

Georgia State Standard
Grade K Language Arts
Strand: Oral Communication

Georgia Standards		My Reading Coach		
Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 1: Listens and speaks in informal conversations with peers and adults.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 2: Listens to a variety of literary forms, including stories and poems.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 3: Follows one-and two-part oral directions.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Listening/Speaking	Standard 4: Repeats auditory sequences: letters, words, numbers, and rhythmic patterns.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Listening/Speaking	Standard 5: Recognizes rhyming words.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 6: Recites short poems, rhymes, songs, and stories with repeated patterns.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 7: Participates in choral speaking and creative drama.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 8: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	Oral Reading: Expert Sheets 4 – 20	✓
Listening/Speaking	Standard 9: Communicates effectively when using descriptive language, relating experiences, and retelling stories.	✓	Oral Reading: Expert Sheets 4 - 20	N/ A
Listening/Speaking	Standard 10: Begins to discriminate between spoken words and sentences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Listening/Speaking	Standard 11: Blends sounds orally to make words.	✓	Oral Reading: Expert Sheets 4 - 20	✓

Grade K Language Arts
Strand: Written Communication

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 12: Recognizes own name in print.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 13: Recognizes words in familiar contexts.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 14: Recognizes common signs and logos.	N/A	N/A	N/A
Reading	Standard 15: Holds print materials in correct position.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
Reading	Standard 16: Demonstrates left-to-right and top-to-bottom progression.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
Reading	Standard 17: Discriminates visual similarities and differences in words.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 18: Distinguishes between written letters, words, and sentences.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 19: Identifies upper-and lower-case letters of the alphabet out of sequence.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 20: Associates sounds with letters.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 21: Verbalizes consonant sound when shown the consonant letter.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 22: Recognizes rhyming words (e.g., CVC words, word families, etc.).	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 23: Reads selected sight words.	N/ A	Oral Reading: Expert Sheets 4 - 20	N/ A
Reading	Standard 24: Recalls orally a series of three visually presented items.	N/ A	Oral Reading: Expert Sheets 4 - 20	N/ A
Reading	Standard 25: Uses words that signal sequence relationships such as first, next, and last.	N/ A	Oral Reading: Expert Sheets 4 - 20	N/ A
Reading	Standard 26: Classifies by characteristics such as color, size, shape, structure, and function.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 27: Sequences pictures to tell a story.	N/A	N/A	N/A
Reading	Standard 28: Interprets pictures to identify main idea, sequence of events, cause-effect, and prediction of logical outcomes.	N/A	Grammar Blackline Masters	N/A
Reading	Standard 29: Demonstrates an understanding that print makes sense by reading and explaining own writings and drawings.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
Reading	Standard 30: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	Oral Reading: Expert Sheets 4 - 20	✓
Reading	Standard 31: Recognizes simple word opposites.	N/A	N/ A	N/A
Writing	Standard 32: Dictates information for experience stories.	N/A	N/ A	N/A
Writing	Standard 33: Uses examples from literature to create individual and group stories.	N/A	N/ A	N/A
Writing	Standard 34: Draws pictures and/or uses letters and phonetically spelled words to write about experiences, stories, people, objects, or events.	✓	N/ A	✓
Writing	Standard 35: Uses left-to-right pattern of writing.	N/A	Black line Masters	N/A
Writing	Standard 36: Prints name, self-selected words, and letters of the alphabet.	✓	Black line Masters	✓
Writing	Standard 37: Copies simple shapes, designs, numerals, and letters.	N/A	N/ A	N/A
Literature	Standard 38: Experiences traditional and contemporary literature through a variety of media.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
Literature	Standard 39: Responds to literal, inferential, and evaluative questions about literature.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Literature	Standard 40: Recognizes cultural diversity represented in literature.	N/A	N/ A	N/A
Reference/Study	Standard 41: Explores the uses of the media center, picture books, audiovisual resources, and available technology for reading and writing.	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Georgia State Standard
Grade 1 Language Arts
Strand: Oral Communication

Georgia Standards		My Reading Coach		
Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 1: Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.	✓	All Oral Reading: Expert Sheets	Grammar
Listening/Speaking	Standard 2: Listens to a variety of literary forms including stories and poems.	N/ A	N/ A	N/ A
Listening/Speaking	Standard 3: Follows two- and three-part oral directions.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 4: Recalls information presented orally.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 5: Interprets the meaning of questions in order to give an appropriate response.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 6: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 7: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	N/ A	Oral Reading: Expert Sheets 12 - 20	N/ A
Listening/Speaking	Standard 8: Uses a variety of language patterns and sentence structures.	✓	Oral Reading: Expert Sheets 12 - 20	✓
Listening/Speaking	Standard 9: Demonstrates an understanding of words and ideas when heard in context.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 10: Blends sounds orally to make words.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 11: Divides words into syllables.	✓	All Oral Reading: Expert Sheets	2 syllable activity; Vowel / Sound / Stick for multi-syllable words

Grade 1 Language Arts
Strand: Written Communication

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 12: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 13: Distinguishes between letter/word, word/sentence, left/right, and beginning/ending of words and sentences.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 14: Classifies and categorizes words into sets and groups with common characteristics.	N/A	N/A	N/A
Reading	Standard 15: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode one and two syllable words; -Using short, long, and "r" controlled vowel sounds to orally decode one and two syllable words; -Using consonant blends and digraphs to orally decode one- and two-syllable words.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 16: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 17: Demonstrates an understanding of semantic relationships by using pictures, context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 18: Increases existing sight vocabulary (instant recognition).	✓	All Oral Reading: Expert Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 19: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 20: Reads with fluency and expression.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 21: Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 22: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 23: Identifies the main characters.	N/A	All Oral Reading: Expert Sheets	N/A
Reading	Standard 24: Identifies characters' actions, motives, emotions, traits, and feelings.	N/A	All Oral Reading: Expert Sheets	N/A
Reading	Standard 25: Draws conclusions and makes predictions and comparisons.	N/A	All Oral Reading: Expert Sheets	N/A
Reading	Standard 26: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	N/A	All Oral Reading: Expert Sheets	N/A
Reading	Standard 27: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	N/A	All Oral Reading: Expert Sheets	N/A
Reading	Standard 28: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 29: Uses knowledge of root words, prefixes, and suffixes in word recognition.	✓	All Oral Reading: Expert Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 30: Recognizes simple word opposites.	N/A	N/A	N/A
Writing	Standard 31: Uses examples from literature to create individual and group stories.	N/A	N/A	N/A
Writing	Standard 32: Uses correct spelling for frequently used sight vocabulary.	✓	All Oral Reading: Expert Sheets over 200 Blackline Masters	✓
Writing	Standard 33: Uses learned phonetic strategies to spell correctly.	✓	All Oral Reading: Expert Sheets over 200 Blackline Masters	✓
Writing	Standard 34: Writes a minimum of three sentences about a topic.	N/A	All Oral Reading: Expert Sheets Challenge Sheets: Grammar	N/A
Writing	Standard 35: Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words.	N/A	N/A	N/A
Writing	Standard 36: Communicates ideas by using the writing process: PREWRITING -Generates ideas DRAFTING -Focuses on topic -Uses prewriting ideas to complete first draft REVISING -Expands use of descriptive words EDITING -Begins each sentence and proper noun with a capital letter. -Uses correct spelling. -Uses appropriate punctuation. -Uses complete sentences. PUBLISHING -Shares writing with others.	N/A	All Oral Reading: Expert Sheets Challenge Sheets: Grammar	N/A
Writing	Standard 37: Uses available technology to assist in writing.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Writing	Standard 38: Prints legibly -Correctly forms letters and numbers. -Correctly spaces words and sentences.	N/A	All Oral Reading: Expert Sheets Challenge Sheets: Grammar	N/A
Literature	Standard 39: Experiences traditional and contemporary literature through a variety of media.	N/A	All Oral Reading: Expert Sheets Challenge Sheets: Grammar	✓
Literature	Standard 40: Responds to literal, inferential, and evaluative questions about literature.	✓	All Oral Reading: Expert Sheets	✓
Literature	Standard 41: Demonstrates an interest in various types of self-selected literature through daily reading.	N/A	All Oral Reading: Expert Sheets	✓
Literature	Standard 42: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	N/A	N/A	N/A
Literature	Standard 43: Discriminates between realism and fantasy.	N/A	N/A	N/A
Literature	Standard 44: Recognizes cultural diversity represented in literature.	N/A	N/A	N/A
Reference/Study	Standard 45: Alphabetizes words to the first letter.	N/A	N/A	N/A
Reference/Study	Standard 46: Uses picture dictionaries as information sources.	N/A	N/A	N/A
Reference/Study	Standard 47: Recognizes the organization of fiction and nonfiction books in the media center.	N/A	N/A	N/A
Reference/Study	Standard 48: Recognizes the author, illustrator, and title as identifying items of information about a book.	N/A	N/A	N/A
Reference/Study	Standard 49: Recognizes the purpose of the title page and the table of contents.	N/A	N/A	N/A
Reference/Study	Standard 50: Uses easy fiction books, nonfiction books, various audiovisual resources, and software as information sources.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Reference/Study	Standard 51: Uses the media center and available technology as sources of information and pleasure.	N/A	N/A	N/A

Georgia State Standard
Grade 2 Language Arts
Strand: Oral Communication

Georgia Standards		My Reading Coach		
Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 1: Adapts or changes oral language to fit the situation by following the rules of conversation with peers and adults.	✓	Oral Reading: Expert Sheets 12 - 48	Grammar Activity
Listening/Speaking	Standard 2: Listens to a variety of literary forms including stories and poems.	N/A	N/A	N/A
Listening/Speaking	Standard 3: Follows three-part oral directions.	✓	Oral Reading: Expert Sheets 4 - 48; over 200 Blackline Masters	✓
Listening/Speaking	Standard 4: Recalls and interprets information presented orally.	✓	Oral Reading: Expert Sheets 12 - 48	✓
Listening/Speaking	Standard 5: Uses oral language for different purposes: to inform, to persuade, and to entertain.	✓	Oral Reading: Expert Sheets 12 - 48	Grammar Activity
Listening/Speaking	Standard 6: Responds to questions on orally presented material.	N/A	Oral Reading: Expert Sheets 4 - 48; over 200 Blackline Masters	✓
Listening/Speaking	Standard 7: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 8: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 9: Uses a variety of language patterns and sentence structures.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 10: Uses increasingly complex sentence structures in oral communication.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 11: Determines the meaning of a word based on how it is used in an orally presented sentence.	✓	All Oral Reading: Expert Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 12: Uses grade/age appropriate standard American English when communicating orally.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 13: Blends sounds orally to make words.	✓	Oral Reading: Expert Sheets 4 – 48; over 200 Blackline Masters	✓
Listening/Speaking	Standard 14: Divides words into syllables.	✓	All Oral Reading: Expert Sheets	2 syllable activity; Vowel / Sound / Stick for multi-syllable words

Grade 2 Language Arts
Strand: Written Communication

Reading	Standard 15: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 16: Classifies and categorizes words into sets and groups with common characteristics.	✓	Oral Reading: Expert Sheets 4 – 48; over 200 Blackline Masters	✓
Reading	Standard 17: Follows written directions.	N/A	Over 200 Blackline Masters	N/A
Reading	Standard 18: Reads a variety of materials for information and pleasure.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 19: Applies phonetic strategies to read by: - Using initial consonant substitution in rhyming words and word families; - Using beginning, medial, and ending consonants to orally decode words; - Using short, long and "r" controlled vowel sounds to orally decode words; - Using consonants	- ✓ ✓ ✓	Oral Reading: Expert Sheets 4 –48; over 200 Blackline Masters	- ✓ ✓ ✓
Reading	Standard 20: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 21: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 22: Increases existing sight vocabulary (instant recognition).	✓	Supplemental Lessons; Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 23: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	✓	Supplemental Lessons; Oral Reading: Expert Sheets; over 200 Blackline masters	✓
Reading	Standard 24: Reads with fluency and expression.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 25: Recognizes EXPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 26: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity – Grade 2 and up passages
Reading	Standard 27: Identifies the main characters.	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 28: Identifies characters' actions, motives, emotions, traits, and feelings.	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 29: Draws conclusions, makes predictions, and comparisons.	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 30: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity
Reading	Standard 31: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity
Reading	Standard 32: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."	✓	All Oral Reading: Expert Sheets: 12 - 48	Reading Comprehension Activity

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 33: Uses knowledge of root words, prefixes, and suffixes in word recognition.	✓	All Oral Reading: Expert Sheets: 44 - 48	Writing and Reading Comprehension Activities
Reading	Standard 34: Recognizes simple word opposites.	N/A	N/A	N/A
Writing	Standard 35: Uses examples from literature to create individual and group stories.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 36: Uses correct spelling for frequently used sight vocabulary.	✓	N/A	Writing and Spelling Activities
Writing	Standard 37: Uses learned phonetic strategies to spell correctly.	✓	Spelling Blackline Masters	Writing and Spelling Activities
Writing	Standard 38: Prints legibly: -Correctly forms letters and numbers; -Correctly spaces words and sentences.	✓	Writing Blackline Masters	Introductions and Writing Activity
Writing	Standard 39: Begins to recognize cursive letters.	N/A	N/A	N/A
Writing	Standard 40: Writes a minimum of three sentences about a topic.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 41: Writes about self-selected topics (e.g., personal experiences, book rewrites) using pictures, letter/sound associations, and known words.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 42: Writes in a variety of genres to include correspondence (including writing letters and addressing envelopes).	N/A	N/A	N/A
Writing	Standard 43: Applies correct principles of grammar: -Writes complete sentences -Uses correct capital letters -Uses correct punctuation -Applies correct rules of usage and expression.	N/A	Grammar Blackline Masters	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Writing	<p>Standard 44: Communicates ideas by using the writing process:</p> <p>PREWRITING</p> <ul style="list-style-type: none"> -Generates ideas <p>DRAFTING</p> <ul style="list-style-type: none"> -Focuses on topic -Uses prewriting ideas to complete first draft <p>REVISING</p> <ul style="list-style-type: none"> -Expands use of descriptive words -Improves sequence -Adds variety of sentence types -Organizes writing to include a clear beginning, middle and ending <p>EDITING</p> <ul style="list-style-type: none"> -Begins each sentence and proper noun with a capital letter -Uses correct spelling -Uses appropriate punctuation -Uses complete sentences <p>PUBLISHING</p> <ul style="list-style-type: none"> -Shares writing with others. 	N/A	Grammar Blackline Masters	N/A
Writing	Standard 45: Uses available technology to assist in writing.	N/A	N/A	N/A
Literature	Standard 46: Experiences traditional and contemporary literature through a variety of media.	✓	N/A	Reading Comprehension Activity
Literature	Standard 47: Responds to literal, inferential, and evaluative questions about literature.	✓	All Oral Reading: Expert Sheets: 16 - 48	Reading Comprehension Activity
Literature	Standard 48: Demonstrates an interest in various types of self-selected literature through daily reading.	✓	All Oral Reading: Expert Sheets: 16 – 48; outside supplemental reading materials	Reading Comprehension Activity
Literature	Standard 49: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	N/A	N/A	N/A
Literature	Standard 50: Discriminates between realism and fantasy.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Literature	Standard 51: Recognizes cultural diversity represented in literature.	N/A	N/A	N/A
Reference/Study	Standard 52: Alphabetizes words to the second letter.	N/A	N/A	N/A
Reference/Study	Standard 53: Uses beginning dictionaries as information sources.	N/A	N/A	N/A
Reference/Study	Standard 54: Uses guide words to locate words in dictionaries, and topics in encyclopedias.	N/A	N/A	N/A
Reference/Study	Standard 55: Recognizes the organization of fiction and nonfiction books in the media center.	N/A	N/A	N/A
Reference/Study	Standard 56: Uses book parts, including title page, table of contents, and glossary as information sources.	N/A	N/A	N/A
Reference/Study	Standard 57: Uses easy fiction books, nonfiction books, audiovisual resources, software, and periodicals as information sources.	N/A	N/A	N/A
Reference/Study	Standard 58: Uses the media center and available technology as sources of information and pleasure.	N/A	N/A	N/A

Georgia State Standard
Grade 3 Language Arts
Strand: Oral Communication

Georgia Standards		My Reading Coach		
Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 1: Adapts or changes oral language to fit situation by following the rules of conversation with peers and adults.	✓	Oral Reading: Expert Sheets 12 - 60	Grammar Activity
Listening/Speaking	Standard 2: Listens and responds to a variety of literary forms.	N/A	N/A	N/A
Listening/Speaking	Standard 3: Follows multiple oral directions.	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Listening/Speaking	Standard 4: Recalls, interprets, and summarizes information presented orally.	✓	Oral Reading: Expert Sheets 12 – 60	✓
Listening/Speaking	Standard 5: Uses oral language for different purposes: to inform, to persuade, and to entertain.	✓	Oral Reading: Expert Sheets 12 – 60	Grammar Activity
Listening/Speaking	Standard 6: Responds appropriately to various types of questions on orally presented material.	N/A	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Listening/Speaking	Standard 7: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 8: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 9: Uses increasingly complex sentence structures in oral communication.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 10: Determines the meaning of a word based on how it is used in an orally presented sentence.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 11: Uses grade/age appropriate standard American English when communicating orally.	✓	All Oral Reading: Expert Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 12: Blends sounds orally to make words.	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Listening/Speaking	Standard 13: Divides word into syllables.	✓	All Oral Reading: Expert Sheets	2 syllable activity; Vowel / Sound / Stick activity for multi-syllable words

Grade 3 Language Arts
Strand: Oral Communication

Reading	Standard 14: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 15: Classifies and categorizes words into sets and groups with common characteristics.	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Reading	Standard 16: Follows written directions.	N/A	Over 200 Blackline Masters	N/A
Reading	Standard 17: Reads a variety of materials for information and pleasure.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 18: Reads for a variety of purposes in different kinds of texts.	N/A	N/A	N/A
Reading	Standard 19: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode words; -Using short, long and "r" controlled vowel sounds to orally decode words; -Using consonant blends, digraphs and diphthongs to orally decode words.	- ✓ ✓ ✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	- ✓ ✓ ✓
Reading	Standard 20: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 21: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 22: Increases existing sight vocabulary (instant recognition).	✓	Supplemental Lessons; Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 23: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	✓	Supplemental Lessons; Oral Reading: Expert Sheets; over 200 Blackline masters	✓
Reading	Standard 24: Reads with fluency and expression.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 25: Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 26: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 27: Identifies the main characters.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 28: Identifies characters' actions, motives, emotions, traits, and feelings.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 29: Draws conclusions, makes predictions, compares-contrasts, and makes generalizations.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 30: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity
Reading	Standard 31: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity
Reading	Standard 32: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 33: Uses knowledge of root words, prefixes, and suffixes in word recognition.	✓	All Oral Reading: Expert Sheets: 44 - 60	Writing and Reading Comprehension Activities
Reading	Standard 34: Uses knowledge of synonyms, antonyms, and homophones when reading.	✓	N/A	Reading Comprehension Activity
Writing	Standard 35: Uses examples from literature to create individual and group stories.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 36: Uses correct spelling for frequently used sight vocabulary.	✓	N/A	Writing and Spelling Activities
Writing	Standard 37: Uses learned phonetic strategies to spell correctly.	✓	Spelling Blackline Masters	Writing and Spelling Activities
Writing	Standard 38: Writes legibly: -Correctly forms letters and numbers; -Correctly spaces words and sentences.	✓	Blackline Masters: Writing	Introductions and Writing Activity
Writing	Standard 39: Writes a short paragraph about a topic.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 40: Writes about self-selected topics.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 41: Writes in a variety of genres to include: -Personal narratives -Imaginative stories -Responses to literature -Content area pieces -Correspondence (including writing letters and addressing envelopes).	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Writing	<p>Standard 42: Applies correct principles of grammar, parts of speech, and usage and mechanics:</p> <ul style="list-style-type: none"> -Writes complete sentences; -Uses correct capitalization and punctuation; -Uses correct word structure; -Identifies types of sentences according to purpose: declarative, interrogative, imperative, exclamatory -Identifies the parts of a sentence in various sentence patterns (Simple subject and predicate); -Forms singular, plural, and possessive nouns; -Applies standard conventions of American English in subject-verb agreement; -Demonstrates knowledge of nouns, pronouns, verbs, and adjectives in writing simple sentences. 	✓	Grammar Blackline Masters	Grammar Activity
Writing	<p>Standard 43: Communicates ideas by using the writing process:</p> <p>PREWRITING</p> <ul style="list-style-type: none"> -Generates ideas <p>DRAFTING</p> <ul style="list-style-type: none"> -Focuses on topic -Uses prewriting ideas to complete first draft <p>REVISING</p> <ul style="list-style-type: none"> -Expands use of descriptive words -Improves sequence -Adds variety of sentence types -Organizes writing to include a clear beginning, middle and ending <p>EDITING</p> <ul style="list-style-type: none"> -Begins each sentence and proper noun with a capital letter -Uses correct spelling -Uses appropriate punctuation -Uses complete sentences <p>PUBLISHING</p> <ul style="list-style-type: none"> -Shares writing with others 	✓	Grammar Blackline Masters	<p style="text-align: center;">N/A</p> <p style="text-align: center;">Grammar Activity</p>

Topic	Description	Lessons	Supplemental Material	Activities
Writing	Standard 44: Uses available technology to assist in writing.	N/A	N/A	N/A
Literature	Standard 45: Experiences traditional and contemporary literature through a variety of media.	✓	N/A	Reading Comprehension Activity
Literature	Standard 46: Responds to literal, inferential, and evaluative questions about literature.	✓	All Oral Reading Expert	Reading Comprehension Activity
Literature	Standard 47: Demonstrates an interest in various types of self-selected literature through daily reading.	N/A	N/A	N/A
Literature	Standard 48: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	N/A	N/A	N/A
Literature	Standard 49: Discriminates between realism and fantasy.	N/A	N/A	N/A
Literature	Standard 50: Recognizes cultural diversity represented in literature.	N/A	N/A	N/A
Reference/Study	Standard 51: Alphabetizes words to the third letter.	N/A	N/A	N/A
Reference/Study	Standard 52: Uses abridged dictionaries to identify appropriate word meanings or correct spellings.	N/A	N/A	N/A
Reference/Study	Standard 53: Uses guide words in dictionaries, encyclopedias, etc., as aids for finding information.	N/A	N/A	N/A
Reference/Study	Standard 54: Recognizes the organization of fiction and nonfiction books in the media center.	N/A	N/A	N/A
Reference/Study	Standard 55: Uses book parts, including title page, table of contents, index, and glossary as information sources.	N/A	N/A	N/A
Reference/Study	Standard 56: Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Reference/Study	Standard 57: Begins the research process by selecting topic, formulating questions, and identifying key words about a chosen topic.	N/A	N/A	N/A
Reference/Study	Standard 58: Skims material to locate specific information.	N/A	N/A	N/A
Reference/Study	Standard 59: Uses the media center and available technology as sources of information and pleasure.	N/A	N/A	N/A

Georgia State Standard
Grade 4 Language Arts
Strand: Oral Communication

Georgia Standards		My Reading Coach		
Topic	Description	Lessons	Supplemental Material	Activities
Listening/Speaking	Standard 1: Adapts or changes oral language to fit situation by following the rules of conversation with peers and adults.	✓	Oral Reading: Expert Sheets 12 - 60	Grammar Activity
Listening/Speaking	Standard 2: Listens and responds to a variety of literary forms.	N/A	N/A	N/A
Listening/Speaking	Standard 3: Follows multiple oral directions.	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Listening/Speaking	Standard 4: Recalls, interprets, and summarizes information presented orally.	✓	Oral Reading: Expert Sheets 12 – 60	✓
Listening/Speaking	Standard 5: Uses oral language for different purposes: to inform, to persuade, and to entertain.	✓	Oral Reading: Expert Sheets 12 – 60	Grammar Activity
Listening/Speaking	Standard 6: Responds to literal, inferential, and evaluative questions on orally presented material.	N/A	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Listening/Speaking	Standard 7: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 8: Communicates effectively when using descriptive language, relating experiences, and retelling stories read, heard, or viewed.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 9: Uses increasingly complex sentence structures in oral communication.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 10: Determines the literal and figurative meaning of words.	✓	All Oral Reading: Expert Sheets	Grammar and Comprehension Activities
Listening/Speaking	Standard 11: Determines the meaning of a word based on how it is used in an orally presented sentence.	✓	All Oral Reading: Expert Sheets	✓
Listening/Speaking	Standard 12: Uses grade/age appropriate standard American English when communicating orally.	✓	All Oral Reading: Expert Sheets	✓

Grade 4 Language Arts
Strand: Written Communication

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 13: Increases vocabulary to reflect a growing range of interests and knowledge.	✓	All Oral Reading: Expert Sheets	✓
Reading	Standard 14: Classifies and categorizes words into sets and groups with common characteristics.	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	✓
Reading	Standard 15: Follows written directions.	N/A	Over 200 Blackline Masters	N/A
Reading	Standard 16: Reads a variety of materials for information and pleasure.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 17: Reads for a variety of purposes in different kinds of texts.	N/A	N/A	N/A
Reading	Standard 18: Applies phonetic strategies to read by: -Using initial consonant substitution in rhyming words and word families; -Using beginning, medial, and ending consonants to orally decode words; -Using short, long and "r" controlled vowel sounds to orally decode words; -Using consonant blends, digraphs and diphthongs to orally decode words.	- ✓ ✓ ✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Masters	- ✓ ✓ ✓
Reading	Standard 19: Uses word order and sentence structure to read. (Syntax - "Does it sound right?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 20: Demonstrates an understanding of semantic relationships by using context clues, word meanings, and prior knowledge in reading. (Semantics - "Does it make sense?")	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 21: Increases existing sight vocabulary (instant recognition).	✓	Supplemental Lessons; Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 22: Integrates language structure (syntax), meaning clues (semantics), phonetic strategies, and sight vocabulary when reading orally and silently.	✓	Supplemental Lessons; Oral Reading: Expert Sheets; over 200 Blackline masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
Reading	Standard 23: Reads with fluency and expression.	✓	All Oral Reading: Expert Sheets	Grammar and Reading Comprehension Activities
Reading	Standard 24: Recognizes EXPLICIT main idea, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity
Reading	Standard 25: Recognizes IMPLICIT main ideas, details, sequence of events, and cause-effect relationships in fiction and nonfiction.	✓	All Oral Reading: Expert Sheets	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 26: Identifies the main characters.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 27: Identifies characters' actions, motives, emotions, traits, and feelings.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 28: Draws conclusions, makes predictions, compares/contrasts, and makes generalizations.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity – Grade 2 and Up Passages
Reading	Standard 29: Reads for understanding and rereads as needed for clarification, self-correction, and further comprehension.	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity
Reading	Standard 30: Distinguishes fact and opinion.	✓	N/A	N/A
Reading	Standard 31: Demonstrates comprehension when reading a variety of literary forms (e.g., fiction, nonfiction, poetry, and drama).	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity
Reading	Standard 32: Recognizes and reads compound words, contractions, possessives, and words containing the suffixes "ing," "ed," "s," and "es."	✓	All Oral Reading: Expert Sheets: 12 - 60	Reading Comprehension Activity
Reading	Standard 33: Uses knowledge of root words, prefixes, and suffixes in word recognition.	✓	All Oral Reading: Expert Sheets: 44 - 60	Writing and Reading Comprehension Activities
Reading	Standard 34: Uses knowledge of synonyms, antonyms, and homophones when reading.	✓	N/A	Reading Comprehension Activity

Topic	Description	Lessons	Supplemental Material	Activities
Writing	Standard 35: Uses examples from literature to create individual and group stories.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 36: Uses correct spelling for frequently used sight vocabulary.	✓	N/A	Writing and Spelling Activities
Writing	Standard 37: Uses learned phonetic strategies to spell correctly.	✓	Spelling Blackline Masters	Writing and Spelling Activities
Writing	Standard 38: Writes legibly: -Correctly forms letters and numbers; -Correctly spaces words and sentences.	✓	Blackline Masters: Writing	Introductions and Writing Activity
Writing	Standard 39: Writes selections (compositions) of three or more paragraphs about a topic.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 40: Writes about self-selected topics.	N/A	Grammar Blackline Masters	N/A
Writing	Standard 41: Writes in a variety of genres to include: -Personal narratives -Imaginative stories -Responses to literature -Content area pieces -Correspondence (including writing letters and addressing envelopes).	N/A	N/A	N/A
Writing	Standard 42: Applies correct principles of grammar, parts of speech, usage, and mechanics.	✓	Grammar Blackline Masters	Grammar Activity

Topic	Description	Lessons	Supplemental Material	Activities
Literature	Standard 49: Identifies literary forms (e.g., fiction, nonfiction, poetry, and drama).	✓	N/A	N/A
Literature	Standard 50: Distinguishes between fact and opinion.	N/A	N/A	N/A
Literature	Standard 51: Recognizes cultural diversity represented in literature.	N/A	N/A	N/A
Reference/Study	Standard 52: Uses alphabetical order to locate information.	N/A	N/A	N/A
Reference/Study	Standard 53: Uses abridged dictionaries to identify appropriate word meanings or correct spellings.	N/A	N/A	N/A
Reference/Study	Standard 54: Uses guide words to locate information.	N/A	N/A	N/A
Reference/Study	Standard 55: Determines appropriate resource to answer specific questions.	N/A	N/A	N/A
Reference/Study	Standard 56: Uses call numbers to locate information in the media center.	N/A	N/A	N/A
Reference/Study	Standard 57: Uses book parts, including title page, table of contents, index, and glossary as information sources.	N/A	N/A	N/A
Reference/Study	Standard 58: Uses research process by: <ul style="list-style-type: none"> - Choosing topic - Identifying key words - Selecting sources - Skimming - Paraphrasing - Taking notes - Organizing - Presenting 	N/A	N/A	N/A
Reference/Study	Standard 59: Uses various sources (e.g., periodicals, audiovisuals, software, encyclopedias) for information.	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
Reference/Study	Standard 60: Uses a study technique: PQRST – (preview, question, read, study, test) SQ3R – (survey, question, read, review, report) PQ4R – (preview, question, research, read, review, report) 4R – (research, read, review, report)	N/A	N/A	N/A
Reference/Study	Standard 61: Develops a simple outline from a short selection.			
Reference/Study	Standard 62: Uses the media center and available technology as sources of information and pleasure.	N/A	N/A	N/A
Grammar and Usage	Standard 63: Applies standard rules of capitalization.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 64: Applies standard rules of punctuation.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 65: Spells frequently used words correctly and applies common spelling rules.	✓	Spelling Blackline Masters	All Activities
Grammar and Usage	Standard 66: Identifies the types of sentences according to purpose: declarative, interrogative, imperative, and exclamatory.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 67: Identifies at least five parts of speech, including: - nouns - adjectives - verbs - adverbs - pronouns	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 68: Identifies the parts of a sentence in various sentence patterns: - subjects (simple and compound) - predicates (simple and compound) - modifiers	✓	Grammar Blackline Masters	Grammar Activity

Topic	Description	Lessons	Supplemental Material	Activities
Grammar and Usage	Standard 69: Forms singular, plural, and possessive nouns.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 70: Identifies principal parts and tenses of regular and irregular verbs.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 71: Identifies types of pronouns: subject, object, and possessive.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 72: Writes simple and compound sentences, and avoids fragments and run-on sentences.	✓	Grammar Blackline Masters	Grammar Activity
Grammar and Usage	Standard 73: Applies standard conventions of American English in: <ul style="list-style-type: none"> - subject-verb agreement - cases of personal pronouns - principal parts of verbs - comparison of adjectives and adverbs 	✓	Grammar Blackline Masters	Grammar Activity