

Idaho Language Arts/Communications Standards

Kindergarten

Section 671 – Reading

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01 – The student will read a variety of traditional and electronic materials for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use decoding and word-recognition strategies to fluently read kindergarten materials.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Phonics/Phonemic Awareness				
b	Using various techniques, identify and /or name two or more words that rhyme: <ul style="list-style-type: none"> • Complete phrases and sentences with rhyming words; • Produce a word that rhymes with a one-syllable word; • Recognize if two or more one-syllable words rhyme. 	N/A	N/A	N/A
c	Using varied techniques, orally segment: <ul style="list-style-type: none"> • Sentences into words; • Syllables into sounds; • Words into syllables and sounds. 	✓	Oral Reading: Expert Sheets 4 - 20	✓
d	Orally blend phonemes into words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
e	Recognize names of upper and lower case letters.	✓	Oral Reading: Expert Sheets 4 - 20	✓
f	Associate letters to letter sounds.	✓	Oral Reading: Expert Sheets 4 - 20	✓
g	Identify beginning, middle, and ending letters in a word.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Concepts About Print (CAP)				
h	<ul style="list-style-type: none"> • Identify front of book; • Attend to print; • Use picture clues to support text; • Use story language; • Know where to start reading; • Move left to right across print; • Make return sweep to next line of text; • Match word by word; • Understand first and last of text, top and bottom of page, and order of pages for turning; • Read left page before right page; • Identify one or two letters; first and last letter, and capital letters; • locate specific letters when requested; • Match upper and lower case letters; • Use beginning sounds and final letters. 	✓ (partial)	Oral Reading: Expert Sheets 4 - 20	✓
Reading Strategies				
i	<ul style="list-style-type: none"> • Draw on prior knowledge, discuss, and generate questions to predict text; • Prior to reading, preview illustrations and opening pages of a text, title page, and table of contents. 	N/A	N/A	N/A
Context Clues				
j	Use pictures and follow patterns to gain meaning from print.	✓	Blackline Masters: Grammar	✓
Word Analysis				
k	Use beginning letter sounds and pictures to identify words in order to cross check.	✓	Blackline Masters: Grammar	✓

Standard 02 – Read and respond to a variety of literature to compare and contrast the many dimensions of the human experience.

Item	Description	Lessons	Supplemental Material	Activities
a	Offer relevant background information during pre-reading discussion.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
b	Demonstrate understanding of vocabulary of story during post-discussion or story response.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Standard 03 – Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Retell a story that includes setting, plot, and characters.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
b	Identify the following story elements within a literary text: <ul style="list-style-type: none"> • Character; • Setting; • Simple sequence of events, including clear beginning, middle, and end; • Problems and solutions. 	N/A	N/A	N/A
c	Determine cause and effect relationships by responding to “why,” “how,” and “what-if” questions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
d	Distinguish between real and pretend (fiction and nonfiction).	N/A	N/A	N/A

Standard 04 – Read to locate information from a variety of traditional, technical, and electronic sources.

Item	Description	Lessons	Supplemental Material	Activities
a	Locate resources for finding words in the classroom: <ul style="list-style-type: none"> • Word wall; • Color word chart; • Number word chart; • Familiar books; • Children's name labels and name tags; • Pictionary; • Computer; • Title page; • Dictionary. 	N/A	N/A	N/A

Standard 05 – Read for technical information.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify five software icons located in the classroom and school.	N/A	N/A	N/A

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Kindergarten

Section 672 – Writing

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01 – Understand and use the writing process.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate an understanding of the writing process: <ul style="list-style-type: none"> • Brainstorm; • Draft; • Teacher conference; • Revise; • Edit; • Publish; • Share. 	N/A	N/A	N/A
b	Write legibly.	✓	Over 200 Blackline Masters	✓
c	Use technology to create a piece for publication.	N/A	N/A	N/A
d	Develop vocabulary.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Standard 02 – Write and edit for correctness and clarity.

Item	Description	Lessons	Supplemental Material	Activities
a	Apply rules and conventions for the following: <ul style="list-style-type: none"> • Grammar; • Punctuation; • Capitalization; • Spelling. 	✓	Blackline Masters: Grammar	✓

Standard 03 – Write a narrative essay that aligns with the Direct Writing Assessment.

Item	Description	Lessons	Supplemental Material	Activities
a	Write a narrative composition with a picture and at least one simple sentence that establishes and supports a central idea.	✓	Blackline Masters: Grammar	✓

Idaho Language Arts/Communications Standards

Kindergarten

Section 673 – Listening

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01 – Listen for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Listen and respond to a variety of electronic and live presentations.	✓	Oral Reading: Expert Sheets 4 - 20	✓
b	Listen to gain enrichment and information about various cultures.	N/A	N/A	N/A
c	Demonstrate effective and appropriate listening skills using the following: <ul style="list-style-type: none"> • Eye contact; • Taking turns in conversations; • Maintaining attention. 	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Standard 02 – Listen for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen to literature presented using a variety of media such as teacher reading, computer, tape, and/or video.	N/A	N/A	N/A

Standard 03 – Listen for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen for specific information.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Standard 04 – Listen to and follow directions.

Item	Description	Lessons	Supplemental Material	Activities
a	Follow oral directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Idaho Language Arts/Communications Standards

Kindergarten

Section 674 – Speaking

Rationale: Use skills of speaking to effectively present information and present analysis of critiques of written or viewed material.

Standard 01 – Speak to share understanding of information.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Develop awareness of speaker behaviors, such as posture, articulation, volume, and use of complete sentences and organization.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Standard 02 – Speak for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Orally share known literature through various presentations and activities.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Standard 03 – Speak for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Express opinions and solutions to problems.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
b	Encourage others' participation while exhibiting courteous, attentive, and appropriate behavior during discussions.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Kindergarten

Section 675 – Viewing

Rationale: Use skills of viewing to effectively understand and comprehend visually-presented information and use visual elements to produce visual presentations.

Standard 01 – View for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate awareness of different media.	N/A	N/A	N/A
b	Demonstrate understanding of the main idea of a filmstrip, video, and/or slide presentation using various responses.	✓	N/A	✓

Standard 02 – View media sources for personal response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Develop awareness of various media.	✓	N/A	✓

Standard 03 – View media to engage in critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Differentiate between real and pretend.	N/A	N/A	N/A
b	Compare and contrast two media that present the same story.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 1

Section 680 – Reading

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01 – Read a variety of traditional electronic materials for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use decoding and word recognition strategies to fluently read first-grade materials.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Phonics/Phonemic Awareness				
b	Identify words within a sentence.	✓	Oral Reading: Expert Sheets 4 - 32	✓
c	Distinguish syllables within words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
d	Recognize two or more rhyming words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
e	Complete and produce a rhyming word.	N/A	N/A	N/A
f	Discriminate between two sounds.	✓	Oral Reading: Expert Sheets 4 - 32	✓
g	Imitate sounds.	✓	Oral Reading: Expert Sheets 4 - 32	✓
h	Identify isolated initial and final sounds.	✓	Oral Reading: Expert Sheets 4 - 32	✓
i	Blend phonemes to make a word.	✓	Oral Reading: Expert Sheets 4 - 32	✓
j	Segment a word into phonemes. <ul style="list-style-type: none"> • Deletion; • Addition; • Substitution; • Transposition. 	✓	Oral Reading: Expert Sheets 4 - 32	✓
k	Recognize and use regular letter-sound correspondences and determine regularly spelled one- and two-syllable words, consonants, consonant blends/digraphs, short/long vowels, and letter/sound correspondences.	✓	Oral Reading: Expert Sheets 4 - 32	✓
l	Use onset and rhymes to create and decode new words that include blends and digraphs.	N/A	N/A	N/A

Item	Description	Lessons	Supplemental Material	Activities
m	Use knowledge of common prefixes, suffixes, and root words to determine meanings of unknown words within a passage.	✓	Oral Reading: Expert Sheets 4 - 32	✓
n	Automatically read 150 high-frequency or sight words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
o	Apply knowledge of reading strategies.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Pre-Reading Strategies				
p	Draw on prior knowledge, discuss and generate questions to predict text.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
q	In order to predict text, preview illustrations, title page, and other text pages.	N/A	Grammar Sheets	N/A
Reading Comprehension Strategies				
r	Identify main idea.	✓	Oral Reading: Expert Sheets 4 - 32	✓
s	Sequence events of a story.	✓	Oral Reading: Expert Sheets 4 - 32	✓
t	Read beyond text to make inferences and draw conclusions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Context Clues				
u	Integrate visual, structural, and meaning cues to gain understanding of text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
v	Use proper phrasing and rereading to gain oral fluency and expression.	✓	Oral Reading: Expert Sheets 4 - 32	✓
w	Monitor own reading comprehension by self-correcting and rereading as needed to confirm text.	✓	Oral Reading: Expert Sheets 4 - 32	✓
x	To guide meaning, use conventions of print as punctuation, commas, periods, question marks, and quotation marks.	✓	Oral Reading: Expert Sheets 4 - 32	✓
Word Analysis				
y	To determine word meanings and phrases, apply knowledge of compound words, contractions, and homophones.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 02 – Read and respond to a variety of literature to compare and contrast the many dimensions of the human experience.

Item	Description	Lessons	Supplemental Material	Activities
a	Read and evaluate grade-level literature; identify vocabulary, genres, and text features. <ul style="list-style-type: none"> • Identify and compare plots, settings, and characters of two stories; • Retell basic plots/main ideas of fiction and nonfiction. 	✓	Oral Reading: Expert Sheets 4 - 32	✓
b	Identify and compare own experiences and knowledge to that of characters, events, and situations within a story.	N/A	N/A	N/A

Standard 03 – Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Distinguish between fiction and nonfiction, real and imaginary, and fact and opinion.	N/A	N/A	N/A
b	Sequentially retell story; include details related to setting, plot, and characters.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
c	To demonstrate critical listening, recall details by responding to questions asking “who,” “what,” “where,” and “when.”	✓	Oral Reading: Expert Sheets 4 - 32	✓
d	Determine cause and effect relationships by responding to “why,” “how,” and “what-if,” questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 04 – Read to locate information from a variety of traditional, technical, and electronic sources.

Item	Description	Lessons	Supplemental Material	Activities
a	Locate information using the following informational text and resources: <ul style="list-style-type: none"> • Alphabetical order; • Book parts: title page, table of contents, and glossary. 	N/A	N/A	N/A

Standard 05 – Read for technical information.

Item	Description	Lessons	Supplemental Material	Activities
a	Use organizational features of text.	N/A	N/A	N/A
b	Use signs, labels, and instructions to follow hard copies of directions as well as those from technological sources.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 1

Section 681 – Writing

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01 – Understand and use the writing process.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Fluently write upper and lower case letters using appropriate space and letter size.	✓	Over 200 Blackline Masters	✓
b	Develop story fluency; write words, and sentences relating to one topic.	✓	Oral Reading: Expert Sheets 4 - 32	✓
c	Demonstrate a basic understanding of the writing process: <ul style="list-style-type: none"> • Brainstorm; • First draft; • Teacher conference; • Revise and edit; • Publish; • Share. 	N/A	N/A	N/A
d	Write for various audiences: <ul style="list-style-type: none"> • Self; • Teacher; • Other personally-known audiences. 	N/A	N/A	N/A

Standard 02 – Write and edit for correctness and clarity.

Item	Description	Lessons	Supplemental Material	Activities
a	Develop and organize sentences that incorporate central idea and supporting details.	✓	Blackline Masters: Grammar	✓
b	Develop descriptive vocabulary to enhance writing.	✓	Blackline Masters: Grammar	✓
c	Apply rules and conventions for the following: <ul style="list-style-type: none"> • Grammar; • Punctuation; • Capitalization. 	✓	Blackline Masters: Grammar	✓

Item	Description	Lessons	Supplemental Material	Activities
d	Demonstrate appropriate spelling: <ul style="list-style-type: none"> • Correctly spell words by writing sounds in sequence; • Accurately spell high-frequency words; • Engage in problem-solving strategies such as analogies, environmental print, and resources. 	✓	Blackline Masters: Grammar	✓
e	Frequently reread to clarify, revise, and edit.	✓	Blackline Masters: Grammar	✓

Standard 03 – Write a narrative essay that aligns with the Direct Writing Assessment.

Item	Description	Lessons	Supplemental Material	Activities
a	Using personal experiences and knowledge as a source for writing, create a narrative account.	✓	Blackline Masters: Grammar	✓

Idaho Language Arts/Communications Standards

Grade 1

Section 682 – Listening

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01 – Listen for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate effective and appropriate listening skills using the following: <ul style="list-style-type: none"> • Eye contact; • Taking turns in conversations; • Maintaining attention. 	N/A	N/A	N/A
b	Listen to gain enrichment and information about various cultures.	N/A	N/A	N/A
c	Participate in retelling and asking questions for clarification.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Standard 02 – Listen for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Interpret and respond to a variety of oral presentations.	N/A	N/A	N/A
b	Discuss similarities and differences within a variety of oral presentations.	N/A	N/A	N/A

Standard 03 – Listen for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen for specific answers in order to respond with appropriate feedback.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 04 – Listen to and follow directions.

Item	Description	Lessons	Supplemental Material	Activities
a	Follow three-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Idaho Language Arts/Communications Standards

Grade 1

Section 683 – Speaking

Rationale: Use skills of speaking to effectively present information and present analysis of critiques of written or viewed material.

Standard 01 – Speak to share understanding of information.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Clearly communicate to a range of audiences for various purposes. <ul style="list-style-type: none"> • Speak in grammatically correct sentences with clarity and detail; • Use vocabulary appropriate for the age group. 	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 02 – Speak for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Participate in oral interpretation, memorization, presentation, and dramatic readings to share personal and literary works.	N/A	N/A	N/A

Standard 03 – Speak for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Express opinions and solutions to problems.	N/A	N/A	N/A
b	Use cause/effects and similarities/differences to demonstrate a key point.	N/A	N/A	N/A
c	Use speaking skills to express opinions in a courteous and attentive manner.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Idaho Language Arts/Communications Standards

Grade 1

Section 684 – Viewing

Rationale: Use skills of viewing to effectively understand and comprehend visually-presented information and use visual elements to produce visual presentations.

Standard 01 – View for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Gain information from visual sources.	✓	Blackline Masters: Grammar	✓
b	Discuss main concept and supporting details within non-print media.	✓	N/A	✓

Standard 02 – View media sources for personal response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Explore media for ideas, relationships, and cultural awareness.	N/A	N/A	N/A

Standard 03 – View media to engage in critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Differentiate between fact and fantasy.	N/A	N/A	N/A
b	With support, explain, compare and contrast a variety of presentations.	N/A	N/A	N/A
c	With support, explore communications through non-print media.	✓	N/A	✓

Idaho Language Arts/Communications Standards

Grade 2

Section 689 – Reading

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01 – Read a variety of traditional and electronic materials for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use decoding and word recognition strategies to fluently read second-grade materials.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Phonics/Phonemic Awareness				
b	Identify and name two or more words that rhyme.	N/A	N/A	N/A
c	Distinguish syllables within words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
d	Recognize and use the following to decode words: <ul style="list-style-type: none"> • Beginning, medial and ending sounds; • Consonant blends and digraphs; • Short and long vowels; • R-controlled vowels; • Similarities among word structures such as word families, and syllabication rules. 	✓	Oral Reading: Expert Sheets 4 - 46	✓
e	Use knowledge of common prefixes, suffixes, and root words to determine meanings of unknown words within a passage.	✓	Oral Reading: Expert Sheets 4 - 46	✓
f	Automatically read a bank of 150-200 high-frequency words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
Pre-Reading Strategies				
g	Draw on prior knowledge, discuss, and generate questions to predict text.	N/A	N/A	N/A
h	Prior to reading text, preview illustrations and opening pages of text such as the title page, table of contents, and other introductory pages.	N/A	N/A	N/A
Context Clues				
i	Use context clues to choose correct meanings of identified words within a reading passage.	✓	Oral Reading: Expert Sheets 4 - 46	✓
j	Monitor own reading comprehension by self-correcting and rereading.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Item	Description	Lessons	Supplemental Material	Activities
k	Recognize words that signal transitions to determine sequence as well as contribute to text's meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓
l	Use the following punctuation cues: commas, periods, question marks, apostrophes, and quotation marks to guide meaning and fluency.	✓	Grammar Challenge Sheets	✓
Word Analysis Skills				
m	Apply knowledge of compound words, contractions, and homophones to determine meanings of words and phrases.	✓	Grammar Challenge Sheets	✓

Standard 02 – Read and respond to a variety of literature to compare and contrast the many dimensions of the human experience.

Item	Description	Lessons	Supplemental Material	Activities
a	Read and evaluate grade-level literature and recognize and analyze literary elements, vocabulary, and genres. <ul style="list-style-type: none"> • Identify and compare plots, setting, and characters of two stories; • Retell basic plots of folktales, legends, fables, and fairy tales. 	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 03 – Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Retell a story and include setting, plot, and characters.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
b	Identify the following story elements within a literary text: <ul style="list-style-type: none"> • Characters and their traits and motivations that determine causes for actions; • Setting; • Sequential events of a plot, including a clear beginning, middle, and end; • Problems and solutions. 	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
c	Recall and recognize relevant details in a passage by responding to "who," "what," "where," and "when" questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Item	Description	Lessons	Supplemental Material	Activities
d	Determine cause and effect relationships by responding to "why," "how," and "what-if" questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
e	Draw logical conclusions based on information read.	✓	Oral Reading: Expert Sheets 4 - 46	✓
f	Distinguish between fiction and nonfiction, real and imaginary, and fact and opinion.	N/A	N/A	N/A

Standard 04 – Read to locate information from a variety of traditional, technical, and electronic sources.

Item	Description	Lessons	Supplemental Material	Activities
a	Locate information using dictionaries, encyclopedias, and informational books: <ul style="list-style-type: none"> • Recognize alphabetical order; • Name and use the following book parts: title page, table of contents, and glossary. 	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 2

Section 690 – Writing

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01 – Understand and use the writing process.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate an understanding and application of the writing process: <ul style="list-style-type: none"> • Brainstorm; • Draft; • Teacher conference; • Revise; • Edit; • Publish; • Share. 	N/A	N/A	N/A
b	Legibly write in a variety of formats to record, generate, and reflect upon ideas.	N/A	N/A	N/A
c	Use technology to create a piece for publication.	N/A	N/A	N/A
d	Identify and use appropriate style for audience and purpose of writing.	N/A	N/A	N/A
e	Develop a writing vocabulary and skills for using words.	✓	Grammar Challenge Sheets	✓

Standard 02 – Write and edit for correctness and clarity.

Item	Description	Lessons	Supplemental Material	Activities
a	Apply rules and conventions for the following: <ul style="list-style-type: none"> • Grammar; • Punctuation; • Capitalization; • Spelling. 	✓	Grammar Challenge Sheets	✓

Item	Description	Lessons	Supplemental Material	Activities
b	Develop a paragraph that incorporates a clear and focused main idea; incorporate supportive details and examples that are appropriate to topic, audience, and purpose: <ul style="list-style-type: none"> • Use appropriate word choices, sentence structure, transitions, and organizational techniques. • Write for personal and practical needs. 	✓	Grammar Challenge Sheets	✓

Standard 03 – Write a narrative essay that aligns with the Direct Writing Assessment.

Item	Description	Lessons	Supplemental Material	Activities
a	Create a narrative composition that provides an introduction, middle, and end sequence; establish and support a central idea and include simple facts and details.	✓	Grammar Challenge Sheets	✓
b	Write and publish original creative works that incorporate descriptive language.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 2

Section 691 – Listening

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01 – Listen for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Listen and respond to a variety of electronic and live presentations.	✓	Oral Reading: Expert Sheets 4 - 46	✓
b	Listen to gain enrichment and information about various cultures.	N/A	N/A	N/A
c	Use responsive listening skills such as retelling and asking questions for elaboration and clarification.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 02 – Listen for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen to and record information from oral presentations.	N/A	N/A	N/A
b	Note similarities and differences between and among a variety of oral presentations.	N/A	N/A	N/A

Standard 03 – Listen for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen for answers to specific questions and for specific purposes in response to nonfiction.	N/A	N/A	N/A
b	Determine rhyming words that have been logically omitted from an orally presented poem or rhyming book.	N/A	N/A	N/A

Standard 04 – Listen to and follow directions.

Item	Description	Lessons	Supplemental Material	Activities
a	Follow one- to four-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Idaho Language Arts/Communications Standards

Grade 2

Section 692 – Speaking

Rationale: Use skills of speaking to effectively present information and present analysis of critiques of written or viewed material.

Standard 01 – Speak to share understanding of information.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Plan and deliver an oral presentation that incorporates appropriate grammar and vocabulary as well as effective use of illustrations and pictures.	N/A	N/A	N/A
b	Use oral communication for various purposes with a developing sense of audience that incorporates appropriate volume, variety of word choices, and physical gestures.	N/A	N/A	N/A

Standard 02 – Speak for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Use oral interpretation, memorization, presentation, and dramatic readings to share personal or literary works.	N/A	N/A	N/A

Standard 03 – Speak for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Express opinions and solutions to problems.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
b	Use cause/effect and similarities/differences to demonstrate a key point.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
c	Encourage others' participation while exhibiting courteous, attentive, and appropriate behaviors during discussions.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Idaho Language Arts/Communications Standards

Grade 2

Section 693 – Speaking

Rationale: Use skills of viewing to effectively understand and comprehend visually-presented information and use visual elements to produce visual presentations.

Standard 01 – View for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Identify traditional and non-print media as sources of information.	✓	Oral Reading: Expert Sheets 4 - 46	✓
b	Determine main concept and supporting details within non-print media.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 02 – View media sources for personal response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate understanding of significant relationships, ideas, and cultures, which various media represent.	N/A	N/A	N/A

Standard 03 – View media to engage in critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Differentiate between fact and opinion.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 3

Section 698 – Reading

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01 – Read a variety of traditional and electronic materials for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use decoding strategies to fluently read third-grade materials.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Phonics				
b	Employ multiple strategies to identify words using spelling patterns and syllabication.	✓	Oral Reading: Expert Sheets 4 - 61	✓
c	Use phonics cues to automatically decode words and cueing strategies to fluently read third grade text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
d	Use knowledge of common prefixes, suffixes, and root words to determine meanings of unknown words within a passage.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Context Cues				
e	Use context cues to determine correct meanings of identified words within a reading passage.	✓	Oral Reading: Expert Sheets 4 - 61	✓
f	Recognize words that signal transitions to determine sequence and meaning of text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
g	Recognize relationship between a pronoun and its referent.	✓	Grammar Challenge Sheets	✓
Word Analysis Skills				
h	Apply knowledge of contractions, synonyms, antonyms, homonyms, and multiple meanings to determine meanings of words and phrases.	✓	Grammar Challenge Sheets	✓
i	Use knowledge of root words to determine meanings of unknown words within a passage.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Syntax Cues				
j	Use knowledge of written language to anticipate words when reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Item	Description	Lessons	Supplemental Material	Activities
k	Before, during, and after reading, locate information to clarify text structure and content.	✓	Oral Reading: Expert Sheets 4 - 61	✓
l	Locate and gather information for a variety of purposes.	N/A	N/A	N/A
m	Paraphrase and summarize text.		Oral Reading: Expert Sheets 4 - 61	
n	Draw inferences and conclusions from text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
o	Identify language and literary devices: <ul style="list-style-type: none"> • Mood; • Tone; • Style; • Figurative language; • Format. 	N/A	N/A	N/A
p	Determine main idea within a text and identify relevant details and facts.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 02 – Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify defining characteristics of the following literary forms and genres: <ul style="list-style-type: none"> • fiction, • nonfiction, • fairy tales, • poems, • and plays. 	N/A	N/A	N/A
b	Evaluate new information and relate to known information and ideas.	N/A	Oral Reading: Expert Sheets 4 - 61	✓
c	Compare and contrast information about same topic after reading two or more passages or articles.	N/A	N/A	N/A
d	Demonstrate an understanding of how reading can provide enrichment and information as well as serve as a tool for lifelong learning.	N/A	N/A	N/A
e	Identify cause and effect and statements of fact and opinion.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
f	Determine main idea of text and identify relevant and supporting details and facts; arrange in chronological order.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Standard 03 – Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify author’s purpose and describe how language, setting, and information support purpose within literary text.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
b	Identify the following story elements within a literary text: <ul style="list-style-type: none"> • Characters and their traits, and motivations that determine causes for actions; • Setting; • Sequencing of main events; • Problems and solutions. 	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
c	Determine cause and effect relationships by responding to “why,” “how,” and “what-if” questions.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 04 – Read to locate information from a variety of traditional, technical, and electronic sources.

Item	Description	Lessons	Supplemental Material	Activities
a	Use appropriate strategies when reading for the following purposes: <ul style="list-style-type: none"> • Comprehension; • Locating information; • Personal enjoyment. 	✓	Oral Reading: Expert Sheets 4 - 61	✓
b	Generate questions about important and interesting issues.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
c	Based on an investigation, organize and interpret information to draw a logical conclusion.	N/A	N/A	N/A

Standard 05 – Read for technical information.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify and use traditional sources such as reference books, library materials, experts, and electronically stored sources to locate and acquire information.	N/A	N/A	N/A
b	Identify uses of graphics, graphs, tables, diagrams, parentheses, italics, and bold print.	N/A	N/A	N/A
c	Identify text structure.	✓	Grammar Challenge Sheets	✓
d	Locate and demonstrate understanding of sequence words.	✓	Grammar Challenge Sheets	✓

Idaho Language Arts/Communications Standards

Grade 3

Section 699 – Writing

Rationale: Write to demonstrate skill and conventions according to purpose and audience.

Standard 01 – Understand and use the writing process.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate an understanding and application of the writing process: <ul style="list-style-type: none"> • Brainstorm; • Draft; • Teacher conference; • Revise; • Edit; • Publish; • Share. 	N/A	N/A	N/A
b	Legibly write in a variety of formats to record, generate, and reflect upon ideas.	✓	Grammar Challenge Sheets	✓
c	Identify and use appropriate style and vocabulary for audience and purpose.	N/A	N/A	N/A

Standard 02 – Write and edit for correctness and clarity.

Item	Description	Lessons	Supplemental Material	Activities
a	Apply rules and conventions for the following: <ul style="list-style-type: none"> • Grammar; • Punctuation; • Capitalization; • Spelling. 	✓	Grammar Challenge Sheets	✓
b	Develop a paragraph that incorporates a clear and focused main idea that is supported by details and examples that are appropriate to topic, audience, and purpose. <ul style="list-style-type: none"> • Use topic sentences, appropriate word choices and sentence structure, transitions, paragraphing, indentation, and organization; • Write for personal and practical needs. 	✓	Grammar Challenge Sheets	✓

Standard 03 – Write a narrative essay that aligns with the Direct Writing Assessment.

Item	Description	Lessons	Supplemental Material	Activities
a	Create a multiple-paragraph narrative composition that provides an introductory paragraph that establishes and supports a central idea. Include supporting paragraphs with thoughtful transitions, simple facts, details, and explanations. Conclude with a paragraph that summarizes key points. Properly indent.	N/A	N/A	N/A
b	Write and publish original creative works that incorporate figurative and descriptive language.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 3

Section 700 – Listening

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01 – Listen for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Listen and respond to a variety of electronic and live presentations.	✓	Oral Reading: Expert Sheets 4 - 61	✓
b	Listen to gain enrichment and information about various cultures.	N/A	N/A	N/A
c	Demonstrate effective interpersonal listening skills.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Standard 02 – Listen for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Listen to and record information from oral presentations.	N/A	N/A	N/A
b	Note similarities and differences within a variety of oral presentations.	N/A	N/A	N/A

Standard 03 – Listen for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify the purpose, content, organization, and delivery of verbal communication and non-verbal cues.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Idaho Language Arts/Communications Standards

Grade 3

Section 701 – Speaking

Rationale: Use skills of speaking to effectively present information and present analysis or critiques of written or viewed material.

Standard 01 – Speak to share understanding of information.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Plan and deliver an oral presentation that incorporates appropriate grammar and vocabulary as well as effective use of illustrations, pictures, and charts.	N/A	N/A	N/A
b	Use oral communication for various purposes and audiences that incorporate a variety of word choices, inflection, volume, phrasing, physical gestures, and eye contact.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 02 – Speak for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Use oral interpretation, memorization, presentation, and dramatic readings to share personal or literary works.	N/A	N/A	N/A

Standard 03 – Speak for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Express opinions and solve problems.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
b	Use cause/effect and similarities/differences to demonstrate a key point.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
c	Encourage others' participation while exhibiting courteous, attentive, and appropriate behavior during discussions: <ul style="list-style-type: none"> • Listen well and verify understanding; • Avoid monopolizing conversations; • Raise pertinent question; • Exhibit cultural sensitivity. 	N/A	N/A	N/A
d	Demonstrate ability to critique own oral presentation.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 3

Section 702 – Viewing

Rationale: Use skills of viewing to effectively understand and comprehend visually-presented information and use visual elements to produce visual presentations.

Standard 01 – View for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Identify traditional and non-print media as sources of information.	✓	Oral Reading: Expert Sheets 4 - 61	✓
b	Determine main concept and supporting details within non-print media.	✓	N/A	✓

Standard 02 – View media sources for personal response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate understanding of significant relationships, ideas, and cultures represented by various media.	N/A	N/A	N/A
b	Compare effectiveness of media presentations.	N/A	N/A	N/A

Standard 03 – View media to engage in critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Interpret data from charts, graphs, and maps.	N/A	N/A	N/A
b	Differentiate between fact and opinion.	N/A	N/A	N/A

Standard 04 – Use a variety of resources to produce visuals that communicate through print and non-print media.

Item	Description	Lessons	Supplemental Material	Activities
a	With guidance, explore use of multiple visual tools to produce visuals.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 4

Section 707 – Reading

Rationale: Read a variety of grade-level materials and apply strategies appropriate to various situations.

Standard 01 – Read a variety of traditional and electronic materials for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use decoding strategies to fluently read fourth-grade materials.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Phonics				
b	Use spelling patterns, syllabication and other strategies to identify words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
c	Use phonics cues to automatically and accurately identify and pronounce words.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Word Analysis				
d	Apply knowledge of derivations, synonyms, antonyms, homonyms, multiple meanings, and idioms to determine meanings of words and phrases.	✓	Oral Reading: Expert Sheets 4 - 61	✓
e	Use knowledge of root words to determine meanings of unknown words within a passage.	✓	Oral Reading: Expert Sheets 4 - 61	✓
Context Clues				
f	Use context clues to determine correct meanings of identified words within a reading passage.	✓	Oral Reading: Expert Sheets 4 - 61	✓
g	Recognize relationship between a pronoun and its referent.	✓	Grammar Challenge Sheets	✓
h	Recognize words that signal transitions to determine sequences as well as contribution to text's meaning.	✓	Oral Reading: Expert Sheets 4 - 61	✓
i	Use knowledge of written language to anticipate words when reading.	✓	Oral Reading: Expert Sheets 4 - 61	✓
j	Use knowledge of written language to comprehend text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
k	Before, during, and after reading, locate information to clarify text structure and content.	✓	Oral Reading: Expert Sheets 4 - 61	✓
l	Identify and begin to use analytic processes for understanding and remembering words, phrases, and information from reading material.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Item	Description	Lessons	Supplemental Material	Activities
m	Locate and gather information for a variety of purposes.	N/A	N/A	N/A
n	Paraphrase and summarize text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
o	Draw inferences and conclusions from text.	✓	Oral Reading: Expert Sheets 4 - 61	✓
p	Identify language and literary devices: <ul style="list-style-type: none"> • Mood; • Tone; • Style; • Figurative language; • Format; • Structure; 	N/A	N/A	N/A
q	Determine main idea or essential message within a text and identify relevant details and facts.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 02 – Read and respond to a variety of literature to compare and contrast the many dimensions of human experience.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify defining characteristics of the following literary forms and genres: <ul style="list-style-type: none"> • fiction, • nonfiction, • fairy tales, • fables, • myths, • poems, • and plays. 	N/A	N/A	N/A
b	Evaluate new information and hypotheses by testing against known information and ideas.	N/A	N/A	N/A
c	Compare and contrast information about same topic after reading two or more passages or articles.	N/A	N/A	N/A
d	Demonstrate an understanding of how reading can provide enrichment and information as well as serve as a tool for lifelong learning.	N/A	N/A	N/A
e	Distinguish between cause and effect and fact and opinion within expository text.	N/A	N/A	N/A
f	Determine main idea of text and identify relevant and supporting details and facts; arrange in chronological order.	N/A	N/A	N/A

Standard 03 – Read a variety of traditional, technical, and electronic materials for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify author’s purpose and describe how language, setting, and information support purpose within literary text.	N/A	N/A	N/A
b	Identify the following story elements within a literary text; <ul style="list-style-type: none"> • Characters and their traits and motivations to determine causes for actions; • Setting; • Main events of plot; • Point of view; • Problems and solutions. 	N/A	N/A	N/A
c	Compare and contrast information from multiple sources.	N/A	N/A	N/A
d	Use personal or objective criteria to do the following: <ul style="list-style-type: none"> • Draw conclusions; • Make inferences; • Determine meanings; • Form opinions; • Make judgments. 	N/A	N/A	N/A
e	Distinguish between statements of fact and opinion and identify cause and effect relationships within narrative and expository text.	N/A	N/A	N/A

Standard 04 – Read to locate information from a variety of traditional, technical, and electronic sources.

Item	Description	Lessons	Supplemental Material	Activities
a	Use appropriate strategies when reading for the following purposes: <ul style="list-style-type: none"> • Full comprehension; • Locating information; • Personal enjoyment. 	✓	Oral Reading: Expert Sheets 4 - 61	✓
b	Generate questions about important and interesting issues; use discussion to narrow research.	N/A	N/A	N/A
c	Organize and interpret information to draw logical conclusion based on investigation.	N/A	N/A	N/A
d	Present acquired information in the form of a letter, report, story, and poster.	N/A	N/A	N/A

Standard 05 – Read for technical information.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify and use traditional sources such as reference books, library materials, experts, and electronically-stored sources to locate and acquire information.	N/A	N/A	N/A
b	Identify uses of graphics, graphs, tables, diagrams, parentheses, italics, and bold print.	N/A	N/A	N/A
c	Identify format of various technical and reference texts.	N/A	N/A	N/A
d	Locate and understand sequence words.	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 4

Section 708 – Writing

Rationale: Students write to demonstrate skill and conventions according to purpose and audience.

Standard 01 – Understand and use the writing process.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate an understanding and application of writing process: <ul style="list-style-type: none"> • Brainstorm; • Draft; • Revise; • Edit; • Publish. 	N/A	N/A	N/A
b	Write legibly in a variety of formats to record, generate, and reflect upon ideas.	N/A	N/A	N/A
c	Identify and use appropriate style and vocabulary for audience and purpose.	N/A	N/A	N/A

Standard 02 – Write and edit for correctness and clarity.

Item	Description	Lessons	Supplemental Material	Activities
a	Apply rules and conventions for the following: <ul style="list-style-type: none"> • Grammar; • Punctuation; • Capitalization; • Spelling; • Legibility. 	✓	Grammar Challenge Sheets	✓

Item	Description	Lessons	Supplemental Material	Activities
b	<p>Develop a paragraph that incorporates a clear and focused main idea and is supported by details and examples that are appropriate to topic, audience, and purpose.</p> <ul style="list-style-type: none"> • Incorporate topic sentences, appropriate word choices and sentence structure, transitions, paragraphing, indentation, and organization. • Write for personal and practical needs; messages, diaries, journals, thankyou notes, friendly letters, and step-by-step directions. 	✓	Grammar Challenge Sheets	✓

Standard 03 – Write a narrative essay that align with the fourth-grade Direct Writing Assessment.

Item	Description	Lessons	Supplemental Material	Activities
a	<p>Create a multiple-paragraph narrative composition that provides an introductory paragraph and establishes and supports a central idea. Include supporting paragraphs with thoughtful transitions, simple facts, details, and explanations. Conclude with a paragraph that summarizes key points. Properly indent.</p>	N/A	N/A	N/A
b	<p>Write and publish original creative works that incorporate figurative and descriptive language.</p>	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 4

Section 709 – Listening

Rationale: Use skills of listening to effectively understand, comprehend, and critique oral and visual presentations.

Standard 01 – Listen for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Listen and respond to a variety of electronic and live presentations.	N/A	N/A	N/A
b	Listen to gain enrichment and information about various cultures.	N/A	N/A	N/A
c	Use responsive listening skills such as paraphrasing, summarizing, and asking questions for elaboration and clarification.	N/A	N/A	N/A

Standard 02 – Listen for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Respond in a variety of ways to oral presentations.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
b	Note similarities and differences within a variety of oral presentations.	N/A	N/A	N/A

Standard 03 – Listen for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Identify the purpose, content, organization, and delivery of verbal communication and non-verbal cues.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Idaho Language Arts/Communications Standards

Grade 4

Section 710 – Speaking

Rationale: Use skills of speaking to effectively present information and present analysis or critiques of written or viewed material.

Standard 01 – Speak to share understanding of information.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Use oral communication for various purposes and audiences that incorporate a variety of word choices, inflection, volume, phrasing, physical gestures, and eye contact.	N/A	N/A	N/A
b	Plan and deliver an oral presentation that incorporates appropriate grammar, and vocabulary, as well as effective use of illustrations, pictures, and charts.	N/A	N/A	N/A

Standard 02 – Speak for literary response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Use oral interpretation, memorization, presentation, and dramatic readings to share personal or literary works.	N/A	N/A	N/A
b	Orally read or recite a poem.	N/A	N/A	N/A

Standard 03 – Speak for critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Express opinions and solutions to problems.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
b	Use cause/effect and similarities/differences to demonstrate a key point.	N/A	N/A	N/A
c	Encourage others' participation while exhibiting courteous, attentive, and appropriate behavior during discussions: <ul style="list-style-type: none"> • Listen well and verify understanding; • Avoid monopolizing conversations; • Raise pertinent questions; • Exhibit cultural sensitivity. 	N/A	N/A	N/A

Idaho Language Arts/Communications Standards

Grade 4

Section 711 – Viewing

Rationale: Use skills of viewing to effectively understand and comprehend visually-presented information and use visual elements to produce visual presentations.

Standard 01 – View for information and understanding.

Content Knowledge and Skills		My Reading Coach Gold		
Item	Description	Lessons	Supplemental Material	Activities
a	Identify a variety of visually-presented material (books, films, videos, Internet).	N/A	N/A	N/A
b	Determine main concept and supporting details within non-print media.	N/A	N/A	N/A

Standard 02 – View media sources for personal response and expression.

Item	Description	Lessons	Supplemental Material	Activities
a	Demonstrate understanding of significant relationships, ideas, and cultures which various media represent.	N/A	N/A	N/A
b	Compare effectiveness of media presentations.	N/A	N/A	N/A

Standard 03 – View media to engage in critical analysis and evaluation.

Item	Description	Lessons	Supplemental Material	Activities
a	Interpret literal and figurative meanings of communication.	N/A	N/A	N/A
b	Differentiate between fact and opinion.	N/A	N/A	N/A

Standard 04 – Use a variety of resources to produce visuals that communicate through print and non-print media.

Item	Description	Lessons	Supplemental Material	Activities
a	With guidance, explore use of multiple visual tools to produce visuals.	N/A	N/A	N/A