

Florida – Sunshine State Standards

Language Arts

Strand A: Reading

Grade K

Standard 1: The student uses the reading process effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses titles and illustrations to make oral predictions.	N/A	N/A	N/A

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	N/A	N/A	N/A
2	The student knows the names of the letters of the alphabet, both upper and lower case.	✓	Over 200 Blackline Masters	✓
3	The student knows the sounds of the letters of the alphabet.	✓	Over 200 Blackline Masters	✓
4	The student understands the concept of words and constructs meaning from shared text, illustrations, graphics, and charts.	N/A	N/A	N/A
5	The student understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	✓	Over 200 Blackline Masters	✓
6	The student understands that print conveys meaning.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies high frequency words.	✓	Oral Reading: Expert Sheets 4 - 32	✓
2	The student identifies words that name persons, places, or things and words that name actions.	✓	Oral Reading: Expert Sheets 4 - 32	✓
3	The student identifies and sorts common words from within basic categories (for example, colors, shapes, foods).	N/A	N/A	N/A
4	The student uses a variety of sources to build vocabulary (for example, word walls, other people, life experiences).	N/A	N/A	N/A
5	The student develops vocabulary by discussing characters and events from a story.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Benchmark LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to comprehend text (for example, retelling, discussing, asking questions).	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the main idea or essential message from a read-aloud story or informational piece.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Benchmark LA.A.2.1.2: The student selects material to read for pleasure.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student selects materials to read for pleasure.	N/A	N/A	N/A

Benchmark LA.A.2.1.3: The student reads for information to use in performing a task and learning a new task.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student supports oral and written responses with details from the informative text.	N/A	Oral Reading: Expert Sheets 4 – 32; Over 200 Blackline Masters	N/A

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that illustrations reinforce the information in a text.	✓	Over 200 Blackline Masters	✓

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows alphabetical order of letters.	N/A	N/A	N/A
2	The student uses pictures, environmental print(for example, signs, billboards) and people to obtain information.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand B: Writing

Grade K

Standard 1: The student uses writing processes effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses prewriting strategies (for example, drawing pictures, recording or dictating questions for investigation).	N/A	N/A	N/A
2	The student generates ideas through brainstorming, listening to text read by teacher, discussing.	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that <ul style="list-style-type: none"> • express ideas clearly; • show an awareness of topic and audience; • have a beginning, middle, and ending; • effectively use common words; • have supporting detail; and • are in legible printing. 				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student dictates messages (for example, news, stories).	N/A	N/A	N/A
2	The student uses basic writing formats (for example, labels, lists, notes, captions, stories, messages).	N/A	N/A	N/A
3	demonstrates ability to sequence events during shared writing exercises.	N/A	N/A	N/A
4	revises by adding details to pictures, dictation, or letters.	N/A	N/A	N/A

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for

- correct spelling;
- appropriate end punctuation;
- correct capitalization of initial words, “I,” and names of people;
- correct sentence structure; and
- correct usage of age-appropriate verb/subject and noun/pronoun agreement.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses spelling approximations in written work.	N/A	Challenge Sheets: Writing, Grammar	N/A
2	The student uses directionality of print in writing (including but not limited to left-to-right, top-to-bottom, spacing between words).	N/A	N/A	N/A
3	The student identifies and attempts to use end punctuation (for example, the period, question mark, exclamation point).	✓	Challenge Sheets: Grammar	✓

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.	N/A	Challenge Sheets: Grammar	N/A
2	The student contributes ideas during a shared writing activity.	N/A	Challenge Sheets: Grammar	N/A

Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student dictates and writes with pictures or words to record ideas and reflections.	N/A	Challenge Sheets: Grammar	N/A

Benchmark LA.B.2.1.3: The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic computer skills for writing (including but not limited to using a mouse, locating numbers/letters on keyboard, turning computer on/off, and locating and opening application icon).	✓	Challenge Sheets: Grammar; Supplemental Lessons	✓

Benchmark LA.B.2.1.4: The student composes simple sets of instructions for simple tasks using logical sequencing of steps.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student dictates or writes simple informational texts (for example, descriptions, labels, lists).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand C: Listening, Viewing, and Speaking

Grade K

Standard 1: The student uses listening strategies effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student follows two-step oral directions.	✓	Over 200 Blackline Masters	✓
2	The student listens to oral language in different forms (for example, stories read aloud, audio tapes, nursery rhymes, songs).	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories).	N/A	N/A	N/A

Benchmark LA.C.1.1.3: The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student follows rules of conversation (for example, taking turns speaking and listening).	N/A	Oral Reading: Expert Sheets 4 - 32	N/A

Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens for specific information, including sequence of events.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.1.1: The student determines the main idea in a nonprint communication.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the main idea in a nonprint communication.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.C.2.1.2: The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands simple nonverbal cues (for example, smiling, gesturing).	N/A	N/A	N/A

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.1.1: The student speaks clearly and at a volume audible in large- or small-group settings.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student speaks clearly and uses appropriate volume in different settings (for example, choral speaking, informal conversations, shared readings).	N/A	N/A	N/A

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student asks and responds to questions.	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.C.3.1.3: The student speaks effectively in conversations with others.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic speaking vocabulary to convey a message in conversation (for example, numbers, adjectives, action words, shapes, colors, categories).	N/A	N/A	N/A

Benchmark LA.C.3.1.4: The student uses eye contact and simple gestures to enhance delivery.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses eye contact and appropriate gestures to enhance oral delivery.	N/A	N/A	N/A

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Strand D: Language

Grade K

Standard 1: The student understands the nature of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows patterns of sound in oral language (for example, rhyming, choral poetry, chants).	N/A	N/A	N/A
2	The student knows different functions of language (for example, expressing oneself, describing objects).	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.D.1.1.2: The student recognizes the differences between language that is used at home and language that is used at school.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes the differences between less formal language that is used at home and more formal language that is used at school and other public settings.	N/A	N/A	N/A

Standard 2: The student understands the power of language.

Benchmark LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that word choice can shape ideas, feelings, and actions (for example, story language, descriptive words).	✓	Oral Reading: Expert Sheets 4 - 32	✓

Benchmark LA.D.2.1.2: The student identifies and uses repetition, rhyme, and rhythm in oral and written text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses repetition, rhyme, and rhythm in oral and written texts (for example, recites songs, poems, and stories with repeating patterns; substitutes words in a rhyming pattern).	N/A	N/A	N/A

Benchmark LA.D.2.1.3: The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that the use of more than one medium can influence how one thinks and feels (for example, music, illustrations).	N/A	N/A	N/A

Benchmark LA.D.2.1.4: The student knows various types of mass media (including billboards, newspapers, radio, and television).

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows various types of mass media (for example, film, video, television).	N/A	N/A	N/A

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Strand E: Literature

Grade K

Standard 1: The student understands the common features of a variety of literary forms.

Florida Standards		My Reading Coach Gold		
Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows a variety of familiar literary forms (for example, fiction, nonfiction, picture books, fairy tales).	N/A	N/A	N/A

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the sequence of events, characters, and setting of stories (for example, read-aloud stories).	✓	Oral Reading: Expert Sheets 4 - 32	✓

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student relates characters and simple events in a read-aloud book to own life.	N/A	N/A	N/A
2	The student uses a variety of personal interpretations to respond to stories and poems (for example, talk, movement, music, art, drama, writing).	N/A	N/A	N/A

Benchmark LA.E.2.1.2: The student recognizes rhymes, rhythm, and patterned structures in children's texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows rhymes, rhythms, and patterned structures in children's text (for example, repetitive text, pattern books, nursery rhymes).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand A: Reading

Grade 1

Standard 1: The student uses the reading process effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses prior knowledge, illustrations, and text to make predictions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic elements of phonetic analysis (for example, hears, segments, substitutes, and blends sounds in words).	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	The student uses sound/symbol relationships as visual cues for decoding.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student uses beginning letters (onsets) and patterns (rhymes) as visual cues for decoding.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	The student uses structural cues to decode words (for example, word order, sentence boundaries).	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	The student . uses context clues to construct meaning (meaning cues) (for example, illustrations, knowledge of the story and topic).	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	The student cross checks visual, structural, and meaning cues to figure out unknown words.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies and classifies common words from within basic categories.	N/A	N/A	N/A
2	The student uses knowledge of individual words in unknown compound words to predict their meaning.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student uses resources and references (for example, illustrations, knowledge of the story and topic) beginning dictionaries, available technology to build upon word meanings.	N/A	N/A	N/A
4	The student uses knowledge of suffixes (including <i>-er</i> , <i>-est</i> , <i>-ful</i>) to determine meanings of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	The student develops vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to comprehend text (for example, retelling stories in correct sequence, recalling details, rereading).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the main idea or theme and supporting details of a story or informational piece.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	The student uses specific details and information from a text to answer literal questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student makes inferences based on text and prior knowledge (for example, regarding a character's traits, feelings, or actions).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Expectation	Description	Lessons	Supplemental Material	Activities
4	The student identifies similarities and differences between two texts (for example, in topics, characters, and problems).	N/A	N/A	N/A

Benchmark LA.A.2.1.2: The student selects material to read for pleasure.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student selects material to read for pleasure (for example, favorite books and stories).	N/A	N/A	N/A
2	The student reads aloud familiar stories, poems, or passages with a beginning degree of fluency and expression.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.A.2.1.3: The student reads for information to use in performing a task and learning a new task.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student reads for information used in performing tasks (for example, directions, graphs, charts, signs, captions).	N/A	N/A	N/A

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses background knowledge and supporting reasons from the text to determine whether a story or text is fact or fiction.	N/A	N/A	N/A

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses simple reference material to obtain information (for example, table of contents, fiction and nonfiction books, picture dictionaries, audio visual software).	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student alphabetizes words according to the initial letter.	N/A	N/A	N/A
3	The student uses alphabetical order to locate information.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand B: Writing

Grade 1

Standard 1: The student uses writing processes effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student generates ideas before writing on self-selected topics and assigned tasks (for example, brainstorming, observing surroundings, reading texts, discussion with peer).	N/A	N/A	N/A
2	The student makes a plan before writing the first draft.	N/A	N/A	N/A
3	The student focuses on a central idea (for example, familiar person, place, object, experience).	N/A	N/A	N/A

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that				
<ul style="list-style-type: none"> • express ideas clearly; • show an awareness of topic and audience; • have a beginning, middle, and ending; • effectively use common words; • have supporting detail; and • are in legible printing. 				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes legibly using manuscript form (for example, prints numbers and upper- and lower-case letters ; uses left to right sequencing; spaces between words and sentences).	✓	Over 200 Blackline Masters	✓

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student knows the differences among individual letters, words, sentences, and paragraphs.	✓	Challenge Sheets: Grammar	✓
3	The student maintains a single idea or topic in writing.	N/A	N/A	N/A
4	The student uses descriptive words to convey ideas in writing.	✓	Challenge Sheets: Grammar	✓
5	The student uses an organizational structure in writing (including beginning, middle, and ending; using supporting details).	N/A	N/A	N/A
6	The student uses strategies for narrative writing (for example, including story elements, using some dialogue).	✓	Challenge Sheets: Grammar	✓
7	The student evaluates own and other's writing (for example, rereads own writing to check for meaning; responds constructively to other's writing).	N/A	N/A	N/A
8	The student revises by adding or substituting text and using a caret.	N/A	N/A	N/A

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for

- correct spelling;
- appropriate end punctuation;
- correct capitalization of initial words, "I," and names of people;
- correct sentence structure; and
- correct usage of age-appropriate verb/subject and noun/pronoun agreement.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses spelling approximations and some conventional spelling.	✓	Challenge Sheets: Grammar	✓
2	The student spells commonly used, phonetically regular words at first grade or higher level.	✓	Challenge Sheets: Grammar	✓
3	The student uses end punctuation and capitalizes initial words of sentences, names of people, the pronoun "I", days of the week, and months of the year.	✓	Challenge Sheets: Grammar	✓
4	The student uses complete sentences in writing.	✓	Challenge Sheets: Grammar	✓

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes stories or informative pieces about experiences, people, objects, or events.	N/A	Challenge Sheets: Grammar	N/A
2	The student contributes ideas during a group writing activity.	N/A	Challenge Sheets: Grammar	N/A
3	The student writes questions or makes notes about familiar topics, stories, or new experiences.	N/A	N/A	N/A

Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes informal texts (for example, journal entries, reading response).	N/A	N/A	N/A
2	The student writes for familiar occasions, audiences, and purposes (including but not limited to explaining a process, telling a story).	N/A	Challenge Sheets: Grammar	N/A

Benchmark LA.B.2.1.3: The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic word processing skills and basic educational software for writing (including but not limited to typing words and sentences, using software to draw and label, printing pictures and stories, locating and opening a file, saving and naming a file).	N/A	N/A	N/A

Benchmark LA.B.2.1.4: The student composes simple sets of instructions for simple tasks using logical sequencing of steps.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes simple informational texts (for example, two-step instructions in sequence, directions, reports).	N/A	Challenge Sheets: Grammar	N/A

Florida – Sunshine State Standards

Language Arts

Strand C: Listening, Viewing, and Speaking

Grade 1

Standard 1: The student uses listening strategies effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student follows three-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	The student listens and responds to a variety of media (for example, stories, books, audiotapes, videotapes).	N/A	N/A	N/A

Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories, informational books).	N/A	N/A	N/A

Benchmark LA.C.1.1.3: The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic conversation strategies (including but not limited to asking questions to clarify or get information, taking turns, raising hand to speak, staying on topic and conveying a message, facing the speaker).	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens for specific information in stories (including but not limited to sequence, story details).	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.1.1: The student determines the main idea in a nonprint communication.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the main idea or common theme in a nonprint communication.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.C.2.1.2: The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands simple nonverbal cues (for example, use of eye contact, facial expressions, gesturing).	N/A	N/A	N/A

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.1.1: The student speaks clearly and at a volume audible in large- or small-group settings.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student speaks clearly and uses appropriate volume in a variety of settings (for example, large or small groups, learning centers).	N/A	N/A	N/A

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student asks questions to seek answers and further explanation of other people's ideas.	N/A	N/A	N/A

Benchmark LA.C.3.1.3: The student speaks effectively in conversations with others.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses speaking vocabulary to convey a message in conversation (for example, descriptive words, singular and plural nouns, compound words).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.C.3.1.4: The student uses eye contact and simple gestures to enhance delivery.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses eye contact and appropriate gestures to enhance oral delivery.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand D: Language

Grade 1

Standard 1: The student understands the nature of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses repetition, rhyme, and rhythm in a variety of activities (for example, chants, songs, or story innovations).	N/A	N/A	N/A
2	The student knows different functions of language (for example, explaining, describing an experience).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.D.1.1.2: The student recognizes the differences between language that is used at home and language that is used at school.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes the differences between less formal language that is used at home and more formal language that is used at school and other public settings.	N/A	N/A	N/A

Standard 2: The student understands the power of language.

Benchmark LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that word choice can shape ideas, feelings, and actions (for example, multiple meaning words, figurative language).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.D.2.1.2: The student identifies and uses repetition, rhyme, and rhythm in oral and written text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses repetition, rhyme, and rhythm in oral and written texts (for example, uses rhyming words orally; distinguishes between rhyming and nonrhyming words).	N/A	N/A	N/A
2	The student understands the use of alliteration.	N/A	N/A	N/A

Benchmark LA.D.2.1.3: The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that the use of more than one medium increases the power to influence how one thinks and feels.	N/A	N/A	N/A

Benchmark LA.D.2.1.4: The student knows various types of mass media (including billboards, newspapers, radio, and television).

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows various types of mass media (for example, radio, television, billboards, newspapers).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand E: Literature

Grade 1

Standard 1: The student understands the common features of a variety of literary forms.

Florida Standards		My Reading Coach Gold		
Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows various broad literary forms (for example, nonfiction, fiction, poetry, picture and predictable books).	N/A	N/A	N/A

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows beginning, middle, and end of a story.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
2	The student knows main characters, setting, and simple plot in a story.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A
3	The student identifies problem(s) and solutions(s) in a story.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student relates characters and simple events in a story or biography to own life.	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.E.2.1.2: The student recognizes rhymes, rhythm, and patterned structures in children's texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows rhymes, rhythm, and patterned structures in children's text (for example, poetry, prose).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand A: Reading

Grade 2

Standard 1: The student uses the reading process effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.A.1.1.1: The student predicts what a passage is about based on its title and illustrations.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses prior knowledge, illustrations, and text to make and confirm predictions.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.1.1.2: The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student blends sound components into words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	The student applies knowledge of beginning letters (onsets) and spelling patterns (rhymes) in single and multi-syllable words as visual cues for decoding.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student uses a variety of structural cues (for example, word order, prefixes, suffixes, verb endings) to decode unfamiliar words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	The student uses a variety of context cues (for example, illustrations, diagrams, information in the story, titles and headings, sequence) to construct meaning (meaning cues).	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	The student cross-checks visual, structural, and meaning cues to figure out unknown words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	The student uses context cues to define multiple meaning words.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.1.1.3: The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies simple, multiple-meaning words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
2	The student uses knowledge of contractions, base words, and compound words to determine meanings of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student uses knowledge of prefixes (including <i>un-</i> , <i>re-</i> , <i>pre-</i> , <i>mis-</i>) and suffixes (including <i>-er</i> , <i>-est</i> , <i>-ful</i>) to determine meaning of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	The student knows homophones, synonyms, and antonyms for a variety of words.	✓	Oral Reading: Expert Sheets 4 - 46	✓
5	The student develops vocabulary by reading independently and listening to and discussing both familiar and conceptually challenging selections.	✓	Oral Reading: Expert Sheets 4 - 46	✓
6	The student uses resources and references to build upon word meanings (for example, dictionaries, glossaries).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.1.1.4: The student increases comprehension by rereading, retelling, and discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to comprehend text (for example, self-monitoring, predicting, retelling, discussing, restating ideas).	✓	Oral Reading: Expert Sheets 4 - 46	✓

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.1.1: The student determines the main idea or essential message from text and identifies supporting information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student summarizes information in texts (including but not limited to central idea, supporting details, connections between texts).	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student uses specific ideas, details, and information from text to answer literal questions.	✓	Oral Reading: Expert Sheets 4 - 46	✓
3	The student makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes).	✓	Oral Reading: Expert Sheets 4 - 46	✓
4	The student understands similarities and differences across texts (for example, topics, characters, problems).	N/A	N/A	N/A

Benchmark LA.A.2.1.2: The student selects material to read for pleasure.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student selects materials to read for pleasure, as a group or independently.	N/A	N/A	N/A
2	The student reads aloud with fluency and expression (including but not limited to reading phrases rather than word-by-word; attending to punctuation; interjecting a sense of feeling, anticipation, and characterization) from developmentally appropriate material.	✓	Oral Reading: Expert Sheets 4 - 46	✓

Benchmark LA.A.2.1.3: The student reads for information to use in performing a task and learning a new task.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question).	✓	Over 200 Blackline Masters	✓

Benchmark LA.A.2.1.4: The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to clarify the accuracy of a text (for example, discussion, checking other sources).	N/A	Oral Reading: Expert Sheets 4 - 46	N/A

Benchmark LA.A.2.1.5: The student uses simple materials of the reference system to obtain information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses simple reference materials (for example, table of contents, dictionary, index, glossary).	N/A	N/A	N/A
2	The student alphabetizes words according to initial and second letter.	N/A	N/A	N/A
3	The student uses parts of a book to locate information, including chapter titles, guide words, and indices.	N/A	N/A	N/A
4	The student generates questions about topics of personal interest.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand B: Writing

Grade 2

Standard 1: The student uses writing processes effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.B.1.1.1: The student makes a plan for writing that includes a central idea and related ideas.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student generates ideas before writing on self-selected topics and assigned tasks.	N/A	N/A	N/A
2	The student makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).	N/A	N/A	N/A
3	The student focuses on a central idea and groups related ideas.	N/A	N/A	N/A

Benchmark LA.B.1.1.2: The student drafts and revises simple sentences and passages, stories, letters, and simple explanations that				
<ul style="list-style-type: none"> • express ideas clearly; • show an awareness of topic and audience; • have a beginning, middle, and ending; • effectively use common words; • have supporting detail; and • are in legible printing. 				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes and revises a variety of simple texts (for example, sentences, paragraphs, stories, letters, explanations telling why or how, picture books, poems).	N/A	N/A	N/A
2	The student writes legibly.	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
3	The student uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate.	N/A	N/A	N/A
4	The student writes for a specific audience.	N/A	N/A	N/A
5	The student writes a story that includes most story elements (character, setting, problem, sequence of events, resolution).	N/A	N/A	N/A
6	The student uses strategies to support ideas in writing (including but not limited to using several sentences to elaborate upon an idea; using specific word choice and relevant details such as reasons or examples).	N/A	N/A	N/A
7	The student evaluates own and other's writing (for example, determining how own writing achieves its purposes, asking questions, making comments, responding constructively to other's comments, helping classmates apply conventions).	N/A	N/A	N/A
8	The student revises writing to improve supporting details and word choice by adding or substituting text.	N/A	N/A	N/A

Benchmark LA.B.1.1.3: The student produces final simple documents that have been edited for

- correct spelling;
- appropriate end punctuation;
- correct capitalization of initial words, "I," and names of people;
- correct sentence structure; and
- correct usage of age-appropriate verb/subject and noun/pronoun agreement.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student spells frequently used words correctly.	✓	Over 200 Blackline Masters	✓
2	The student uses references to edit writing (for example, word lists, dictionaries, charts).	N/A	N/A	N/A
3	The student uses conventions of punctuation (including but not limited to periods, question marks, exclamation points; commas in dates, series of words, and in greetings and closings in letters).	✓	Challenge Sheets: Grammar	✓

Expectation	Description	Lessons	Supplemental Material	Activities
4	The student capitalizes initial words of sentences, the pronoun "I," and proper nouns.	✓	Challenge Sheets: Grammar	✓
5	The student revises and edits for sentence structure and age-appropriate usage (including but not limited to nouns, action verbs, adjectives, adverbs).	✓	Challenge Sheets: Grammar	✓
6	The student uses strategies to "finish" a piece of writing (for example, incorporating illustrations, photos, charts, and graphs; preparing a final copy).	N/A	N/A	N/A

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.1.1: The student writes questions and observations about familiar topics, stories, or new experiences.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student extends previously learned writing knowledge and skills of the first grade with increasingly complex texts and assignments and tasks.	N/A	N/A	N/A

Benchmark LA.B.2.1.2: The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes informally (for example, journal entries, reading response, poetry).	N/A	N/A	N/A
2	The student uses effective word choice in written work to tell about experiences (including but not limited to anecdotal detail and figurative language such as similes).	N/A	N/A	N/A
3	The student writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).	N/A	N/A	N/A

Benchmark LA.B.2.1.3: The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to 'publish' writing).	N/A	N/A	N/A

Benchmark LA.B.2.1.4: The student composes simple sets of instructions for simple tasks using logical sequencing of steps.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes simple informational texts (for example, three-step instructions in sequence, expository pieces).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand C: Listening, Viewing, and Speaking

Grade 2

Standard 1: The student uses listening strategies effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.C.1.1.1: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens for information and pleasure.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.C.1.1.2: The student recognizes personal preferences in listening to literature and other material.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal preferences for listening to literature and other material (for example, poetry, songs, stories, informational books).	N/A	N/A	N/A

Benchmark LA.C.1.1.3: The student carries on a conversation with another person, seeking answers and further explanations of the other’s ideas through questioning and answering.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to contribute to group conversations (including but not limited to recounting personal experiences, initiating conversation, asking questions, reporting on personal knowledge of a topic).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.C.1.1.4: The student retells specific details of information heard, including sequence of events.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens for specific details and information (including but not limited to logical sequence and flow of events, story elements, concluding events).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.1.1: The student determines the main idea in a nonprint communication.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the main idea or common theme in a nonprint communication (for example, pictures, symbols, film, and works of art).	N/A	N/A	N/A

Benchmark LA.C.2.1.2: The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands and uses simple nonverbal cues (for example, eye contact, facial expressions, gesturing).	N/A	N/A	N/A

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.1.1: The student speaks clearly and at a volume audible in large- or small-group settings.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities).	N/A	N/A	N/A
2	The student speaks for different purposes (for example, informing, entertaining, expressing ideas).	N/A	N/A	N/A

Benchmark LA.C.3.1.2: The student asks questions to seek answers and further explanation of other people's ideas.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses oral communication to clarify understanding of a topic or ideas (for example, making comments, asking questions to gain information, asking for clarification of unfamiliar words and ideas).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.C.3.1.3: The student speaks effectively in conversations with others.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses speaking vocabulary to convey a message in conversation (for example, synonyms, antonyms, complex sentence structures).	N/A	N/A	N/A

Benchmark LA.C.3.1.4: The student uses eye contact and simple gestures to enhance delivery.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses eye contact and appropriate gestures to enhance oral presentations.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand D: Language

Grade 1

Standard 1: The student understands the nature of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.1.1.1: The student recognizes basic patterns in and functions of language (patterns such as characteristic sounds and rhythms and those found in written forms; functions such as asking questions, expressing oneself, describing objects or experience, and explaining).				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows oral and written patterns used in standard English (for example, repetition, rhyme, word families).	N/A	N/A	N/A
2	The student knows different functions of language (for example, asking questions, describing, explaining).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.D.1.1.2; The student recognizes the differences between language that is used at home and language that is used at school.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the differences between less formal language that is used at home and more formal language that is used at school and other public settings.	N/A	N/A	N/A

Standard 2: The student understands the power of language.

Benchmark LA.D.2.1.1: The student understands that word choice can shape ideas, feelings, and actions.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that word choice can shape ideas, feelings, and actions (for example, language appropriate to the subject, synonyms, antonyms).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.D.2.1.2: The student identifies and uses repetition, rhyme, and rhythm in oral and written text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses repetition, rhyme, and rhythm appropriately in oral and written text (for example, choral reading of poems, songs, rhymes, and stories; identifying rhymes, repeated sounds, onomatopoeia).	N/A	N/A	N/A

Benchmark LA.D.2.1.3: The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that the use of multimedia forms can influence how one thinks and feels (for example, illustrations, music).	N/A	N/A	N/A

Benchmark LA.D.2.1.4: The student knows various types of mass media (including billboards, newspapers, radio, and television).

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows various types of mass media (for example, magazines, newspapers, radio, television, billboards).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand E: Literature

Grade 1

Standard 1: The student understands the common features of a variety of literary forms.

Florida Standards		My Reading Coach Gold		
Benchmark LA.E.1.1.1: The student knows the basic characteristics of fables, stories, and legends.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows basic characteristics of a variety of literary forms (for example, fables, stories, fiction, nonfiction, poetry, fairy tales, folktales, and legends).	N/A	N/A	N/A

Benchmark LA.E.1.1.2: The student identifies the story elements of setting, plot, character, problem, and solution/resolution.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student extends previously learned knowledge and skills of the first grade with increasingly complex texts, assignments and tasks (for example, story structure, characters, setting, plot, problems and solutions).	N/A	N/A	N/A

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands connections between characters and events in literature and people, events, and experiences in own life.	N/A	N/A	N/A

Benchmark LA.E.2.1.2: The student recognizes rhymes, rhythm, and patterned structures in children's texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows rhymes, rhythm, and patterned structures in a variety of children's texts (for example, prose, poetry).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand A: Reading

Grade 3

Standard 1: The student uses the reading process effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.A.1.2.1: The student uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of a reading selection.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses text features to predict content and monitor comprehension (for example, uses table of contents, indexes, captions, illustrations, key words, preview text).	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	The student uses knowledge of formats, ideas, plots, and elements from previous reading to generate questions and make predictions about content of text.	N/A	N/A	N/A

Benchmark LA.A.1.2.2: The student selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, and charts.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses decoding strategies to clarify pronunciation (for example, lesson common vowel patterns, homophones).	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	The student uses context clues (for example, known words, phrases, structures) to infer the meaning of new and unfamiliar words, including synonyms, antonyms, and homophones.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	The student makes, confirms, and revises predictions.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Expectation	Description	Lessons	Supplemental Material	Activities
4	The student uses a variety of word structures and forms to construct meaning (for example, affixes, roots, homonyms, antonyms, synonyms, word analogies)	✓	Over 200 Blackline Masters	✓
5	The student establishes a purpose for reading (for example, entertaining; skimming for facts; answering a specific question).	N/A	N/A	N/A

Benchmark LA.A.1.2.3: The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to determine meaning and increase vocabulary (for example, prefixes, suffixes, root words, less common vowel patterns, homophones, compound words, contractions).	✓	Over 200 Blackline Masters	✓
2	The student discusses meanings of words and develops vocabulary through meaningful real-world experiences.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	The student develops vocabulary by reading independently and using reference books.	✓	N/A	✓

Benchmark LA.A.1.2.4: The student clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to monitor reading in third-grade or higher texts (for example, rereading, self-correcting, summarizing, checking other sources, class and group discussions, reading on, trying alternative pronunciations, asking questions).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.2.1: The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands explicit and implicit ideas and information in third-grade or higher texts (for example, main idea, implied message, relevant supporting details and facts, chronological order of events).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.A.2.2.2: The student identifies the author’s purpose in a simple text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies author’s purpose in a simple text.	N/A	N/A	N/A

Benchmark LA.A.2.2.3: The student recognizes when a text is primarily intended to persuade.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes when a text is intended primarily to persuade.	N/A	N/A	N/A

Benchmark LA.A.2.2.4: The student identifies specific personal preferences relative to fiction and nonfiction reading.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal preferences for literary texts (for example, novels, stories, poems).	N/A	N/A	N/A
2	The student knows personal preferences for nonfiction (for example, biographies, journals, magazines, interviews).	N/A	N/A	N/A

Benchmark LA.A.2.2.5: The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student reads and organizes information (for example, in story maps, graphs, charts) for different purposes (for example, being informed, following directions, making a report, conducting interviews, taking a test, performing a task).	N/A	N/A	N/A

Benchmark LA.A.2.2.6: The student recognizes the difference between fact and opinion presented in a text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the difference between a fact and an opinion.	N/A	N/A	N/A

Benchmark LA.A.2.2.7: The student recognizes the use of comparison and contrast in a text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the use of comparison and contrast within a selection.	N/A	N/A	N/A

Benchmark LA.A.2.2.8: The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of reference materials to gather information, including multiple representations of information (for example, maps, charts, photos).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand B: Writing

Grade 3

Standard 1: The student uses writing processes effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.B.1.2.1: The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to prepare for writing (for example, making lists, mapping ideas, rehearsing ideas, grouping related ideas, story webs).	N/A	N/A	N/A

Benchmark LA.B.1.2.2: The student drafts and revises writing in cursive that				
<ul style="list-style-type: none"> • focuses on the topic; • has a logical organizational pattern, including a beginning, middle, conclusion, and transitional devices; • has ample development of supporting ideas; • demonstrates a sense of completeness or wholeness; • demonstrates a command of language including precision in word choice; • generally has correct subject/verb agreement; • generally has correct verb and noun forms; • with few exceptions, has sentences that are complete, except when fragments are used purposefully; • uses a variety of sentence structures; and • generally follows the conventions of punctuation, capitalization, and spelling. 				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student focuses on a central idea or topic (for example, excluding loosely related, extraneous, or repetitious information).	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student uses an organizational pattern having a beginning, middle, and end (including but not limited to organizing ideas sequentially or around major points of information).	N/A	N/A	N/A
3	The student uses supporting ideas and specific information that clearly relate to the focus.	N/A	N/A	N/A
4	The student uses an effective organizational pattern and substantial support to achieve a sense of completeness or wholeness.	N/A	N/A	N/A
5	The student understands the purpose of a first draft (for example, getting ideas on paper).	N/A	N/A	N/A
6	The student uses effective sentence variety.	N/A	N/A	N/A
7	The student generally follows the conventions of punctuation, capitalization, and spelling appropriate at third-grade or higher level [see benchmark LA.B.1.2.3 for specifics].	N/A	N/A	N/A
8	The student revises draft to further develop a piece of writing by adding, deleting, and rearranging ideas and details.	N/A	N/A	N/A

Benchmark LA.B.1.2.3: The student produces final documents that have been edited for

- correct spelling;
- correct use of punctuation, including commas in series, dates, and addresses, and
- beginning and ending quotation marks;
- correct capitalization of proper nouns;
- correct paragraph indentation;
- correct usage of subject/verb agreement, verb and noun forms, and sentence
- structure; and
- correct formatting according to instruction.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of spelling strategies (for example, knowing root words, prefixes, and suffixes; using word families, syllabication).	✓	Over 200 Blackline Masters	✓

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student uses conventions of punctuation (including but not limited to, commas in a series, dates, and addresses; quotation marks to indicate dialogue; apostrophes to indicate singular possession; periods in abbreviations).	✓	Challenge Sheets: Grammar	✓
3	The student use principles of agreement in written work (including but not limited to between subject and verb and noun and pronoun).	✓	Challenge Sheets: Grammar	✓
4	The student uses parts of speech correctly in written word (including but not limited to verb tenses, plurals of common irregular nouns, comparative and superlative adjectives and adverbs).	✓	Challenge Sheets: Grammar	✓
5	The student uses basic features of page format (for example, paragraph indentations, margins).	N/A	N/A	N/A
6	The student uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).	✓	Challenge Sheets: Grammar	✓

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.2.1: The student writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes notes, comments, and observations that reflect comprehension of third-grade or higher level content and experiences from a variety of media.	N/A	N/A	N/A

Benchmark LA.B.2.2.2: The student organizes information using alphabetical and numerical systems.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses simple alphabetical and numerical systems to organize information.	N/A	N/A	N/A

Benchmark LA.B.2.2.3: The student writes for a variety of occasions, audiences, and purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes for a variety of occasions, audiences, and purposes (for example, letters to invite or thank, stories or poems to entertain, information to record).	N/A	N/A	N/A

Benchmark LA.B.2.2.4: The student uses electronic technology, including word-processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software, electronic encyclopedias).	N/A	N/A	N/A

Benchmark LA.B.2.2.5: The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student attempts to establish a single story focus on a topic through the use of suspense, humor, creativity or fantasy.	N/A	N/A	N/A
2	The student exhibits an awareness of topic with little irrelevant information.	N/A	N/A	N/A
3	The student attempts to develop a story line that is easy to follow and paraphrase.	N/A	N/A	N/A
4	The student generally chooses specific detail and adequate word choice to support the story line.	N/A	N/A	N/A
5	The student attempts to create a logical organizational pattern appropriate to narrative writing (including a beginning, middle, end).	N/A	N/A	N/A
6	The student attempts to use transitions to move the narrative forward in time.	N/A	N/A	N/A
7	The student generally creates a sense of story completeness.	N/A	N/A	N/A
8	The student attempts to use varied sentences within the story.	N/A	N/A	N/A

Benchmark LA.B.2.2.6: The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student attempts to focus on an expository topic with little or no irrelevant or repetitious information.	N/A	N/A	N/A
2	The student develops supporting ideas with information that relates to the focus.	N/A	N/A	N/A
3	The student develops anecdotes or examples objectively.	N/A	N/A	N/A
4	The student begins to present facts and examples objectively.	N/A	N/A	N/A
5	The student creates a logical organizational pattern appropriate to expository writing (including beginning, middle, end).	N/A	N/A	N/A
6	The student attempts to use appropriate expository transitions to relate ideas.	N/A	N/A	N/A
7	The student attempts to use a variety of sentence structures to present ideas.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand C: Listening, Viewing, and Speaking

Grade 3

Standard 1: The student uses listening strategies effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.C.1.2.1: The student listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens and responds informally to a variety of oral presentations such as stories, poems, skits, songs, personal accounts, or informational speeches.	N/A	N/A	N/A
2	The student follows multiple-step oral directions.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.C.1.2.2: The student identifies specific personal listening preferences regarding fiction, drama, literary nonfiction, and informational presentations.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal listening preferences (for example, poetry, songs, stories, fiction, nonfiction, drama, informational speeches).	N/A	N/A	N/A

Benchmark LA.C.1.2.3: The student carries on an extended conversation with a group of friends.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student interacts with peers in a variety of situations to develop and present familiar ideas (for example, group activities, peer conferences, literature groups).	N/A	N/A	N/A

Benchmark LA.C.1.2.4: The student listens attentively to the speaker, including making eye contact and facing the speaker.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens attentively to the speaker (including but not limited to making eye contact and facing the speaker).	N/A	N/A	N/A

Benchmark LA.C.1.2.5: The student responds to speakers by asking questions, making contributions, and paraphrasing what is said.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to respond to speakers (for example, asking questions, making contributions, paraphrasing).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.2.1: The student determines main concept and supporting details in a nonprint media message.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the main concept and supporting details in nonprint media messages.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.C.2.2.2: The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands nonverbal cues used in a variety of media (for example, music, color, motion).	N/A	N/A	N/A

Standard 2: The student uses speaking strategies effectively.

Benchmark LA.C.3.2.1: The student speaks clearly at an understandable rate and uses appropriate volume.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to speak clearly (for example, appropriate rate, volume, pitch).	N/A	N/A	N/A

Benchmark LA.C.3.2.2: The student asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student asks and responds to questions and makes comments and observations (for example, clarifies ideas, paraphrases information shared by others).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.C.3.2.3: The student speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student gives oral presentations for different purposes (including but not limited to reporting, explaining, persuading).	N/A	N/A	N/A

Benchmark LA.C.3.2.4: The student uses eye contact and gestures that engage the audience.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses eye contact and gestures that engage the audience.	N/A	N/A	N/A

Benchmark LA.C.3.2.5: The student participates as a contributor and occasionally acts as a leader in a group discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student actively participates in class discussions (for example, asking and responding to questions, explaining information, listening to discussions).	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.C.3.2.6: The student organizes a speech using a basic beginning, middle, and ending.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student expresses thoughts in an organized manner.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand D: Language

Grade 3

Standard 1: The student understands the nature of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.1.2.1: The student understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses elements of grammar in speech (including but not limited to subject-verb agreement, singular and plural nouns, comparatives, superlatives, verb tenses).	✓	Challenge Sheets: Grammar	✓

Benchmark LA.D.1.2.2: The student understands that language formality varies according to situations and audiences.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses language appropriate to situation and audience (including but not limited to appropriate vocabulary and examples appropriate to topic and audience).	N/A	N/A	N/A

Standard 2: The student understands the power of language.

Benchmark LA.D.2.2.1: The student understands that word choices can shape reactions; perceptions, and beliefs.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands that word choices can shape reactions, perceptions, and beliefs.	N/A	N/A	N/A

Benchmark LA.D.2.2.2: The student identifies and refers to symbol, theme, simile, alliteration, and assonance in oral and written texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands similes, symbols, and idiomatic language.	N/A	N/A	N/A

Benchmark LA.D.2.2.3: The student recognizes different techniques used in media messages and their purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands different techniques used in media messages and their purposes.	N/A	N/A	N/A

Benchmark LA.D.2.2.4: The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the usefulness of various technologies for different tasks.	N/A	N/A	N/A

Benchmark LA.D.2.2.5: The student understands that a variety of messages can be conveyed through mass media.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student distinguishes fact from opinions in newspapers, magazines, and other media.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand E: Literature

Grade 3

Standard 1: The student understands the common features of a variety of literary forms.

Florida Standards		My Reading Coach Gold		
Benchmark LA.E.1.2.1: The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the distinguishing features of literary texts (for example, fiction, drama, poetry, fairy tales, fables, fantasy, biography).	N/A	N/A	N/A
2	The student understands the distinguishing features of nonfiction texts (for example, directions, biographies, journals, interviews, magazines, textbooks, technical information).	N/A	N/A	N/A
3	The student reads a variety of self-selected and assigned literary and informational texts (for example, fiction, drama, poetry, realistic fiction, fables, fantasy, biography, autobiography).	N/A	N/A	N/A

Benchmark LA.E.1.2.2: The student understands the development of plot and how conflicts are resolved in a story.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the development of plot in a third grade level or higher story.	N/A	N/A	N/A
2	The student understands how conflict are resolved in a story (including but not limited to problem solution or resolution).	N/A	N/A	N/A
3	The student makes inferences and draws conclusions regarding story elements of a fourth grade or higher level text (for example, the traits, actions, and motives of characters; plot development; setting).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.E.1.2.3: The student knows the similarities and differences among the characters, settings, and events presented in various texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the similarities and differences of characters presented within third grade or higher level selections.	N/A	N/A	N/A
2	The student knows the similarities and differences of settings presented within third grade or higher level selections.	N/A	N/A	N/A
3	The student knows the similarities and differences of events presented within third grade or higher level selections	N/A	N/A	N/A

Benchmark LA.E.1.2.4: The student knows that the attitudes and values that exist in a time period affect the works that are written during that time period.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student makes connections between information in texts and stories and historical events.	N/A	N/A	N/A

Benchmark LA.E.1.2.5: The student identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies and uses literary terminology appropriate to third grade or higher level (including theme, simile, alliteration, metaphor).	N/A	N/A	N/A

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.2.1: The student recognizes cause-and-effect relationships in literary texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes cause-and-effect relationships in literary texts.	N/A	N/A	N/A

Benchmark LA.E.2.2.2: The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children’s texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes the techniques of language used in children’s literature (for example, sensory words, rhymes, choice of vocabulary).	N/A	N/A	N/A
2	The student recognizes the use of story structure used in children’s literature (for example, patterns).	N/A	N/A	N/A

Benchmark LA.E.2.2.3: The student responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student responds to literature by explaining how the motives of the characters compare with those of own life.	N/A	N/A	N/A

Benchmark LA.E.2.2.4: The student identifies the major theme in a story or nonfiction text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes the major theme in a story.	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	The student recognizes the major information in a nonfiction text.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.E.2.2.5: The student forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses specific information from text to defend interpretations.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Florida – Sunshine State Standards

Language Arts

Strand A: Reading

Grade 4

Standard 1: The student uses the reading process effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.A.1.2.1: The student uses a table of contents, index, headings, captions, illustrations, and major words to anticipate or predict content and purpose of a reading selection.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses text features to predict content and monitor comprehension (for example, glossary, headings, side-headings, sub-headings; paragraphs; print variations such as italics, bold face, underlines).	N/A	N/A	N/A
2	The student uses prior knowledge integrated with text features to generate questions and make predictions about content of text.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A

Benchmark LA.A.1.2.2: The student selects from a variety of simple strategies, including the use of phonics, word structure, context clues, self-questioning, confirming simple predictions, retelling, and using visual cues to identify words and construct meaning from various texts, illustrations, graphics, and charts.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student extends previously learned knowledge and skills of the third grade with increasingly complex reading selections and assignments and tasks (for example, decoding, context clues, predicting, variety of word structure, constructing meaning, purposes of reading).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.A.1.2.3: The student uses simple strategies to determine meaning and increase vocabulary for reading, including the use of prefixes, suffixes, root words, multiple meanings, antonyms, synonyms, and word relationships.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to determine meaning and increase vocabulary (for example, multiple meaning words, antonyms, synonyms, word relationships, root words, homonyms).	✓	Oral Reading: Expert Sheets 4 - 61	✓
2	The student develops vocabulary by reading independently.	✓	Oral Reading: Expert Sheets 4 - 61	✓
3	The student develops vocabulary by listening to, reading, and discussing both familiar and conceptually challenging selections.	N/A	Oral Reading: Expert Sheets 4 - 61	N/A
4	The student uses resources and references such as dictionary, thesaurus, and context to build word meanings.	N/A	N/A	N/A

Benchmark LA.A.1.2.4: The student clarifies understanding by rereading, self-correction, summarizing, checking other sources, and class or group discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to monitor reading in fourth-grade or higher texts (for example, rereading, self-correcting, summarizing, checking other sources, class and group discussions, questioning whether text makes sense, searching for cues, identifying miscues).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Standard 2: The student constructs meaning from a wide range of texts.

Benchmark LA.A.2.2.1: The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands explicit and implicit ideas and information in fourth-grade or higher texts (for example, knowing main idea or essential message, connecting important ideas with corresponding details, making inferences about information, distinguishing between significant and minor details, knowing chronological order of events).	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.A.2.2.2: The student identifies the author’s purpose in a simple text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies and discusses the author’s purpose in text.	N/A	N/A	N/A

Benchmark LA.A.2.2.3: The student recognizes when a text is primarily intended to persuade.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes text that is written primarily to persuade.	N/A	N/A	N/A
2	The student distinguishes between informational and persuasive texts.	N/A	N/A	N/A

Benchmark LA.A.2.2.4: The student identifies specific personal preferences relative to fiction and nonfiction reading.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses knowledge of author’s styles, themes, and genres to choose own reading.	N/A	N/A	N/A

Benchmark LA.A.2.2.5: The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student reads and organizes information (for example, in outlines, timelines, graphic organizers) throughout a single source for a variety of purposes (for example, discovering models for own writing, making a report, conducting interviews, taking a test, performing a task).	N/A	N/A	N/A

Benchmark LA.A.2.2.6: The student recognizes the difference between fact and opinion presented in a text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies examples of fact, fiction, or opinion in text.	N/A	N/A	N/A

Benchmark LA.A.2.2.7: The student recognizes the use of comparison and contrast in a text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands a variety of textual organizations (for example, comparison and contrast, cause-and-effect, sequence of events).	N/A	N/A	N/A
2	The student recognizes comparison or contrast in a text and understands how it impacts the meaning of a text.	N/A	N/A	N/A

Benchmark LA.A.2.2.8: The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information for research projects.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of reference materials to gather information, including multiple representations of information for a research project (for example, maps, charts, photos).	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
2	The student uses a systematic research process (including but not limited to selects a topic, formulates questions, narrows the focus of a topic, develops a plan for gathering information).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand B: Writing

Grade 4

Standard 1: The student uses writing processes effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.B.1.2.1: The student prepares for writing by recording thoughts, focusing on a central idea, grouping related ideas, and identifying the purpose for writing.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies to prepare for writing (for example, brainstorming, making lists, mapping ideas, grouping related ideas, keeping a notebook of ideas, observing surroundings, answering questions posed by others).	N/A	N/A	N/A
2	The student establishes a purpose for writing (including but not limited to explaining, informing, telling a story, making a request).	N/A	N/A	N/A

Benchmark LA.B.1.2.2: The student drafts and revises writing in cursive that

- focuses on the topic;
- has a logical organizational pattern, including a beginning, middle, conclusion, and
- transitional devices;
- has ample development of supporting ideas;
- demonstrates a sense of completeness or wholeness;
- demonstrates a command of language including precision in word choice;
- generally has correct subject/verb agreement;
- generally has correct verb and noun forms;
- with few exceptions, has sentences that are complete, except when fragments are used
- purposefully;
- uses a variety of sentence structures; and
- generally follows the conventions of punctuation, capitalization, and spelling.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student focuses on a central idea or topic (for example, excluding loosely related, extraneous, or repetitious information).	N/A	N/A	N/A
2	The student uses an organizational pattern appropriate to purpose and audience.	N/A	N/A	N/A
3	The student uses devices to develop relationships among ideas (for example, transitional devices; paragraphs that show a change in time, idea, or place; cause-and-effect relationships).	N/A	N/A	N/A
4	The student uses supporting ideas, details, and facts from a variety of sources to develop and elaborate the topic.	N/A	N/A	N/A
5	The student uses an effective organizational pattern and substantial support to achieve a sense of completeness or wholeness (for example, considering audience, choosing effective words, sequencing events; using specific details to clarify meaning).	N/A	N/A	N/A
6	The student uses varied sentence structures.	✓	Challenge Sheets: Grammar	✓

Expectation	Description	Lessons	Supplemental Material	Activities
7	The student generally follows the conventions of punctuation, capitalization, and spelling appropriate at fourth-grade or higher level [see benchmark LA.B.1.2.3 for specifics].	✓	Challenge Sheets: Grammar	✓
8	The student revises draft to further develop a piece of writing by adding, deleting, and rearranging ideas and details.	N/A	N/A	N/A

Benchmark LA.B.1.2.3: The student produces final documents that have been edited for

- correct spelling;
- correct use of punctuation, including commas in series, dates, and addresses, and
- beginning and ending quotation marks;
- correct capitalization of proper nouns;
- correct paragraph indentation;
- correct usage of subject/verb agreement, verb and noun forms, and sentence
- structure; and
- correct formatting according to instruction.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a variety of strategies (for example, base words and common spelling patterns) and resources (for example, dictionaries and thesauruses) to spell words.	✓	Over 200 Blackline Masters	✓
2	The student uses conventions of punctuation (including but not limited to commas in a series, dates, and addresses; beginning and ending quotation marks).	✓	Challenge Sheets: Grammar	✓
3	The student uses conventions of capitalization (including but not limited to proper nouns, titles, first word of a direct quotation).	✓	Challenge Sheets: Grammar	✓
4	The student uses various parts of speech correctly in writing (including but not limited to subject and verb agreement, noun and verb forms, demonstrative pronouns, coordinating conjunctions).	✓	Challenge Sheets: Grammar	✓
5	The student uses correct paragraph indentation.	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
6	The student uses appropriate page format for different genre.	N/A	N/A	N/A
7	The student uses creative writing strategies appropriate to the format (for example, using appropriate voice; using descriptive language to clarify ideas and create vivid images; using elements of style, such as appropriate tone).	✓	Challenge Sheets: Grammar	✓

Standard 2: The student writes to communicate ideas and information effectively.

Benchmark LA.B.2.2.1: The student writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes notes, comments, and observations that reflect comprehension of fourth-grade or higher level content and experiences from a variety of media.	✓	Oral Reading: Expert Sheets 4 - 61	✓

Benchmark LA.B.2.2.2: The student organizes information using alphabetical and numerical systems.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses alphabetical and numerical systems (for example, outlining to organize information).	N/A	N/A	N/A

Benchmark LA.B.2.2.3: The student writes for a variety of occasions, audiences, and purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student writes for a variety of occasions, audience, and purposes (for example, journals to reflect upon ideas, reports to describe scientific observations).	N/A	N/A	N/A

Benchmark LA.B.2.2.4: The student uses electronic technology, including word-processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software, electronic encyclopedias).	N/A	N/A	N/A

Benchmark LA.B.2.2.5: The student creates narratives in which ideas, details, and events are in logical order and are relevant to the story line.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student creates a central focus through the use of suspense, humor, creativity, or fantasy.	N/A	N/A	N/A
2	The student exhibits a consistent awareness of topic with little or not irrelevant information.	N/A	N/A	N/A
3	The student develops a story line that is easily followed.	N/A	N/A	N/A
4	The student chooses specific detail and precise word choice to support the story line.	N/A	N/A	N/A
5	The student creates a logical organizational pattern appropriate to narrative writing (including a beginning, middle, end).	N/A	N/A	N/A
6	The student uses transitions to move the narrative story forward in time.	N/A	N/A	N/A
7	The student creates a sense of story completeness.	N/A	N/A	N/A
8	The student attempts to use a variety of sentence structures to support the story.	N/A	N/A	N/A

Benchmark LA.B.2.2.6: The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student attempts to establish a clear focus with little or not irrelevant or repetitious information.	N/A	N/A	N/A
2	The student develops supporting ideas by presenting facts and information that relate to the focus.	N/A	N/A	N/A

Expectation	Description	Lessons	Supplemental Material	Activities
3	The student develops anecdotes or examples to support and elaborate upon reasons.	N/A	N/A	N/A
4	The student generally presents facts, examples, and definitions objectively.	N/A	N/A	N/A
5	The student creates a logical organizational pattern appropriate to expository writing (including beginning, middle, end).	N/A	N/A	N/A
6	The student uses appropriate expository transitions to relate ideas within and between paragraphs.	N/A	N/A	N/A
7	The student uses a variety of sentence structures to present ideas.	✓	Challenge Sheets: Grammar	✓

Florida – Sunshine State Standards

Language Arts

Strand C: Listening, Viewing, and Speaking

Grade 4

Standard 1: The student uses listening strategies effectively.

Florida Standards		My Reading Coach Gold		
Benchmark LA.C.1.2.1: The student listens and responds to a variety of oral presentations, such as stories, poems, skits, songs, personal accounts, informational speeches.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands information presented orally (for example, key points, details, different interpretations).	✓	Oral Reading Expert Sheets: 4 - 61	✓
2	The student uses listening strategies in noninteractive settings (for example, assemblies, visual media, formal presentations).	✓	N/A	✓

Benchmark LA.C.1.2.2: The student identifies specific personal listening preferences regarding fiction, drama, literary nonfiction, and informational presentations.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows personal listening preferences (for example, chapter books/novels, poetry, stories about diverse groups and cultures, nonfiction, drama, informational speeches).	N/A	N/A	N/A

Benchmark LA.C.1.2.3: The student carries on an extended conversation with a group of friends.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student interacts with peers in a variety of situations to develop and present familiar ideas (for example, conversations, whole group interactions, discussions).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.1.2.4: The student listens attentively to the speaker, including making eye contact and facing the speaker.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student listens attentively to the speaker (including but not limited to making eye contact and facing the speaker).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.1.2.5: The student responds to speakers by asking questions, making contributions, and paraphrasing what is said.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to respond to speakers (for example, asking questions, making contributions, summarizing, reflecting on ideas).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Standard 2: The student uses viewing strategies effectively.

Benchmark LA.C.2.2.1: The student determines main concept and supporting details in a nonprint media message.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the main concept and supporting details in nonprint media messages.	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.2.2.2: The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student discusses and reacts to nonverbal cues used in a variety of media, (for example, motion pictures, television, advertisements, works of art).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Standard 3: The student uses speaking strategies effectively.

Benchmark LA.C.3.2.1: The student speaks clearly at an understandable rate and uses appropriate volume.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses strategies to speak clearly, (for example, rate, volume, tone, projection).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.3.2.2: The student asks questions and makes comments and observations to clarify understanding of content, processes, and experiences.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student asks questions and makes comments and observations (for example, clarifies understanding of content, processes, and experiences; seeks the ideas and opinions of others; supports own opinions).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.3.2.3: The student speaks for specific occasions, audiences, and purposes, including conversations, discussions, projects, and informational or imaginative presentations.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student prepares for and gives presentations for specific occasions, audiences, and purposes (including but not limited to group discussions, informational or dramatic presentations).	N/A	N/A	N/A

Benchmark LA.C.3.2.4: The student uses eye contact and gestures that engage the audience.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses eye contact and gestures that engage the audience.	N/A	N/A	N/A

Benchmark LA.C.3.2.5: The student participates as a contributor and occasionally acts as a leader in a group discussion.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses discussion strategies (for example, acting as participant and leader; volunteering relevant information; responding to opinions and ideas of others; summarizing information heard).	N/A	Oral Reading Expert Sheets: 4 - 61	N/A

Benchmark LA.C.3.2.6: The student organizes a speech using a basic beginning, middle, and ending.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student presents a speech in an organized manner (including but not limited to organizing and sequencing details, information, and directions).	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand D: Language

Grade 4

Standard 1: The student understands the nature of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.1.2.1: The student understands that there are patterns and rules in the syntactic structure, symbols, sounds, and meanings conveyed through the English language.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses elements of grammar in speech (including but not limited present, past, and future verb tenses; subject-verb agreement; pronouns as subjects).	✓	Challenge Sheets: Grammar	✓
2	The student uses sentence variety in speech.	N/A	N/A	N/A

Benchmark LA.D.1.2.2: The student understands that language formality varies according to situations and audiences.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student varies language according to situation, audience, and purpose (for example, appropriate tone, content, vocabulary).	N/A	N/A	N/A

Standard 2: The student understands the power of language.

Florida Standards		My Reading Coach Gold		
Benchmark LA.D.2.2.1: The student understands that word choices can shape reactions; perceptions, and beliefs.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses appropriate words to shape reactions, perceptions, and beliefs (for example, synonyms, antonyms, figurative language).	✓	Challenge Sheets: Grammar	✓

Benchmark LA.D.2.2.2: The student identifies and refers to symbol, theme, simile, alliteration, and assonance in oral and written texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands similes, metaphors, analogies, and alliteration.	N/A	N/A	N/A

Benchmark LA.D.2.2.3: The student recognizes different techniques used in media messages and their purposes.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses a technique employed in media messages to achieve a specific purpose.	N/A	N/A	N/A

Benchmark LA.D.2.2.4: The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student uses appropriate available technologies to enhance communication.	N/A	N/A	N/A

Benchmark LA.D.2.2.5: The student understands that a variety of messages can be conveyed through mass media.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student interprets messages conveyed through mass media.	N/A	N/A	N/A

Florida – Sunshine State Standards

Language Arts

Strand E: Literature

Grade 4

Standard 1: The student understands the common features of a variety of literary forms.

Florida Standards		My Reading Coach Gold		
Benchmark LA.E.1.2.1: The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the distinguishing features of literary texts (for example, fiction, drama, poetry, biography, historical fiction, chapter books).	N/A	N/A	N/A
2	The student understands the distinguishing features of nonfiction texts (for example, biography, reference materials, magazines, newspapers).	N/A	N/A	N/A
3	The student reads a variety of literary and informational texts (for example, fiction, drama, poetry, biography, historical fiction, reference materials, chapter books, magazines, newspapers).	N/A	N/A	N/A

Benchmark LA.E.1.2.2: The student understands the development of plot and how conflicts are resolved in a story.				
Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the development of plot in a fourth grade level or higher story.	N/A	N/A	N/A
2	The student understands how conflicts are resolved in a story, including problem solution or resolution.	N/A	N/A	N/A
3	The student makes inferences and draws conclusions regarding story elements of a fourth grade or higher level text (for example, the traits, actions, and motives of characters; plot development; setting).	N/A	N/A	N/A

Benchmark LA.E.1.2.3: The student knows the similarities and differences among the characters, settings, and events presented in various texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows the similarities and differences of characters presented within and across fourth grade or higher level selections.	N/A	N/A	N/A
2	The student knows the similarities and differences of settings presented within and across fourth grade or higher level selections.	N/A	N/A	N/A
3	The student knows the similarities and differences of events presented within and across fourth grade or higher level selections.	N/A	N/A	N/A

Benchmark LA.E.1.2.4: The student knows that the attitudes and values that exist in a time period affect the works that are written during that time period.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student knows that the attitudes and values that exist in a time period affect stories and informational articles written during that time period.	N/A	N/A	N/A

Benchmark LA.E.1.2.5: The student identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies and uses literary terminology appropriate to fourth grade or higher level (including but not limited to theme, simile, alliteration, metaphor).	N/A	N/A	N/A

Standard 2: The student responds critically to fiction, nonfiction, poetry, and drama.

Benchmark LA.E.2.2.1: The student recognizes cause-and-effect relationships in literary texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student identifies cause-and-effect relationships in literary texts.	N/A	N/A	N/A

Benchmark LA.E.2.2.2: The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children’s texts.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student recognizes the uses of language found in children’s literature (for example, sensory words, rhymes, and choice of vocabulary).	N/A	N/A	N/A
2	The student understands the effects of text structure used in children’s literature (for example, rhyme schemes in poetry and story patterns).	N/A	N/A	N/A

Benchmark LA.E.2.2.3: The student responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student responds to literature by explaining how the motives of the characters compare with those of own life.	N/A	N/A	N/A
2	The student responds to literature by explaining how the causes of events compare with those of own life.	N/A	N/A	N/A

Benchmark LA.E.2.2.4: The student identifies the major theme in a story or nonfiction text.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student understands the major theme in a story.	N/A	N/A	N/A
2	The student understands the major information in a nonfiction text.	N/A	N/A	N/A

Benchmark LA.E.2.2.5: The student forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas.

Expectation	Description	Lessons	Supplemental Material	Activities
1	The student forms ideas about what has been read in a literary text and uses specific information from the text to support these ideas.	N/A	N/A	N/A