

**Mississippi State Standard  
Grade K Language Arts Framework**

<b>Mississippi Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1. Interact with others for various purposes in classroom and school communities based on first-hand experiences using reading, writing, listening, speaking, and viewing.</b>				
1.a	Orally describe events, ideas, and personal stories with teacher prompts.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
1.b	Use language to express needs, wants, and feelings.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
<b>2. Use an appropriate writing process (pre-writing, drafting, publishing) to express and communicate personal ideas and feelings.</b>				
2.a	Participate in group discussion (pre-writing).	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
2.b	Write/draw in order to communicate and express ideas and feelings (drafting).	N/A	N/A	N/A
2.c	Share writing/drawing with others (publishing).	N/A	N/A	N/A
<b>3. Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms.</b>				
3.a	Ask questions seeking information.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
3.b	Use direct experience with people, the environment, and available media/technology to gather information with teacher guidance.	N/A	N/A	N/A
3.c	Organize information from one source with teacher assistance and share it through speaking, scribble writing, or a self-selected art form (drama, art, music, movement, etc.).	N/A	N/A	N/A
<b>4. Develop individual skills for working independently and cooperatively while engaging in small and large group activities.</b>				
4.a	Work individually in a play-oriented situation to make simple decisions.	N/A	N/A	N/A
4.b	Work cooperatively with one or two other students in a play situation to solve problems and make simple decisions with teacher guidance and support.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>5. Assess through self-evaluation and group conferences the quality of work in progress and work completed.</b>				
5.a	Select examples of personal work.	N/A	N/A	N/A
5.b	Share personal work with others.	N/A	N/A	N/A
<b>6. Read and listen to works of literature representing various cultures and historical periods.</b>				
6.a	Listen to a variety of multicultural literature.	N/A	N/A	N/A
6.b	Participate during reading of selected literature.	N/A	N/A	N/A
<b>7. Experience a variety of literary forms and styles to discover the meaning and beauty of language.</b>				
7.a	Actively respond to literature by smiling, clapping, joining in familiar stories, rhymes, songs, dance, poems, action verse, refrains, etc.	N/A	N/A	N/A
7.b	Participate in discussing favorite stories, songs, and poems.	N/A	N/A	N/A
<b>8. Develop an ability to read with increasing fluency and understanding by using writing and a variety of other reading strategies.</b>				
8.a	Exhibit an understanding of language associated with reading and writing behaviors (look, listen, read, front, back, upside down, left to right, etc.)	✓	Oral Reading: Expert Sheets 4 - 20	✓
8.b	Recognize elements of environmental print (box labels, road signs, logos, etc.).	N/A	N/A	N/A
8.c	Recognize that words are used in communicating meaning.	✓	Oral Reading: Expert Sheets 4 - 20	✓
8.d	Participate as favorite stories are re-read aloud by orally filling in familiar words and phrases.	N/A	N/A	N/A
8.e	Begin to recognize the phonetic principle that letters are associated with sounds heard in words and understand some letter/sound relationships.	✓	Oral Reading: Expert Sheets 4 - 20	✓
8.f	Apply beginning knowledge of phonics and other word attack skills in reading a variety of literature (e.g., trade books, experience stories, basal readers, etc.).	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>9. Read, interpret, and respond to ideas, information, and events in written materials with familiar content and a limited range of unfamiliar content.</b>				
9.a	Demonstrate appropriate responses based on applications of listening, speaking, personal experience, and simple predictions in a variety of situations.	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.b	Use personal language to retell familiar stories.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>10. Demonstrate continuous progress toward the use of penmanship, grammar, mechanics, and standard English in the context of writing and speaking.</b>				
10.a	Interact with others in a variety of situations to formulate and exchange familiar ideas and information.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
10.b	Participate in dictation and teacher recording of language experiences as the teacher introduces and reinforces individual letter symbols in context.	✓	Oral Reading: Expert Sheets 4 - 20	✓
10.c	Use individual scribble and/or phonetic writing to indicate awareness of written language used as a communication tool.	✓	Oral Reading: Expert Sheets 4 – 20; Grammar sheets	✓
10.d	Begin to experiment with letter formation and invented spelling.	✓	Over 200 blackline masters	✓
<b>11. Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate.</b>				
11.a	Begin to notice and make use of written and oral language as a source of information and enjoyment.	✓	Oral Reading: Expert Sheets 4 – 20; Grammar sheets	✓
11.b	Use oral language to exchange and explain ideas.	✓	Oral Reading: Expert Sheets 4 – 20; Grammar sheets	✓

**Mississippi State Standard  
Grade 1 Language Arts Framework**

<b>Mississippi Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1. Interact with others for various purposes in classroom and school communities based on first-hand experiences using reading, writing, listening, speaking, and viewing.</b>				
1.a	Orally describe events, ideas, and personal stories with limited details, some sequence, and teacher prompting.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
1.b	Demonstrate growth in using language to express needs, wants, and feelings.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
1.c	Listen to determine the main idea and to recall details.	✓	Oral Reading: Expert Sheets 4 - 32	✓
<b>2. Use an appropriate writing process (pre-writing, drafting, revising, publishing) to express and communicate personal ideas and feelings.</b>				
2.a	Generate ideas before writing/drawing (pre-writing).			
2.b	Communicate and express feelings and ideas using invented spelling (drafting).	✓	Oral Reading: Expert Sheets 4 - 32; Grammar Sheets	✓
2.c	Reread personal writing/drawing and make changes to clarify (revising).	✓	Oral Reading: Expert Sheets 4 - 32; Grammar Sheets	✓
2.d	Share selected works (publishing).	N/A	N/A	N/A
2.e	Begin to develop awareness of the concept of beginning, middle, and end.	N/A	N/A	N/A
2.f	Write or draw a reaction to or summary of what has been read, heard, or experienced.	✓	Oral Reading: Expert Sheets 4 - 32; Grammar Sheets	✓
2.g	Produce writing or drawings that explain, describe, question, inform, entertain, etc.	✓	Oral Reading: Expert Sheets 4 - 32; Grammar Sheets	✓
<b>3. Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms.</b>				
3.a	Ask meaningful questions seeking information.	N/A	N/A	N/A
3.b	Use direct experience with people, the environment, and available media/ technology to gather information and answer questions with teacher guidance.	N/A	N/A	N/A
3.c	Choose and organize information that has been gathered from one or more sources and present it through writing, speaking, or a self-selected art form (drama, art, music, movement, etc.).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>4. Develop individual skills for working independently and cooperatively while engaging in small and large group activities.</b>				
4.a	Begin to apply developmentally appropriate critical thinking processes to analyze and interpret information, make decisions, problem solve, and reflect individually and in groups with teacher guidance.	✓	Oral Reading: Expert Sheets 4 – 32	✓
4.b	Participate in response groups as leader/supporter and speaker/listener with teacher guidance.	✓	Oral Reading: Expert Sheets 4 – 32	✓
<b>5. Assess through self-evaluation and group conferences the quality of work in progress and work completed.</b>				
5.a	Share personal work with others.	✓	Oral Reading: Expert Sheets 4 – 32; Grammar Sheets	✓
5.b	Select examples of personal "best" work.	N/A	Oral Reading: Expert Sheets 4 – 32; Grammar Sheets	N/A
<b>6. Read and listen to works of literature representing various cultures and historical periods.</b>				
6.a	Listen to and participate in the reading of selected literature from diverse cultures and historical periods.	✓	Oral Reading: Expert Sheets 4 – 32	✓
6.b	Begin to recognize that different times, places, and customs are reflected in selected literary works.	✓	Oral Reading: Expert Sheets 4 – 32	✓
<b>7. Experience a variety of literary forms and styles in order to discover the meaning and beauty of language.</b>				
7.a	Begin to recognize characteristics of quality literature such as rhyme, repetition, and figurative language.	N/A	N/A	N/A
7.b	Begin to recognize elements of story such as plot, character, sequence, and setting.	N/A	N/A	N/A
7.c	Express language that has been read through performance of the arts, such as poetry, drama, dance, drawing, etc.	N/A	N/A	N/A
<b>8. Develop an ability to read with increasing fluency and understanding by using writing and a variety of other reading strategies.</b>				
8.a	Demonstrate appropriate handling of a book (right-way up, front to back, sequential page-turning).	N/A	N/A	N/A
8.b	Use familiar words, picture clues, context clues, and personal experiences to read and write meaningful messages.	✓	Oral Reading: Expert Sheets 4 – 32	✓
8.c	Predict meaning using pictures and context clues.	✓	Oral Reading: Expert Sheets 4 – 32	✓
8.d	Participate as favorite stories are re-read aloud by filling in familiar words and phrases.	N/A	N/A	N/A
8.e	Recognize the phonetic principle that letters are associated with sounds heard in words.	✓	Oral Reading: Expert Sheets 4 – 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
8.f	Apply beginning knowledge of phonics and other word attack skills in reading a variety of literature (trade books, experience stories, basal readers, etc.).	✓	Oral Reading: Expert Sheets 4 – 32	✓
8.g	Develop a personal sight-word vocabulary.	✓	Oral Reading: Expert Sheets 4 – 32	✓
8.h	Read for information, communication, and entertainment.	✓	Oral Reading: Expert Sheets 4 – 32	✓
<b>9. Read, interpret, and respond to ideas, information, and events in written materials with familiar content and a limited range of unfamiliar content.</b>				
9.a	Use listening, speaking, reading, reflecting, predicting, questioning, and personal experiences to understand and respond in a variety of situations.	✓	Oral Reading: Expert Sheets 4 – 32	✓
9.b	Use personal and literary language to retell familiar stories.	✓	Oral Reading: Expert Sheets 4 – 32	✓
9.c	Recall the main idea and details of what has been read.	✓	Oral Reading: Expert Sheets 4 – 32	✓
9.d	Draw a conclusion from what is read.	✓	Oral Reading: Expert Sheets 4 – 32	✓
<b>10. Interact for specific purposes with people in the classroom and school community.</b>				
10.a	Interact for specific purposes with people in the classroom and school community.	N/A	N/A	N/A
10.b	Exhibit emergent knowledge of Standard English use in the context of writing and speaking.	✓	Oral Reading: Expert Sheets 4 – 32; grammar sheets	✓
10.c	Use personally legible manuscript handwriting to communicate meaning.	✓	Oral Reading: Expert Sheets 4 – 32; grammar sheets	✓
10.d	Use invented spelling to communicate meaning and move toward correct spelling in frequently used words.	✓	Oral Reading: Expert Sheets 4 – 32; grammar sheets	✓
<b>11. Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate.</b>				
11.a	Begin to use oral and written language in a variety of classroom contexts (charting, graphing, development of graphic organizers, etc.).	N/A	N/A	N/A
11.b	Begin to use oral and written language to exchange and explain ideas.	N/A	Oral Reading: Expert Sheets 4 – 32; grammar sheets	N/A

**Mississippi State Standard  
Grade 2 Language Arts Framework**

<b>Mississippi Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1. Interact with others for various purposes in classroom and school communities based on first-hand experiences using reading, writing, listening, speaking, and viewing.</b>				
1.a	Describe events, ideas, and personal stories with important details and meaningful sequence.	✓	Oral Reading: Expert Sheets 4 – 46	✓
1.b	Begin to recognize that language is a tool for communication and use language to express needs, wants, and feelings.	✓	Oral Reading: Expert Sheets 4 – 46	✓
1.c	Listen to determine the main idea and to recall details.	✓	Oral Reading: Expert Sheets 4 – 46	✓
<b>2. Use an appropriate writing process (pre-writing, drafting, revising, editing, publishing) to express and communicate personal ideas and feelings.</b>				
2.a	Use pre-writing activities to generate ideas before writing.	✓	Oral Reading: Expert Sheets 4 – 46; grammar sheets	✓
2.b	Complete a draft with several sentences that communicate and express a central idea and show the concept of a beginning, middle, and end.	✓	Oral Reading: Expert Sheets 4 – 46; grammar sheets	✓
2.c	Begin to revise (share, add, delete, reorganize).	N/A	N/A	N/A
2.d	Begin to edit final copies for developmentally appropriate grammar, capitalization, punctuation, and spelling.	✓	Oral Reading: Expert Sheets 4 – 46; grammar sheets	✓
2.e	Begin to publish selected works.	N/A	N/A	N/A
2.f	Write or draw a reaction to or summary of what has been read, heard, or experienced.	✓	Oral Reading: Expert Sheets 4 – 46; grammar sheets	✓
2.g	Write to relate a story, explain, describe, question, inform, entertain, etc.	✓	Oral Reading: Expert Sheets 4 – 46; grammar sheets	✓
<b>3. Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms.</b>				
3.a	Ask relevant questions seeking information and clarification.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3.b	Use a variety of sources to gather information with teacher guidance including printed materials (newspapers, magazines, and books); available technology (audio/visual equipment, computers, telecommunications, CD ROM, etc.); visual media (environmental print, pictures, painting etc.); and human resources.	N/A	N/A	N/A
3.c	Evaluate and organize information that has been gathered from two or more sources and present it through writing, speaking, or selected art forms (drama, art, music, movement, etc.).	N/A	N/A	N/A
<b>4. Develop individual skills for working independently and cooperatively while engaging in small and large group activities.</b>				
4.a	Apply developmentally appropriate critical thinking processes to analyze and interpret information, make decisions, problem solve, and reflect individually and in groups with minimal teacher guidance.	✓	Oral Reading: Expert Sheets 4 – 46	✓
4.b	Participate in response groups as a leader/supporter and speaker/listener with minimal teacher guidance.	✓	Oral Reading: Expert Sheets 4 – 46	✓
<b>5. Assess through self-evaluation and group conferences the quality of work in progress and work completed.</b>				
5.a	Begin to reflect on and revise personal work in progress.	N/A	N/A	N/A
5.b	Discuss with others the quality of individual and group work.	N/A	N/A	N/A
<b>6. Read and listen to works of literature representing various cultures and historical periods.</b>				
6.a	Read, listen, and respond to selected literature from diverse cultures and historical periods.	✓	Oral Reading: Expert Sheets 4 – 46	✓
6.b	Recognize that different times, places, and customs are reflected in selected literary works.	✓	Oral Reading: Expert Sheets 4 – 46	✓
<b>7. Experience a variety of literary forms and styles to discover the meaning and beauty of language.</b>				
7.a	Begin to recognize characteristics of quality literature such as rhyme, rhythm, repetition, and figurative language.	N/A	N/A	N/A
7.b	Recognize elements of story such as plot, character, sequence, and setting and begin to incorporate them into oral and written forms.	N/A	Oral Reading: Expert Sheets 4 – 46	N/A

Topic	Description	Lessons	Supplemental Material	Activities
7.c	Express language that has been read through performance of the arts, such as poetry, drama, dance, etc.	N/A	N/A	N/A
7.d	Introduce the dictionary (picture or words).	N/A	N/A	N/A
<b>8. Develop an ability to read with increasing fluency and understanding by using writing and a variety of other reading strategies.</b>				
8.a	Apply expanding knowledge of familiar, high frequency words when reading and writing.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.b	Use familiar words and phrases, picture clues, phonics, context clues, and personal experience to read and write meaningful messages.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.c	Predict meaning using context clues and some pictures.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.d	Read for information, communication, entertainment, and to perform a task.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.e	Choose a variety of books with increasing difficulty to read and re-read with increased fluency and understanding.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.f	Sustain reading interest over a gradually increasing length of time.	✓	Oral Reading: Expert Sheets 4 – 46	✓
8.g	Demonstrate a variety of strategies for attacking unfamiliar words in context.	✓	Oral Reading: Expert Sheets 4 – 46	✓
<b>9. Read, interpret, and respond to ideas, information, and events in written materials with familiar content and a limited range of unfamiliar content.</b>				
9.a	Develop more complex predictions.	✓	Oral Reading: Expert Sheets 4 – 46	✓
9.b	Generate questions while participating in language experiences and confirm or discount understanding through discussion and reflection.	N/A	N/A	N/A
9.c	Apply basic comprehension strategies to interpret familiar and unfamiliar content.	✓	Oral Reading: Expert Sheets 4 – 46	✓
9.d	Recall the main idea and details of what has been read.	✓	Oral Reading: Expert Sheets 4 – 46	✓
9.e	Identify a cause and effect relationship in a written passage.	✓	Oral Reading: Expert Sheets 4 – 46	✓
9.f	Draw a conclusion from material read.	✓	Oral Reading: Expert Sheets 4 – 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>10. Demonstrate continuous progress toward the use of penmanship, grammar, mechanics, and Standard English in the context of writing and speaking.</b>				
10.a	Exhibit increasing knowledge of Standard English usage such as, but not limited to, capitalization, punctuation, and subject-verb agreement in the context of writing and speaking.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
10.b	Demonstrate an increasing ability to transfer personal speaking and writing to different situations and purposes.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
10.c	Refine use of manuscript handwriting for comfort, legibility, and ease of composition.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
10.d	Begin to move from reliance on invented spelling to use of correct spelling in final drafts.	✓	Oral Reading: Expert Sheets 4 – 46; Grammar Sheets	✓
<b>11. Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate.</b>				
11.a	Continue to apply use of language in a variety of classroom contexts (charting, graphing, development of graphic organizers, etc).	N/A	N/A	N/A
11.b	Continue to use language to exchange and explain ideas.	✓	Oral Reading: Expert Sheets 4 – 46	✓

**Mississippi State Standard  
Grade 3 Language Arts Framework**

<b>Mississippi Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1. Interact with others for various purposes in classroom and school communities based on first-hand experiences using reading, writing, listening, speaking, and viewing.</b>				
1.a	Describe events, ideas, and personal stories with accurate details and meaningful sequence.	✓	Oral Reading: Expert Sheets 4 – 60	✓
1.b	Recognize that all language serves a communicative function and is appropriate for expressing needs, wants, and feelings.	✓	Oral Reading: Expert Sheets 4 – 60	✓
1.c	Listen to determine main idea and speaker's purpose and to recall details.	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>2. Use an appropriate writing process (pre-writing, drafting, revising, editing, publishing) to express and communicate personal ideas and feelings.</b>				
2.a	Participate in pre-writing activities and develop a plan for writing.	N/A	N/A	N/A
2.b	Organize information and write a first draft according to the type of writing.	✓	Grammar Sheets	✓
2.c	Revise writing for clarity, more specific vocabulary, information, and appropriate topic sentence and conclusions.	✓	Grammar Sheets	✓
2.d	Use resources (dictionary, teacher, other books, students) to edit final copies for grammar, capitalization, punctuation, and spelling.	N/A	N/A	N/A
2.e	Publish selected works.	N/A	N/A	N/A
2.f	Write a reaction to or summary of what has been read or heard.	✓	Grammar Sheets	✓
2.g	Write to relate a story, give directions, explain, describe, question, solve a problem, inform, entertain, etc.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>3. Gather and organize information using a variety of resources and present it through writing, speaking, and various art forms.</b>				
3.a	Ask relevant and specific questions seeking information and clarification.	N/A	N/A	N/A
3.b	Independently use a variety of sources to gather information including printed material (newspaper, magazines, etc.); available technology (audio/visual equipment, computers, telecommunications, CD ROM, etc.); visual media (environmental print, pictures, etc.); and human resources.	N/A	N/A	N/A
3.c	Evaluate and organize information that has been gathered from three or more sources and present it through writing, speaking, and various art forms (drama, art, music, movement, etc.).	N/A	N/A	N/A
3.d	Use table of contents and index to locate information.	N/A	N/A	N/A
3.e	Alphabetize words and names.	N/A	N/A	N/A
<b>4. Develop individual skills for working independently and participate cooperatively while engaging in small and large group activities.</b>				
4.a	Apply critical thinking processes to analyze and interpret information, make decisions, problem solve, and reflect individually and in groups.	✓	Oral Reading: Expert Sheets 4 – 60	✓
4.b	Participate in response groups as a leader/supporter and speaker/listener.	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>5. Assess through self-evaluation and group conferences the quality of work in progress and work completed.</b>				
5.a	Reflect on and revise personal work in progress.	✓	Grammar Sheets	✓
5.b	Discuss with others the quality of individual and group work in relation to specific criteria (rubrics, checklists, rating scales, group-defined characteristics, etc.)	N/A	N/A	N/A
<b>6. Read and listen to works of literature representing various cultures and historical periods.</b>				
6.a	Read, listen, and respond to selected literature from diverse cultures and historical periods.	✓	Oral Reading: Expert Sheets 4 – 60	✓
6.b	Recognize that different times, places, and customs are reflected in various literary works.	✓	Oral Reading: Expert Sheets 4 – 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
<b>7. Read and listen to works of literature representing various cultures and historical periods.</b>				
7.a	Recognize characteristics of quality literature such as rhyme, rhythm, repetition, and figurative language, and incorporate them into oral and written forms.	N/A	N/A	N/A
7.b	Identify significant information in text and analyze ways in which it contributes to meaning.	✓	Oral Reading: Expert Sheets 4 – 60	✓
7.c	Use prefixes and suffixes to modify the meaning of root words as found in context.	✓	Oral Reading: Expert Sheets 4 – 60	✓
7.d	Express language that has been read through performance of the arts such as poetry, drama, dance, etc.	N/A	N/A	N/A
7.e	Use a dictionary to find or confirm the meaning of a word.	N/A	N/A	N/A
<b>8. Develop an ability to read and with increasing fluency and understanding by writing and by using a variety of reading strategies.</b>				
8.a	Use expansive vocabulary of known words when reading and writing passages of increasing length and variety.	✓	Oral Reading: Expert Sheets 4 – 60	✓
8.b	Transfer knowledge of language patterns, meaning, and personal experience to write and to read with increasing fluency.	✓	Oral Reading: Expert Sheets 4 – 60	✓
8.c	Predict meaning using a variety of context clues, sentence structure, and some picture clues.	✓	Oral Reading: Expert Sheets 4 – 60	✓
8.d	Read for information, communication, entertainment, and to perform a task.	✓	Oral Reading: Expert Sheets 4 – 60	✓
8.e	Choose a variety of books gradually increasing in difficulty.	N/A	N/A	N/A
8.f	Sustain reading interest over a gradually increased length of time.	✓	Oral Reading: Expert Sheets 4 – 60	✓
8.g	Demonstrate a variety of strategies for attacking unfamiliar words in context.	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>9. Read, interpret, and respond to ideas, information, and events in written materials with familiar content and a limited range of unfamiliar content.</b>				
9.a	Organize and record information before reading for set purposes.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
9.b	Use comprehension skills to make, confirm, or discount complex predictions.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.c	Generate questions when participating in language experiences to develop understanding and make response to written materials.	N/A	N/A	N/A
9.d	Recognize elements of a story such as plot, character, character motivation, sequence, setting, and incorporate them into oral and written forms.	N/A	N/A	N/A
9.e	Recall the main idea and details of what has been read.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.f	Identify a cause and effect relationship in a written passage.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.g	Draw a conclusion from material read.	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>10. Demonstrate continuous progress toward the use of penmanship, grammar, mechanics, and Standard English in the context of writing and speaking.</b>				
10.a	Demonstrate knowledge of grammar and usage including but not limited to nouns, verbs, pronouns, adjectives, subject-verb agreement, noun plurals, punctuation, and capitalization.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
10.b	Use appropriate language structure in a variety of contexts.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
10.c	Continue to perfect legibility and style of manuscript handwriting.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
10.d	Begin to use cursive handwriting at the emergent level.	N/A	N/A	N/A
10.e	Move from reliance on invented spelling to predominant use of correct spelling in final drafts.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
<b>11. Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate.</b>				
11.a	Exhibit use of expanding vocabulary, which includes references to an expanding knowledge of the world.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
11.b	Begin to recognize accuracy, effectiveness, validity, bias, and author's purpose in print and non-print material.	N/A	N/A	N/A

**Mississippi State Standard  
Grade 4 Language Arts Framework**

<b>Mississippi Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>1. Communicate for a variety of purposes through different forms of writing using processes of reading, writing, listening, and viewing for an expanding audience.</b>				
1.a	Accomplish a writing process through planning, drafting, revising, editing, publishing, and self-reflecting on written communications such as personal experiences, narratives, creative compositions, research, etc. (Each teacher will determine the appropriate number of products to be taken through the writing process.)	N/A	N/A	N/A
1.b	Write in various forms such as social notes, friendly letters, book reports, journals, poems, etc.	N/A	N/A	N/A
1.c	Write a reaction to, interpretation of, or summary of what has been read or heard.	N/A	N/A	N/A
1.d	Revise to ensure effective introductions, conclusions, wording, supporting details, and topic sentences.	N/A	N/A	N/A
<b>2. Speak coherently and listen effectively to exchange ideas and opinions for a variety of purposes and audiences.</b>				
2.a	Speak in complete sentences using Standard English.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
2.b	Contribute to class discussions by expressing individual ideas and opinions.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
2.c	Present short planned and rehearsed oral presentations.	N/A	N/A	N/A
2.d	Tell or retell a story to a small group of students.	N/A	N/A	N/A
2.e	Listen to determine the main idea.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
<b>3. Complete projects and tasks in an organized and coherent manner.</b>				
3.a	Identify purpose of and audience for a project or task.	N/A	N/A	N/A
3.b	Use reading as a source of ideas and information for a project or task.	✓	Over 200 blackline masters	✓
3.c	Follow a logical sequence/multi-step direction to complete a product.	✓	Over 200 blackline masters	✓
3.d	Alphabetize to sixth letter.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>4. Read, listen to, and view multimedia sources to select and use information.</b>				
4.a	Begin to acknowledge resources (ideas, images, print, i.e., any information obtained from others).	N/A	N/A	N/A
4.b	Locate and use a variety of multimedia sources such as thesaurus, telephone book, atlas, almanac, dictionary, computer, encyclopedia, newspaper, and electronic technology to gain information.	N/A	N/A	N/A
4.c	Apply skills to create research projects using multimedia technology and other materials.	N/A	N/A	N/A
4.d	Read and interpret information from charts, graphs, maps, tables, schedules, timelines, etc.	N/A	N/A	N/A
4.e	Take notes to summarize and form generalizations from information.	N/A	N/A	N/A
4.f	Compose a variety of oral, visual, and written presentations from information gathered.	N/A	N/A	N/A
4.g	Use a card catalog to identify book, author, title, key word, topic, and illustrator.	N/A	N/A	N/A
4.h	Use a table of contents to find information.	N/A	N/A	N/A
<b>5. Develop self-monitoring skills to work independently and cooperatively.</b>				
5.a	Assume a given role in a group such as recorder, reporter, encourager, leader, timekeeper, artist, etc.	N/A	N/A	N/A
5.b	Assess and monitor individual contributions to the group's effort.	N/A	N/A	N/A
<b>6. Participate cooperatively while engaging in small group activities to analyze and interpret information, to make decisions, to solve problems, and to produce a given product.</b>				
6.a	Participate in team building through concrete and abstract activities.	N/A	N/A	N/A
6.b	Continue to develop strategies for listening and speaking that respect the rights and contributions of others.	N/A	N/A	N/A
6.c	Analyze, evaluate, and compromise to arrive at consensus.	N/A	N/A	N/A
6.d	Reorganize ideas and information to achieve a designated purpose.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
<b>7. Discover the history and inherent beauty of cultural expression in language and literature.</b>				
7.a	Read an increasingly wider variety of literature to investigate issues common to all people, including multi-cultural experiences, through literature, language, and culture.	✓	Oral Reading: Expert Sheets 4 – 60	✓
7.b	Begin to recognize the interrelatedness of language, literature, and culture.	✓	Oral Reading: Expert Sheets 4 – 60	✓
7.c	Use prefixes and suffixes to modify the meaning of root words as found in context.	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>8. Read and use print and non-print media to experience the rhythm, energy, and pictorial qualities of language.</b>				
8.a	Incorporate the use of the arts such as drama, music, multimedia, etc., to internalize language that has been read.	N/A	N/A	N/A
8.b	Express what has been read through performance of arts such as poetry, plays, dance, etc.	N/A	N/A	N/A
8.c	Recognize characteristics of literature such as rhyme, rhythm, repetition, and figurative language, and incorporate them into written and oral forms.	N/A	N/A	N/A
<b>9. Read independently with fluency and for meaning using a variety of strategies.</b>				
9.a	Use comprehension and reading strategies (skim, scan, predict, infer, modify or confirm original predictions, draw a conclusion, compare, contrast, etc.) to respond to literary selections and to enhance fluency and meaning.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.b	Begin to adjust reading strategies for different purposes.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.c	Read materials for information, communication, pleasure, and to perform a task, using a variety of strategies.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.d	Use prior knowledge to identify commonalities between personal experiences and story elements.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.e	Use word recognition strategies (phonics, contextual clues, reference guides, etc.) and resources to gain meaning from print.	✓	Oral Reading: Expert Sheets 4 – 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
9.f	Evaluate what is read, heard, or viewed and connect it to prior knowledge for critical analysis.	N/A	N/A	N/A
9.g	Read, listen, or view in a focused manner for periods of time as determined by teacher.	✓	Oral Reading: Expert Sheets 4 – 60	✓
9.h	Model by reading aloud (students and/or teacher).	✓	Oral Reading: Expert Sheets 4 – 60	✓
<b>10. Read, analyze, and respond in written and oral language or other art forms to increasingly challenging literature and other resources.</b>				
10.a	Paraphrase the main idea and important details from multimedia resources.	✓	Oral Reading: Expert Sheets 4 – 60	✓
10.b	Depict characters or scenes from stories using a variety of artistic media.	N/A	N/A	N/A
10.c	Describe story elements such as the setting, characters, mood, motivation, problems/conflict, events/plot, solution, and conclusion.	N/A	N/A	N/A
10.d	Distinguish the author's purpose as informative, persuasive, or entertaining.	N/A	N/A	N/A
10.e	Determine if the author's purpose is achieved.	N/A	N/A	N/A
10.f	Recognize the main idea of paragraphs or other written passages.	✓	Oral Reading: Expert Sheets 4 – 60	✓
10.g	Recognize sequence of events.	✓	Oral Reading: Expert Sheets 4 – 60	✓
10.h	Identify and determine meaning of figurative language (idioms, similes, metaphors) in written passages including poems.	N/A	N/A	N/A
10.i	Identify first-person narrative in written passages.	N/A	N/A	N/A
10.j	Write a reaction to, interpretation of, or summary of what has been read.	N/A	N/A	N/A
<b>11. Demonstrate continuous progress toward control of penmanship, grammar, mechanics, sentence structure, and usage of Standard English in the context of writing and speaking.</b>				
11.a	Demonstrate knowledge of grammar and usage, including, but not limited to, prepositions, adverbs, conjunctions, articles, interjections, and subject-verb agreement, capitalization, and punctuation.	✓	Oral Reading: Expert Sheets 4 – 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
11.b	Interact with increasing competency in using Standard English skills when writing and speaking in a variety of situations.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
11.c	Apply correct grammar skills in speaking and writing.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
11.d	Apply correct usage in speaking, writing, and editing/proofreading.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
11.e	Use correct sentence structure in speaking, writing, and editing/proof-reading.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
11.f	Increase proficiency in cursive writing.	N/A	N/A	N/A
<b>12. Acquire and use appropriate vocabulary and spelling concepts.</b>				
12.a	Make transition from invented spelling to standardized spelling while using a writing process.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
12.b	Utilize the dictionary, thesaurus, and/or computerized spell check as reference tools.	N/A	N/A	N/A
12.c	Demonstrate appropriate spelling skills in context.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
12.d	Use appropriate vocabulary for specific situations, purposes, and audiences.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
<b>13. Use language to record observations, to clarify thoughts, to synthesize information, and to analyze and evaluate language in order to facilitate continuous learning.</b>				
13.a	Interpret oral, visual, and written language in order to think critically and to solve problems.	✓	Oral Reading: Expert Sheets 4 – 60; Grammar Sheets	✓
13.b	Begin to identify and locate information from community resources through inquiries, interviews, research, etc., to form ideas and opinions.	N/A	N/A	N/A
<b>14. Construct meaning by applying personal experiences and by reading, writing, speaking, listening, and viewing.</b>				
14.a	Identify and locate information to solve real-life problems.	N/A	N/A	N/A
14.b	Integrate speaking, listening, writing, and reading to study and solve problems.	N/A	N/A	N/A