

Missouri State Standard

Grade K

Reading 1: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Print Concepts — Demonstrate basic concepts of print				
A.1	Directionality	N/A	N/A	N/A
A.2	Print tells story	N/A	N/A	N/A
A.3	Word by word matching	✓	Over 200 Blackline Masters	✓
B. Phonemic Awareness — Develop ability to hear and say separate sounds (phonemes) in words (phonemic awareness)				
B.1	Produce rhyming words	N/A	N/A	N/A
B.2	Isolate consonant sounds	✓	Over 200 Blackline Masters	✓
B.3	Blend onset and rime	N/A	N/A	N/A
B.4	Blend spoken phonemes	✓	Over 200 Blackline Masters	✓
C. Phonics — Develop alphabet and phonics knowledge				
C.1	By demonstrating an awareness that letters represent sounds (phonics) and a string of letters represent words	✓	Over 200 Blackline Masters	✓
C.2	Name most letters	N/A	N/A	N/A
C.3	Say sounds associated with most letters	✓	Over 200 Blackline Masters	✓
C.4	Write letter that goes with spoken sound	✓	Over 200 Blackline Masters	✓
D. Fluency — Read simple text				
D.1	Containing a small bank of high-frequency words	✓	Grammar	✓
D.2	Consisting of environmental print	N/A	N/A	N/A
E. Vocabulary				
E.1	Develop vocabulary by listening to and discussing unknown words in stories	✓	Oral Reading: Expert Sheets 4 - 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
F. Pre-Reading — Develop and apply, with assistance, pre-reading strategies to aid comprehension				
F.1	Access prior knowledge	✓	Grammar Sheets as tool for comprehension	✓
F.2	Text and picture preview	✓	Grammar Sheets as tool for comprehension	✓
F.3	Make general prediction	N/A	N/A	N/A
G. During Reading — During reading or read-alouds, develop and orchestrate, with assistance, strategies to				
G.1	Self-question and correct	✓	Grammar	✓
G.2	Infer	N/A	N/A	N/A
G.3	Predict and check using cueing systems <ul style="list-style-type: none"> • meaning • structure • visual 	✓	Oral Reading: Expert Sheets 4 - 20	✓
H. Post-Reading — Develop and demonstrate, with assistance, post-reading skills after reading or read-alouds to respond to text				
H.1	Question to clarify	✓	Oral Reading: Expert Sheets 4 - 20	✓
H.2	Retell	✓	Oral Reading: Expert Sheets 4 - 20	✓
H.3	Illustrate	N/A	N/A	N/A
H.4	Re-enact stories	N/A	N/A	N/A
I. Making Connections — Identify connections, with assistance, between				
I.1	Text ideas --- similarities and differences in various real and make-believe works (fiction and non-fiction)	N/A	N/A	N/A
I.2	Text ideas and own experiences	N/A	N/A	N/A

Missouri State Standard

Grade K

Reading 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and apply information in title, pictures and names of author and illustrator, with assistance	N/A	N/A	N/A
B. Figurative Language				
B.1	Respond to rhythm, rhyme and alliteration in oral reading of poetry and prose	N/A	N/A	N/A
C. Text Elements				
C.1	Use details from text to identify story elements (main characters and problem)	N/A	N/A	N/A

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Grade K

Reading 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Develop an awareness that text and pictures provide information	✓	Oral Reading: Expert Sheets 4 – 20; over 200 blackline masters	✓
B. Figurative Language				
B.1	Respond to rhythm, rhyme and alliteration in oral reading of nonfiction text	N/A	N/A	N/A
C. Figurative Language — In response to text:				
C.1	Develop questions to clarify meaning	✓	Oral Reading: Expert Sheets 4 - 20	✓
C.2	Answer questions	✓	Oral Reading: Expert Sheets 4 - 20	✓
C.3	Discuss text	✓	Oral Reading: Expert Sheets 4 - 20	✓
C.4	Recognize important information	✓	Oral Reading: Expert Sheets 4 - 20	✓
C.5	Identify supporting details	✓	Oral Reading: Expert Sheets 4 - 20	✓
D. Understanding Directions				
D.1	Follow a simple pictorial/written direction, with assistance	✓	Over 200 blackline masters	✓

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Writing 1: Apply a writing process in composing text

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing Process — Follow a writing process to				
A.1	Generate a draft through pictures and words	N/A	N/A	N/A
A.2	Revise text, with assistance, to make oral idea match written text and edit by crossing out letters or words and making substitutions	N/A	N/A	N/A
A.3	Publish or share stories with assistance	N/A	N/A	N/A

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Grade K

Writing 2: Compose well-developed text using standard English conventions

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Handwriting				
A.1	Form letters correctly using left-to-right directionality	✓	Over 200 blackline masters	✓
B. Capitalization				
B.1	Capitalize first letters of own first and last names	N/A	N/A	N/A
C. Punctuation				
C.1	In composing text, use period at end of sentence, with assistance	✓	Grammar blackline masters	✓
D. Parts of Speech — Use parts of speech correctly in written text				
D.1	Naming words (nouns)	✓	Grammar blackline masters	✓
D.2	Action words (verbs)	✓	Grammar blackline masters	✓
E. Spelling — In writing, use				
E.1	Correct spelling of own first and last names	✓	Over 200 blackline masters	✓
E.2	Semi-phonetic spelling	✓	Over 200 blackline masters	✓
F. Sentence Construction				
F.1	In composing text, write sentences with assistance	✓	Grammar blackline masters	✓

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Grade K

Writing 3: Write effectively in various forms and types of writing

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Narrative Writing				
A.1	Plan and tell stories (through pictures and words) about familiar experiences and events, with teacher assistance	N/A	N/A	N/A
B. Note-Taking				
No items for this at Grade K				
C. Expository Writing				
C.1	Plan and tell an idea through pictures and words using factual information, with teacher assistance	N/A	N/A	N/A
D. Summary Writing				
No items for this at Grade K				
E. Audience and Purpose				
E.1	Develop an awareness of audience and purpose in composing text, with assistance	N/A	N/A	N/A

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Grade K

Listening and Speaking 1: Develop and apply effective listening skills and strategies

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Purpose for Listening — Listen				
A.1	For enjoyment	N/A	N/A	N/A
A.2	For information	✓	Oral Reading: Expert Sheets 4 - 20	✓
A.3	For simple directions to follow, with teacher assistance	✓	Oral Reading: Expert Sheets 4 - 20	✓
B. Listening Behavior				
B.1	Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions) with teacher assistance	✓	Oral Reading: Expert Sheets 4 - 20	✓

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Listening and Speaking 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion and Presentation — When sharing ideas or experiences				
A.1	Speak audibly	✓	Oral Reading: Expert Sheets 4 - 20	✓
A.2	Use age-appropriate vocabulary	✓	Oral Reading: Expert Sheets 4 - 20	✓
B. Giving Directions				
B.1	Give simple oral directions with teacher assistance	N/A	N/A	N/A

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Grade K

Information Literacy 1: Develop and apply effective research process skills to gather, analyze and evaluate information

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Research Plan				
A.1	Develop awareness of resources on topics of interest	N/A	N/A	N/A
B. Acquire Information				
No items for this at Grade K				
C. Record Information				
No items for this at Grade K				
D. Sources Consulted				
D.1	Develop awareness, through discussion, that credit is to be given for others' ideas, images and information, with assistance	N/A	N/A	N/A

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Grade K

Information Literacy 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Media Messages				
A.1	Identify, with assistance, topics of messages conveyed through oral and visual media	✓	Oral Reading: Expert Sheets 4 - 20	✓

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Grade 1

Reading 1: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Print Concepts — Demonstrate basic concepts of print				
A.1	Upper- and lower-case letters	✓	Over 200 blackline masters	✓
A.2	First and last letters in words	✓	Over 200 blackline masters	✓
A.3	Spaces between words	✓	Over 200 blackline masters	✓
A.4	Letter and word order	✓	Over 200 blackline masters	✓
A.5	Punctuation has meaning	✓	Over 200 blackline masters	✓
B. Phonemic Awareness — Demonstrate ability to hear and say separate sounds in words				
B.1	Separate and say sounds in words	✓	Over 200 blackline masters	✓
B.2	Blend sounds to form words	✓	Over 200 blackline masters	✓
B.3	Replace beginning and ending sounds to form new words	✓	Over 200 blackline masters	✓
C. Phonics				
C.1	Develop and apply decoding strategies to problem-solve regularly spelled one- or two-syllable words when reading	✓	Over 200 blackline masters	✓
D. Fluency — Read grade-level instructional text				
D.1	By developing automaticity of an increasing core of high-frequency words	✓	Over 200 blackline masters	✓
D.2	With appropriate phrasing and expression	✓	Over 200 blackline masters	✓
E. Vocabulary — Develop vocabulary through text, using				
E.1	Base words	✓	Over 200 blackline masters	✓
E.2	Classroom resources	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
F. Pre-Reading — Develop and apply, with assistance, pre-reading strategies to aid comprehension				
F.1	Access prior knowledge	✓	Oral Reading: Expert Sheets 4 -32	✓
F.2	Preview	✓	Oral Reading: Expert Sheets 4 -32	✓
F.3	Predict with evidence	✓	Oral Reading: Expert Sheets 4 -32	✓
F.4	Set a purpose for reading, with assistance	✓	Oral Reading: Expert Sheets 4 -32	✓
G. During Reading — During reading, develop and orchestrate, with assistance, strategies to				
G.1	Self-question and correct	✓	Oral Reading: Expert Sheets 4 -32	✓
G.2	Infer	✓	Oral Reading: Expert Sheets 4 -32	✓
G.3	Predict and check using cueing systems <ul style="list-style-type: none"> • meaning • structure • visual 	✓	Oral Reading: Expert Sheets 4 -32	✓
H. Post-Reading — Develop and apply post-reading skills to respond to text				
H.1	Question to clarify	✓	Oral Reading: Expert Sheets 4 -32	✓
H.2	Retell	✓	Oral Reading: Expert Sheets 4 -32	✓
H.3	Reflect	✓	Oral Reading: Expert Sheets 4 -32	✓
H.4	Analyze	✓	Oral Reading: Expert Sheets 4 -32	✓
H.5	Draw conclusions	✓	Oral Reading: Expert Sheets 4 -32	✓
I. Post-Reading — Identify connections between				
I.1	Text ideas --- similarities and differences in various fiction and non-fiction works, with assistance	N/A	N/A	N/A
I.2	Text ideas and own experiences	N/A	N/A	N/A

Missouri State Standard

Grade 1

Reading 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and apply information in title, pictures and names of author and illustrator	N/A	N/A	N/A
B. Figurative Language				
B.1	Read and respond to rhythm, rhyme and alliteration in poetry and prose	N/A	N/A	N/A
C. Text Elements — Use details from text to identify				
C.1	Characters	✓	Oral Reading: Expert Sheets 4 -32	✓
C.2	Problem	✓	Oral Reading: Expert Sheets 4 -32	✓
C.3	Solutions	✓	Oral Reading: Expert Sheets 4 -32	✓
C.4	events in logical sequence	✓	Oral Reading: Expert Sheets 4 -32	✓

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Grade 1

Reading 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Identify and explain information in text, pictures, title and charts	✓	Oral Reading: Expert Sheets 4 -32	✓
B. Figurative Language				
B.1	Read and respond to rhythm, rhyme and alliteration in nonfiction text	N/A	N/A	N/A
C. Text Elements — Use details from the text to				
C.1	Ask questions to clarify understanding	✓	Oral Reading: Expert Sheets 4 -32	✓
C.2	Recognize important information in text	✓	Oral Reading: Expert Sheets 4 -32	✓
C.3	Identify main ideas	✓	Oral Reading: Expert Sheets 4 -32	✓
C.4	Identify supporting details	✓	Oral Reading: Expert Sheets 4 -32	✓
D. Understanding Directions				
D.1	Read and follow a simple direction to perform a task	✓	Over 200 blackline masters	✓

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Grade 1

Writing 1: Apply a writing process in composing text

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing Process — Follow a writing process to				
A.1	Brainstorm and record ideas in written form	N/A	N/A	N/A
A.2	Generate a draft in written form	✓	Grammar Sheets	✓
A.3	Revise by adding detail and deleting unnecessary information, with assistance			
A.4	Edit and proofread for capitalization and punctuation in sentences, with assistance	✓	Grammar Sheets	✓
A.5	Publish writing with assistance	N/A	N/A	N/A

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Grade 1

Writing 2: Compose well-developed text using standard English conventions

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Handwriting				
A.1	Print upper- and lower-case letters legibly using left-to-right, top-to-bottom directionality and correct spacing between letters and words	✓	Over 200 blackline masters	✓
B. Capitalization				
B.1	Capitalize names of people and beginning words of sentences	✓	Grammar sheets	✓
C. Punctuation				
C.1	In composing text, use period at end of sentence	✓	Grammar sheets	✓
D. Parts of Speech — Use parts of speech correctly in written text				
D.1	Naming words (nouns)	✓	Grammar sheets	✓
D.2	Action words (verbs)	✓	Grammar sheets	✓
E. Spelling — In writing, use				
E.1	Correct spelling of CVC words and high-frequency words	✓	Grammar sheets	✓
E.2	Phonetic spelling	✓	Grammar sheets	✓
E.3	Classroom resources to verify correct spelling	N/A	N/A	N/A
F. Sentence Construction				
F.1	In composing text, write simple sentences	✓	Grammar sheets	✓

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Grade 1

Writing 3: Write effectively in various forms and types of writing

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Narrative Writing				
A.1	Write narrative text that includes related sentences	✓	Grammar sheets	✓
B. Note-Taking				
No items for this at Grade 1				
C. Expository Writing				
C.1	Write expository text with related sentences	✓	Grammar sheets	✓
D. Summary Writing				
No items for this at Grade 1				
E. Audience and Purpose — Identify				
E.1	Different forms of written communication (e.g., thank-you notes, friendly letters, lists, poems, invitations)	N/A	N/A	N/A
E.2	Audience and compose text, with assistance	N/A	N/A	N/A

Missouri State Standard

Grade 1

Listening and Speaking 1: Develop and apply effective listening skills and strategies

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Purpose for Listening — Listen				
A.1	For enjoyment	N/A	N/A	N/A
A.2	For information	✓	Oral Reading: Expert Sheets 4 - 32	✓
A.3	For simple directions to follow	✓	Oral Reading: Expert Sheets 4 - 32	✓
B. Listening Behavior				
B.1	Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact) with teacher assistance	✓	Oral Reading: Expert Sheets 4 - 32	✓

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Grade 1

Listening and Speaking 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion and Presentation				
A.1	Speak clearly when sharing ideas and asking questions in small and large groups	✓	Oral Reading: Expert Sheets 4 - 32	✓
B. Giving Directions				
B.1	Give simple oral directions	N/A	N/A	N/A

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Grade 1

Information Literacy 1: Develop and apply effective research process skills to gather, analyze and evaluate information

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Research Plan				
A.1	Find resources on topics of interest, with assistance	N/A	N/A	N/A
B. Acquire Information				
No items for this at Grade 1				
C. Record Information				
No items for this at Grade 1				
D. Sources Consulted				
D.1	Give credit, through discussion, for others' ideas, images and information, with assistance	N/A	N/A	N/A

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Grade 1

Information Literacy 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Media Messages				
A.1	Identify, with assistance, simple messages conveyed through oral and visual media	✓	Oral Reading: Expert Sheets 4 - 32	✓

Missouri State Standard

Grade 2

Reading 1: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Print Concepts				
No items for this at Grade 2				
B. Phonemic Awareness				
No items for this at Grade 2				
C. Phonics				
C.1	Develop and apply decoding strategies to problem-solve unknown words when reading	✓	Oral Reading: Expert Sheets 4 - 46	✓
D. Fluency				
D.1	Read grade-level instructional text with fluency, accuracy and expression	✓	Oral Reading: Expert Sheets 4 - 46	✓
E. Vocabulary — Develop vocabulary through text, using				
E.1	Base words	✓	Oral Reading: Expert Sheets 4 - 46	✓
E.2	Classroom resources	N/A	N/A	N/A
E.3	Context clues	✓	Oral Reading: Expert Sheets 4 - 46	✓
F. Pre-Reading — Develop and apply pre-reading strategies to aid comprehension				
F.1	Access prior knowledge	✓	Oral Reading: Expert Sheets 4 - 46	✓
F.2	Preview	✓	Oral Reading: Expert Sheets 4 - 46	✓
F.3	Predict and confirm or reject	✓	Oral Reading: Expert Sheets 4 - 46	✓
F.4	Set a purpose for reading	✓	Oral Reading: Expert Sheets 4 - 46	✓
G. During Reading — Develop and apply pre-reading strategies to aid comprehension				
G.1	Self-question and correct	✓	Oral Reading: Expert Sheets 4 - 46	✓
G.2	Infer	✓	Oral Reading: Expert Sheets 4 - 46	✓
G.3	Predict and check using cueing systems <ul style="list-style-type: none"> • meaning • structure • visual 	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
H. During Reading — Apply post-reading skills to identify the main idea and supporting details				
H.1	Question to clarify	✓	Oral Reading: Expert Sheets 4 - 46	✓
H.2	Reflect	✓	Oral Reading: Expert Sheets 4 - 46	✓
H.3	Analyze	✓	Oral Reading: Expert Sheets 4 - 46	✓
H.4	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 46	✓
H.5	Summarize	✓	Oral Reading: Expert Sheets 4 - 46	✓
H.6	Paraphrase	✓	Oral Reading: Expert Sheets 4 - 46	✓
I. Making Connections — Identify connections between				
I.1	Text ideas --- similarities and differences in information and relationships in various fiction and non-fiction works, with assistance	N/A	N/A	N/A
I.2	Text ideas and own experiences	N/A	N/A	N/A
I.3	Text ideas and the world, with assistance	N/A	N/A	N/A

Missouri State Standard

Grade 2

Reading 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and apply specific information in title, pictures and table of contents	N/A	N/A	N/A
B. Figurative Language				
B.1	Identify author's use of rhythm, rhyme and alliteration in poetry and prose, with assistance	N/A	N/A	N/A
C. Text Elements — Use details from text to				
C.1	Make basic inferences about setting, characters and problem	✓	Oral Reading: Expert Sheets 4 - 46	✓
C.2	Predict solution	✓	Oral Reading: Expert Sheets 4 - 46	✓
C.3	Identify events in logical sequence	✓	Oral Reading: Expert Sheets 4 - 46	✓

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Grade 2

Reading 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and interpret information in illustrations, title, headings, captions, diagrams, charts and graphs	N/A	N/A	N/A
B. Figurative Language				
B.1	Identify and explain author's use of rhythm, rhyme and alliteration in nonfiction text	N/A	N/A	N/A
C. Text Elements — Use details from the text to				
C.1	Ask questions to clarify understanding	✓	Oral Reading: Expert Sheets 4 - 46	✓
C.2	Identify main ideas and provide support	✓	Oral Reading: Expert Sheets 4 - 46	✓
C.3	Retell sequence of events	✓	Oral Reading: Expert Sheets 4 - 46	✓
C.4	Make inferences based on text	✓	Oral Reading: Expert Sheets 4 - 46	✓
D. Understanding Directions				
D.1	Read and follow simple directions to perform a task	✓	Over 200 blackline masters	✓

Missouri State Standard

Grade 2

Writing 1: Apply a writing process in composing text

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing Process — Follow a writing process to				
A.1	Utilize simple graphic organizer in prewriting	N/A	N/A	N/A
A.2	Generate a draft	✓	Grammar Sheets	✓
A.3	Reread and revise work (with/without assistance)	✓	Grammar Sheets	✓
A.4	Edit and proofread for capitalization and ending punctuation	✓	Grammar Sheets	✓
A.5	Publish writing with assistance	N/A	N/A	N/A

Missouri State Standard

Grade 2

Writing 2: Compose well-developed text using standard English conventions

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Handwriting				
A.1	Create legible compositions with correct spacing between letters in a word and words in a sentence	✓	Grammar Sheets	✓
B. Capitalization — Use conventions of capitalization in written text				
B.1	Days of week	N/A	N/A	N/A
B.2	Names of towns, cities, states	N/A	N/A	N/A
C. Punctuation — In composing text, use				
C.1	Correct ending punctuation in declarative and interrogative sentences	✓	Grammar Sheets	✓
C.2	Comma in dates	N/A	N/A	N/A
D. Parts of Speech — Use parts of speech correctly in written text				
D.1	Descriptive words (adjectives)	✓	Grammar Sheets	✓
D.2	Substitute pronouns for nouns	✓	Grammar Sheets	✓
E. Spelling — In writing, use				
E.1	Correct spelling of words with simple spelling patterns and high-frequency words	✓	Grammar Sheets	✓
E.2	Transitional spelling	✓	Grammar Sheets	✓
E.3	Classroom resources to verify correct spelling	N/A	N/A	N/A
F. Sentence Construction				
F.1	In composing text, identify and write declarative/statement and interrogative/question sentences	✓	Grammar Sheets	✓

Missouri State Standard

Grade 2

Writing 3: Write effectively in various forms and types of writing

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Narrative Writing — Write narrative text that				
A.1	Records a series of events in chronological order			
A.2	Contains story elements	✓	Grammar Sheets	✓
B. Note-Taking				
B.1	Identify important information in text			
C. Expository Writing — Write expository text, with assistance, with				
C.1	A main idea	✓	Grammar Sheets	✓
C.2	Supporting details	✓	Grammar Sheets	✓
D. Summary Writing				
No items for this at Grade 2				
E. Audience and Purpose				
E.1	Write simple friendly letters, messages, and directions for making or doing something, considering a given audience	N/A	N/A	N/A

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Grade 2

Listening and Speaking 1: Develop and apply effective listening skills and strategies

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Purpose for Listening — Listen				
A.1	For enjoyment	N/A	N/A	N/A
A.2	For information	✓	Oral Reading: Expert Sheets 4 - 46	✓
A.3	To solve problems	✓	Oral Reading: Expert Sheets 4 - 46	✓
A.4	For directions to complete a simple task	✓	Oral Reading: Expert Sheets 4 - 46	✓
B. Listening Behavior				
B.1	Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact)	✓	Oral Reading: Expert Sheets 4 - 46	✓

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Listening and Speaking 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion and Presentation				
A.1	Speak at an appropriate volume and maintain a clear focus when sharing ideas	✓	Oral Reading: Expert Sheets 4 - 46	✓
B. Giving Directions				
B.1	Give clear oral directions to complete a simple task	N/A	N/A	N/A

Missouri State Standard

Grade 2

Information Literacy 1: Develop and apply effective research process skills to gather, analyze and evaluate information

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Research Plan				
A.1	Formulate key words and questions, with assistance, to locate resources on topics of interest	N/A	N/A	N/A
B. Acquire Information				
B.1	Locate information on key words and questions in provided resources, with assistance	N/A	N/A	N/A
C. Record Information				
No items for this at Grade 2				
D. Sources Consulted				
D.1	Give credit, through discussion, for others' ideas, images and information	N/A	N/A	N/A

Missouri State Standard

Grade 2

Information Literacy 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Media Messages				
A.1	Identify, with assistance, intended messages conveyed through oral and visual media	✓	Oral Reading: Expert Sheets 4 - 46	✓

Missouri State Standard

Grade 3

Reading 1: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Print Concepts				
No items for this at Grade 3				
B. Phonemic Awareness				
No items for this at Grade 3				
C. Phonics				
C.1	Apply decoding strategies to independently problem-solve unknown words when reading	✓	Oral Reading: Expert Sheets 4 - 61	✓
D. Fluency — Read grade-level instructional text				
D.1	With fluency, accuracy and expression	✓	Oral Reading: Expert Sheets 4 - 61	✓
D.2	Adjusting reading rate to difficulty and type of text	N/A	N/A	N/A
E. Vocabulary — Develop vocabulary through text, using				
E.1	Base words	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.2	Synonyms and antonyms	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.3	Context clues	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.4	Glossary	N/A	N/A	N/A
E.5	Dictionary, with assistance	N/A	N/A	N/A
F. Pre-Reading — Apply pre-reading strategies to aid comprehension				
F.1	Access prior knowledge	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.2	Preview	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.3	Predict	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.4	Set a purpose for reading	✓	Oral Reading: Expert Sheets 4 - 61	✓
G. During Reading — During reading, orchestrate strategies to				
G.1	Self-question and correct	✓	Oral Reading: Expert Sheets 4 - 61	✓
G.2	Infer	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
G.3	Visualize	✓	Oral Reading: Expert Sheets 4 - 61	✓
G.4	Predict and check using cueing systems <ul style="list-style-type: none"> • meaning • structure • visual 	✓	Oral Reading: Expert Sheets 4 - 61	✓
H. Post-Reading — Apply post-reading skills to identify and explain the relationship between the main idea and supporting details				
H.1	Question to clarify	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.2	Reflect	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.3	Analyze	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.4	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.5	Summarize	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.6	Paraphrase	✓	Oral Reading: Expert Sheets 4 - 61	✓
I. Making Connections — Identify and explain connections between				
I.1	Text ideas --- information and relationships in various fiction and non-fiction works (compare and contrast)			
I.2	Text ideas and own experiences	N/A	N/A	N/A
I.3	Text ideas and the world	N/A	N/A	N/A

Missouri State Standard

Grade 3

Reading 2: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and apply information in title, table of contents and glossary	N/A	N/A	N/A
A.2	Locate and recognize the text features of fiction, poetry and drama in grade-level text	N/A	N/A	N/A
B. Figurative Language				
B.1	Explain examples of sensory details and figurative language within the context of poetry and prose	N/A	N/A	N/A
C. Text Elements — Use details from text to				
C.1	Make inferences about setting, character traits and problem and solution	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.2	Make predictions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.3	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.4	Compare and contrast characters and changes in problems and settings	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.5	Identify the narrator	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.6	Identify cause and effect	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.7	Identify events from the beginning, middle and end	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.8	Identify author's purpose	N/A	N/A	N/A

Missouri State Standard

Grade 3

Reading 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Locate and interpret key information in illustrations, title, chapter headings, table of contents, charts, diagrams, graphs, glossary, captions and maps to answer questions	N/A	N/A	N/A
B. Figurative Language				
B.1	Explain examples of sensory details and figurative language within the context of nonfiction text	✓	Oral Reading: Expert Sheets 4 - 61	✓
C. Text Elements — Use details from the text(s) to				
C.1	Answer questions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.2	Retell main idea and important details	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.3	Organize a sequence of events	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.4	Identify simple cause and effect	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.5	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.6	Compare and contrast texts	N/A	N/A	N/A
C.7	Identify author's purpose for writing text	N/A	N/A	N/A
D. Understanding Directions				
D.1	Read and follow two- and three-step directions to complete a simple task	✓	Over 200 blackline masters	✓

Missouri State Standard

Grade 3

Writing 1: Apply a writing process in composing text

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing Process — Follow a writing process to				
A.1	Independently use a simple graphic organizer in pre-writing	N/A	N/A	N/A
A.2	Generate a draft	✓	Grammar Sheets	✓
A.3	Routinely reread and revise work	✓	Grammar Sheets	✓
A.4	Routinely edit and proofread for capitalization and ending punctuation	✓	Grammar Sheets	✓
A.5	Independently publish writing	N/A	N/A	N/A

Missouri State Standard

Grade 3

Writing 2: Compose well-developed text using standard English conventions

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Handwriting				
A.1	Create legible compositions with correct spacing between words in a sentence and in margins	✓	Grammar Sheets	✓
B. Capitalization — Use conventions of capitalization in written text				
B.1	Months of year	N/A	N/A	N/A
B.2	Titles of individuals	N/A	N/A	N/A
B.3	Greeting and closing of letter	N/A	N/A	N/A
C. Punctuation — In composing text, use				
C.1	Correct ending punctuation in imperative and exclamatory sentences	✓	Grammar Sheets	✓
C.2	Comma in the greeting and closing of a letter	N/A	N/A	N/A
D. Parts of Speech — Use parts of speech correctly in written text				
D.1	Verbs that agree with the subject	✓	Grammar Sheets	✓
D.2	Words that answer when, where, why and how questions (adverbs)	✓	Grammar Sheets	✓
D.3	Words to compare (adverbs)	✓	Grammar Sheets	✓
E. Spelling — In writing, use				
E.1	Correct spelling of simple compounds, homophones, contractions and words with affixes	✓	Grammar Sheets	✓
E.2	Standard spelling	✓	Grammar Sheets	✓
E.3	Classroom resources and dictionary to verify correct spelling	N/A	N/A	N/A
F. Sentence Construction				
F.1	In composing text, write complete declarative, interrogative, imperative/command and exclamatory/exclamation sentences	✓	Grammar Sheets	✓

Missouri State Standard

Grade 3

Writing 3: Write effectively in various forms and types of writing

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Narrative Writing — Write narrative text that contains				
A.1	A beginning, middle and end	N/A	N/A	N/A
A.2	Relevant details to develop the main idea	N/A	N/A	N/A
A.3	A clear controlling idea	N/A	N/A	N/A
A.4	Precise and descriptive language	N/A	N/A	N/A
B. Note-Taking				
B.1	Identify information in written text to complete an organizer	N/A	N/A	N/A
C. Expository Writing — Write expository text with				
C.1	A main idea	✓	Grammar Sheets	✓
C.2	Three or more supporting details	✓	Grammar Sheets	✓
D. Summary Writing				
No items for this at Grade 3				
E. Audience and Purpose				
E.1	Write informational reports, diary/journal entries and friendly letters that address an intended audience and purpose	N/A	N/A	N/A

Missouri State Standard

Grade 3

Listening and Speaking 1: Develop and apply effective listening skills and strategies

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Purpose for Listening — Listen				
A.1	For enjoyment	N/A	N/A	N/A
A.2	For specific information	✓	Oral Reading: Expert Sheets 4 - 61	✓
A.3	To distinguish fact from fiction	✓	Oral Reading: Expert Sheets 4 - 61	✓
A.4	For directions to complete a two- or three-step task	✓	Oral Reading: Expert Sheets 4 - 61	✓
B. Listening Behavior				
B.1	Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact)	✓	Oral Reading: Expert Sheets 4 - 61	✓

Missouri State Standard

Grade 3

Listening and Speaking 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion and Presentation				
A.1	Speak clearly, stay on topic and use appropriate volume and pace when sharing ideas	✓	Oral Reading: Expert Sheets 4 - 61	✓
B. Giving Directions				
B.1	Give clear two- and three-step oral directions to complete a simple task	N/A	N/A	N/A

Missouri State Standard

Grade 3

Information Literacy 1: Develop and apply effective research process skills to gather, analyze and evaluate information

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Research Plan				
A.1	Formulate key words and questions to investigate topics	N/A	N/A	N/A
B. Research Plan				
B.1	Locate information on key words in provided resources	N/A	N/A	N/A
C. Record Information				
No items for this at Grade 3				
D. Sources Consulted				
D.1	Informally give credit for others' ideas, images and information found in various resources	N/A	N/A	N/A

Missouri State Standard

Grade 3

Information Literacy 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Media Messages				
A.1	Identify intended messages conveyed through oral and visual media	✓	Oral Reading: Expert Sheets 4 - 61	✓

Missouri State Standard

Grade 4

Reading 1: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Print Concepts				
No items for this at Grade 4				
B. Phonemic Awareness				
No items for this at Grade 4				
C. Phonics				
C.1	Apply decoding strategies to problem-solve unknown words when reading	✓	Oral Reading: Expert Sheets 4 - 61	✓
D. Fluency — Read grade-level instructional text				
D.1	With fluency, accuracy and expression	✓	Oral Reading: Expert Sheets 4 - 61	✓
D.2	Adjusting reading rate to difficulty and type of text	N/A	N/A	N/A
E. Vocabulary — Develop vocabulary through text, using				
E.1	Root words and affixes	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.2	Synonyms and antonyms	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.3	Context clues	✓	Oral Reading: Expert Sheets 4 - 61	✓
E.4	Glossary and dictionary			
F. Pre-Reading — Apply pre-reading strategies to aid comprehension				
F.1	Access prior knowledge	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.2	Preview	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.3	Predict	✓	Oral Reading: Expert Sheets 4 - 61	✓
F.4	Set a purpose for reading			
G. Pre-Reading — Apply pre-reading strategies to aid comprehension				
G.1	Self-question and correct	✓	Oral Reading: Expert Sheets 4 - 61	✓
G.2	Infer	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
G.3	Visualize	✓	Oral Reading: Expert Sheets 4 - 61	✓
G.4	Predict and check using cueing systems <ul style="list-style-type: none"> • meaning • structure • visual 	✓	Oral Reading: Expert Sheets 4 - 61	✓
H. Post-Reading — Apply post-reading skills to comprehend text				
H.1	Question to clarify	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.2	Reflect	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.3	Analyze	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.4	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.5	Summarize	✓	Oral Reading: Expert Sheets 4 - 61	✓
H.6	Paraphrase	✓	Oral Reading: Expert Sheets 4 - 61	✓
I. Making Connections — Identify and explain connections between				
I.1	Text ideas --- information and relationships in various fiction and non-fiction works (compare, contrast and analyze)	N/A	N/A	N/A
I.2	Text ideas and own experiences	✓	Oral Reading: Expert Sheets 4 - 61	✓
I.3	Text ideas and the world by demonstrating an awareness that literature reflects a culture and historic time frame	N/A	N/A	N/A

Missouri State Standard

Grade 4

Reading 2: Develop and apply skills and strategies to the reading process

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features — Locate				
A.1	Interpret and apply information in title, table of contents and glossary	N/A	N/A	N/A
A.2	Recognize the text features of fiction, poetry and drama in grade-level text	N/A	N/A	N/A
B. Figurative Language				
B.1	Explain examples of sensory details and figurative language within the context of poetry and prose	N/A	N/A	N/A
C. Text Elements — Use details from text to				
C.1	Make inferences about setting, character traits, problem and solution and story events	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.2	Make predictions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.3	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.4	Identify cause and effect	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.5	Compare and contrast various elements	N/A	N/A	N/A
C.6	Identify author's purpose	N/A	N/A	N/A

Missouri State Standard

Grade 4

Reading 3: Develop and apply skills and strategies to comprehend, analyze and evaluate nonfiction (such as biographies, newspapers, technical manuals) from a variety of cultures and times

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Text Features				
A.1	Apply information in illustrations, title, chapter headings, table of contents, glossary, charts, diagrams, graphs, glossary, captions and maps to comprehend text	N/A	N/A	N/A
B. Figurative Language				
B.1	Explain examples of sensory details and figurative language within the context of nonfiction text	✓	Oral Reading: Expert Sheets 4 - 61	✓
C. Text Elements — Use details from the text(s) to				
C.1	Retell main ideas	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.2	Organize a sequence of events	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.3	Identify cause and effect	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.4	Draw conclusions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.5	Compare and contrast texts	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.6	Make predictions	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.7	Make inferences	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.8	Distinguish between fact and opinion	✓	Oral Reading: Expert Sheets 4 - 61	✓
C.9	Identify and explain author's purpose	N/A	N/A	N/A
D. Understanding Directions				
D.1	Read and follow three- and four-step directions to complete a task	✓	Over 200 blackline masters	✓

Missouri State Standard

Grade 4

Writing 1: Apply a writing process in composing text

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Writing Process — Follow a writing process to				
A.1	Independently use a simple graphic organizer in prewriting	N/A	N/A	N/A
A.2	Generate a draft	✓	Grammar Sheets	✓
A.3	Routinely revise, edit and proofread	✓	Grammar Sheets	✓
A.4	Independently publish writing	N/A	N/A	N/A

Missouri State Standard

Grade 4

Writing 2: Compose well-developed text using standard English conventions

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Handwriting				
No items for this at Grade 4				
B. Capitalization — Use conventions of capitalization in written text				
B.1	Holidays	N/A	N/A	N/A
B.2	Names of counties and countries	N/A	N/A	N/A
C. Punctuation — In composing text, use				
C.1	Comma in a series	✓	Grammar Sheets	✓
C.2	Comma between city and state	✓	Grammar Sheets	✓
C.3	Apostrophe in contractions	✓	Grammar Sheets	✓
C.4	Apostrophe in singular possessives, with assistance	✓	Grammar Sheets	✓
D. Parts of Speech — Use parts of speech correctly in written text				
D.1	Verbs that agree with compound subject	✓	Grammar Sheets	✓
D.2	Connecting words to link ideas (conjunctions)	✓	Grammar Sheets	✓
E. Spelling — In writing, use				
E.1	Correct spelling of grade-level frequently used words	✓	Grammar Sheets	✓
E.2	Spelling strategies and patterns	✓	Grammar Sheets	✓
E.3	Classroom resources and dictionary to verify correct spelling	N/A	N/A	N/A
F. Sentence Construction — In composing text,				
F.1	Use complete declarative, interrogative, imperative and exclamatory sentences when writing text	✓	Grammar Sheets	✓
F.2	Identify and write simple compound sentences	✓	Grammar Sheets	✓

Missouri State Standard

Grade 4

Writing 3: Write effectively in various forms and types of writing

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Narrative Writing — Write narrative text that				
A.1	Moves through a logical sequence of events	✓	Grammar Sheets	✓
A.2	Includes details to develop the plot, characters and setting	N/A	N/A	N/A
B. Note-Taking				
B.1	Identify concepts and ideas in written text to complete an organizer	N/A	N/A	N/A
C. Expository Writing — Write expository paragraphs with				
C.1	A main idea	✓	Grammar Sheets	✓
C.2	Three or more supporting details	✓	Grammar Sheets	✓
C.3	A concluding sentence	N/A	N/A	N/A
D. Summary Writing				
No items for this at Grade 4				
E. Audience and Purpose				
E.1	Write informational reports, diary/journal entries, organized friendly letters, thank-you letters and invitations in a format appropriate to an intended audience and purpose	N/A	N/A	N/A

Missouri State Standard

Grade 4

Listening and Speaking 1: Develop and apply effective listening skills and strategies

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Purpose for Listening — Listen				
A.1	For enjoyment	N/A	N/A	N/A
A.2	For information	✓	Oral Reading: Expert Sheets 4 - 61	✓
A.3	For directions	✓	Oral Reading: Expert Sheets 4 - 61	✓
A.4	To identify tone, mood and emotion of verbal and nonverbal communication	N/A	N/A	N/A
B. Listening Behavior				
B.1	Demonstrate listening behaviors (e.g., prepares to listen, listens without interruptions, maintains eye contact)	✓	Oral Reading: Expert Sheets 4 - 61	✓

Missouri State Standard

Grade 4

Listening and Speaking 2: Develop and apply effective speaking skills and strategies for various audiences and purposes

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Discussion and Presentation — In discussions and presentations				
A.1	Present ideas in a logical sequence	✓	Oral Reading: Expert Sheets 4 - 61	✓
A.2	Identify and apply appropriate speaking techniques such as volume control, pace and eye contact	✓	Oral Reading: Expert Sheets 4 - 61	✓
B. Giving Directions				
B.1	Give clear and concise three- and four-step oral directions to complete a task	✓	Oral Reading: Expert Sheets 4 - 61	✓

Missouri State Standard

Grade 4

Information Literacy 1: Develop and apply effective research process skills to gather, analyze and evaluate information

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Research Plan				
A.1	Formulate and research key words and questions to establish a focus and purpose for inquiry	N/A	N/A	N/A
B. Acquire Information				
B.1	Locate and use various resources to find information on key words and questions	N/A	N/A	N/A
C. Record Information				
C.1	Identify relevant information and record main ideas and important details in own words	N/A	N/A	N/A
D. Sources Consulted				
D.1	Informally give credit for others' ideas, images and information found in various resources	N/A	N/A	N/A

Missouri State Standard

Grade 4

Information Literacy 2: Develop and apply effective skills and strategies to analyze and evaluate oral and visual media

Missouri Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Media Messages				
A.1	Identify and explain intended messages conveyed through oral and visual media	N/A	N/A	N/A