

My Reading Coach Gold and Kentucky State Standards

Program of Studies - Primary English/Language Arts

The English/Language Arts primary content block is aligned with Kentucky's academic expectations and blends the strands of reading, writing, speaking, listening, observing, inquiry, and using technology as a communication tool. In the primary program, students develop initial content knowledge and skills to build a foundation for later studies in intermediate grades.

Content is designed to build a wide range of reading experiences with print and nonprint materials that have literary, informational, persuasive, and practical purposes. Students use writing-to-learn and writing-to-demonstrate-learning strategies, as well as the writing process and criteria for effective writing, to develop writing in a variety of forms and for multiple audiences and purposes. The academic expectations of creating works (2.22) and understanding influences on literature (2.24 and 2.25) are appropriately embedded within the reading and writing strands; however, they are not the primary focus of English/Language Arts instruction. Speaking, listening, and observing skills are used to communicate information for a variety of authentic purposes, situations, and audiences. The integration of inquiry skills and technology with the other strands allows students to discover and communicate ideas and information. Furthermore, skills and processes from Kentucky's Learning Goal 5 (Think and Solve Problems) and Goal 6 (Connect and Integrate Knowledge) are incorporated throughout the content of English/Language Arts.

Content charts for the primary program are arranged vertically with six developmental levels. Skills or content introduced at each level are listed in the boxes. A blank box indicates that no new content or skill is introduced at that level; whereas an arrow crossing a dotted line shows that the content or skill continues across multiple levels. Each of the five strands begins with a statement in boldface type which describes the general content of that strand. Skills/processes in the bulleted lists provide further focus for the minimum content to be covered at each grade level. Statements in boldface type and bulleted lists must be combined for a complete description of the grade-level content. The lists in parentheses (designated with an "e.g.") are suggestions for instruction and are not meant to be comprehensive.

Primary English/Language Arts

Reading (1.2) Arts and Humanities (2.24, 2.25)

Students develop abilities to apply appropriate reading strategies to make sense of a variety of print and nonprint texts (literary, informational, practical/workplace, and persuasive) for various authentic tasks.

Standards	Lessons	Supplemental Materials	Activities
Meaning of Text			
ELA-P-R-1 Students will listen to a variety of genres (e.g., stories, poems, articles) to form an understanding of reading.	n/a	n/a	n/a
ELA-P-R-2 Students will develop concept of self as reader through using experience, memorization, pictures, and imagination to make meaning from reading materials.	7 - 61	Oral Reading: Expert Sheets 12 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-3 Students will read material that rhymes, is predictable, and has high frequency words.	7 - 61	Oral Reading: Expert Sheets 12 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-4 Students will read and understand fiction and nonfiction materials with text features such as tables, tables of contents, and indices.	n/a	n/a	n/a
ELA-P-R-5 Students will choose and read a variety of materials to gain understanding of the world around them and of the nature of texts, including literary materials (e.g., plays, poetry, short stories) and transactive materials (e.g., letters, articles).	n/a	n/a	n/a
ELA-P-R-6 Students will read a variety of materials to accomplish authentic purposes, including reading for enjoyment, to locate information, and to complete tasks.	30 - 60	Oral Reading: Expert Sheets 12 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
Vocabulary			
ELA-P-R-7 Students will use auditory and visual strategies to understand words and their meanings.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-8 Students will employ sight word vocabulary to make sense of text.	30, 31	Oral Reading: Expert Sheets 32 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-9 Students will use word identification strategies, including prediction, context cues, and phonetic awareness, to read and understand unknown words.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7

Concepts of Print	Lessons	Supplemental Materials	Activities
ELA-P-R-10 Students will employ concepts of print including book handling and directionality (e.g., left to right, top to bottom, front to back).	n/a	n/a	n/a
ELA-P-R-11 Students will make sense of reading materials through using word-by-word matching, punctuation, sentence structure, and the understanding that letters make words.	1 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
Word Patterns	Lessons	Supplemental Materials	Activities
ELA-P-R-12 Students will develop awareness of sounds and patterns in language including auditory segmenting (dividing words into sounds), blending (combining sounds to make words), and rhyming.	1 - 61	Oral Reading: Expert Sheets 4 - 60	Word Building, Listen and Find, Reading Words, 2-Syllable Activity, Spelling, Vowel-Sound-Stick Activity
ELA-P-R-13 Students will make connections between letters and their corresponding sounds in words.	1 - 61	Oral Reading: Expert Sheets 4 - 60	Word Building, Listen and Find, Reading Words, 2-Syllable Activity, Spelling, Vowel-Sound-Stick Activity
ELA-P-R-14 Students will Identify patterns in words.	1 - 61	Oral Reading: Expert Sheets 4 - 60	Word Building, Listen and Find, Reading Words, 2-Syllable Activity, Spelling, Vowel-Sound-Stick Activity
ELA-P-R-15 Students will apply patterns to unknown words in context.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-16 Students will apply syllabification (identifying or recognizing parts of a word) to unknown words in context.	32 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 32 – 60 24 Grammar activities starting at lesson 7

Experience with Text	Lessons	Supplemental Materials	Activities
ELA-P-R-17 Students will use prior experiences to help make sense of stories (additional supporting Academic Expectation 6.2).	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-18 Students will use pictures and illustrations in context to make sense of text.	7 - 61	n/a	24 Grammar activities starting at lesson 7
ELA-P-R-19 Students will use syntactic (word structure) and semantic (word meaning) cues to make sense of text.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-20 Students will use predictions and confirming predictions to make sense of text.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-21 Students will integrate prior knowledge and experiences with text to infer, predict, and conclude (additional supporting Academic Expectation 6.2).	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
Monitoring Strategies	Lessons	Supplemental Materials	Activities
ELA-P-R-22 Students will use monitoring strategies to confirm meaning in context.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-23 Students will use monitoring strategies to self-correct when text does not make sense.	7 - 61	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7

Re-telling	Lessons	Supplemental Materials	Activities
ELA-P-R-24 Students will use pictures to tell stories.	n/a	n/a	n/a
ELA-P-R-25 Students will re-tell familiar stories to demonstrate understanding of plot.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-R-26 Students will re-tell stories or parts of stories containing beginning, middle, and end, and important details.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-R-27 Students will re-tell stories with the story elements of plot, setting, characters, and problem/solution.	n/a	n/a	n/a
Summarizing	Lessons	Supplemental Materials	Activities
ELA-P-R-28 Students will summarize what happened in a story by telling and/or drawing.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-R-29 Students will summarize the events of a story in sequence through telling and/or drawing.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-R-30 Students will summarize the events of a story in sequence through drawing and writing.	n/a	n/a	n/a
ELA-P-R-31 Students will identify main ideas of a variety of reading passages.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-R-32 Students will summarize a variety of reading passages by selecting the main ideas and main events or points.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a

Text Structure	Lessons	Supplemental Materials	Activities
ELA-P-R-33 Students will respond to rhythmic and patterned/predictable reading materials while listening.	n/a	n/a	n/a
ELA-P-R-34 Students will identify structure of rhythmic and patterned/predictable reading materials.	n/a	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7
ELA-P-R-35 Students will understand basic story structure (beginning, middle, end).	n/a	n/a	n/a
ELA-P-R-36 Students will identify story elements in a passage, including characters, setting, problem/solution, and plot.	n/a	n/a	n/a
ELA-P-R-37 Students will identify organizational patterns of transactive materials.	n/a	n/a	n/a
ELA-P-R-38 Students will use text structure to interpret print and nonprint (e.g., signs, electronic media) materials for authentic purposes.	n/a	Oral Reading: Expert Sheets 4 - 60	Comprehension 30 – 60 24 Grammar activities starting at lesson 7

Students learn and apply the writing process and criteria for effective writing, develop story structures and language patterns through visual and symbolic language, and compile a collection of writings for a variety of authentic purposes and audiences and in a variety of forms, including personal, literary, transactive, and reflective pieces.

Writing (1.1) Arts and Humanities (2.22)

Idea Development	Lessons	Supplemental Materials	Activities
ELA-P-W-1 Students will produce, through drawing, symbols, and letters, writing which has meaning to the student.	n/a	n/a	n/a
ELA-P-W-2 Students will produce, through drawing, symbols, and letters, writing which has meaning that remains constant.	n/a	n/a	n/a
ELA-P-W-3 Students will develop ideas in writing in response to peer and teacher feedback.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-4 Students will recognize and develop ideas to support needs of audiences.	n/a	Challenge sheets: Grammar	n/a

ELA-P-W-5 Students will use details, explanations, and examples to support ideas for specific audiences and purposes.	n/a	n/a	n/a
ELA-P-W-6 Students will use appropriate details, examples, and explanations to meet needs of audiences for authentic purposes in a variety of forms.	n/a	n/a	n/a
Structural Patterns	Lessons	Supplemental Materials	Activities
ELA-P-W-7 Students will use principles of directionality (left to right, top to bottom, front to back) for placement of text and pictures.	n/a	n/a	n/a
ELA-P-W-8 Students will recognize forms of writing organization (e.g., letter formats, stories, poetry).	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-9 Students will write stories with beginning, middle, and end.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-10 Students will write pieces with introduction, body, and conclusion.	n/a	n/a	n/a
ELA-P-W-11 Students will use appropriate formats and patterns for various genres.	n/a	n/a	n/a
Sequencing	Lessons	Supplemental Materials	Activities
ELA-P-W-12 Students will construct writing with chronological sequence of events.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-13 Students will construct writing which contains sequence supported by details.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-14 Students will sequence ideas to support audience and purpose.	n/a	Challenge sheets: Grammar	n/a
Organization	Lessons	Supplemental Materials	Activities
ELA-P-W-15 Students will label pictures and drawings.	n/a	Challenge sheets: Grammar	n/a

ELA-P-W-16 Students will use combinations of pictures, symbols, letters, and words to convey meaning.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-17 Students will use words to form simple sentences.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-18 Students will form sentences with complex ideas and/or structures.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-18 Students will form sentences with complex ideas and/or structures.	n/a	Challenge sheets: Grammar	n/a
ELA-P-W-19 Students will organize writing logically in paragraphs and through using transition words to move from one paragraph to another.	n/a	n/a	n/a
ELA-P-W-20 Students will use a variety of transitions and organizational signals (e.g., bullets, bold print, graphics, headings).	n/a	n/a	n/a
Correctness	Lessons	Supplemental Materials	Activities
ELA-P-W-21 Students will produce pictures, marks, and signs that represent print.	1 - 61	Challenge sheets: Writing	Introduction
ELA-P-W-22 Students will represent words with correctly formed letters for beginning and ending sounds.	1 - 61	Challenge sheets: Writing	Introduction, Word Building, Writing
ELA-P-W-23 Students will use developmental spelling with correct letter formation.	1 - 61	Challenge sheets: Writing, Spelling	Introduction, Word Building, Writing, Spelling
ELA-P-W-24 Students will recognize conventional spelling, punctuation, grammar, and capitalization.	7 - 61	Challenge sheets: Grammar	24 Grammar activities starting at lesson 7
ELA-P-W-25 Students will use correct and appropriate spelling, punctuation, grammar, and capitalization in legible final drafts.	7 - 61	Challenge sheets: Grammar	24 Grammar activities starting at lesson 7
ELA-P-W-26 Students will use tools (e.g., dictionary, thesaurus, writing resource book, technology) to edit their own writing for correctness.	n/a	n/a	n/a

Responses	Lessons	Supplemental Materials	Activities
ELA-P-W-27 Students will connect reading, listening, observing, and inquiry to personal experience through applying writing-to-learn strategies in situations such as journals and graphic organizers and writing-to-demonstrate learning in situations such as graphic organizers and open-response questions.	n/a	n/a	n/a
ELA-P-W-28 Students will demonstrate independent and critical thinking in writing-to-learn situations such as journals and graphic organizers and writing-to demonstrate-learning situations such as graphic organizers and open response questions.	n/a	n/a	n/a
ELA-P-W-29 Students will produce a variety of written responses, some of which reflect on self as reader and writer.	n/a	Challenge sheets: Grammar	n/a

Students construct meaning from observing and listening and apply techniques for effective speaking to communicate ideas and information for a variety of authentic purposes, situations, and audiences.

Speaking/Listening/Observing (1.3, 1.4, 1.12)

Listening			
ELA-P-SLO-1 Students will interpret and apply meaning from listening.	7 - 61	Challenge sheets: Grammar	24 Grammar activities starting at lesson 7
ELA-P-SLO-2 Students will identify and apply appropriate listening behaviors in various situations and purposes.	7 - 61	Challenge sheets: Grammar	24 Grammar activities starting at lesson 7
ELA-P-SLO-3 Students will apply listening, speaking, and observing skills for a variety of purposes.	n/a	n/a	n/a

Observing	Lessons	Supplemental Materials	Activities
ELA-P-SLO-4 Students will use senses to understand the world around them.	n/a	n/a	n/a
ELA-P-SLO-5 Students will observe for a specific purpose.	1 - 61	Challenge sheets: Grammar	All activities
ELA-P-SLO-6 Students will construct meaning from observing nonverbal cues.	7 - 61	Challenge sheets: Grammar	24 Grammar activities starting at lesson 7 Comprehension 30 -60
Speaking	Lessons	Supplemental Materials	Activities
ELA-P-SLO-7 Students will engage in informal communication.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-SLO-8 Students will practice appropriate verbal behaviors for a variety of audiences, purposes, and situations.	n/a	Oral Reading: Expert Sheets 4 - 60	n/a
ELA-P-SLO-9 Students will apply appropriate nonverbal techniques (e.g., gestures, facial expressions) to enhance communication.	n/a	n/a	n/a
ELA-P-SLO-10 Students will present information using appropriate delivery techniques (e.g., rate, tone, volume).	n/a	Oral Reading: Expert Sheets 4 - 60	n/a

Responses	Lessons	Supplemental Materials	Activities
ELA-P-SLO-11 Students will apply speaking-to-learn (e.g., think-aloud, questioning) and speaking-to-demonstrate-learning (instructional conversations, cooperative groups) strategies to internalize understanding and to respond to others (additional supporting Academic Expectation 6.3).	n/a	Oral Reading: Expert Sheets 4 - 60	n/a

Students independently and collaboratively use a variety of resources, methods, and research tools to access ideas and information to learn and to communicate ideas for specific purposes.

Inquiry (1.1)

Pose Questions	Lessons	Supplemental Materials	Activities
ELA-P-I-1 Students will pose questions to obtain ideas and information for authentic purposes.	n/a	n/a	n/a
Research Tools	Lessons	Supplemental Materials	Activities
ELA-P-I-2 Students will identify research tools.	n/a	n/a	n/a
ELA-P-I-3 Students will use appropriate research tools to locate information and ideas for authentic tasks.	n/a	n/a	n/a

Students use available and emerging technology to gather, organize, manipulate, and express ideas and information for a variety of authentic purposes.

Technology as Communication (1.16)

Access Information	Lessons	Supplemental Materials	Activities
ELA-P-T-1 Students will explore and use technology to access ideas and information for authentic tasks.	n/a	n/a	n/a
Communication	Lessons	Supplemental Materials	Activities
ELA-P-T-2 Students will explore and use technology as a means of communication.	n/a	n/a	n/a