/A	N/A	N/A

Grade	Description	Lessons	Supplemental Material	Activities
<b>Drafting</b>				
K	<b>6.K.3:</b> Draw or write simple stories with teacher assistance.	✓	Grammar Challenge Sheets	N/A
1	<b>6.1.3:</b> Write stories or other compositions with teacher assistance.	✓	Grammar Challenge Sheets	N/A
2	<b>6.2.3:</b> Write stories or other compositions.	✓	Grammar Challenge Sheets	N/A
3	<b>6.3.3:</b> Write simple compositions that address a single topic and include supporting sentences.	✓	Grammar Challenge Sheets	N/A
4	<b>6.4.3:</b> Write compositions of at least one paragraph with a main idea and supporting details.	✓	Grammar Challenge Sheets	N/A
<b>Revising</b>				
1	<b>6.1.4:</b> Revise writing, with teacher assistance, to include details.	N/A	N/A	N/A
2	<b>6.2.4:</b> Revise writing for detail and clarity.	N/A	N/A	N/A
3	<b>6.3.4:</b> Revise drafts, using an established rubric, to improve the coherence and logical progression of ideas.	N/A	N/A	N/A
4	<b>6.4.4:</b> Revise drafts to improve meaning and focus of writing by adding and deleting words, sentences, and ideas.	N/A	N/A	N/A
<b>Editing</b>				
1	<b>6.1.5:</b> Edit, with teacher assistance, for correct word usage.	N/A	Grammar Challenge Sheets	N/A
2	<b>6.2.5:</b> Edit, with teacher assistance, for correct word usage.	N/A	Grammar Challenge Sheets	N/A
3	<b>6.3.5:</b> Edit for use of standard English.	✓	Grammar Challenge Sheets	✓
4	<b>6.4.5:</b> Edit for use of standard English.	✓	Grammar Challenge Sheets	✓
<b>Recognizing Audience</b>				
1	<b>6.1.6:</b> Identify, with teacher assistance, an audience for writing.	N/A	N/A	N/A
2	<b>6.2.6:</b> Produce writing for given audiences.	N/A	N/A	N/A
3	<b>6.3.6:</b> Produce writing with voice for given audiences.	N/A	N/A	N/A
4	<b>6.4.6:</b> Produce writing with a voice that shows awareness of an intended audience and purpose.	N/A	N/A	N/A

Grade	Description	Lessons	Supplemental Material	Activities
<b>Sharing</b>				
K	<b>6.K.7:</b> Share drawings or writing with others.	N/A	Grammar Challenge Sheets	N/A
1	<b>6.1.7:</b> Read and share writing with others.	N/A	Grammar Challenge Sheets	N/A
2	<b>6.2.7:</b> Share writing with others and listen to responses.	N/A	Grammar Challenge Sheets	N/A
3	<b>6.3.7:</b> Share writing with others, listen to responses, and consider making revisions to drafts based upon reader responses.	N/A	N/A	N/A
4	<b>6.4.7:</b> Share drafts with others and consider making revisions based upon written responses.	N/A	N/A	N/A

## Nevada State Standards

### Writing

**Content Standard 7.0:** Students write using standard English grammar, usage, punctuation, capitalization, and spelling.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Grammar/Usage</b>				
1	<b>7.1.1:</b> Use nouns, verbs, and pronouns in writing.	✓	Grammar Challenge Sheets	✓
2	<b>7.2.1:</b> Use nouns, verbs, pronouns, adjectives, and adverbs in writing.	✓	Grammar Challenge Sheets	✓
3	<b>7.3.1:</b> Identify and correctly use subject/verb agreement and past, present, and future verb tenses in writing simple sentences.	✓	Grammar Challenge Sheets	✓
4	<b>7.4.1:</b> Identify and correctly use pronoun/antecedent agreement, subject/verb agreement, and verb tenses in writing simple, compound, and complex sentences.	✓	Grammar Challenge Sheets	✓
<b>Sentence Structure</b>				
1	<b>7.1.2:</b> Write complete sentences.	✓	Grammar Challenge Sheets	✓
2	<b>7.2.2:</b> Identify complete and incomplete sentences in writing.	✓	Grammar Challenge Sheets	✓
3	<b>7.3.2:</b> Demonstrate understanding of and write complete declarative, interrogative, imperative, and exclamatory sentences.	✓	Grammar Challenge Sheets	✓
4	<b>7.4.2:</b> Write compound and complex sentences.	✓	Grammar Challenge Sheets	✓
<b>Punctuation</b>				
1	<b>7.1.3:</b> Use end punctuation, simple contractions, and singular possessives.	✓	Grammar Challenge Sheets	✓
2	<b>7.2.3:</b> Use commas in the greeting and closure of a letter and with dates and words in a series; use end punctuation, contractions, and possessives correctly.	✓	Grammar Challenge Sheets	✓
3	<b>7.3.3:</b> Use quotation marks in dialogue; punctuate city and state, dates, and titles of books.	✓	Grammar Challenge Sheets	✓
4	<b>7.4.3:</b> Use correct punctuation in compound sentences; use irregular and plural possessives.	✓	Grammar Challenge Sheets	✓

Grade	Description	Lessons	Supplemental Material	Activities
<b>Capitalization</b>				
K	<b>7.K.4:</b> Capitalize first letters of own first and last names.	✓	Grammar Challenge Sheets	✓
1	<b>7.1.4:</b> Capitalize names, months, days of the week, and words at the beginning of sentences.	partial	N/A	partial
2	<b>7.2.4:</b> Capitalize proper nouns and initials.	✓	Grammar Challenge Sheets	✓
3	<b>7.3.4:</b> Use rules of capitalization.	✓	Grammar Challenge Sheets	✓
4	<b>7.4.4:</b> Use rules of capitalization.	✓	Grammar Challenge Sheets	✓
<b>Spelling</b>				
K	<b>7.K.5:</b> Use correct spelling of own first and last names.	✓	Over 200 Blackline masters	✓
1	<b>7.1.5:</b> Use correct spelling of CVC words and frequently used words (e.g., the, is, my).	✓	Over 200 Blackline masters	✓
2	<b>7.2.5:</b> Use correct spelling of simple words containing short, long, and r-controlled vowels, blends, digraphs, and common irregular words (e.g., said, who, they).	✓	Over 200 Blackline masters	✓
3	<b>7.3.5:</b> Use correct spelling of words containing affixes, contractions, compounds, and common homophones (e.g., bear-bare).	✓	Over 200 Blackline masters	✓
4	<b>7.4.5:</b> Use correct spelling of frequently used words, applying various spelling strategies and high-frequency spelling rules.	✓	Over 200 Blackline masters	✓
<b>Penmanship</b>				
K	<b>7.K.6:</b> Form letters correctly.	✓	Over 200 Blackline masters	✓
1	<b>7.1.6:</b> Print legibly using left-to-right, top-to-bottom directionality and correct spacing between letters and words.	✓	Over 200 Blackline masters	✓
2	<b>7.2.6:</b> Create readable compositions that are legible.	✓	Grammar Challenge Sheets	✓
3	<b>7.3.6:</b> Create readable and legible compositions, adhering to margins and correct spacing between letters in a word and words in a sentence.	✓	Grammar Challenge Sheets	✓

## Nevada State Standards

### Listening & Speaking

**Content Standard 8.0:** Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Message</b>				
K	<b>8.K.1:</b> Listen for a variety of purposes such as to obtain information, to solve problems, or enjoyment.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>8.1.1:</b> Identify purposes for listening such as to obtain information, to solve problems, or enjoyment.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>8.2.1:</b> Determine the purpose(s) for listening, such as to obtain information, to solve problems, or enjoyment.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>8.3.1:</b> Retell and explain what has been said by a speaker.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>8.4.1:</b> Interpret speaker's verbal and non-verbal messages and distinguish fact from opinion.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>Content</b>				
K	<b>8.K.2:</b> Attend to and respond to stories and group discussions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>8.1.2:</b> Attend to and respond to presentations.	N/A	N/A	N/A
2	<b>8.2.2:</b> Attend to and respond to public presentations and a variety of media.	N/A	N/A	N/A
3	<b>8.3.2:</b> Listen to connect prior experiences, insights, and ideas to the message of a speaker.	N/A	N/A	N/A
4	<b>8.4.2:</b> Listen to identify how speaking techniques are used to convey a message.	N/A	N/A	N/A
<b>Language</b>				
1	<b>8.1.3:</b> Recognize that different dialects exist.	N/A	N/A	N/A
2	<b>8.2.3:</b> Recognize that different dialects exist.	N/A	N/A	N/A

Grade	Description	Lessons	Supplemental Material	Activities
3	<b>8.3.3:</b> Recognize that language and sayings reflect regions and cultures.	N/A	N/A	N/A
4	<b>8.4.3:</b> Recognize that language and dialect usage vary in different contexts, regions, and cultures.	N/A	N/A	N/A
<b>Following Directions</b>				
K	<b>8.K.4:</b> Listen to and follow an oral direction.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>8.1.4:</b> Follow simple oral directions to complete a task.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>8.2.4:</b> Follow two-step oral directions to complete a task.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>8.3.4:</b> Follow three- and four-step oral directions to complete a simple task.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>8.4.4:</b> Follow oral directions to complete a complex task.	✓	Oral Reading: Expert Sheets 4 - 60	✓

## Nevada State Standards

### Listening & Speaking

**Content Standard 9.0:** Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Vocabulary Choice</b>				
K	<b>9.K.1:</b> Use and expand vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>9.1.1:</b> Use varied vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>9.2.1:</b> Select and use specific vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>9.3.1:</b> Use specific vocabulary and apply standard English to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 60	✓
4	<b>9.4.1:</b> Select and use varied vocabulary and apply standard English to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>Public Speaking Techniques</b>				
K	<b>9.K.2:</b> Speak clearly at an understandable pace.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>9.1.2:</b> Speak clearly at an understandable pace.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	<b>9.2.2:</b> Speak clearly at an understandable pace.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>9.3.2:</b> Use appropriate public speaking techniques such as volume control and eye contact.	N/A	N/A	N/A
4	<b>9.4.2:</b> Select and use appropriate public speaking techniques such as rate, pace, and enunciation.	✓	Oral Reading: Expert Sheets 4 - 60	N/A
<b>Types of Speeches</b>				
K	<b>9.K.3:</b> Share and respond to ideas.	✓	Oral Reading: Expert Sheets 4 - 20	N/A
1	<b>9.1.3:</b> Present ideas and ask questions in small and large groups.	✓	Oral Reading: Expert Sheets 4 - 32	N/A
2	<b>9.2.3:</b> Make oral presentations that maintain a clear focus.	✓	N/A	N/A

Grade	Description	Lessons	Supplemental Material	Activities
3	<b>9.3.3:</b> Present ideas and supporting details in a logical sequence with a beginning, middle, and ending.	N/A	N/A	N/A
4	<b>9.4.3:</b> Give organized presentations that demonstrate a clear viewpoint.	N/A	N/A	N/A
<b>Interpretive Speech</b>				
K	<b>9.K.4:</b> Relate experiences and retell stories.	✓	Oral Reading: Expert Sheets 4 - 20	N/A
1	<b>9.1.4:</b> Recount experiences and retell stories in sequence.	✓	Oral Reading: Expert Sheets 4 - 32	N/A
2	<b>9.2.4:</b> Recount experiences and tell stories that move through a logical sequence of events and include character and setting.	N/A	N/A	N/A
3	<b>9.3.4:</b> Read aloud and recite prose and poetry with fluency, rhythm, pace, appropriate intonation, and vocal patterns.	✓	Oral Reading: Expert Sheets 4 - 60	N/A
4	<b>9.4.4:</b> Read aloud and recite literary, dramatic, and original works.	N/A	N/A	N/A
<b>Giving Directions</b>				
K	<b>9.K.5:</b> Give clear directions to complete a simple task.	N/A	N/A	N/A
1	<b>9.1.5:</b> Give clear directions to complete a simple task.	N/A	N/A	N/A
2	<b>9.2.5:</b> Give clear directions to complete a simple task.	N/A	N/A	N/A
3	<b>9.3.5:</b> Give clear three- and four-step directions to complete a simple task.	N/A	N/A	N/A
4	<b>9.4.5:</b> Give clear and concise directions to complete a task.	N/A	N/A	N/A

## Nevada State Standards

### Listening & Speaking

**Content Standard 10.0:** Students participate in discussions to offer information, clarify ideas, and support a position.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Conversations and Group Discussions</b>				
K	<b>10.K.1:</b> Use and expand vocabulary to communicate ideas.	✓	Oral Reading: Expert Sheets 4 - 20	✓
1	<b>10.1.1:</b> Demonstrate turn-taking in conversations and group discussions.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
2	<b>10.2.1:</b> Demonstrate turn-taking and attentiveness in conversations and group discussions.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
3	<b>10.3.1:</b> Speak and listen attentively in conversations and group discussions.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
4	<b>10.4.1:</b> Contribute to and listen attentively in conversations and group discussions.	N/A	Oral Reading: Expert Sheets 4 - 61	✓
<b>Examination of Evidence</b>				
K	<b>10.K.2:</b> Ask and answer questions.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
1	<b>10.1.2:</b> Ask and answer questions to gather and provide information.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
2	<b>10.2.2:</b> Ask and answer questions to gather and provide information.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	<b>10.3.2:</b> Ask pertinent questions; respond to questions with relevant details.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	<b>10.4.2:</b> Ask and answer questions with relevant details to clarify ideas.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>Evaluation</b>				
3	<b>10.3.3:</b> Distinguish between a speaker's opinion and verifiable facts.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
4	<b>10.4.3:</b> Identify and express opinions and state facts.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

## Nevada State Standards

### Listening & Speaking

**Content Standard 11.0:** Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.

By the end of the given grade, students know and are able to do everything listed for that grade and the items in previous grades.

Nevada Standards		My Reading Coach Gold		
Grade	Description	Lessons	Supplemental Material	Activities
<b>Choosing a Research Topic</b>				
K	<b>11.K.1:</b> Formulate questions, with teacher assistance, to explore areas of interest.	✓	Oral Reading: Expert Sheets 4 - 20	N/A
1	<b>11.1.1:</b> Formulate questions, with teacher assistance, to explore areas of interest.	✓	Oral Reading: Expert Sheets 4 - 32	N/A
2	<b>11.2.1:</b> Formulate questions to explore areas of interest.	✓	Oral Reading: Expert Sheets 4 - 46	N/A
3	<b>11.3.1:</b> Formulate questions to investigate topics.	✓	Oral Reading: Expert Sheets 4 - 61	N/A
4	<b>11.4.1:</b> Formulate research questions and establish a focus and purpose for inquiry.	✓	Oral Reading: Expert Sheets 4 - 61	✓
<b>Locating Information</b>				
K	<b>11.K.2:</b> Use, with teacher assistance, reference materials and technology.	N/A	N/A	N/A
1	<b>11.1.2:</b> Locate and use, with teacher assistance, reference materials and technology.	N/A	N/A	N/A
2	<b>11.2.2:</b> Locate and use information from reference materials and technology.	N/A	N/A	N/A
3	<b>11.3.2:</b> Use a variety of library resources, media, and technology to find information on a topic.	N/A	N/A	N/A
4	<b>11.4.2:</b> Use a variety of library resources, media, and technology to find information on a topic.	N/A	N/A	N/A
<b>Documenting Sources</b>				
3	<b>11.3.3:</b> Give credit for others' ideas, images, and information.	N/A	N/A	N/A
4	<b>11.4.3:</b> Give credit for others' ideas, images, and information by listing sources used in research.	N/A	N/A	N/A

Grade	Description	Lessons	Supplemental Material	Activities
<b>Recording Information</b>				
3	<b>11.3.4:</b> Organize and record information from print and non-print resources.	N/A	N/A	N/A
4	<b>11.4.4:</b> Organize and record information using note-taking from print and non-print resources.	N/A	N/A	N/A
<b>Presenting Research Findings</b>				
1	<b>11.1.5:</b> Share, with teacher assistance, research findings using various media.	N/A	N/A	N/A
2	<b>11.2.5:</b> Share research findings using various media.	N/A	N/A	N/A
3	<b>11.3.5:</b> Present research findings for different purposes and audiences.	N/A	N/A	N/A
4	<b>11.4.5:</b> Present research findings for different purposes and audiences using various media.	N/A	N/A	N/A