

New Mexico Curriculum Framework

Strand: Reading and Listening for Comprehension

Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

K-4 Benchmark I-A: Listen to, read, react to, and retell information

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Retell, reenact, or dramatize stories or parts of stories, including personal events.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Demonstrate sense of story (e.g., beginning, middle, end, characters, details).	N/A	N/A	N/A
3	Demonstrate familiarity with a variety of types of books and selections (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactments of familiar stories).	N/A	N/A	N/A
4	Role-play and act out stories (e.g., fairy tales, songs, rhymes).	N/A	N/A	N/A
5	Follow simple oral instructions.	✓	Over 200 blackline masters	✓
Grade 1				
1	Listen to and retell short stories.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Recognize repetition and predict repeated phrases.	N/A	N/A	N/A
3	Respond and elaborate in answering Who, What, When, Where, and How questions.	✓	15 Expert Oral Reading Comprehension Sheets	Comprehension Activity
4	Discuss and explain response to How, Why, and What If questions in sharing narrative and expository texts.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
5	Self-monitor comprehension by using questions, retelling, and summarizing.	✓	15 Expert Oral Reading Comprehension Sheets	✓
6	Follow simple written and oral instructions.	✓	Over 200 blackline masters	✓
7	Increase vocabulary through reading, listening, and interacting.	✓	15 Expert Oral Reading Comprehension Sheets	✓

Grade 2				
Item	Description	Lessons	Supplemental Material	Activities
1	Independently recall facts and details in text.			
2	Increase vocabulary through reading, listening, and interacting. <ul style="list-style-type: none"> • setting a purpose • previewing the text • making predictions • asking questions • locating information for a specific purpose • making connections • using story structure and text organization to comprehend 	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Summarize main idea(s) from written or spoken text succinctly.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
4	Employ active listening skills.	✓	15 Expert Oral Reading Comprehension Sheets	✓
5	Increase vocabulary through reading, listening, and interacting.	✓	15 Expert Oral Reading Comprehension Sheets	✓
Grade 3				
1	Interact with text before, during, and after reading, listening, or viewing by: <ul style="list-style-type: none"> • setting a purpose • previewing the text • making predictions • asking questions • locating information for a specific purpose • making connections • using story structure and text organization to comprehend 	✓	15 Expert Oral Reading Comprehension Sheets	✓
2	Summarize main idea(s) from written or spoken text succinctly.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
3	Employ active listening skills.	✓	15 Expert Oral Reading Comprehension Sheets	✓
4	Increase vocabulary through reading, listening, and interacting.	✓	15 Expert Oral Reading Comprehension Sheets	✓

Grade 4				
Item	Description	Lessons	Supplemental Material	Activities
1	Use meta-cognitive strategies to comprehend text and to clarify meaning of vocabulary (e.g., re-read the text, consult other sources; ask for help, paraphrase, question).	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Visualize and recall story details, including characterization and sequence.	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Read a variety of texts, including: <ul style="list-style-type: none"> • fiction (e.g., legends, novels, folklore, science fiction) • non-fiction (e.g., auto-biographies, informational books, diaries, journals) • poetry • drama 	N/A	N/A	N/A
4	Increase vocabulary through reading, listening, and interacting.	✓	15 Expert Oral Reading Comprehension Sheets	✓

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K-4 Benchmark I-B: Locate and use a variety of resources to acquire information across the curriculum

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Demonstrate familiarity with a variety of types of resources (e.g., picture books, caption books, short informational texts, nursery rhymes, word/finger/puppet plays, reenactment of familiar stories, electronic resources).	N/A	N/A	N/A
2	Generate questions of interest about a topic.	N/A	N/A	N/A
Grade 1				
1	Demonstrate familiarity with a variety of resources (e.g., story books, short chapter books, poems, newspapers, compact discs, software, telephone books, everyday print, skits, short plays).	N/A	N/A	N/A
Grade 2				
1	Identify and use appropriate sources of information to accomplish a specific learning task.	N/A	N/A	N/A
2	Use print and electronic resources to access information (e.g., images, sound, text, video).	N/A	N/A	N/A
3	Select an appropriate format to locate, gather, access, record, organize, and present information.	N/A	N/A	N/A
Grade 3				
1	Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, discover and extend meaning of words.	N/A	N/A	N/A
2	Use encyclopedias, dictionaries, and electronic resources to gather information.	N/A	N/A	N/A

Grade 4				
Item	Description	Lessons	Supplemental Material	Activities
1	Use key words, indices, cross-references, and letters on volumes to find information.	N/A	N/A	N/A
2	Use multiple representations of information (e.g., maps, charts, photos) to find information.	N/A	N/A	N/A

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Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

K-4 Benchmark I-C: Demonstrate critical thinking skills to comprehend written, spoken, and visual information

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Understand oral and graphic instructions.	✓	Over 200 blackline masters	✓
2	Create mental pictures to predict possible events in text before and during reading.	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Compare different versions of the same story.	N/A	N/A	N/A
4	Relate experiences and observations.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
5	Formulate questions before beginning to read or listen (e.g., What will happen in this story? Where do you think this happens? Who might this be?).	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
6	Sequence a story to describe the beginning, middle, and end.	N/A	N/A	N/A
7	Differentiate between non-fiction and fiction stories.	N/A	N/A	N/A
Grade 1				
1	Associate target words with prior knowledge and explore an author's choice of words.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Predict and explain what will happen next in a story.	N/A	15 Expert Oral Reading Comprehension Sheets	✓
3	Demonstrate familiarity with a variety of texts (e.g., storybooks, short chapter books, poems, newspapers, telephone books, everyday print, skits and short plays).	N/A	N/A	N/A
4	Describe differences and similarities between different stories (i.e., characters, plot, setting).	N/A	N/A	N/A
Grade 2				
1	Pose possible How, Why, and What If questions to understand and/or interpret texts.	N/A	15 Expert Oral Reading Comprehension Sheets	✓
2	Recognize own difficulty in comprehending text.	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Discuss similarities and differences in events and characters across stories.	N/A	N/A	N/A

Item	Description	Lessons	Supplemental Material	Activities
4	Interpret information from diagrams, charts, and graphs.	N/A	N/A	N/A
Grade 3				
1	Draw conclusions, make generalizations, gather support by referencing the text.	✓	15 Expert Oral Reading Comprehension Sheets	✓
2	Explain choice of reading materials congruent with purpose (e.g., solving problems, making decisions).	N/A	N/A	N/A
Grade 4				
1	Respond to fiction, poetry, and drama using interpretive, critical, and evaluative processes by: <ul style="list-style-type: none"> analyzing author's word choice and context examining reasons for characters' actions identifying and examining characters' motives considering a situation or problems from different characters' perspectives 	N/A	N/A	N/A
2	Respond to non-fiction using interpretive, critical, and evaluative processes.	N/A	N/A	N/A
3	Analyze characters, events, and plots from different texts and cite supporting evidence.	N/A	N/A	N/A
4	Analyze how language and visuals bring characters to life, enhance plot development, and produce a response.	N/A	N/A	N/A
5	Demonstrate deductive and inductive reasoning by drawing logical conclusions.	✓	15 Expert Oral Reading Comprehension Sheets	✓

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Content Standard I: Students will apply strategies and skills to comprehend information that is read, heard, and viewed.

K-4 Benchmark I-D: Acquire reading strategies

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Demonstrate phonemic awareness and knowledge of alphabetic principles by: <ul style="list-style-type: none"> • Demonstrating understanding that spoken language is a sequence of identifiable speech sounds • Demonstrating understanding that the sequence of letters in the written word represents the sequence of sounds in the spoken word • Demonstrating understanding the sounds of letters and the understanding that words contain similar sounds 	✓	Over 200 blackline masters	✓
2	Demonstrate decoding and word recognition strategies and skills by: <ul style="list-style-type: none"> • Recognizing and naming upper and lower case letters of the alphabet • Recognizing common words and signs by sight • Recognizing beginning consonant letter-sound associations in one-syllable words 	✓	Over 200 blackline masters	✓
3	Read or attempt to read own dictated story.	N/A	Reading / Writing Sample	N/A
4	Attempt to read simple patterned text, and predict texts using letter-sound knowledge and pictures to construct meaning.	✓	Over 200 blackline masters	✓
5	Use appropriate nouns to name objects.	✓	Over 200 blackline masters	✓
Grade 1				
1	Develop phonemic awareness and knowledge of alphabetic principles by: <ul style="list-style-type: none"> • Blending the phonemes of one-syllables words • Segmenting the phonemes of one-syllable words • Changing the beginning, middle, and ending sounds to produce new words 	✓	Over 200 blackline masters	✓

Item	Description	Lessons	Supplemental Material	Activities
2	Demonstrate decoding and word recognition strategies and skills by: <ul style="list-style-type: none"> Using phonics knowledge and sound-letter relationships to decode regular one-syllable words Recognizing high-frequency and common irregularly spelled words in text (e.g., whole, two, where, said, have) 	✓	Over 200 blackline masters	✓
3	Read aloud with fluency and comprehension grade-level text.	✓	Over 200 blackline masters	✓
4	Use pronunciation, sentence meaning, story meaning, and syntax to confirm accurate decoding or to self-correct errors.	✓	Over 200 blackline masters	✓
5	Increase vocabulary through reading, listening, and interacting.	✓	Over 200 blackline masters	✓
Grade 2				
1	Decode unknown words using basic elements of phonetic analysis (e.g., common letter-sound relationships) and structural analysis (e.g., syllables, suffixes, prefixes, root words).	✓	Over 200 blackline masters	✓
2	Read most high-frequency and irregularly spelled words.	✓	Over 200 blackline masters	✓
3	Self-monitor decoding by using letter-sound knowledge of all consonants and vowels.	✓	Over 200 blackline masters	✓
4	Apply knowledge of all sources of information (e.g., meaning, language, graphophonics) to read new text independently.	✓	Over 200 blackline masters	✓
5	Read aloud with fluency and comprehension grade-level text.	✓	Over 200 blackline masters	✓
6	Increase vocabulary through reading, listening, and interacting.	✓	Over 200 blackline masters	✓
7	Recognize and express difficulty in comprehending text.	✓	Over 200 blackline masters	✓
Grade 3				
1	Apply phonics and structural analysis to decode words (e.g., less common vowel patterns, syllable breaks).	✓	Over 200 blackline masters	✓

Item	Description	Lessons	Supplemental Material	Activities
2	Apply context clues to decode unknown words.	✓	Over 200 blackline masters	✓
3	Use reference materials (e.g., glossary, dictionary, thesaurus) to confirm decoding skills, verify spelling, and discover and extend meaning of words.	✓	Over 200 blackline masters	✓
4	Use a variety of strategies to comprehend text (e.g., re-read, read ahead, ask for help, adjust reading speed, question, paraphrase, retell).	✓	Over 200 blackline masters	✓
5	Read aloud with fluency and comprehension grade-level text.	✓	Over 200 blackline masters	✓
6	Increase vocabulary through reading, listening, and interacting.	✓	Over 200 blackline masters	✓
Grade 4				
1	Use word identification strategies appropriately and automatically when encountering words (e.g., graphophonic, syntactic, semantic).	✓	Over 200 blackline masters	✓
2	Identify key words and discover their relationships.	✓	Over 200 blackline masters	✓
3	Adjust speed of reading to suit purpose and difficulty of material.	N/A	N/A	N/A
4	Read aloud with fluency and comprehension grade-level text.	✓	15 Expert Oral Reading Comprehension Sheets	✓
5	Increase vocabulary through reading, listening, and interacting.	✓	Over 200 blackline masters	✓

New Mexico Curriculum Framework

Strand: Writing and Speaking for Expression

Content Standard II: Students will communicate effectively through speaking and writing.

K-4 Benchmark II-A: Demonstrate competence in speaking to convey information

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Retell, reenact, or dramatize stories or parts of stories, including personal events.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Use correct words to name objects or tell actions.	✓	Over 200 blackline masters	✓
3	Use speaking skills to connect experiences by: <ul style="list-style-type: none"> • listening to and retelling stories • discussing and dramatizing stories • discovering relationships • taking turns, expressing ideas, and asking questions 	✓	15 Expert Oral Reading Comprehension Sheets	✓
4	Use a variety of sentence patterns.	✓	Over 200 blackline masters	✓
5	Ask questions to resolve confusion about a topic.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
6	Clarify and sort words by general categories.	N/A	N/A	N/A
Grade 1				
1	Read aloud with fluency and comprehension grade-level text.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Engage in discussions resulting in written products.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
3	Select and use new vocabulary and language structures (e.g., retelling, using exclamatory phrases to express emotional response to events or ideas).	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
Grade 2				
1	Increase vocabulary by listening and discussing responses to literature that is read and heard.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Explain and describe new concepts and information in own words.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
3	Use oral communication to identify, organize, and analyze information.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A

Item	Description	Lessons	Supplemental Material	Activities
4	Respond appropriately when participating in discussions by adapting language and non-verbal behaviors to the situation.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
5	Identify and select an appropriate method to communicate, relevant to the audience and purpose.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
6	Read aloud with fluency and comprehension grade-level text.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
Grade 3				
1	Present information in a logical manner with a clear main point.	N/A	N/A	N/A
2	Sustain conversation on a topic.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
3	Answer open-ended questions.	N/A	N/A	N/A
4	Explain own learning.	N/A	N/A	N/A
5	Read aloud with fluency and comprehension grade-level text.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
Grade 4				
1	Actively contribute to a discussion.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
2	Use language to: <ul style="list-style-type: none"> • present information and ideas clearly and concisely • interview • solve problems • make decisions 	N/A	N/A	N/A
3	Make oral presentations, using technologies when appropriate, with an awareness of audience and purpose.	N/A	N/A	N/A
4	Use appropriate non-verbal communication while giving presentations.	N/A	N/A	N/A
5	Read aloud with fluency and comprehension grade-level text.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A

New Mexico Curriculum Framework

Strand: Writing and Speaking for Expression

Content Standard II: Students will communicate effectively through speaking and writing.

K-4 Benchmark II-B: Apply grammatical and language conventions to communicate

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Locate the title, table of contents, name of author, and illustrator of a text.	N/A	N/A	N/A
2	Use pictures and context to make predictions about story content.	✓	blackline masters: Grammar	✓
3	Connect information and events in a text to make predictions.	✓	N/A	✓
4	Ask and answer questions about essential elements in a text.	✓	15 Expert Oral Reading Comprehension Sheets	✓
5	Recognize and make complete, coherent sentences when speaking.	✓	blackline masters: Grammar	✓
6	Share information and ideas using complete sentences.	✓	blackline masters: Grammar	✓
7	Develop spelling strategies and skills by: <ul style="list-style-type: none"> • representing spoken language with emergent and/or conventional spelling • writing most letters of the alphabet • analyzing sounds in a word and writing dominant consonant letters 	✓	Over 200 blackline masters	✓
8	Identify and use capital letters to write the word “I” and the first letter in own name.	N/A	N/A	N/A
Grade 1				
1	Confirm predictions about what will happen next in a text by identifying key words.	N/A	N/A	N/A
2	Use context to resolve ambiguities about word and sentence meaning.	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Relate prior knowledge to textual information.	✓	15 Expert Oral Reading Comprehension Sheets	✓
4	Use phonetic knowledge and basic patterns to spell correctly three- and four-letter words.	✓	Over 200 blackline masters	✓

Item	Description	Lessons	Supplemental Material	Activities
5	Apply phonics to write independently, using emergent and/or conventional spelling.	✓	Over 200 blackline masters	✓
6	Write all upper and lower case letters of the alphabet using correct letter formation.	✓	Over 200 blackline masters	✓
7	Use complete sentences to write simple text.	✓	blackline masters: Grammar	✓
8	Use basic capitalization and punctuation for: <ul style="list-style-type: none"> • first word in a sentence • proper names • period to end declarative sentence • question mark to end interrogative sentence 	✓	blackline masters: Grammar	✓
9	Self-monitor composition by using re-reading and peer conferences.	✓	blackline masters: Grammar	✓
Grade 2				
1	Write compositions that show proper use of pronouns, adjectives, adverbial forms, and coordinating conjunctions.	✓	blackline masters: Grammar	✓
2	Spell correctly using: <ul style="list-style-type: none"> • previously studied words • spelling patterns • analysis of sounds 	✓	Over 200 blackline masters	✓
3	Identify format and mechanics in own writing.	✓	blackline masters: Grammar	✓
4	Use capitalization, punctuation, and paragraphs in own writing.	✓	blackline masters: Grammar	✓
5	Use subject, predicate, and modifiers in sentences.	✓	blackline masters: Grammar	✓
6	Use editing to check and confirm correct use of conventions for complete sentences, correct word order in sentences and punctuation.	✓	blackline masters: Grammar	✓
7	Use letter formation, lines, and spaces to create readable documents.	✓	blackline masters: Grammar	✓
8	Use plural forms of commonly used nouns and common age-appropriate contractions.	✓	blackline masters: Grammar	✓
9	Use titles, tables, index, and chapter headings to locate information in expository text.	N/A	N/A	N/A
10	Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.	✓	15 Expert Oral Reading Comprehension Sheets	✓

Grade 3				
Item	Description	Lessons	Supplemental Material	Activities
1	Use correct subject/verb agreement.	✓	blackline masters: Grammar	✓
2	Use correct capitalization and punctuation.	✓	blackline masters: Grammar	✓
3	Use a variety of complete sentences (declarative, imperative, interrogative, and exclamatory) in writing and speaking.	✓	blackline masters: Grammar	✓
4	Compose two or more paragraphs with: <ul style="list-style-type: none"> • topic sentences • supporting details • appropriate, logical sequence • sufficient elaboration 	✓	blackline masters: Grammar	✓
5	Use strategies for spelling (e.g., sound patterns, visual patterns, silent letters).	✓	Over 200 blackline masters	✓
6	Proofread own writing for spelling and edit (with assistance) for language conventions and format.	✓	blackline masters: Grammar	✓
7	Create readable documents with legible handwriting.	✓	blackline masters: Grammar	✓
8	Write compositions that have few significant errors in: <ul style="list-style-type: none"> • use of pronouns • adjectives • adverbial forms • coordinating conjunctions 	✓	blackline masters: Grammar	✓
9	Create and deliver recitations and presentations about familiar experiences or interests that are organized around a coherent statement.	N/A	N/A	N/A
10	Demonstrate a command of standard English when speaking.	N/A	15 Expert Oral Reading Comprehension Sheets	N/A
Grade 4				
1	Use simple and compound sentences in writing and speaking.	✓	blackline masters: Grammar	✓
2	Combine short, related sentences with appositives, participial phrases, adjectives, adverbs, and prepositional phrases.	✓	blackline masters: Grammar	✓
3	Identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in writing and speaking.	✓	blackline masters: Grammar	✓

Item	Description	Lessons	Supplemental Material	Activities
4	Use parentheses, commas in direct quotations, and apostrophes in the possessive case of nouns and in contractions.	✓	blackline masters: Grammar	✓
5	Use underlining, quotation marks, or italics to identify titles of documents.	N/A	N/A	N/A
6	Capitalize names of magazines, newspapers, works of art, musical compositions, organizations, proper nouns, and the first word in quotations when appropriate.	✓	blackline masters: Grammar	✓
7	Spell correctly roots, inflections, affixes, and syllable constructions.	✓	Over 200 blackline masters	✓
8	Compose multiple paragraphs with: <ul style="list-style-type: none"> • topic sentences • specific, relevant details • logical progression and movement of ideas • coherence • elaboration • concluding statement related to topic 	✓	blackline masters: Grammar	✓
9	Speak in a manner that guides the listener to understand important ideas by using proper phrasing, pitch, and modulation.	✓	15 Expert Oral Reading Comprehension Sheets	✓

New Mexico Curriculum Framework

Strand: Writing and Speaking for Expression

Content Standard II: Students will communicate effectively through speaking and writing.

K-4 Benchmark II-C: Demonstrate competence in the skills and strategies of the writing process

New Mexico Standards		My Reading Coach Gold		
Grade K				
Item	Description	Lessons	Supplemental Material	Activities
1	Develop writing strategies and skills by: <ul style="list-style-type: none"> representing spoken language with temporary or conventional spelling writing most letters of the alphabet when they are dictated analyzing sounds in a word and writing dominant consonant letters using phonemic awareness and letter recognition to spell independently (standard or emergent spelling) 	✓	Over 200 blackline masters	✓
2	Dictate a story based on one's own experience with a beginning, middle, and an end.	N/A	N/A	N/A
3	Write to express own meaning.	✓	blackline masters: Grammar	✓
4	Write own name and names of others.	✓	Over 200 blackline masters	✓
Grade 1				
1	Write by using an author's model of language and extending the model (e.g., writing different endings for the story, composing an innovation of a poem).	N/A	N/A	N/A
2	Compose a variety of products (e.g., short stories, letters, simple poems, descriptions, journal entries).	N/A	N/A	N/A
3	Write descriptions of familiar persons, places, or objects.	✓	blackline masters: Grammar	✓
4	Compose fairly readable first drafts using appropriate parts of the writing process (some attention to planning, drafting, re-reading for meaning, and some self-correction).	✓	blackline masters: Grammar	✓
5	Begin to utilize conventional spelling.			

Grade 2				
Item	Description	Lessons	Supplemental Material	Activities
1	Plan and make judgments about what to include in written products (e.g., narratives of personal experiences, creative stories, skits based on familiar stories/experiences).	N/A	N/A	N/A
2	Compose first drafts using the writing process and revise to clarify and refine (improve sequence, provide more descriptive detail, add variety of sentence types).	✓	blackline masters: Grammar	✓
3	Write structured, informative presentations and narratives when given help with organization.	N/A	N/A	N/A
4	Begin to assist others to edit writing.	✓	blackline masters: Grammar	✓
5	Produce a variety of types of composition (e.g., stories, reports, correspondence) using media and technology to enhance the presentation/narrative for an audience for a specific purpose.	N/A	N/A	N/A
Grade 3				
1	Compose a draft that conveys major ideas and maintains focus on the topic by using preliminary plans.	N/A	N/A	N/A
2	Compose a variety of fiction, non-fiction, poetry, and drama selections using self-selected topics and multimedia forms (e.g., poems, simple narratives, short reports, learning logs, letters, notes, directions, instructions).	N/A	N/A	N/A
3	Suggest and implement reflection and revision (with assistance) on target elements by: <ul style="list-style-type: none"> • clarifying ideas • adding descriptive words and phrases • sequencing events and ideas • combining short, related sentences • strengthening word choice 	N/A	N/A	N/A
4	Begin to incorporate literary words and language patterns in writing (e.g., elaborate descriptions, use figurative wording).	N/A	N/A	N/A
5	Combine information from multiple sources, using technology as a tool, in writing reports and stories.	N/A	N/A	N/A

Item	Description	Lessons	Supplemental Material	Activities
6	Write stories and essays that show an awareness of an intended audience and purpose.	N/A	N/A	N/A
Grade 4				
1	Produce a variety of written compositions using: <ul style="list-style-type: none"> • descriptive writing (e.g., using relevant details and ideas that figuratively recreate an event or experience) • narrative writing (e.g., using sequence, point of view, and character to tell a story) • expository writing (e.g., identifies and stays on the topic; develops the topic with simple facts, details, examples, explanations) 	N/A	N/A	N/A
2	Use planning strategies that generate topics and organize ideas (e.g., brainstorming, mapping, webbing, reading, discussion).	N/A	N/A	N/A
3	Focus revision on: <ul style="list-style-type: none"> • sequence of events and ideas • transitional words • sentence patterns 	N/A	N/A	N/A

New Mexico Curriculum Framework

Strand: Literature and Media

Content Standard III: Students will use literature and media to develop an understanding of people, societies, and the self.

K-4 Benchmark III-A: Use language, literature, and media to gain and demonstrate awareness of cultures around the world

New Mexico Standards		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
Grade K				
1	Listen and respond to stories based on familiar themes and plots.	N/A	N/A	N/A
2	Relate characters and events to their own life experiences.	N/A	N/A	N/A
3	Demonstrate familiarity with stories and activities related to various ethnic groups and countries.	N/A	N/A	N/A
Grade 1				
1	Increase vocabulary and understand expressions found in appropriate literary works.	✓	15 Expert Oral Reading Comprehension Sheets	✓
2	Identify the characters and simple story lines from selected myths and stories from around the world.	N/A	N/A	N/A
3	Describe events related to other nations and/or cultures (e.g., writing, drama, constructions, drawing).	N/A	N/A	N/A
Grade 2				
1	Identify characteristics common to members of various world cultures (e.g., language, dress, food, traditions, homes) as found in literary works.	N/A	N/A	N/A
2	Increase vocabulary by listening to, reading, and responding to literary works.	✓	15 Expert Oral Reading Comprehension Sheets	✓
3	Identify cultural characteristics in literature and media.	N/A	N/A	N/A
4	Demonstrate how similar themes are represented by different versions of stories from many cultures.	N/A	N/A	N/A
Grade 3				
1	Use language and media to make connections between own experiences and the experiences of others (e.g., local stories, stories about local culture and history).	N/A	N/A	N/A

Item	Description	Lessons	Supplemental Material	Activities
2	Create and participate in responses to a variety of literature and media (e.g., dramatizations, presentations, fantasy plays).	N/A	N/A	N/A
3	Identify and discuss similarities and differences in events and characters across examples of literature and media.	N/A	N/A	N/A
4	Make informed judgments about the purpose of media productions.	N/A	N/A	N/A
Grade 4				
1	Examine the reasons for characters' actions.	N/A	N/A	N/A
2	Identify and examine characters' motives.	N/A	N/A	N/A
3	Consider a situation or problem from different characters' point of view.	N/A	N/A	N/A
4	Trace the exploits of character types across literature and media depicting various cultures.	N/A	N/A	N/A