

**Hawaii State Standard
Grade K Language Arts Standard
Strand: Reading**

Standard 1: Convention and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Concepts of Print				
LA.K.1.1	Recognize that spoken words correspond to printed words, how letters and words are oriented on the page, and that words are read from left-to-right across the page.	✓	Over 200 Challenge Worksheets	✓
Phonemic Awareness				
LA.K.1.2	Compare sounds in similar and unlike words	✓	Over 200 Challenge Worksheets	✓
LA.K.1.3	Produce basic rhymes in orally presented words	N/A	N/A	N /A
LA.K.1.4	Orally segment and blend simple syllables	✓	Over 200 Challenge Worksheets	✓
Alphabetic Understanding				
LA.K.1.5	Recognize all letters by sight and recall the basic sound attributed to each letter	✓	Over 200 Challenge Worksheets	✓
LA.K.1.6	Identify basic high-frequency words	✓	Over 200 Challenge Worksheets	✓
LA.K.1.7	Decode one-syllable words	✓	Oral Reading: Expert Sheets 4 - 20	✓
Vocabulary and Concept Development				
LA.K.1.8	Uses words to describe location, size, color, shape, and concepts (e.g., same, different, fast, slow) in speaking situations.	✓	Oral Reading: Expert Sheets 4 - 20	✓
LA.K.1.9	Use new grade-appropriate vocabulary learned through stories and instruction	✓	Oral Reading: Expert Sheets 4 - 20	✓

Standard 2: Reading Comprehension

Topic	Description	Lessons	Supplemental Material	Activities
Understanding Text Structures				
LA.K.2.1	Use pictures and titles to make predictions about a text	✓	Oral Reading: Expert Sheets 4 - 20	✓
Constructing Meaning				
LA.K.2.2	Retell information from familiar oral or printed text	✓	Oral Reading: Expert Sheets 4 - 20	✓

Standard 3: Literary Response and Analysis

Topic	Description	Lessons	Supplemental Material	Activities
Interpretive Stance				
LA.K.3.1	Retell familiar stories, using beginning, middle, and ending	N/A	N/A	N/A
Literary Elements				
LA.K.3.2	Identify characters and setting in a story read aloud	N/A	N/A	N/A

**Hawaii State Standard
Grade K Language Arts Standard
Strand: Writing**

Standard 4: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Range of Writing				
LA.K.4.1	Write for a variety of purposes related to daily class activities and own life	✓	48 Grammar and writing worksheets	✓
LA.K.4.2	Describe familiar topics and convey thoughts, ideas, and basic information using pictures and phonetically spelled words	✓	Oral Reading: Expert Sheets 4 - 20	✓
Spelling and Hand Writing				
LA.K.4.3	Write upper- and <u>lower-case</u> letters independently, attending to form and spatial alignment	✓	Oral Reading: Expert Sheets 4 - 20	✓
LA.K.4.4	Use phonetic spelling to write new words	✓	48 Grammar and writing worksheets	✓
LA.K.4.5	Use correct spelling for own name, commonly used high-frequency words, and words in environmental print	✓	48 Grammar and writing worksheets	✓

Standard 5: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.K.5.1	Add detail to drawings and other products with simple descriptive words	N/A	N/A	N/A
Design				
LA.K.5.2	Use spacing and appropriate sizes of letters, words, titles, and pictures to show a rudimentary sense of form	✓	48 Grammar and writing worksheets	✓

**Hawaii State Standard
Grade K Language Arts Standard
Strand: Oral Communication**

Standard 6: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Discussion and Presentation				
LA.K.6.1	Express ideas through simple activities (e.g., creative movement, choral speaking, show and tell, rhymes, poems and songs)	N/A	N/A	N/A
LA.K.6.2	Use basic social conventions in greetings, in introductions, and in conversations	N/A	N/A	N/A
LA.K.6.3	Ask and respond appropriately to basic questions	✓	Oral Reading: Expert Sheets 4 - 20	✓
Critical Listening				
LA.K.6.4	Follow simple oral directions, instructions, and explanations	✓	Oral Reading: Expert Sheets 4 - 20	✓
Delivery				
LA.K.6.5	Use appropriate volume when speaking in various situations	N/A	N/A	N/A
LA.K.6.6	Use eye contact as a listening and speaking skill to focus attention on the speaker or connect with listener(s)	N/A	N/A	N/A

Standard 7: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.K.7.1	Use personal experiences as a topic when speaking	N/A	N/A	N/A
Design				
LA.K.7.2	Present events in chronological order	N/A	N/A	N/A
Clarity				
LA.K.7.3	Use appropriate words when speaking	✓	Oral Reading: Expert Sheets 4 - 20	✓

**Hawaii State Standard
Grade 1 Language Arts Standard
Strand: Reading**

Standard 1: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Concepts of Print				
LA.1.1.1	Recognize the differences between letters, words, and sentences	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.2	Recognize that specific sequences of letters represent spoken words	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.3	Recognize that capitalization and punctuation are used to distinguish sentences in print materials	✓	Oral Reading: Expert Sheets 4 - 32	✓
Phonemic Awareness				
LA.1.1.4	Segment and blend onset-rimes	N/A	N/A	N/A
LA.1.1.5	Segment and blend individual phonemes	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.6	Orally substitute and manipulate phonemes	✓	Oral Reading: Expert Sheets 4 - 32	✓
Alphabetic Understanding				
LA.1.1.7	Decode words with consonant blends and words with letter combinations	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.8	Use common word parts to decode new words	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.9	Use meaning-based word recognition strategies to read words	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.10	Produce common letter combinations	✓	Oral Reading: Expert Sheets 4 - 32	✓
Vocabulary and Concept Development				
LA.1.1.11	Recognize grade-appropriate categories of words	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.12	Use new grade-appropriate vocabulary introduced in stories and informational texts	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.1.13	Use previous experiences to understand words in texts	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
Fluency				
LA.1.1.14	Read aloud with reasonable accuracy and at an appropriate rate while adhering to end punctuation	✓	Oral Reading: Expert Sheets 4 - 32	✓
Locating Sources/ Gathering Information				
LA.1.1.15	Recognize the specific information offered by different parts of a book	N/A	N/A	N/A

Standard 2: Reading Comprehension

Topic	Description	Lessons	Supplemental Material	Activities
Understanding Text Structures				
LA.1.2.1	Explain how a title page, illustrations, and key words can convey information	N/A	N/A	N/A
Constructing Meaning				
LA.1.2.2	Make and confirm predictions about what will happen next or what will be learned from a text by previewing key words and illustrations	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.2.3	Use previous experiences to understand topics and concepts in texts	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.2.4	Restate important information or ideas from a variety of texts	N/A	N/A	N/A
LA.1.2.5	Ask and answer who, what, when, why, where, and how questions about what is read	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 3: Literary Response And Analysis

Topic	Description	Lessons	Supplemental Material	Activities
Literary Elements				
LA.1.3.1	Identify the basic story elements of character and setting	N/A	N/A	N/A
Personal Connection				
LA.1.3.2	Relate personal experiences to what was read	✓	Oral Reading: Expert Sheets 4 - 32	✓

**Hawaii State Standard
Grade 1 Language Arts Standard
Strand: Writing**

Standard 4: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Range Of Writing				
LA.1.4.1	Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: <ul style="list-style-type: none"> • descriptions about familiar people, places, events, or experiences • non-fiction formats that explain or give basic informatin about familiar topics • reflections on learning 	✓	Grammar and Writing worksheets	✓
Sentence Structure and Grammar				
LA.1.4.2	Write complete sentences	✓	Grammar and Writing worksheets	✓
Punctuation, Capitalization, Spelling, and Handwriting				
LA.1.4.3	Print legibly using correct spacing, capital letters, and end punctuation to distinguish words and sentences	✓	Grammar and Writing worksheets	✓
LA.1.4.4	Use letter-sound knowledge and segmenting strategies to spell unfamiliar words	✓	Over 200 Blackline Masters	✓
LA.1.4.5	Edit writing to correct capitalization: • The pronoun / and proper names	✓	Grammar and Writing worksheets	✓
LA.1.4.6	Edit writing to correct use of the following punctuation: • periods as end marks	✓	Grammar and Writing worksheets	✓

Standard 5: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.1.5.1	Focus on a single topic in a piece of writing	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.5.2	Add simple descriptions and details to develop a topic	✓	Grammar and Writing worksheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
Design				
LA.1.5.3	Add titles and sequence ideas to organize writing	✓	Grammar and Writing worksheets	✓
Clarity				
LA.1.5.4	Use descriptive words when writing about people, places, things, or events	✓	Grammar and Writing worksheets	✓

**Hawaii State Standard
Grade 1 Language Arts Standard
Strand: Oral Communication**

Standard 6: Convention and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Discussion and Presentation				
LA.1.6.1	Express ideas through drama activities (e.g., sharing, role playing, puppetry, mime, choral reading)	N/A	N/A	N/A
LA.1.6.2	Use appropriate social conventions (e.g., waiting one's turn, raising a hand, apologizing) in various large and small group situations	N/A	N/A	N/A
LA.1.6.3	Give and follow one- to three-step oral directions	✓	Oral Reading: Expert Sheets 4 - 32	✓
Critical Listening				
LA.1.6.4	Ask questions for clarification	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.6.5	Use basic listening skills to focus attention on speaker and respond to a message	✓	Oral Reading: Expert Sheets 4 - 32	✓
Delivery				
LA.1.6.6	Adjust volume and intonation (e.g., falling for statements, rising for questions) as appropriate to content and purpose	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 7: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.1.7.1	Use personal examples and explanations to make ideas clearer in various speaking situations	✓	Oral Reading: Expert Sheets 4 - 32	✓
Design				
LA.1.7.2	Present ideas in a logical order or sequence that is easy to follow	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
Clarity				
LA.1.7.3	Use clear and appropriate vocabulary when speaking	✓	Oral Reading: Expert Sheets 4 - 32	✓
LA.1.7.4	Use complete sentences when speaking	✓	Oral Reading: Expert Sheets 4 - 32	✓

**Hawaii State Standard
Grade 2 Language Arts Standard
Strand: Reading**

Standard 1: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Alphabetic Understanding				
LA.2.1.1	Use advanced phonic elements (e.g., diphthongs, digraphs), special vowel spelling, and word endings when reading	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.1.2	Use structural clues to read compound words, contractions, possessives, and inflectional endings	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.1.3	Apply syllabication and knowledge of word structure to recognize two- and three-syllable words	✓	Oral Reading: Expert Sheets 4 - 46	✓
Vocabulary and Concept Development				
LA.2.1.4	Identify grade-appropriate high-frequency words	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.1.5	Use new grade-appropriate vocabulary introduced in stories and informational texts	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.1.6	Identify relationships among common synonyms and antonyms	✓	Oral Reading: Expert Sheets 4 - 46	✓
Fluency				
LA.2.1.7	Read aloud a grade-appropriate text with fluency and expression	✓	Oral Reading: Expert Sheets 4 - 46	✓
Locating Sources/ Gathering Information				
LA.2.1.8	Locate information in a variety of grade-appropriate resources	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: Reading Comprehension

Topic	Description	Lessons	Supplemental Material	Activities
Understanding Text Structures				
LA.2.2.1	Use title, table of contents, and chapter headings to locate information in informational texts	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Constructing Meaning				
LA.2.2.2	Make, confirm, and modify predictions about a text	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.2.3	Use previous experience and prior knowledge to make connections with subjects and ideas encountered in texts	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 3: Literary Response and Analysis

Topic	Description	Lessons	Supplemental Material	Activities
Interpretive Stance				
LA.2.3.1	Identify author's message or underlying theme in fiction	✓	Oral Reading: Expert Sheets 4 - 46	✓
Literary Elements				
LA.2.3.2	Identify the story elements of character, plot, and setting	N/A	N/A	N/A
LA.2.3.3	Identify basic characteristics of familiar genres (e.g., stories, poems, textbook)	N/A	N/A	N/A
Personal Connection				
LA.2.3.4	State a personal opinion about a fictional selection	✓	Oral Reading: Expert Sheets 4 - 46	✓

**Hawaii State Standard
Grade 2 Language Arts Standard
Strand: Writing**

Standard 4: Conventions and Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Range of Writing				
LA.2.4.1	Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: <ul style="list-style-type: none"> • brief narratives with logical sequencing and some detail • simple explanations of an event or circumstance 	✓	Grammar and Writing worksheets	✓
Sentence Structure and Grammar				
LA.2.4.2	Form and use the following grammatical constructions correctly when editing writing: <ul style="list-style-type: none"> • correct word order when constructing complete sentences • declarative, interrogative, and exclamatory sentences • plural forms of regular nouns • adjectives 	✓	Grammar and Writing worksheets	✓
Punctuation, Capitalization, Spelling, and Handwriting				
LA.2.4.3	Spell grade-appropriate high-frequency words and words with basic short-vowel, long-vowel, and consonant-blend patterns	✓	Grammar and Writing worksheets	✓
LA.2.4.4	Edit writing to correct capitalization: <ul style="list-style-type: none"> • proper nouns • words at the beginning of sentences • days of the week • months of the year 	✓	Grammar and Writing worksheets	✓
LA.2.4.5	Edit writing to correct use of following punctuation: <ul style="list-style-type: none"> • apostrophes in common contractions, including don't, isn't , and can't • question marks and exclamation points 	✓	Grammar and Writing worksheets	✓
LA.2.4.6	Print legibly and space letters, words, and sentences appropriately	✓	Grammar and Writing worksheets	✓

Standard 5: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.2.5.1	Choose and maintain a focus in a single piece of writing	✓	Grammar and Writing worksheets	✓
Design				
LA.2.5.2	Add details from personal experience to elaborate upon and amplify ideas	✓	Grammar and Writing worksheets	✓
LA.2.5.3	Use a beginning, middle, and ending in a piece of writing	✓	Grammar and Writing worksheets	✓
Clarity				
LA.2.5.4	Use specific nouns and adjectives to describe people, places, things, or events	✓	Grammar and Writing worksheets	✓
LA.2.5.5	Add or replace phrases and parts of sentences to make meaning clearer or more logical	✓	Grammar and Writing worksheets	✓

**Hawaii State Standard
Grade 2 Language Arts Standard
Strand: Oral Communication**

Standard 6: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Discussion and Presentation				
LA.2.6.1	Use oral language to obtain information, complete a task, and share ideas with others	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.6.2	Give an oral presentation to share information with peers	N/A	N/A	N/A
LA.2.6.3	Express ideas through drama activities (e.g., role playing, skits, puppetry, choral reading, story telling)	N/A	N/A	N/A
LA.2.6.4	Use appropriate social conventions in various large and small group situations	N/A	N/A	N/A
Critical Listening				
LA.2.6.5	Give feedback to a speaker to promote mutual understanding	✓	Oral Reading: Expert Sheets 4 - 46	✓
Delivery				
LA.2.6.6	Adjust pacing, volume, and intonation appropriate to content and purpose	✓	Oral Reading: Expert Sheets 4 - 46	✓
LA.2.6.7	Use simple gestures and eye contact to complement and enhance verbal messages	N/A	N/A	N/A

Standard 7: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.2.7.1	Add details and information to support ideas when speaking	✓	Oral Reading: Expert Sheets 4 - 46	✓
Design				
LA.2.7.2	Organize ideas in a simple organization pattern or logical sequence so listeners can understand them	✓	Oral Reading: Expert Sheets 4 - 46	✓

Topic	Description	Lessons	Supplemental Material	Activities
Clarity				
LA.2.7.3	Use clear and specific vocabulary to convey the intended message	✓	Oral Reading: Expert Sheets 4 - 46	✓

**Hawaii State Standard
Grade 3 Language Arts Standard
Strand: Reading**

Standard 1: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Alphabetic Understanding				
LA.3.1.1	Use knowledge of sounds and letters to decode regular multi-syllabic words	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.1.2	Use common word parts and structures to read new words	✓	Oral Reading: Expert Sheets 4 - 61	✓
Vocabulary and Concept Development				
LA.3.1.3	Use new grade-appropriate vocabulary, including homophones and homographs, introduced in stories, informational texts, word study, and reading	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.1.4	Use hierarchies (e.g., specific to concrete, formal and informal) and categories (e.g., parts of speech, comparative and superlative forms, words with multiple meanings) to read increasingly complex words	✓	Oral Reading: Expert Sheets 4 - 61	✓
Fluency				
LA.3.1.5	Read grade-appropriate narrative and informational text aloud with fluency and accuracy	✓	Oral Reading: Expert Sheets 4 - 61	✓
Locating Sources/ Gathering Information				
LA.3.1.6	Locate information in a variety of grade-appropriate sources	N/A	N/A	N/A

Standard 2: Reading Comprehension

Topic	Description	Lessons	Supplemental Material	Activities
Understanding Text Structures				
LA.3.2.1	Describe how the organizational structures of informational and literary texts reflect their different purposes	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Constructing Meaning				
LA.3.2.2	Confirm or revise predictions after locating evidence in the text	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.2.3	Identify the main idea or problem and solution in a text	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 3: Literary Response And Analysis

Topic	Description	Lessons	Supplemental Material	Activities
Interpretive Stance				
LA.3.3.1	Explain main ideas or events that develop the author's message or underlying theme	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.3.2	Compare characters, settings, and plots of two or more stories	N/A	N/A	N/A
Literary Elements				
LA.3.3.3	Explain the difference between figurative and literal language	✓	Oral Reading: Expert Sheets 4 - 61	✓
Personal Connection				
LA.3.3.4	State and support a personal opinion about a text	✓	Oral Reading: Expert Sheets 4 - 61	✓

**Hawaii State Standard
Grade 3 Language Arts Standard
Strand: Writing**

Standard 4: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Range of Writing				
LA.3.4.1	Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: <ul style="list-style-type: none"> • stories with a beginning, middle, and end and poems with sensory details • short reports on content area topics • pieces related to completing tasks • friendly letters • responses to literature • pieces to reflect on learning and to solve problems 	N/A	N/A	N/A
Sentence Structure and Grammar				
LA.3.4.2	Form and use the following grammatical constructions correctly when editing writing: <ul style="list-style-type: none"> • imperative sentences • past, present, and future verb tenses • subject-verb agreement with single-word subject • plural forms of irregular nouns • adverbs 	✓	Grammar and Writing worksheets	✓
Punctuation, Capitalization, Spelling, and Handwriting				
LA.3.4.3	Spell grade-appropriate high-frequency words; irregular plurals; common homophones; and words that have blends, contractions, and orthographic patterns	✓	Grammar and Writing worksheets	✓
LA.3.4.4	Edit writing to correct use of following punctuation: <ul style="list-style-type: none"> • commas in letters, dates, addresses, and items in a simple series • apostrophes in contractions and singular possessives • quotation marks and commas or end marks in direct quotations and dialogue 	✓	Grammar and Writing worksheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
LA.3.4.5	Edit writing to correct capitalization: <ul style="list-style-type: none"> • geographical names • special events • titles and initials of people 	N/A	N/A	N/A
LA.3.4.6	Write legibly, adhering to margins and correct spacing between letters in a word and words in a sentence	✓	Grammar and Writing worksheets	✓
Citing Sources				
LA.3.4.7	Differentiate between own information and information from other sources	N/A	N/A	N/A

Standard 5: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.3.5.1	Add details, descriptions, and information from different sources to elaborate meaning	✓	Grammar and Writing worksheets	✓
Design				
LA.3.5.2	Organize information by introducing it, elaborating on it, and drawing a conclusion about it	N/A	N/A	N/A
LA.3.5.3	Group related ideas into paragraphs	N/A	N/A	N/A
Clarity				
LA.3.5.4	Use specific verbs and adverbs to describe people, places, things, or events	✓	Grammar and Writing worksheets	✓
LA.3.5.5	Write with increased sentence variety by using compound subjects, questions, or dialogue	✓	Grammar and Writing worksheets	✓

**Hawaii State Standard
Grade 3 Language Arts Standard
Strand: Oral Communication**

Standard 6: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Discussion and Presentation				
LA.3.6.1	Use oral language to obtain information, complete a task, and share ideas and personal opinions with others	N/A	N/A	N/A
LA.3.6.2	Give a planned speech to share information with peers	N/A	N/A	N/A
Critical Listening				
LA.3.6.3	Give verbal and nonverbal feedback to a speaker to promote mutual understanding	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.6.4	Clarify spoken messages by restating, questioning, or elaborating	✓	Oral Reading: Expert Sheets 4 - 61	✓
Delivery				
LA.3.6.5	Vary expression, level, pacing, and intonation according to content and purpose	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.3.6.6	Use simple gestures, eye contact, and other nonverbal language to complement and enhance verbal messages	N/A	N/A	N/A
LA.3.6.7	Adjust dialect (e.g., standard English, Hawaiian Creole, colloquialisms) to grade-appropriate audience, purpose, and situation	N/A	N/A	N/A

Standard 7: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.3.7.1	Add concrete details and specific facts to support and develop ideas when speaking	✓	Oral Reading: Expert Sheets 4 - 61	✓
Design				
LA.3.7.2	Group similar ideas around major points when speaking	N/A	N/A	N/A

**Hawaii State Standard
Grade 4 Language Arts Standard
Strand: Reading**

Standard 1: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Vocabulary and Concept Development				
LA.4.1.1	Use new grade-appropriate vocabulary, including homophones and homographs, learned through reading and word study, including root words, affixes, and word origins	✓	Oral Reading: Expert Sheets 4 - 61	✓
Locating Sources/ Gathering Information				
LA.4.1.2	Use print and online resources to clarify meaning and usage	N/A	N/A	N/A

Standard 2: Reading Comprehension

Topic	Description	Lessons	Supplemental Material	Activities
Understanding Text Structures				
LA.4.2.1	Describe how common graphic structures (e.g., typeface, headings, illustrations) organize information in texts	N/A	N/A	N/A
LA.4.2.2	Use organizational patterns (e.g., sequential, cause and effect) to access and understand information	N/A	N/A	N/A
LA.4.2.3	Describe and use text structures common to many texts (e.g., index, glossary, bibliography)	N/A	N/A	N/A
Constructing Meaning				
LA.4.2.4	Distinguish fact from opinion and cause from effect when reading informational texts	N/A	N/A	N/A
LA.4.2.5	Summarize main points found in informational texts	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 3: Literary Response And Analysis

Topic	Description	Lessons	Supplemental Material	Activities
Interpretive Stance				
LA.4.3.1	Explain the problem or conflict in a story and how it is resolved	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.4.3.2	Explain how a theme is used across various genres and texts	N/A	N/A	N/A
Critical Stance				
LA.4.3.3	Explain how the author's choice of language and use of literary elements contribute to the author's purpose and the effectiveness of the text	N/A	N/A	N/A
Literary Elements				
LA.4.3.4	Describe the comparisons made by similes and metaphors	N/A	N/A	N/A
Personal Connection				
LA.4.3.5	Analyze similarities and differences between the actions, motives, and appearance of a character in a narrative text and self or people in own life	✓	Oral Reading: Expert Sheets 4 - 61	✓

**Hawaii State Standard
Grade 4 Language Arts Standard
Strand: Writing**

Standard 4: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Range of Writing				
LA.4.4.1	Write in a variety of grade-appropriate formats for a variety of purposes and audiences, such as: <ul style="list-style-type: none"> • narratives that follow a plot and describe a setting and characters • poems that provide insight into why the topic is memorable • responses to literature • reports that focus on a central question and incorporate summaries from research • accounts based on personal experience that have a clear focus and supporting details • pieces to reflect on learning and to solve problems 	N/A	N/A	N/A
Sentence Structure and Grammar				
LA.4.4.2	Form and use the following grammatical constructions correctly when editing writing: <ul style="list-style-type: none"> • compound sentences • dialogue • forms of common irregular nouns and verbs • subject-verb agreement with compound subjects • plural possessives • transitional words 	N/A	N/A	N/A
Punctuation, Capitalization, Spelling, and Handwriting				
LA.4.4.3	Spell grade-appropriate words that have a variety of spelling patterns	✓	Grammar, Spelling and Writing worksheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
LA.4.4.4	Edit writing to correct use of following punctuation: <ul style="list-style-type: none"> • commas in a series of multi-word items, in compound sentences, and after introductory phrases • apostrophes in contractions with pronouns • underlining/italics or quotation marks, as appropriate, to indicate titles 	✓	Grammar, Spelling and Writing worksheets	✓
LA.4.4.5	Edit writing to correct capitalization: <ul style="list-style-type: none"> • first and important words in a title • historical periods • special events 	N/A	N/A	N/A
LA.4.4.6	Write legibly and fluently in print or cursive	✓	Grammar, Spelling and Writing worksheets	✓
Citing Sources				
LA.4.4.7	Writes a simple bibliography entry for a book and website (e.g., author, title, publisher, copyright)	N/A	N/A	N/A

Standard 5: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.4.5.1	Use appropriate facts and interesting details that develop the intended meaning and anticipate the needs of the audience	✓	Grammar, Spelling and Writing worksheets	✓
Design				
LA.4.5.2	Use paragraphs and transitions to organize related information and move the reader from one idea to the next	N/A	N/A	N/A
Clarity				
LA.4.5.3	Use figurative language to emphasize meaning	N/A	N/A	N/A
LA.4.5.4	Use a variety of simple and compound sentence structures for fluency and to support meaning	✓	Grammar, Spelling and Writing worksheets	✓
Voice				
LA.4.5.5	Convey enthusiasm for the topic	N/A	N/A	N/A

**Hawaii State Standard
Grade 4 Language Arts Standard
Strand: Oral Communication**

Standard 6: Conventions And Skills

Hawaii Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
Discussion and Presentation				
LA.4.6.1	Participate in grade-appropriate oral group activities	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.4.6.2	Give short, informal presentations to inform or persuade	✓	Oral Reading: Expert Sheets 4 - 61	✓
Critical Listening				
LA.4.6.3	Use visual structures and summarize key ideas when listening to oral messages in order to improve comprehension	N/A	N/A	N/A
LA.4.6.4	Distinguish between supporting facts and opinions in oral messages	✓	Oral Reading: Expert Sheets 4 - 61	✓
Delivery				
LA.4.6.5	Vary expression, pacing, pitch, and intonation according to content and purpose	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.4.6.6	Use gestures, facial expressions, and consistent eye contact to engage listeners and enhance the spoken word	N/A	N/A	N/A
LA.4.6.7	Monitor feedback from listeners to check for understanding	✓	Oral Reading: Expert Sheets 4 - 61	✓
LA.4.6.8	Adjust dialect (e.g., standard English, Hawaiian Creole, colloquialisms) to grade-appropriate audience, purpose, and situation	N/A	N/A	N/A
Media Comprehension and Interpretation				
LA.4.6.9	Identify techniques used to convey messages in visual media	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 7: Rhetoric

Topic	Description	Lessons	Supplemental Material	Activities
Meaning				
LA.4.7.1	Use prior knowledge, input from others, and text resources to develop ideas for speaking	N/A	N/A	N/A
LA.4.7.2	Add details to support meaning	✓	Oral Reading: Expert Sheets 4 - 61	✓
Design				
LA.4.7.3	Organize a speech to emphasize important points and relate them to one another	N/A	N/A	N/A
Clarity				
LA.4.7.4	Select words and phrases that clarify the message when speaking	✓	Oral Reading: Expert Sheets 4 - 61	✓