

Arkansas Language Arts Framework

Grades K-4

Strand 1: Writing

Content Standard 1:

Students will employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.

Arkansas Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
W.1.1	Move from visual and spoken experiences to written language through positive modeling.	N/A	N/A	N/A
W.1.2	Understand the relationship between letters and words, words and sentences, sentences and paragraphs, and paragraphs and whole pieces.	✓	Over 200 Blackline Masters	✓
W.1.3	Follow patterns from predictable books, poems and stories.	N/A	N/A	N/A
W.1.4	Use individual and collective strategies for finding and developing ideas about which to write.	N/A	N/A	N/A
W.1.5	Write from experiences and thoughts.	N/A	N/A	N/A
W.1.6	Write in one or more subject areas daily.	N/A	N/A	N/A
W.1.7	Recognize and express cultural diversity in writing.	N/A	N/A	N/A
W.1.8	Respond appropriately to the writing of others.	N/A	N/A	N/A
W.1.9	Use the responses of others to review writing for clarity, style and content.	N/A	N/A	N/A
W.1.10	Acquire information with the use of computers and other available technology to gather, write and revise texts.	N/A	N/A	N/A
W.1.11	Write in a variety of modes such as journals, stories, poems, letters, interviews and notes.	N/A	N/A	N/A
W.1.12	Write for a variety of audiences such as peers, parents, teachers and community.	N/A	N/A	N/A
W.1.13	Write for a variety of purposes such as to persuade, to enjoy, to entertain, to inform, to record, to respond to reading, and to solve problems.	N/A	N/A	N/A
W.1.14	Develop a collection of writings.	N/A	N/A	N/A

Arkansas Language Arts Framework

Grades K-4

Strand 1: Writing

Content Standard 2:

Students will apply knowledge of language structure and language conventions (e.g., spelling and punctuation) to print and nonprint texts.

Arkansas Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
W.2.1	Write independently on self-selected topics.	N/A	Challenge Sheets: Grammar	N/A
W.2.2	Organize information according to criteria for importance and impact rather than according to availability.	N/A	N/A	N/A
W.2.3	Work in cooperative groups to produce a written product.	N/A	N/A	N/A
W.2.4	Monitor progress of self and others.	N/A	N/A	N/A
W.2.5	Accept responsibility for completing writing tasks.	N/A	Challenge Sheets: Grammar	N/A
W.2.6	Edit writing for developmentally appropriate spelling, usage, mechanics, grammar, vocabulary, handwriting, and content accuracy.	✓	Over 200 Blackline Masters	✓
W.2.7	Publish writing in a variety of ways such as class anthologies, public readings, newsletters, newspapers, bulletin boards, sharing with others and books.	N/A	N/A	N/A

Arkansas Language Arts Framework

Grades K-4

Strand 2: Reading

Content Standard 1:

Students will comprehend, evaluate, and respond to works of literature and other kinds of writing which reflect their own cultures and developing viewpoints as well as those of others.

Arkansas Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
R.1.1	Demonstrate understanding of the relationship between written and oral language.	✓	Over 200 Blackline Masters	✓
R.1.2	Demonstrate and use concepts of print such as directionality, spacing, punctuation, and configuration in developmentally appropriate ways.	✓	Over 200 Blackline Masters; Grammar Challenge Sheets	✓
R.1.3	Recognize and associate letters and sounds.	✓	Over 200 Blackline Masters	✓
R.1.4	Use phonetic skills to decode words.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.5	Use major cueing systems such as phonetic, syntactic, and semantic to decode and construct meaning.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.6	Expand vocabulary through reading.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.7	Understand the goal of reading is to construct meaning.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.8	Understand that reading is communication between the author and the reader.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.9	Establish purposes for reading such as enjoying, learning, modeling, sharing, performing, investigating and solving problems.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.10	Use relationships between words and sentences, sentences and paragraphs, and paragraphs and whole pieces to understand text.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.11	Use prior knowledge to extend reading ability and comprehension.	✓	Oral Reading Sheets: 4 - 60	✓
R.1.12	Use specific strategies such as making comparisons, predicting outcomes, drawing conclusions, identifying the main ideas, and understanding cause and effect to comprehend a variety of literary genres from diverse cultures and time periods.	✓	Oral Reading Sheets: 4 - 60	✓

Topic	Description	Lessons	Supplemental Material	Activities
R.1.13	Understand that texts have different purposes (e.g. persuading, informing, entertaining and instruction).	N/A	N/A	N/A
R.1.14	Use print for daily activities (e.g. following directions, using references).	✓	Over 200 Blackline Masters	✓
R.1.15	Demonstrate knowledge of expository and narrative texts.	N/A	N/A	N/A
R.1.16	Use strategies for visual organization of information such as story maps, semantic mapping, charts, etc.	N/A	N/A	N/A
R.1.17	Read independently and with others daily (e.g. sustained silent reading, shared reading, partner reading).	✓	Oral Reading Sheets: 4 - 60	✓
R.1.18	Read, listen, and respond to a variety of literary genres from diverse cultures.	N/A	N/A	✓
R.1.19	Read more than one work by a single author.	N/A	N/A	✓
R.1.20	Use strategies such as keeping reading logs, conferences with teacher, and discussions with other readers for monitoring progress in reading.	N/A	Oral Reading Sheets: 4 - 60	N/A
R.1.21	Experiment with creative and playful language such as text innovations, choral reading, etc.	N/A	Oral Reading Sheets: 4 - 60	N/A
R.1.22	Use technological aid (e.g. data base, spreadsheet, desktop publishing) to support growth in reading.	N/A	N/A	N/A

Arkansas Language Arts Framework

Grades K-4

Strand 2: Reading

Content Standard 2:

Students will demonstrate a willingness to use reading to continue to learn, to communicate and to solve problems independently.

Arkansas Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
R.2.1	Use critical thinking and problem solving strategies to integrate content from all subject matter areas.	N/A	N/A	N/A
R.2.2	Read for personal reasons such as for enjoyment, for information, and for inquiry.	✓	Oral Reading Sheets: 4 - 60	✓
R.2.3	Demonstrate fluency and comprehension in both silent and oral reading.	✓	Oral Reading Sheets: 4 - 60	✓
R.2.4	Select appropriate reading material from library media centers and other sources.	N/A	N/A	N/A
R.2.5	Respond to reading in a variety of ways (e.g. writing, retelling, art, drama).	N/A	Oral Reading Sheets: 4 - 60	N/A
R.2.6	Use reading to enhance writing.	✓	Oral Reading Sheets: 4 - 60	✓
R.2.7	Select appropriate resource materials from a variety of sources (e.g. library media centers, community and home).	N/A	N/A	N/A
R.2.8	Initiate and participate in conversations about reading.	N/A	Oral Reading Sheets: 4 - 60	N/A

Arkansas Language Arts Framework

Grades K-4

Strand 3: Listening, Speaking and Viewing

Content Standard 1:

Students will develop and apply the communication skills of listening, speaking and viewing through a variety of informal and formal opportunities.

Arkansas Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
LSV.1.1	Listen for a variety of purposes such as enjoyment, information and details.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.2	Listen selectively and attentively to a variety of speakers.	N/A	N/A	N/A
LSV.1.3	Listen to reinforce and extend learning through the use of technology.	✓	N/A	✓
LSV.1.4	Listen to improve reading, oral and written performance.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.5	Develop strategies such as asking relevant questions, taking notes and making predictions for understanding what is heard.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.6	Listen to follow directions sequentially.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.7	Respond to artistic performances both verbal and musical.	N/A	N/A	N/A
LSV.1.8	Share ideas in discussion, conversation and presentation.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.9	Respond appropriately to thoughts and ideas of others.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.10	Contribute to class and small group discussions.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.11	Speak in complete sentences.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.12	Give reasons in support of opinions expressed.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.13	Tell and retell stories from writing, reading and pictures.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.14	Participate in collaborative speaking activities such as choral reading, plays and reciting poems.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.15	Initiate and participate in conversations about reading.	N/A	Oral Reading Sheets: 4 - 60	N/A

Topic	Description	Lessons	Supplemental Material	Activities
LSV.1.16	Read orally with meaning and expression.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.17	Explain directions for a particular purpose.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.18	Make and respond to introductions.	N/A	N/A	N/A
LSV.1.19	Confirm understanding by paraphrasing ideas.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.20	Collaborate with others to solve and resolve problems.	N/A	N/A	N/A
LSV.1.21	Use technology to enhance and evaluate oral performances and presentations.	N/A	N/A	N/A
LSV.1.22	Check information for accuracy.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.23	Participate in discussion by alternating the roles of speaker and listener.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.24	Discuss current events.	N/A	N/A	N/A
LSV.1.25	Speak to a variety of audiences in a variety of places for a variety of reasons.	N/A	N/A	N/A
LSV.1.26	Speak to a variety of audiences in a variety of places for a variety of reasons. [sic]	N/A	N/A	N/A
LSV.1.27	Engage the audience with eye contact and appropriate verbal cues.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.28	Recognize when audiences do not understand the message and adapt speaking to clarity.	N/A	N/A	N/A
LSV.1.29	Use clear, concise, organized language when speaking.	✓	Oral Reading Sheets: 4 - 60	✓
LSV.1.30	Respond to questions from the audience.	N/A	N/A	N/A
LSV.1.31	Give immediate, respectful, detailed feedback to a variety of speakers.	N/A	N/A	N/A
LSV.1.32	Receive and use constructive feedback to improve speaking abilities.	N/A	Oral Reading Sheets: 4 - 60	N/A
LSV.1.33	Make informed judgments about television, radio, and film productions.	N/A	N/A	N/A
LSV.1.34	Demonstrate an awareness of the presence of media in daily life.	N/A	N/A	N/A
LSV.1.35	Evaluate the role media plays in focusing attention and forming opinions.	N/A	N/A	N/A
LSV.1.36	Judge the extent to which media provide a source of entertainment as well as a source of information.	N/A	N/A	N/A
LSV.1.37	Interpret the role of advertising as a part of media.	N/A	N/A	N/A