

Minnesota State Standards
Grade K Language Arts Standards
Strand 1: Reading and Literature

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Word Recognition, Analysis, and Fluency				
1	See, hear, say and write the basic sounds (phonemes) of the English language.	✓	Over 200 Blackline Masters	✓
2	Match consonant and short vowel sounds to appropriate letters, say the common sounds of most letters, and begin to write consonant-vowel-consonant words.	✓	Over 200 Blackline Masters	✓
3	Identify and name uppercase and lowercase letters of the alphabet.	✓	Over 200 Blackline Masters	✓
4	Identify beginning consonant sounds and ending sounds in single-syllable words.	✓	Over 200 Blackline Masters	✓
5	Identify, produce and say rhyming words in response to an oral prompt.	N/A	N/A	N/A
6	Read 10 high-frequency words.	✓	Over 200 Blackline Masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Vocabulary Expansion				
1	Use words to describe and name people, places, and things.	✓	Over 200 Blackline Masters, Grammar Sheets	✓
2	Use words to describe location, size, color, shape and direction.	✓	Over 200 Blackline Masters, Grammar Sheets	✓
3	Use words to describe actions.	✓	Over 200 Blackline Masters, Grammar Sheets	✓
4	Use context to predict and infer word meanings.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5	Learn new words through explicit instruction.	✓	N/A	✓

Topic	Description	Lessons	Supplemental Material	Activities
C. Comprehension				
1	Demonstrate literal comprehension by asking and answering questions about narrative and informational text.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2	Make predictions from illustrations and story content.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3	Write or draw a response that demonstrates comprehension.	N/A	N/A	N/A
4	Relate texts to prior knowledge and experiences.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Literature				
1	Listen to and understand the meaning of texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.	N/A	N/A	N/A
2	Identify main characters and story events and actions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3	Retell familiar stories using beginning, middle and end.	✓	Oral Reading: Expert Sheets 4 - 20	✓
4	Respond to literature using details from the story to make personal connections.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5	Listen to and look at literature for personal enjoyment.	N/A	N/A	N/A

Minnesota State Standards
Grade K Language Arts Standards
Strand 2: Writing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Types of Writing				
(Writing is addressed in the "Word Recognition, Analysis and Fluency" section.)				

Topic	Description	Lessons	Supplemental Material	Activities
B. Elements of Composition				
(Standards under this heading may be locally determined.)				

Topic	Description	Lessons	Supplemental Material	Activities
C. Spelling, Grammar, and Usage				
1	Use a period after sentences when prompted.	✓	Over 200 Blackline Masters, Grammar Sheets	✓
2	Use knowledge of basic phonics to spell.	✓	Over 200 Blackline Masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Research				
(Standards under this heading may be locally determined.)				

Topic	Description	Lessons	Supplemental Material	Activities
E. Handwriting and Word Processing				
1	Correctly form many of the uppercase and lowercase letters of the alphabet monitor and discuss the differences.	✓	Over 200 Blackline Masters	✓
2	Correctly write the numbers zero through nine.	N/A	N/A	N/A
3	Write left to right and top to bottom.	✓	Over 200 Blackline Masters	✓
4	Print his/her first and last names.	✓	Over 200 Blackline Masters	✓

Minnesota State Standards
Grade K Language Arts Standards
Strand 3: Speaking, Listening and Viewing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Speaking and Listening				
1	Participate in and follow agreed-upon rules for conversation and formal discussions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2	Follow two-step directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
3	Attend to and understand the meaning of messages.	✓	Oral Reading: Expert Sheets 4 - 20	✓
4	Communicate needs, feelings and ideas to peers and adults.	✓	Oral Reading: Expert Sheets 4 - 20	✓
5	Recite and respond to poems, rhymes and songs.	N/A	N/A	N/A
6	Respond orally to language patterns in stories and poems.	✓	Oral Reading: Expert Sheets 4 - 20	✓
7	Use voice level appropriate for language situation.	N/A	N/A	N/A
8	Ask and respond to questions.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Viewing				
1	Follow print (words and text) from left to right and top to bottom.	✓	Oral Reading: Expert Sheets 4 - 20	✓
2	Turn pages sequentially from front to back.	N/A	N/A	N/A

Minnesota State Standards
Grade 1 Language Arts Standards
Strand 1: Reading and Literature

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Word Recognition, Analysis, and Fluency				
1	Identify letters, words and sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Match spoken words with print.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	See, hear, say and write the letters, blends and diagraphs that correspond with the common sounds of the English Language.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Segment and blend beginning, middle and ending sounds (phonemes) to read unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Divide spoken and written words into syllables and identify phonemes and phonograms within words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6	Use letter sounds, word patterns and parts of simple compound words to decode unfamiliar words when reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7	Generate rhyming words in a rhyming pattern.	N/A	N/A	N/A
8	Read 100 high-frequency words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
9	Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	✓	Oral Reading: Expert Sheets 4 - 32	✓
10	Read aloud grade-appropriate text with accuracy and emerging fluency.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Vocabulary Expansion				
1	Learn new words through explicit instruction and independent reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Use descriptive words when speaking of people, places, things, actions and events.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Identify and generate antonyms and synonyms, and use them to understand and express word meaning.	N/A	N/A	N/A
4	Use context to predict and infer word meanings.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
C. Comprehension				
1	Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Recall and use prior learning and preview text to prepare for reading.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Monitor comprehension and reread as needed at points of difficulty, using strategies to self-correct when needed.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Make predictions of outcomes and verify from texts.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Identify or infer topic.	✓	Oral Reading: Expert Sheets 4 - 32	✓
6	Make simple inferences and draw and support conclusions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
7	Use story illustrations to enhance comprehension.	✓	Grammar Sheets	✓
8	Write or draw a response that shows comprehension of a story that has been read.	✓	Grammar Sheets	✓
9	Relate texts to prior knowledge and experiences.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Literature				
1	Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biographical texts) from America, as well as from other countries.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Identify and describe main characters setting and sequences of story events.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Respond to text and use details from stories to support interpretation and make personal connections.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Retell familiar stories using a beginning, middle and end.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Read and listen to selections for personal enjoyment.	N/A	N/A	N/A
6	Understand the role of illustrations in conveying meaning in picture books.	✓	Grammar Sheets	✓

Minnesota State Standards
Grade 1 Language Arts Standards
Strand 2: Writing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Types of Writing				
1	Write in a variety of modes to express meaning, including: a. narrative b. informative c. poetic	✓	Grammar Sheets	✓
2	Use informal writing to record information or observations.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Elements of Composition				
1	Write simple sentences using a process and strategies to plan, compose, revise and edit.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
C. Spelling, Grammar, and Usage				
1	Use a period after sentences, numerals and initials.	✓	Grammar Sheets	✓
2	Capitalize the first letter of proper names, the pronoun <i>I</i> , and the first words of sentences.	✓	Grammar Sheets	✓
3	Use question marks and exclamation marks.	✓	Grammar Sheets	✓
4	Compose simple sentences.	✓	Grammar Sheets	✓
5	Use correct spelling for grade-appropriate high-frequency sight words.	✓	Over 200 blackline masters sheets	✓
6	Spell 3-4 letter words correctly.	✓	Over 200 blackline masters sheets	✓
7	Spell grade-appropriate words correctly in final draft.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Research				
1	Use grade level appropriate reference material to obtain information.	N/A	N/A	N/A
2	Alphabetize by first letter.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
E. Handwriting and Word Processing				
1	Improve the formation of uppercase and lowercase letters of the alphabet and numbers.	✓	Over 200 blackline masters sheets	✓
2	Space words and sentences appropriately.	✓	Grammar Sheets	✓

Minnesota State Standards
Grade 1 Language Arts Standards
Strand 3: Speaking, Listening and Viewing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Speaking and Listening				
1	Participate in and follow agreed-upon rules for conversation and formal discussions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	Follow two- or three-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	Attend to and understand the meaning of messages.	✓	Oral Reading: Expert Sheets 4 - 32	✓
4	Communicate needs, feelings and ideas to peers and adults in complete sentences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
5	Recite and respond to stories, poems, rhymes and songs with expression.	N/A	N/A	N/A
6	Use voice level appropriate for language situation.	N/A	N/A	N/A
7	Ask and respond to questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Viewing				
1	Follow print from left to right and top to bottom.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
2	Turn pages sequentially from front to back.	N/A	N/A	N/A
3	Identify the cover and title page of a book.	N/A	N/A	N/A
4	Recognize common signs and logos.	N/A	N/A	N/A

Minnesota State Standards
Grade 2 Language Arts Standards
Strand 1: Reading and Literature

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Word Recognition, Analysis, and Fluency				
1	Use word structure and phonics knowledge (including consonants, blends, digraphs, and vowel combinations to decode words.	✓	Over 200 blackline master sheets	✓
2	Identify individual word parts to decode and determine the meaning of compound and multi-syllabic words.	✓	Over 200 blackline master sheets	✓
3	Fluently read 200 high-frequency words.	✓	Over 200 blackline master sheets	✓
4	Read aloud grade-appropriate text with accuracy, fluency and expression.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Vocabulary Expansion				
1	Learn and use new words through explicit instruction and independent reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Use a growing range of descriptive words when speaking of people, places, things, actions and events.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Use context and word structure to help determine a word's meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Identify prefixes and suffixes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Generate and use antonyms, synonyms, and multiple-meaning words to express meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Use a grade-appropriate dictionary or glossary to locate word meanings.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Comprehension				
1	Read aloud grade-appropriate texts (that have not been previewed) with accuracy and comprehension.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Recall and use prior learning and preview text to prepare for reading.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Analyze text by using pictures, diagrams, titles and headings.	✓	Grammar Sheets	✓
4	Monitor comprehension, reread and use strategies to self-correct when necessary.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Restate the sequence of events or ideas in a text, and summarize.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Identify the topic, facts and supporting details in non-fiction texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Demonstrate literal and inferential comprehension by asking and answering questions about narrative and informational texts.	✓	Oral Reading: Expert Sheets 4 - 46	✓
8	Make predictions about text and verify outcomes.	✓	Oral Reading: Expert Sheets 4 - 46	✓
9	Summarize text.	✓	Oral Reading: Expert Sheets 4 - 46	✓
10	Follow two-step written directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Literature				
1	Read from and listen to texts representing a variety of genres (such as poetry, folk tales, drama, fantasy, realistic fiction, informational and biography) from America, as well as from other countries.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Identify and describe main characters, settings and plot.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Use details from the story to support interpretation.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Compare and contrast works by different authors in the same genre or regarding the same theme.	N/A	N/A	N/A
5	Compare and contrast two works by the same author.	N/A	N/A	N/A
6	Critically read and evaluate texts to determine the author's purpose.	✓	Oral Reading: Expert Sheets 4 - 46	✓
7	Read selections for personal enjoyment.	N/A	N/A	N/A

Minnesota State Standards
Grade 2 Language Arts Standards
Strand 2: Writing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Types of Writing				
1	Write in a variety of modes to express meaning, including: a. narrative b. informative c. functional	✓	Grammar Sheets	✓
2	Use informal writing skills, such as note taking, listing and mapping, to record information or observations.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B. Elements of Composition				
1	Write sentences employing the composing processes of pre-writing, writing, revising, editing and final copy.	N/A	N/A	N/A
2	Use verbalization (discussions, interviews or dictating) to prepare for writing.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Spelling, Grammar, and Usage				
1	Identify and correctly use nouns, verbs and pronouns.	✓	Grammar Sheets	✓
2	Identify and use descriptive words such as adjectives and adverbs.	✓	Grammar Sheets	✓
3	Write sentences with correct subject-verb agreement.	✓	Grammar Sheets	✓
4	Use correct end marks for sentences.	✓	Grammar Sheets	✓
5	Apply phonics knowledge and spelling rules to produce correctly spelled words.	✓	Grammar Sheets	✓
6	Use correct spelling for high-frequency sight words, regular plurals, and simple compound words.	✓	Grammar Sheets	✓
7	Spell grade-appropriate words correctly in final draft.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Research				
1	Use grade-level appropriate reference material to obtain information.	N/A	N/A	N/A
2	Alphabetize by first and second letter.	N/A	N/A	N/A
3	Use glossaries.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
E. Handwriting and Word Processing				
1	Use legible handwriting with improved formation of the uppercase and lowercase letters of the alphabet and numbers.	✓	Grammar Sheets	✓
2	Space words and sentences appropriately.	✓	Grammar Sheets	✓

Minnesota State Standards
Grade 2 Language Arts Standards
Strand 3: Speaking, Listening and Viewing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Speaking and Listening				
1	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	Comprehend text or information presented orally.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	Follow two- or three-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	Explain and clarify needs, feelings and ideas to peers and adults in complete sentences.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	Report on a topic by sharing facts, opinions, ideas, prior knowledge or personal experiences in a logical sequence.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	Recite and respond to stories, poems, rhymes and songs with expression.	N/A	N/A	N/A
7	Use voice level, phrasing, pace and intonation appropriate for language situation.	✓	Oral Reading: Expert Sheets 4 - 46	✓
8	Ask and respond to questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Viewing				
1	Identify the cover, title page, and glossary of a book.	N/A	N/A	N/A
2	Understand that different types of books, such as fiction, nonfiction and reference materials, have different purposes.	N/A	N/A	N/A

Minnesota State Standards
Grade 3 Language Arts Standards
Strand 1: Reading and Literature

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Word Recognition, Analysis, and Fluency				
1	Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Readd aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Notice when reading breaks down, reread and use phonetic and other strategies to self-correct.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Vocabulary Expansion				
1	Acquire, understand and use new vocabulary through explicit instruction and independent reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Identify and correctly use antonyms, synonyms, homonyms and multiple-meaning words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Use context and word structure to determine the meaning of unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Use dictionaries and glossaries to understand the meaning of new words.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Comprehension				
1	Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Recall and use prior learning and preview text, using title, headings and illustrations, to prepare for reading.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Generate and answer literal, inferential, interpretive and evaluative questions to demonstrate understanding about what is read.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Retell, restate or summarize information orally, in writing, and through graphic organizers.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Infer and identify main idea and determine relevant details in non-fiction text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
6	Monitor comprehension and use strategies to self-correct when needed.	✓	Oral Reading: Expert Sheets 4 - 61	✓
7	Follow three-step written directions.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Literature				
1	Read from and listen to American literature, as well as literature from other countries.	N/A	N/A	N/A
2	Identify, describe and respond to literary elements of characterization, plot, setting and theme.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Identify and describe patterns of sounds such as rhyme and rhythm in poetry.	N/A	N/A	N/A
4	Compare and contrast similar works by different authors in the same genre or the same theme.	N/A	N/A	N/A
5	Compare and contrast two works by the same author.	N/A	N/A	N/A
6	Identify and determine the meanings of similes and metaphors.	N/A	N/A	N/A
7	Critically read, and examine text to determine author's purpose.	✓	Oral Reading: Expert Sheets 4 - 61	✓
8	Respond to literature using ideas and details from the text to support reactions and make literary connections.	✓	Oral Reading: Expert Sheets 4 - 61	✓
9	Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	N/A	N/A	N/A

Minnesota State Standards
Grade 3 Language Arts Standards
Strand 2: Writing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Types of Writing				
1	Write in a variety of modes to express meaning, including: a. descriptive b. narrative c. informative d. friendly letter e. poetic.	✓	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B. Elements of Composition				
1	Write a paragraph that includes: a. an indented or block style of paragraph b. a topic sentence c. 3-5 supporting sentences d. a concluding sentence.	✓	Grammar Sheets	N/A
2	Use composing processes, including: a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organization, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience.	N/A	N/A	N/A
3	Use verbalization (discussions, interviews, brainstorming) to prepare for writing.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Spelling, Grammar, and Usage				
1	Compose complete sentences when writing.	✓	Grammar Sheets	✓
2	Recognize and correct spelling errors when writing.	✓	Grammar Sheets	✓
3	Spell correctly one-syllable and two-syllable words that have blends, contractions and compounds.	✓	Grammar Sheets	✓
4	Spell common homophones correctly.	✓	Grammar Sheets	✓
5	Apply grammar conventions correctly in writing, including: a. nouns b. verbs c. adjectives d. pronouns. 6. Apply punctuation conventions correctly in writing, including: a. periods, question marks, exclamation points b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas in a series.	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
D. Research				
1	Use grade-level appropriate reference materials to obtain information from dictionaries, glossaries, encyclopedias, and the Internet.	N/A	N/A	N/A
2	Arrange words in alphabetical order.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
E. Handwriting and Word Processing				
1	Write legibly, allowing margins and correct spacing between letters in a word and words in a sentence.	✓	Grammar Sheets	✓
2	Begin to make the transition to cursive.	N/A	N/A	N/A
3	Begin acquiring keyboarding skills.	✓	N/A	✓

Minnesota State Standards
Grade 3 Language Arts Standards
Strand 3: Speaking, Listening and Viewing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Speaking and Listening				
1	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Demonstrate active listening and comprehension.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Follow multi-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Give oral presentations to different audiences for different purposes.	N/A	N/A	N/A
5	Organize and express ideas sequentially or according to major points.	N/A	N/A	N/A
6	Perform expressive oral readings of prose, poetry or drama.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B. Viewing				
(No items under this section.)				

Topic	Description	Lessons	Supplemental Material	Activities
C. Media Literacy				
1	Read print and view pictures and video images and identify differences in how information is presented in print and non-print materials.	✓	Grammar Sheets	✓
2	Use, print, pictures, audio and video to express ideas and knowledge gleaned from the sources.	N/A	N/A	N/A

Minnesota State Standards
Grade 4 Language Arts Standards
Strand 1: Reading and Literature

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Word Recognition, Analysis, and Fluency				
1	Read unfamiliar complex and multi-syllabic words using advanced phonetic and structural analysis in grade-appropriate text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Read aloud narrative and expository text with fluency, accuracy, and appropriate pacing, intonation and expression.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Vocabulary Expansion				
1	Acquire, understand and use new vocabulary through explicit instruction and independent reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Identify and understand root words, derivations, antonyms, synonyms, idioms, homonyms and multiple-meaning words to determine word meanings and to comprehend texts.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Use dictionaries or glossaries to find the meaning of new words.	N/A	N/A	N/A
4	Use context and word structure to determine word meanings.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Use knowledge of prefixes and suffixes to determine the meaning of unknown words.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
C. Comprehension				
1	Read aloud grade-appropriate text (that has not been previewed) with accuracy and comprehension.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Recall and use prior learning and preview text to prepare for reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
3	Generate and answer literal, inferential, interpretive and evaluative questions about what is read to demonstrate understanding.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Summarize and paraphrase what is read.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Infer and identify main idea and determine relevant details in non-fiction text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
6	Distinguish fact from opinion, determine cause and effect, and draw conclusions.	✓	Oral Reading: Expert Sheets 4 - 61	✓
7	Demonstrate relationships between ideas or events in the texts using graphic organizers.	N/A	N/A	N/A
8	Monitor comprehension, notice when reading breaks down and use strategies to self-correct.	✓	Oral Reading: Expert Sheets 4 - 61	✓
9	Follow multiple-step written instructions.	✓	Over 200 Blackline Masters	✓
10	Compare and contrast information on the same topic from two sources.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
D. Literature				
1	Read and respond to a variety of high quality, traditional, classical and contemporary literary works specific to America, as well as significant works from other countries.	N/A	N/A	N/A
2	Identify, respond to, and compare and contrast the literary elements of characterization, plot, setting and theme.	N/A	N/A	N/A
3	Identify patterns of sounds such as rhyme and rhythm in poetry.	N/A	N/A	N/A
4	Compare and evaluate similar works by different authors in the same genre or theme.	N/A	N/A	N/A
5	Compare and evaluate two works by the same author.	N/A	N/A	N/A
6	Identify first person and third person point of view.	N/A	N/A	N/A
7	Identify and determine the meanings of similes and metaphors.	N/A	N/A	N/A
8	Critically read and evaluate text to determine author's purpose and point of view.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
9	Respond to literature using ideas and details from the text to support reactions and make literary connections.	N/A	N/A	N/A
10	Read from and respond to a variety of fiction, poetic and nonfiction texts of increasing complexity for personal enjoyment.	N/A	N/A	N/A

Minnesota State Standards
Grade 4 Language Arts Standards
Strand 2: Writing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Types of Writing				
1	Write in a variety of styles to express meaning, including: a. descriptive b. narrative c. informative d. friendly letter e. poetic f. persuasive g. thank you note.	✓	Grammar Sheets	N/A

Topic	Description	Lessons	Supplemental Material	Activities
B. Elements of Composition				
1	Write topic sentences.	✓	Grammar Sheets	N/A
2	Create multiple paragraph compositions that include: a. correct paragraph indentation style b. an introductory paragraph formulating a thesis c. supporting evidence that upholds an overall thesis d. a concluding paragraph as a summary.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
3	Use composing processes, including: a. prewriting - planning strategies such as brainstorming, journaling, sketching, listing, outlining and determining audience, purpose and focus b. drafting – organizing, supporting and putting ideas into sentences and paragraphs c. revising – improving the quality of content, organization, sentence structure and word choice d. editing – correcting errors in spelling and grammar e. publishing – producing a document and sharing the writing with the audience.	N/A	N/A	N/A
4	Create informative reports, including gathering material, formulating ideas based on gathered material, organizing information, and editing for logical progression.	N/A	N/A	N/A
5	Use verbalization (discussions, interviews, brainstorming) to prepare for writing.	N/A	N/A	N/A
6	Consider audience in composing texts.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
C. Spelling, Grammar, and Usage				
1	Compose complete sentences when writing.	✓	Grammar Sheets	N/A
2	Identify and correct spelling of frequently used words and common homophones.	✓	Over 200 Blackline Masters	✓
3	Spell roots, suffixes, prefixes, and syllable constructions correctly.	✓	Over 200 Blackline Masters	✓
4	Apply grammar conventions correctly in writing, including: a. verb tense b. adverbs c. prepositions d. subject and verb agreement e. possessive pronouns.	✓	Grammar Sheets	✓

5	Apply punctuation conventions correctly in writing, including: a. apostrophes b. capitalization of proper nouns c. abbreviations d. sentence beginnings e. commas in a series f. quotation marks.	✓	Grammar Sheets	✓
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Topic	Description	Lessons	Supplemental Material	Activities
D. Research				
1	Locate information in various reference materials including dictionaries, online dictionaries, glossaries, encyclopedias, and the Internet.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
E. Handwriting and Word Processing				
1	Write legibly in both print and cursive.	✓	Grammar Sheets	✓
2	Apply basic keyboarding skills.	✓	N/A	✓

Minnesota State Standards
Grade 4 Language Arts Standards
Strand 3: Speaking, Listening and Viewing

Minnesota Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
A. Speaking and Listening				
1	Participate in and follow agreed-upon rules for conversation and formal discussions in large and small groups.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Demonstrate active listening and comprehension.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	Give oral presentations to different audiences for different purposes.	✓	Oral Reading: Expert Sheets 4 - 61	✓
4	Organize and summarize ideas, using evidence to support opinions or main ideas.	✓	Oral Reading: Expert Sheets 4 - 61	✓
5	Perform expressive oral readings of prose, poetry or drama.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Topic	Description	Lessons	Supplemental Material	Activities
B. Viewing				
(No items under this section.)				

Topic	Description	Lessons	Supplemental Material	Activities
C. Media Literacy				
1	Read print, view pictures and video images and listen to audio files and identify distinctions in how information is presented in print and non-print materials.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	Begin to make informed judgments about messages promoted in the media, such as those in film, television, radio and newspapers.	N/A	N/A	N/A
3	Use print, pictures, audio and video to express ideas and knowledge gleaned from these sources.	N/A	N/A	N/A