

New Jersey State Standard
Grade K Language and Arts Standard
Strand 1: Reading

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Concepts About Print				
1.	Realize that speech can be recorded in words (e.g., his/her own name; words and symbols in the environment).	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Distinguish letters from words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Recognize that words are separated by spaces.	✓	Oral Reading: Expert Sheets 4 - 20	✓
4.	Follow words left to right and from top to bottom.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5.	Recognize that print represents spoken language.	✓	Oral Reading: Expert Sheets 4 - 20	✓
6.	Demonstrate understanding of the function of a book and its parts, including front and back and title page.	N/A	N/A	N/A
B. Phonological Awareness (includes phonemic awareness)				
1.	Demonstrate understanding that spoken words consist of sequences of phonemes.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Demonstrate phonemic awareness by rhyming, clapping syllables, and substituting sounds.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Understand that the sequence of letters in a written word represents the sequence of sounds (phonemes) in a spoken word (alphabetic principle).	✓	Oral Reading: Expert Sheets 4 - 20	✓
4.	Learn many, though not all, one-to-one letter-sound correspondences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5.	Given a spoken word, produce another word that rhymes with it.	N/A	N/A	N/A
C. Decoding and Word Recognition				
1.	Recognize some words by sight.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Recognize and name most uppercase and lowercase letters of the alphabet.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Recognize and read one's name.	✓	Over 200 Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Fluency				
1.	Practice reading behaviors such as retelling, reenacting, or dramatizing stories.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Recognize when a simple text fails to make sense when listening to a story read aloud.	✓	N/A	✓
3.	Attempt to follow along in book while listening to a story read aloud.	N/A	N/A	N/A
4.	Listen and respond attentively to literary texts (e.g., nursery rhymes) and functional texts (e.g., science books).	N/A	N/A	N/A
E. Reading Strategies (before, during, and after reading)				
1.	Begin to track or follow print when listening to a familiar text being read.	N/A	N/A	N/A
2.	Think ahead and make simple predictions about text.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Use picture clues to aid understanding of story content.	✓	Grammar Challenge Sheets	✓
4.	Relate personal experiences to story characters' experiences, language, customs, and cultures with assistance from teacher.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5.	"Read" familiar texts from memory, not necessarily verbatim from the print alone.	✓	Oral Reading: Expert Sheets 4 - 20	✓
F. Vocabulary and Concept Development				
1.	Continue to develop a vocabulary through meaningful, concrete experiences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Identify and sort words in basic categories.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Explain meanings of common signs and symbols.	N/A	N/A	N/A
4.	Use new vocabulary and grammatical construction in own speech.	✓	Oral Reading: Expert Sheets 4 - 20	✓
G. Comprehension Skills and Response to Text				
1.	Respond to a variety of poems and stories through movement, art, music, and drama.	N/A	N/A	N/A
2.	Verbally identify the main character, setting, and important events in a story read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Identify favorite books and stories.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4.	Retell a story read aloud using main characters and events.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5.	Participate in shared reading experiences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
6.	Make predictions based on illustrations or portions of stories.	✓	Oral Reading: Expert Sheets 4 - 20	✓
H. Inquiry and Research				
1.	Locate and know the purposes for various literacy areas of the classroom and the library/media center.	N/A	N/A	N/A
2.	Choose books related to topics of interest.	N/A	N/A	N/A

New Jersey State Standard
Grade K Language and Arts Standard
Strand 2: Writing

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)				
1.	Recognize that thoughts and talk can be written down in words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Observe the teacher modeling writing.	✓	Challenge Writing Sheets	✓
3.	Generate and share ideas and experiences for a story	✓	Oral Reading: Expert Sheets 4 - 20	✓
4.	Attempt to put ideas into writing using pictures, developmental spelling, or conventional text.	✓	Grammar Sheets	✓
5.	Write (print) own first and last name.	✓	Challenge Writing Sheets	✓
6.	Participate in group writing activities such as experience stories, interactive writing, and shared writing.	✓	Oral Reading: Expert Sheets 4 - 20	✓
7.	Begin to sequence story events for writing using pictures, developmental spelling, or conventional text.	✓	Grammar Sheets	✓
B. Writing as a Product (resulting in work samples)				
1.	Show and talk about work samples containing pictures, developmental spelling, or conventional text.	✓	Over 200 support sheets	✓
2.	Begin to collect favorite work samples to place in personal writing folder.	N/A	N/A	N/A
C. Mechanics, Spelling, and Handwriting				
1.	Use letter/sound knowledge in attempting to write (print) some words.	✓	Challenge Writing Sheets	✓
2.	Spell own name.	✓	Challenge Writing Sheets	✓
3.	Recognize and begin to use left-to-right and top-to-bottom directionality and spacing between words when writing.	✓	Challenge Writing Sheets; Grammar Sheets	✓
4.	Gain increasing control of penmanship, including pencil grip, paper position, and beginning strokes.	✓	Challenge Writing Sheets; Grammar Sheets	✓
5.	Write all uppercase and lowercase letters of the alphabet from teacher copy.	✓	Challenge Writing Sheets; Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Writing Forms, Audiences, and Purposes (exploring a variety of writing)				
1.	Communicate personal response to literature through drawing, telling, or writing.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Show and talk about favorite work samples (drawing or writing) with teacher and family.	✓	Oral Reading: Expert Sheets 4 - 20	✓

New Jersey State Standard
Grade K Language and Arts Standard
Strand 3: Speaking

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion				
1.	Share experiences and express ideas.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Participate in conversations with peers and adults.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	React to stories, poems, and songs.	✓	Oral Reading: Expert Sheets 4 - 20	✓
B. Questioning (Inquiry) and Contributing				
1.	Share in conversations with others.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Use oral language to extend learning.	✓	Oral Reading: Expert Sheets 4 - 20	✓
C. Word Choice				
1.	Use language to describe feelings, people, objects, and events.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Suggest rhyming words during word play, songs, or read-aloud.	N/A	N/A	N/A
D. Oral Presentation				
1.	Sing familiar songs and rhymes to promote oral language development.	N/A	N/A	N/A
2.	Begin to use social conventions of language.	✓	Oral Reading: Expert Sheets 4 - 20	✓

New Jersey State Standard
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Strand 4: Listening

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Active Listening				
1.	Listen fully to understand instructions or hear daily messages.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Listen to identify main characters and events in stories.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.	Listen to rhymes and songs to begin developing an understanding of letter/sound relationships.	N/A	N/A	N/A
B. Listening Comprehension				
1.	Listen attentively to books teacher reads to class.	N/A	N/A	N/A
2.	Answer questions correctly about books read aloud.	✓	Oral Reading: Expert Sheets 4 - 20	✓

New Jersey State Standard
Grade K Language and Arts Standard
Strand 5: Viewing And Media Literacy

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Constructing Meaning				
1.	Make predictions about visual information (e.g., pictures in books).	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Discuss favorite characters from books, film, and television.	✓	Oral Reading: Expert Sheets 4 - 20	✓
B. Visual and Verbal Messages				
1.	Begin to sequence a series of pictures or images to tell a story.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2.	Show understanding of purpose for pictures in books.	✓	Oral Reading: Expert Sheets 4 - 20	✓

New Jersey State Standard
Grade 1 Language and Arts Standard
Strand 1: Reading

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Concepts About Print				
1.	Match oral words to printed words (e.g., pointing to print as one reads).	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Practice reading print in the environment at school and at home with assistance.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Locate and identify the title, author, and illustrator of a book or reading selection.	N/A	N/A	N/A
4.	Interpret simple graphs, charts, and diagrams.	N/A	N/A	N/A
B. Phonological Awareness (includes phonemic awareness)				
1.	Demonstrate understanding of all sound- symbol relationships.	✓	Over 200 Challenge Sheets	✓
2.	Blend or segment the phonemes of most one-syllable words.	✓	Over 200 Challenge Sheets	✓
3.	Listen and identify the number of syllables in a word.	✓	Over 200 Challenge Sheets	✓
4.	Merge spoken segments into a word.	✓	Over 200 Challenge Sheets	✓
5.	Add, delete, or change sounds to change words (e.g., cow to how, cat to can).	✓	Over 200 Challenge Sheets	✓
C. Decoding and Word Recognition				
1.	Identify all consonant sounds in spoken words (including blends such as bl, br; and digraphs such as th, wh).	✓	Over 200 Challenge Sheets	✓
2.	Recognize and use rhyming words to reinforce decoding skills.	N/A	N/A	N/A
3.	Decode regular one-syllable words and nonsense words (e.g., sit, zot).	✓	Over 200 Challenge Sheets	✓
4.	Use sound-letter correspondence knowledge to sound out unknown words when reading text.	✓	Over 200 Challenge Sheets	✓
5.	Recognize high frequency words in and out of context.	✓	Over 200 Challenge Sheets	✓
6.	Decode unknown words using basic phonetic analysis.	✓	Over 200 Challenge Sheets	✓
7.	Decode unknown words using context clues.	✓	Over 200 Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Fluency				
1.	Answer questions correctly that are posed about stories read.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Begin to read simple text with fluency.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Read with fluency both fiction and nonfiction that is grade-level appropriate.	✓	Oral Reading: Expert Sheets 4 - 32	✓
E. Reading Strategies (before, during, and after reading)				
1.	Use prior knowledge to make sense of text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Establish a purpose for reading and adjust reading rate.			
3.	Use pictures as cues to check for meaning.	✓	Grammar Challenge Sheets	✓
4.	Check to see if what is being read makes sense.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.	Monitor their reading by using fix-up strategies (e.g., searching for clues).	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.	Use graphic organizers to build on experiences and extend learning.	N/A	N/A	N/A
7.	Begin to apply study skills strategies (e.g., survey, question, read, recite, and review—SQ3R) to assist with retention and new learning.	✓	Oral Reading: Expert Sheets 4 - 32	✓
F. Vocabulary and Concept Development				
1.	Develop a vocabulary of 300-500 high-frequency sight words and phonetically regular words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Use and explain common antonyms and synonyms.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Comprehend common and/or specific vocabulary in informational texts and literature.	✓	Oral Reading: Expert Sheets 4 - 32	✓
G. Comprehension Skills and Response to Text				
1.	Draw simple conclusions from information gathered from pictures, print, and people.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Demonstrate familiarity with genres of text, including storybooks, expository texts, poetry, and newspapers.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Sequence information learned from text into a logical order to retell facts.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
4.	Identify, describe, compare, and contrast the elements of plot, setting, and characters.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.	Make simple inferences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.	Read regularly in independent-level materials.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7.	Engage in silent independent reading for specific purposes.	✓	N/A	✓
H. Inquiry and Research				
1.	Ask and explore questions related to a topic of interest.	✓	N/A	✓
2.	Draw conclusions from information and data gathered.	✓	N/A	✓
3.	Be exposed to and read a variety of fiction and nonfiction, and produce evidence of reading.	✓	N/A	✓

New Jersey State Standard
Grade 1 Language and Arts Standard
Strand 2: Writing

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)				
1.	Begin to generate ideas for writing through talking, sharing, and drawing.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Observe the modeling of writing.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Begin to use a basic writing process to develop writing.	✓	Grammar Sheets	✓
4.	Use simple sentences to convey ideas.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.	Increase fluency (ability to write ideas easily) to improve writing.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.	Continue to use pictures, developmental spelling or conventional text to create writing drafts.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7.	Revisit pictures and writings to add detail.	✓	Grammar Sheets	✓
8.	Begin to mimic an author's voice and patterns.	✓	Oral Reading: Expert Sheets 4 - 32	✓
9.	Begin to use a simple checklist to improve writing with teacher support.	N/A	N/A	N/A
10.	Begin to use simple computer writing applications during some parts of the writing process.	N/A	N/A	N/A
B. Writing as a Product (resulting in a product or publication)				
1.	Produce finished writings to share with class and/or for publication.	✓	Grammar Sheets	✓
2.	Produce stories from personal experiences.	✓	Grammar Sheets	✓
3.	Show and talk about own writing for classroom audience.	N/A	N/A	N/A
4.	Collect favorite works to place in personal writing folder.	N/A	N/A	N/A
C. Mechanics, Spelling, and Handwriting				
1.	Write all upper and lowercase letters of the alphabet from memory.	✓	Over 200 Challenge Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
2.	Begin to use basic punctuation and capitalization.	✓	Grammar Sheets	✓
3.	Apply sound/symbol relationships to writing words.	✓	Over 200 Challenge Sheets	✓
4.	Use developmental spelling or phonics-based knowledge to spell independently, when necessary.	✓	Over 200 Challenge Sheets	✓
5.	Develop awareness of conventional spelling.	✓	Over 200 Challenge Sheets	✓
6.	Use left-to-right and top-to-bottom directionality and use appropriate spacing between words.	✓	Over 200 Challenge Sheets	✓
D. Writing Forms, Audiences, and Purposes (exploring a variety of writing)				
1.	Create written texts for others to read.	✓	Grammar Sheets	✓
2.	Produce a variety of writings, including stories, descriptions, and journal entries, showing relationships between illustrations and printed text.	✓	Grammar Sheets	✓

New Jersey State Standard
Grade 1 Language and Arts Standard
Strand 3: Speaking

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion				
1.	Speak in complete sentences.	✓	N/A	N/A
2.	Offer personal opinions in discussion and retell personal experiences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Role-play situations and dramatize story events.	✓	Oral Reading: Expert Sheets 4 - 32	✓
B. Questioning (Inquiry) and Contributing				
1.	Respond to ideas and questions posed by others.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Ask and answer various types of questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
C. Word Choice				
1.	Attempt to use new vocabulary learned from shared literature and classroom experiences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Use descriptive words to clarify and extend ideas.	✓	Oral Reading: Expert Sheets 4 - 32	✓
D. Oral Presentation				
1.	Recite poems, stories, or rhymes orally (e.g., favorite nursery rhymes).	N/A	N/A	N/A
2.	Participate in choral reading to develop phonemic awareness, oral language, and fluency.	N/A	N/A	N/A
3.	Retell a story to check for understanding.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.	Read aloud from developmentally appropriate texts with attention to expression.	✓	Oral Reading: Expert Sheets 4 - 32	✓

New Jersey State Standard
Grade 1 Language and Arts Standard
Strand 4: Listening

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Active Listening				
1.	Listen and respond appropriately to directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Listen to hear initial, final, and eventually middle sounds in words.	✓	Over 200 Challenge Sheets	✓
3.	Listen to a familiar text being read to begin tracking print.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.	Listen to a spoken word to produce another word that rhymes with it.	N/A	N/A	N/A
B. Listening Comprehension				
1.	Listen to make predictions about stories read aloud.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.	Follow simple oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Recall information from listening to stories, poems, television, and film.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.	Retell, reenact, or dramatize stories or parts of stories heard.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.	Respond appropriately to questions about stories read aloud.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.	Begin to track print when listening to a familiar text being read or when rereading their own writing.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7.	Ask questions for clarification and explanation of stories and ideas heard.	✓	Oral Reading: Expert Sheets 4 - 32	✓

New Jersey State Standard
Grade 1 Language and Arts Standard
Strand 5: Viewing and media literacy

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Constructing Meaning				
1.	Retell the story from a favorite media program (e.g., television, movie).	N/A	N/A	N/A
2.	Distinguish between "pretend" and "real" in the media.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.	Begin to recognize that media messages have different purposes.	N/A	N/A	N/A
4.	Speculate about visual representations (e.g., pictures, artwork).	✓	Grammar Sheets	✓
5.	Use simple graphs and charts to report data.	N/A	N/A	N/A
6.	Begin to recognize the work of a favorite illustrator.	N/A	N/A	N/A
7.	Begin to compare and contrast media characters.	N/A	N/A	N/A
B. Visual and Verbal Messages				
1.	Begin to interpret messages in simple advertisements.	N/A	N/A	N/A
2.	Sequence a series of pictures or images to tell a story.	N/A	N/A	N/A

New Jersey State Standard
Grade 2 Language and Arts Standard
Strand 1: Reading

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Concepts About Print/Text				
1.	Use titles, tables of contents, and chapter headings to locate information.	N/A	N/A	N/A
2.	Recognize the purpose of a paragraph	N/A	N/A	N/A
B. Phonological Awareness (includes phonemic awareness)				
1.	Add, delete, or change middle sounds to change words (e.g., pat to put).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Use knowledge of letter-sound correspondences to sound out unknown words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
C. Decoding and Word Recognition				
1.	Look for known chunks or small words to attempt to decode an unknown word.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Reread inserting the beginning sound of the unknown word.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.	Decode regular multisyllable words and parts of words (e.g., capital, Kalamazoo).	✓	Oral Reading: Expert Sheets 4 - 46	✓
4.	Read many irregularly spelled words and such spelling patterns as diphthongs, special vowel spellings, and common endings.	✓	Oral Reading: Expert Sheets 4 - 46	✓
D. Fluency				
1.	Pause at appropriate end points (e.g., comma, period).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Use appropriate pace; "not choppy" or word-by-word.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.	Use appropriate inflection (e.g., dialogue, exclamations, questions).	✓	Oral Reading: Expert Sheets 4 - 46	✓
4.	Read silently without finger or lip movement.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5.	Self-monitor when text does not make sense.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6.	Employ learned strategies to determine if text makes sense without being prompted.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
E. Reading Strategies (before, during, and after reading)				
1.	Skip over difficult words in an effort to read on and determine meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Return to the beginning of a sentence and try again.	✓	Oral Reading: Expert Sheets 4 - 46	✓
F. Vocabulary and Concept Development				
1.	Develop a vocabulary of 500-800 regular and irregular sight words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Know and relate meanings of simple prefixes and suffixes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.	Demonstrate evidence of expanding language repertory.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4.	Understand concept of antonyms and synonyms.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5.	Begin to use a grade-appropriate dictionary with assistance from teacher.	N/A	N/A	N/A
G. Comprehension Skills and Response to Text				
1.	Demonstrate ability to recall facts and details of text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Recognize cause and effect in text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.	Make inferences and support them with textual information.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4.	Continue to identify story elements in text.	N/A	N/A	N/A
5.	Respond to text by using how, why, and what-if questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
H. Inquiry and Research				
1.	Locate information using alphabetical order.	N/A	N/A	N/A
2.	Read a variety of nonfiction and fiction books and produce evidence of reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓

New Jersey State Standard
Grade 2 Language and Arts Standard
Strand 2: Writing

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)				
1.	Generate ideas for writing: hearing stories, recalling experiences, brainstorming, and drawing.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2.	Observe the modeling of writing.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3.	Begin to develop an awareness of simple story structures and author's voice.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4.	Use sentences to convey ideas in writing.	✓	Oral Reading: Expert Sheets 4 - 46; Grammar Sheets	✓
5.	Maintain the use of a basic writing process to develop writing.	✓	Oral Reading: Expert Sheets 4 - 46; Grammar Sheets	✓
6.	Use graphic organizers to assist with planning writing.	N/A	N/A	N/A
7.	Compose readable first drafts.	✓	Grammar Sheets	✓
8.	Use everyday words in appropriate written context.	✓	Grammar Sheets	✓
9.	Reread drafts for meaning, to add details, and to improve correctness.	✓	Grammar Sheets	✓
10.	Focus on elaboration as a strategy for improving writing.	✓	Grammar Sheets	✓
11.	Participate with peers to comment on and react to each other's writing.	N/A	N/A	N/A
12.	Use a simple checklist to improve elements of own writing.	N/A	N/A	N/A
13.	Use computer writing applications during some parts of the writing process.	N/A	N/A	N/A
B. Writing as a Product (resulting in a formal product or publication)				
1.	Produce finished writings to share with classmates and/or for publication.	✓	Grammar Sheets	✓
2.	Produce stories from personal experiences.	✓	Grammar Sheets	✓
3.	Produce a narrative with a beginning, middle, and end.	✓	Grammar Sheets	✓
4.	Write nonfiction pieces, such as letters, procedures, biographies, or simple reports.	N/A	N/A	N/A
5.	Organize favorite work samples in a writing folder or portfolio.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Mechanics, Spelling, and Handwriting				
1.	Use correct end point punctuation.	✓	Grammar Sheets	✓
2.	Apply basic rules of capitalization.	✓	Grammar Sheets	✓
3.	Use correct spelling of some high frequency words.	✓	Grammar Sheets	✓
4.	Apply sound/symbol relationships to writing words..	✓	Grammar Sheets	✓
5.	Recognize and apply basic spelling patterns.	✓	Grammar Sheets	✓
6.	Write legibly to meet district standards.	✓	Writing, Grammar Sheets	✓
D. Writing Forms, Audiences, and Purposes (exploring a variety of forms)				
1.	Create written texts for others to read.	✓	Grammar Sheets	✓
2.	Generate ideas and write on topics in forms appropriate to science, social studies, or other subject areas.	✓	Grammar Sheets	✓
3.	Use writing as a tool for learning self-discovery and reflection.	N/A	N/A	N/A
4.	Use reading and technology to support writing.	✓	Grammar Sheets	✓
5.	Write in a variety of simple genres to satisfy personal, academic, and social needs, such as letters, plays, procedures, biographies, or simple reports.	N/A	N/A	N/A

**New Jersey State Standard
Grade 2 Language and Arts Standard
Strand 3: Speaking**

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion (small group and whole class)				
1.	Elaborate on experiences and ideas.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2.	Begin to stay focused on a topic of discussion.	✓	Oral Reading: Expert Sheets 4 – 46	✓
3.	Offer personal opinions related to topics of discussion.	✓	Oral Reading: Expert Sheets 4 – 46	✓
4.	Wait their turn to speak.	✓	Oral Reading: Expert Sheets 4 – 46	✓
B. Questioning (Inquiry) and Contributing				
1.	Ask for explanation to clarify meaning.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2.	Respond to ideas posed by others.	✓	Oral Reading: Expert Sheets 4 – 46	✓
3.	Restate to demonstrate understanding.	✓	Oral Reading: Expert Sheets 4 – 46	✓
4.	Identify a problem and simple steps for solving the problem	✓	Oral Reading: Expert Sheets 4 – 46	✓
C. Word Choice				
1.	Use new vocabulary learned from literature and classroom experiences	✓	Oral Reading: Expert Sheets 4 – 46	✓
2.	Recognize and discuss how authors use words to create vivid images.	✓	Oral Reading: Expert Sheets 4 – 46	✓
D. Oral Presentation				
1.	Participate in a dramatization or role play.	N/A	N/A	N/A
2.	Begin to understand the importance of looking at a speaker.	N/A	N/A	N/A
3.	Talk about an experience or work sample in front of a small group.	N/A	N/A	N/A

New Jersey State Standard
Grade 2 Language and Arts Standard
Strand 4: Listening

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Active Listening				
1.	Listen critically to identify main ideas and supporting details.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2.	Begin to distinguish between types of speech (e.g., a joke, a chat, a warning).	N/A	N/A	N/A
3.	Listen and contribute to class discussions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
B. Listening Comprehension				
1.	Follow one- and two- step oral directions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
2.	Develop a strong listening vocabulary to aid comprehension and oral and written language growth.	✓	Oral Reading: Expert Sheets 4 – 46	✓

New Jersey State Standard
Grade 2 Language and Arts Standard
Strand 5: Viewing and media literacy

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Constructing Meaning				
1.	Speculate about characters, events, and settings in books, film, and television.	N/A	N/A	N/A
2.	Recognize that media messages are created for a specific purpose (e.g., to inform, entertain, persuade).	N/A	N/A	N/A
3.	Use graphs and charts to report data.	N/A	N/A	N/A
4.	Recognize the work of a favorite illustrator.	N/A	N/A	N/A
5.	Compare and contrast media characters.	N/A	N/A	N/A
B. Visual and Verbal Messages				
1.	Interpret messages in simple advertisements.	N/A	N/A	N/A
2.	Use a simple rating scale to judge media products.	N/A	N/A	N/A
3.	Begin to look at the effects of visual arts on one's mood and emotions.	N/A	N/A	N/A

New Jersey State Standard
Grade 3 Language and Arts Standard
Strand 1: Reading

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Concepts About Print/Text				
1.	Recognize that printed materials provide specific information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Recognize purposes for print conventions such as end-sentence punctuation, paragraphing, and bold print.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use a glossary or index to locate information in a text.	N/A	N/A	N/A
B. Phonological Awareness (includes phonemic awareness)				
1.	Demonstrate a sophisticated sense of sound-symbol relationships, including all phonemes (e.g., blends, digraphs, diphthongs).	✓	Oral Reading: Expert Sheets 4 – 61	✓
C. Decoding and Word Recognition				
1.	Know sounds for a range of prefixes and suffixes (e.g., re-, ex-, -ment, -tion).	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Use letter-sound knowledge and structural analysis to decode words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use context to accurately read words with more than one pronunciation.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D. Fluency				
1.	Recognize grade-level words accurately and with ease so that a text sounds like spoken language when read aloud.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Read longer text and chapter books independently and silently.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Read aloud with proper phrasing, inflection, and intonation.	✓	Oral Reading: Expert Sheets 4 – 61	✓
E. Reading Strategies (before, during, after reading)				
1.	Set purpose for reading and check to verify or change predictions during/after reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Monitor comprehension and accuracy while reading in context and self-correct errors.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use pictures and context clues to assist with decoding of new words.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
4.	Develop and use graphic organizers to build on experiences and extend learning.	N/A	N/A	N/A
F. Vocabulary and Concept Development				
1.	Spell previously studied words and spelling patterns accurately.	✓	Over 200 Challenge Sheets	✓
2.	Point to or clearly identify specific words or wording that cause comprehension difficulties	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Infer word meanings from taught roots, prefixes, and suffixes.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Use a grade-appropriate dictionary with assistance from teacher.	N/A	N/A	N/A
5.	Use pictures and context clues to assist with meaning of new words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
G. Comprehension Skills and Response to Text				
1.	Recognize purpose of the text.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Distinguish cause/effect, fact/opinion, and main idea/supporting details in interpreting texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Interpret information in graphs, charts, and diagrams.	N/A	N/A	N/A
4.	Ask how, why, and what-if questions in interpreting nonfiction texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5.	Recognize how authors use humor, sarcasm, and imagery to extend meaning.	N/A	N/A	N/A
6.	Discuss underlying theme or message in interpreting fiction.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7.	Summarize major points from fiction and nonfiction texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
8.	Draw conclusions and inferences from texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
9.	Recognize first-person "I" point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
10.	Compare and contrast story plots, characters, settings, and themes.	N/A	N/A	N/A
11.	Participate in creative responses to texts (e.g., dramatizations, oral presentations).	✓	Oral Reading: Expert Sheets 4 – 61	✓
12.	Read regularly in materials appropriate for their independent reading level.	✓	Oral Reading: Expert Sheets 4 – 61	✓
13.	Read and comprehend both fiction and nonfiction that is appropriately designed for grade level.	✓	Oral Reading: Expert Sheets 4 – 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
14.	Use information and reasoning to examine bases of hypotheses and opinions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
H. Inquiry and Research				
1.	Use library classification systems, print or electronic, to locate information.	N/A	N/A	N/A
2.	Draw conclusions from information and data gathered.	N/A	N/A	N/A
3.	Read a variety of nonfiction and fiction books and produce evidence of understanding.	✓	Oral Reading: Expert Sheets 4 – 61	✓

New Jersey State Standard
Grade 3 Language and Arts Standard
Strand 2: Writing

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)				
1.	Generate possible ideas for writing through recalling experiences, listening to stories, reading, brainstorming, and discussion.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Examine real-world examples of writing in various genres to gain understanding of how authors communicate ideas through form, structure, and author’s voice.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use graphic organizers to assist with planning writing.	N/A	N/A	N/A
4.	Compose first drafts from prewriting work.	✓	Grammar Sheets	✓
5.	Revise a draft by rereading for meaning, narrowing the focus, sequencing, elaborating with detail, improving openings, closings, and word choice to show voice.	N/A	N/A	N/A
6.	Participate with peers to comment on and react to each other’s writing.	N/A	N/A	N/A
7.	Build awareness of ways authors use paragraphs to support meaning.	N/A	N/A	N/A
8.	Begin to develop author’s voice in own writing.	✓	Grammar Sheets	✓
9.	Use reference materials to revise work, such as a dictionary or internet/software resource.	N/A	N/A	N/A
10.	Edit work for basic spelling and mechanics.	✓	Grammar Sheets	✓
11.	Use computer word-processing applications during parts of the writing process.	N/A	N/A	N/A
12.	Understand and use a checklist and/or rubric to improve writing.	N/A	N/A	N/A
13.	Reflect on own writing, noting strengths and areas needing improvement.	✓	Grammar Sheets	✓
B. Writing as a Product (resulting in a formal product or publication)				
1.	Write a descriptive piece, such as a description of a person, place, or object.	✓	Grammar Sheets	✓
2.	Write a narrative piece based on personal experiences.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
3.	Write a nonfiction piece and/or simple informational report across the curriculum.	✓	Grammar Sheets	✓
4.	Present and discuss writing with other students.	N/A	N/A	N/A
5.	Apply elements of grade-appropriate rubrics to improve writing.	N/A	N/A	N/A
6.	Develop a collection of writings (e.g., a literacy folder or portfolio).	N/A	N/A	N/A
C. Mechanics, Spelling, Handwriting				
1.	Use Standard English conventions that are developmentally appropriate to the grade level: sentences, punctuation, capitalization, and spelling.	✓	Grammar Sheets	✓
2.	Use grade-appropriate knowledge of English grammar and usage to craft writing, such as singular and plural nouns, subject/verb agreement, and appropriate parts of speech.	✓	Grammar Sheets	✓
3.	Study examples of narrative and expository writing to develop understanding of paragraphs and indentation.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Develop knowledge of English spelling through the use of patterns, structural analysis, and high frequency words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5.	Write legibly in manuscript or cursive to meet district standards.	✓	Grammar Sheets	✓
D. Writing Forms, Audiences, and Purposes (exploring a variety of forms)				
1.	Write for a variety of purposes (e.g., to inform, entertain, persuade) and audiences (e.g., self, peers, community).	✓	Grammar Sheets	✓
2.	Develop fluency by writing daily and for sustained amounts of time.	✓	Grammar Sheets	✓
3.	Generate ideas for writing in a variety of situations and across the curriculum.	✓	Grammar Sheets	✓
4.	Write to express thoughts and ideas, to share experiences, and to communicate socially.	N/A	N/A	N/A
5.	Write the events of a story sequentially.	N/A	N/A	N/A
6.	Produce writing that demonstrates the use of a variety of sentence types, such as declarative, interrogative, exclamatory, and imperative.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
7.	Respond to literature through writing to demonstrate an understanding of a text.	N/A	N/A	N/A
8.	Write narrative text (e.g., realistic or humorous story).	N/A	N/A	N/A
9.	Write non-fiction text (e.g., reports, procedures, letters).	N/A	N/A	N/A

New Jersey State Standard
Grade 3 Language and Arts Standard
Strand 3: Speaking

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion (small group and whole class)				
1.	Listen and follow a discussion in order to contribute appropriately.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Stay focused on topic.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Take turns.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Support an opinion with details.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B. Questioning (Inquiry) and Contributing				
1.	Develop appropriate questions to explore a topic.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Contribute information, ideas, and experiences to classroom inquiry	✓	Oral Reading: Expert Sheets 4 – 61	✓
C. Word Choice				
1.	Use vocabulary related to a particular topic.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Adapt language to persuade, explain, or seek information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use new vocabulary and figurative language learned from literature and classroom experiences.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D. Oral Presentation				
1.	Use pictures to support an oral presentation.	N/A	N/A	N/A
2.	Attempt to revise future presentations based on feedback from peers and teacher.	N/A	N/A	N/A
3.	Use appropriate strategies to prepare, rehearse, and deliver an oral presentation, such as word choice, expression, eye contact, and volume.	N/A	N/A	N/A

New Jersey State Standard
Grade 3 Language and Arts Standard
Strand 4: Listening

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Active Listening				
1.	Connect messages heard to prior knowledge and experiences.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Exchange information through verbal and nonverbal messages.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B. Listening Comprehension				
1.	Follow two-and three-step directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Listen to a story read aloud and/or information from television or film, and summarize main ideas.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Paraphrase information shared by others.	✓	Oral Reading: Expert Sheets 4 – 61	✓

New Jersey State Standard
Grade 3 Language and Arts Standard
Strand 5: Viewing and media literacy

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Constructing Meaning				
1.	Begin to demonstrate an awareness of different media forms and how they contribute to communication.	N/A	N/A	N/A
2.	Identify the central theme and main ideas in different media.	N/A	N/A	N/A
B. Visual and Verbal Messages				
1.	Recognize the effects of visual arts on one's mood and emotions.	N/A	N/A	N/A
2.	Begin to explore and interpret messages found in advertisements and other texts.	N/A	N/A	N/A

New Jersey State Standard
Grade 4 Language and Arts Standard
Strand 1: Reading

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Concepts About Print/Text				
1.	Identify differences of various print formats, including newspapers, magazines, books, and reference resources.	N/A	N/A	N/A
2.	Recognize purposes and uses for print conventions such as paragraphs, end-sentence punctuation, and bold print.	N/A	N/A	N/A
3.	Identify and locate features that support text meaning (e.g., maps, charts, illustrations).	N/A	N/A	N/A
B. Phonological Awareness				
	No additional indicators at this grade level.	N/A	N/A	N/A
C. Decoding and Word Recognition				
1.	Use letter-sound correspondence and structural analysis (e.g., roots, affixes) to decode words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Know and use common word families to decode unfamiliar words.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D. Fluency				
1.	Use appropriate rhythm, flow, meter, and pronunciation in demonstrating understanding of punctuation marks.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Read at different speeds using scanning, skimming, or careful reading as appropriate.	✓	Oral Reading: Expert Sheets 4 – 61	✓
E. Reading Strategies (before, during, and after reading)				
1.	Use knowledge of word meaning, language structure, and sound-symbol relationships to check understanding when reading.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Identify specific words or passages causing comprehension difficulties and seek clarification.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Select useful visual organizers before, during, and after reading to organize information (e.g., Venn diagrams).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
F. Vocabulary and Concept Development				
1.	Infer word meanings from learned roots, prefixes, and suffixes.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Infer specific word meanings in the context of reading passages.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Identify and correctly use antonyms, synonyms, homophones, and homographs.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Use a grade-appropriate dictionary (independently) to define unknown words.	N/A	N/A	N/A
G. Comprehension Skills and Response to Text				
1.	Discuss underlying themes across cultures in various texts.	N/A	N/A	N/A
2.	Distinguish cause and effect, fact and opinion, main idea, and supporting details in nonfiction texts (e.g., science, social studies).	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Cite evidence from text to support conclusions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Understand author's opinions and how they address culture, ethnicity, gender, and historical periods.			
5.	Follow simple multiple-steps in written instructions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
6.	Recognize an author's point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7.	Identify and summarize central ideas in informational texts.	✓	Oral Reading: Expert Sheets 4 – 61	✓
8.	Recognize differences among forms of literature, including poetry, drama, fiction, and nonfiction.	N/A	N/A	N/A
9.	Recognize literary elements in stories, including setting, characters, plot, and mood.	N/A	N/A	N/A
10.	Identify some literary devices in stories.	N/A	N/A	N/A
11.	Identify the structures in poetry.	N/A	N/A	N/A
12.	Identify the structures in drama.	N/A	N/A	N/A
13.	Read regularly in materials appropriate for their independent reading level.	✓	Oral Reading: Expert Sheets 4 – 61	✓
H. Inquiry and Research				
1.	Use library classification systems, print or electronic, to locate information.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2.	Investigate a favorite author and produce evidence of research.	N/A	N/A	N/A
3.	Read independently and research topics using a variety of materials to satisfy personal, academic, and social needs, and produce evidence of reading.	N/A	N/A	N/A

New Jersey State Standard
Grade 4 Language and Arts Standard
Strand 2: Writing

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing as a Process (prewriting, drafting, revising, editing, postwriting)				
1.	Generate possible ideas for writing through talking, recalling experiences, hearing stories, reading, discussing models of writing, asking questions, and brainstorming.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
2.	Develop an awareness of form, structure, and author’s voice in various genres.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
3.	Use strategies such as reflecting on personal experiences, reading, doing interviews or research, and using graphic organizers to generate and organize ideas for writing.	✓	Oral Reading: Expert Sheets 4 – 61; Grammar Sheets	✓
4.	Draft writing in a selected genre with supporting structure according to the intended message, audience, and purpose for writing.	✓	Grammar Sheets	✓
5.	Revise drafts by rereading for meaning, narrowing the focus, elaborating, reworking organization, openings, and closings, and improving word choice and consistency of voice.	✓	Grammar Sheets	✓
6.	Review own writing with others to understand the reader’s perspective and to consider ideas for revision.	N/A	N/A	N/A
7.	Review and edit work for spelling, mechanics, clarity, and fluency.	✓	Grammar Sheets	✓
8.	Use a variety of reference materials to revise work, such as a dictionary, thesaurus, or internet/software resources.	N/A	N/A	N/A
9.	Use computer writing applications during most of the writing process.	N/A	N/A	N/A
10.	Understand and apply elements of grade-appropriate rubrics to improve and evaluate writing.	N/A	N/A	N/A
11.	Reflect on one’s writing, noting strengths and areas needing improvement.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Writing as a Product (resulting in a formal product or publication)				
1.	Create narrative pieces, such as memoir or personal narrative, which contain description and relate ideas, observations, or recollections of an event or experience.	N/A	N/A	N/A
2.	Write informational reports across the curriculum that frame an issue or topic, include facts and details, and draw from more than one source of information.	N/A	N/A	N/A
3.	Craft writing to elevate its quality by adding detail, changing the order of ideas, strengthening openings and closings, and using dialogue.	N/A	N/A	N/A
4.	Build knowledge of the characteristics and structures of a variety of genres.	N/A	N/A	N/A
5.	Sharpen focus and improve coherence by considering the relevancy of included details, and adding, deleting, and rearranging appropriately.	N/A	N/A	N/A
6.	Write sentences of varying lengths and complexity, using specific nouns, verbs, and descriptive words.	✓	Grammar Sheets	✓
7.	Recognize the difference between complete sentences and sentence fragments and examine the uses of each in real-world writing.	✓	Grammar Sheets	✓
8.	Improve the clarity of writing by rearranging words, sentences, and paragraphs.	✓	Grammar Sheets	✓
9.	Examine real-world writing to expand knowledge of sentences, paragraphs, usage, and authors' writing styles.	N/A	N/A	N/A
10.	Provide logical sequence and support the purpose of writing by refining organizational structure and developing transitions between ideas.	N/A	N/A	N/A
11.	Engage the reader from beginning to end with an interesting opening, logical sequence, and satisfying conclusion.	N/A	N/A	N/A
C. Mechanics, Spelling, and Handwriting				
1.	Use Standard English conventions that are appropriate to the grade level, such as sentence structure, grammar and usage, punctuation, capitalization, spelling, and handwriting.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
2.	Use increasingly complex sentence structure and syntax to express ideas.	✓	Grammar Sheets	✓
3.	Use grade appropriate knowledge of English grammar and usage to craft writing, such as subject/verb agreement, pronoun usage and agreement, and appropriate verb tenses.	✓	Grammar Sheets	✓
4.	Use punctuation correctly in sentences, such as ending punctuation, commas, and quotation marks in dialogue.	✓	Grammar Sheets	✓
5.	Use capital letters correctly in sentences, for proper nouns, and in titles.	✓	Grammar Sheets	✓
6.	Study examples of narrative and expository writing to develop understanding of the reasons for and use of paragraphs and indentation.	✓	Grammar Sheets	✓
7.	Indent in own writing to show the beginning of a paragraph.	N/A	N/A	N/A
8.	Spell grade-appropriate words correctly with particular attention to frequently used words, contractions, and homophones.	✓	Grammar Sheets	✓
9.	Use knowledge of base words, structural analysis, and spelling patterns to expand spelling competency in writing.	✓	Grammar Sheets	✓
10.	Use a variety of reference materials, such as a dictionary, grammar reference, and internet/software resources to edit written work.	N/A	N/A	N/A
11.	Write legibly in manuscript or cursive to meet district standards.	N/A	N/A	N/A
D. Writing Forms, Audiences, and Purposes (exploring a variety of forms)				
1.	Write for different purposes (e.g., to express ideas, to inform, to entertain, to respond to literature, to question, to share) and a variety of audiences (e.g., self, peers, community).	✓	Grammar Sheets	✓
2.	Study the characteristics of a variety of genres, including expository, narrative, poetry, and reflection.	N/A	N/A	N/A
3.	Develop independence by setting self-selected purposes and generating topics for writing.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4.	Write independently to satisfy personal, academic, and social needs (e.g., stories, summaries, letters, or poetry).	✓	Grammar Sheets	✓
5.	Use writing to paraphrase, clarify, and reflect on new learning across the curriculum.	N/A	N/A	N/A
6.	Respond to literature in writing to demonstrate an understanding of the text, to explore personal reactions, and to connect personal experiences with the text.	N/A	N/A	N/A
7.	Write narratives that relate recollections of an event or experience and establish a setting, characters, point of view, and sequence of events.	N/A	N/A	N/A
8.	Write informational reports that frame a topic, include facts and details, and draw information from several sources.	N/A	N/A	N/A
9.	Write formal and informal letters for a variety of audiences and purposes.	N/A	N/A	N/A
10.	Use a variety of strategies to organize writing, including sequence, chronology, and cause/effect.	N/A	N/A	N/A
11.	Demonstrate higher-order thinking skills through responses to open-ended and essay questions in content areas or as responses to literature.	N/A	N/A	N/A
12.	Use relevant graphics in writing (e.g., maps, charts, illustrations).	N/A	N/A	N/A
13.	Demonstrate the development of a personal style and voice in writing.	✓	Grammar Sheets	✓
14.	Review scoring criteria of a writing rubric.	N/A	N/A	N/A
15.	Develop a collection of writings (e.g., a literacy folder or a literacy portfolio).	N/A	N/A	N/A

New Jersey State Standard
Grade 4 Language and Arts Standard
Strand 3: Speaking

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion (small group and whole class)				
1.	Use details, examples and reasons to support central ideas or clarify a point of view.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Stay focused on a topic and ask relevant questions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Take turns without dominating.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B. Questioning (Inquiry) and Contributing				
1.	Develop questioning techniques (e.g., who, what, when, where, why, and how).	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Use interview techniques to develop inquiry skills.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Explore concepts by describing, narrating, or explaining how and why things happen.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Discuss information heard, offer personal opinions, and ask for restatement or general explanation to clarify meaning.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5.	Reflect and evaluate information learned as a result of the inquiry.	✓	Oral Reading: Expert Sheets 4 – 61	✓
6.	Solve a problem or understand a task through group cooperation.	N/A	N/A	N/A
C. Word Choice				
1.	Use convincing dialogue to role-play short scenes involving familiar situations or emotions.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Use figurative language purposefully in speaking situations.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Use appropriate vocabulary to support or clarify a message.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Adapt language to persuade, explain, or seek information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
D. Oral Presentation				
1.	Speak for a variety of audiences and purposes.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
2.	Prepare, rehearse, and deliver a formal presentation in logical or sequential order, including an opening, supportive details, and a closing statement.	N/A	N/A	N/A
3.	Use notes or other memory aids to structure a presentation.	N/A	N/A	N/A
4.	Maintain audience interest during formal presentations, incorporating adequate volume, proper pacing, and clear enunciation.	N/A	N/A	N/A
5.	Participate in a dramatization or role-play across the curriculum.	N/A	N/A	N/A
6.	Read aloud with fluency.	✓	Oral Reading: Expert Sheets 4 – 61	✓
7.	Understand and use criteria for a rubric to improve an oral presentation.	N/A	N/A	N/A

New Jersey State Standard
Grade 4 Language and Arts Standard
Strand 4: Listening

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Active Listening				
1.	Listen actively for a variety of purposes such as enjoyment and obtaining information.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Listen attentively and critically to a variety of speakers.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Interpret vocabulary gained through listening.	✓	Oral Reading: Expert Sheets 4 – 61	✓
B. Listening Comprehension				
1.	Demonstrate competence in active listening through comprehension of a story, interview, and oral report of an event or incident.	✓	Oral Reading: Expert Sheets 4 – 61	✓
2.	Develop listening strategies (e.g., asking questions and taking notes) to understand what is heard.	✓	Oral Reading: Expert Sheets 4 – 61	✓
3.	Demonstrate competence in active listening by interpreting and applying received information to new situations and solving problems.	✓	Oral Reading: Expert Sheets 4 – 61	✓
4.	Make inferences based on an oral report or presentation.	✓	Oral Reading: Expert Sheets 4 – 61	✓
5.	Describe how language reflects specific regions and/or cultures.	N/A	N/A	N/A
6.	Follow three-and four-step oral directions.	✓	Oral Reading: Expert Sheets 4 – 61	✓

New Jersey State Standard
Grade 4 Language and Arts Standard
Strand 5: Viewing and media literacy

New Jersey Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Constructing Meaning				
1.	Interpret information found in pictorial graphs, map keys, and icons on a computer screen.	N/A	N/A	N/A
2.	Respond to and evaluate the use of illustrations to support text.	N/A	N/A	N/A
3.	Use graphs, charts, and diagrams to report data.	N/A	N/A	N/A
4.	Distinguish between factual and fictional visual representations.	N/A	N/A	N/A
5.	Identify the central theme in a movie, film, or illustration.	N/A	N/A	N/A
6.	Identify the target audience for a particular program, story, or advertisement.	N/A	N/A	N/A
7.	Demonstrate an awareness of different media forms and how they contribute to communication.	N/A	N/A	N/A
B. Visual and Verbal Messages				
1.	Understand that creators of both print media and electronic media have a purpose and target audience for their work.	N/A	N/A	N/A
2.	Explore and interpret various messages found in advertisements and other texts.	N/A	N/A	N/A
3.	Discuss the emotional impact of photos and how they aid understanding.	N/A	N/A	N/A
4.	Compare and contrast media sources, such as film and book versions of a story.	N/A	N/A	N/A
C. Living with Media				
1.	Express preferences for media choices.	N/A	N/A	N/A