

# INTRODUCTION

## **Colorado Model Content Standards for Reading and Writing**

The ability to communicate clearly -- to read, write, speak, and listen -- forms the core of human culture. Reading, writing, speaking, and listening skills are essential tools for learning, for success in the workplace, for enriching and expanding our lives, and for responsible citizenship.

Language skills are particularly critical in the area of education. Through language abilities, students understand the academic content areas. Success in learning is grounded in students acquiring solid knowledge and skills in reading, writing, speaking, and listening. The Colorado Model Content Standards set high expectations in these areas for all students.

Reading and writing also have the power to bridge time and place. We remain in contact with people who lived before us through literature and other written records of human experience. We reach toward our future by knowing how to locate, read, and make use of an ever-increasing amount of information.

More than a year of public response and discussion has resulted in these model Reading and Writing standards. These standards express what each student in Colorado should know and be able to do in order to

- become fluent readers, writers, and speakers;
- be able to communicate effectively, concisely, coherently, and imaginatively;
- recognize the power of language and use that power ethically and creatively; and
- be at ease communicating in an increasingly technological world.

For the benefit of Colorado students, educators, parents, and communities can now focus their attention and energy on creating the conditions under which all students can meet these expectations. Therefore, it is the responsibility of the education community to intervene at the earliest point in the child's formal educational experience where, through careful observation, it becomes apparent that a child is not progressing in a manner which will lead to the meeting of these standards.

# Colorado State Standard

## Colorado Model Content Standards

1. Students read and understand a variety of materials.
2. Students write and speak for a variety of purposes and audiences.
3. Students write and speak using conventional grammar, usage, sentence structure, punctuation, capitalization, and spelling.
4. Students apply thinking skills to their reading, writing, speaking, listening, and viewing.
5. Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources.
6. Students read and recognize literature as a record of human experience.

Colorado Standards		My Reading Coach Gold		
Standard	Description	Lessons	Supplemental Material	Activities
<b>Students read and understand a variety of materials. In order to meet this standard, students will</b>				
<b>1</b>	<ul style="list-style-type: none"> <li>• use comprehension skills such as previewing, predicting, inferring, comparing and contrasting, re-reading and self-monitoring, summarizing, identifying the author's purpose, determining the main idea, and applying knowledge of foreshadowing, metaphor, simile, symbolism, and other figures of speech;</li> </ul>	✓	N/A	✓
<b>1</b>	<ul style="list-style-type: none"> <li>• make connections between their reading and what they already know, and identify what they need to know about a topic before reading about it;</li> </ul>	✓	Oral Reading: Expert Sheets 4 -60	✓
<b>1</b>	<ul style="list-style-type: none"> <li>• adjust reading strategies for different purposes such as reading carefully, idea by idea; skimming and scanning; fitting materials into an organizational pattern, such as reading a novel chronologically; finding information to support particular ideas; and finding the sequence of steps in a technical publication;</li> </ul>	N/A	N/A	N/A

Standard	Description	Lessons	Supplemental Material	Activities
1	<ul style="list-style-type: none"> <li>use word recognition skills and resources such as phonics, context clues, picture clues, word origins, and word order clues; reference guides; roots, prefixes, and suffixes of words for comprehension; and</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
1	<ul style="list-style-type: none"> <li>use information from their reading to increase vocabulary and enhance language usage.</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
1	K – 4 <ul style="list-style-type: none"> <li>using a full range of strategies to comprehend materials such as directions, nonfiction material, rhymes and poems, and stories.</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
<b>Students write and speak for a variety of purposes and audiences. In order to meet this standard, students will</b>				
2	<ul style="list-style-type: none"> <li>write and speak for a variety of purposes such as telling stories, presenting analytical responses to literature, conveying technical information, explaining concepts and procedures, and persuading;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
2	<ul style="list-style-type: none"> <li>write and speak for audiences such as peers, teachers, and the community;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
2	<ul style="list-style-type: none"> <li>plan, draft, revise, proofread, and edit written communications;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓
2	<ul style="list-style-type: none"> <li>use a variety of devices such as figurative language, symbolism, dialect, and precise vocabulary to convey meaning;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; over 200 Blackline Master sheets	✓



Standard	Description	Lessons	Supplemental Material	Activities
3	<ul style="list-style-type: none"> <li>demonstrate correct punctuation, capitalization, and spelling.</li> </ul>	✓	Blackline Master Sheets: Grammar	✓
3	K - 4 <ul style="list-style-type: none"> <li>knowing and using subject/verb agreement;</li> <li>knowing and using correct modifiers;</li> <li>knowing and using correct capitalization, punctuation, and abbreviations; and</li> <li>spelling frequently used words correctly using phonics rules and exceptions.</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; Blackline Master Sheets: Grammar	✓
<b>Students apply thinking skills to their reading, writing, speaking, listening, and viewing. In order to meet this standard, students will</b>				
4	<ul style="list-style-type: none"> <li>make predictions, analyze, draw conclusions, and discriminate between fact and opinion in writing, reading, speaking, listening, and viewing;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; Blackline Master Sheets: Grammar	✓
4	<ul style="list-style-type: none"> <li>use reading, writing, speaking, listening, and viewing to define and solve problems;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; Blackline Master Sheets: Grammar	✓
4	<ul style="list-style-type: none"> <li>recognize, express, and defend points of view orally and in writing;</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	<ul style="list-style-type: none"> <li>identify the purpose, perspective, and historical and cultural influences of a speaker, author, or director; and</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	<ul style="list-style-type: none"> <li>evaluate the reliability, accuracy, and relevancy of information.</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
4	K - 4 <ul style="list-style-type: none"> <li>recognizing an author's point of view;</li> <li>predicting and drawing conclusions about stories;</li> <li>differentiating between fact and opinion in written and spoken forms;</li> <li>using reading, writing, speaking, and listening to define and solve problems;</li> <li>responding to written and oral presentations as a reader, listener, and articulate speaker;</li> <li>formulating questions about what they read, write, hear, and view; and</li> <li>using listening skills to understand directions.</li> </ul>	N/A	N/A	N/A
		N/A	N/A	N/A
		✓	Oral Reading: Expert Sheets 4 – 20	✓
		N/A	N/A	N/A
		✓	Oral Reading: Expert Sheets 4 – 20	✓
		N/A	N/A	N/A
		✓	Oral Reading: Expert Sheets 4 – 20	✓

Standard	Description	Lessons	Supplemental Material	Activities
<b>Students read to locate, select, and make use of relevant information from a variety of media, reference, and technological sources. In order to meet this standard, students will</b>				
<b>5</b>	<ul style="list-style-type: none"> <li>select relevant material for reading, writing, and speaking purposes;</li> </ul>	✓	Oral Reading: Expert Sheets 4 - 20	✓
<b>5</b>	<ul style="list-style-type: none"> <li>understand the structure, organization, and use of various media, reference, and technological sources as they select information for their reading and writing;</li> </ul>	N/A	N/A	N/A
<b>5</b>	<ul style="list-style-type: none"> <li>paraphrase, summarize, organize, and synthesize information;</li> </ul>	N/A	N/A	N/A
<b>5</b>	<ul style="list-style-type: none"> <li>give credit for others' ideas, images, or information; and</li> </ul>	N/A	N/A	N/A
<b>5</b>	<ul style="list-style-type: none"> <li>use information to produce a quality product.</li> </ul>	N/A	N/A	N/A
<b>5</b>	<p>K - 4</p> <ul style="list-style-type: none"> <li>using organizational features of printed text (for example, page numbering, alphabetizing, glossaries, chapter heading, tables of contents, indexes, captions);</li> <li>recognizing organizational features of electronic information (for example, pull-down menus, icons, key word searches);</li> <li>using organizational features to locate media or electronic information (for example, passwords, entry menu features, pull-down menus, icons, key word searches);</li> <li>taking notes, outlining, and identifying main ideas in resource materials;</li> <li>sorting information as it relates to a specific topic or purpose; and</li> <li>giving credit for borrowed information by telling or listing sources.</li> </ul>	N/A	N/A	N/A
<b>Students read and recognize literature as a record of human experience. In order to meet this standard, students will</b>				
<b>6</b>	<ul style="list-style-type: none"> <li>know and use literary terminology;</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A

Standard	Description	Lessons	Supplemental Material	Activities
6	<ul style="list-style-type: none"> <li>read literature to investigate common issues and interests;</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
6	<ul style="list-style-type: none"> <li>read literature to understand places, people, events, and vocabulary, both familiar and unfamiliar;</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
6	<ul style="list-style-type: none"> <li>read literature that reflects the uniqueness and integrity of the American experience;</li> </ul>	N/A	N/A	N/A
6	<ul style="list-style-type: none"> <li>read classic and contemporary literature, representing various cultural and ethnic traditions from throughout the world; and</li> </ul>	N/A	N/A	✓
6	<ul style="list-style-type: none"> <li>read classic and contemporary literature of the United States about the experiences and traditions of diverse ethnic groups.</li> </ul>	N/A	N/A	✓
6	K - 4 <ul style="list-style-type: none"> <li>reading, responding to, and discussing a variety of literature such as folk tales, legends, myths, fiction, rhymes and poems, non-fiction, and content-area reading;</li> <li>reading, responding to, and discussing literature as a way to explore the similarities and differences among stories and the ways in which those stories reflect the ethnic background of the author and the culture in which they were written;</li> <li>recognizing the concept of classic or enduring literature, and reading and listening to classic works;</li> <li>using literary terminology such as setting, plot, character, problem, and solution; and</li> <li>using new vocabulary from literature in other context.</li> </ul>	N/A	N/A	N/A
		N/A	Oral Reading: Expert Sheets 4 – 60	✓
		N/A	N/A	N/A
		N/A	N/A	N/A
		N/A	N/A	N/A