

Alabama State Standards
Grade K
Comprehension and Expression

Alabama Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Exhibit an awareness of the concept of story.				
1.a	Associating written words with a story	✓	Oral Reading: Expert Sheets 4 - 20	✓
1.b	Relating personal experience to picture text	✓	Grammar Challenge Sheets	✓
1.c	Identifying with characters or events in a story	N/A	N/A	N/A
1.d	Beginning to recognize elements of a story	N/A	N/A	N/A
2. Demonstrate curiosity about print in the environment.				
2.a	Recognizing signs, logos, and words	✓	Over 200 Blackline Masters	✓
2.b	Comparing similarities and differences in letters and words	✓	Over 200 Blackline Masters	✓
3. Exhibit knowledge of the conventions of print.				
3.a	Turning pages from front to back	N/A	N/A	N/A
3.b	Recognizing where print begins on a page	N/A	N/A	N/A
3.c	Following print from left to right	✓	Over 200 Blackline Masters	✓
3.d	Becoming aware of spacing in words and sentences	✓	Oral Reading: Expert Sheets 4 - 20	✓
3.e	Differentiating letters from words	✓	Oral Reading: Expert Sheets 4 - 20	✓
4. Develop phonemic awareness.				
4.a	Counting sounds in words	✓	Oral Reading: Expert Sheets 4 - 20	✓
4.b	Manipulating the sounds of the English language Examples: singing, making rhymes and rhythms	N/A	N/A	N/A
5. Recognize and name upper- and lower-case letters.				
5.a	Recognize and name upper- and lower-case letters	✓	Over 200 Blackline Masters	✓
6. Demonstrate an initial understanding of letter-sound relationships.				
6.a	Understanding the letter-sound correspondence	✓	Over 200 Blackline Masters	✓
6.b	Identifying consonant sounds	✓	Over 200 Blackline Masters	✓

Topic	Description	Lessons	Supplemental Material	Activities
7. Begin to use a variety of early reading material.				
7.a	Practicing with decodable texts	✓	Oral Reading: Expert Sheets 4 - 20	✓
7.b	Recognizing high-frequency words	✓	Oral Reading: Expert Sheets 4 - 20	✓
7.c	Using predictable texts	✓	Oral Reading: Expert Sheets 4 - 20	✓
7.d	Recognizing and using print in the environment	✓	Oral Reading: Expert Sheets 4 - 20	✓
8. Exhibit an awareness of patterns in the language.				
8.a	Exhibiting an understanding of story structure Example: retelling and dictating stories	✓	Oral Reading: Expert Sheets 4 - 20	✓
8.b	Recognizing patterns in sentences Examples: using predictable books; participating in choral readings, chants, and rhymes	N/A	N/A	N/A
8.c	Recognizing sound-print relationships Example: using approximate spellings in their own writings	✓	Grammar Sheets	✓
9. Begin to use pictures and text to gain meaning from written material.				
9.a	Connecting text, message heard, or material viewed to prior knowledge and experiences	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.b	Tracking (pointing to individual words) in a familiar story to locate a specific word	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.c	Recalling information Examples: characters, character traits, setting, details, main idea, beginning and ending of stories	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.d	Retelling a story	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.e	Predicting words and phrases in a story using pictures and other context clues	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.f	Creating mental images while reading	✓	Oral Reading: Expert Sheets 4 - 20	✓
9.g	Answering teacher- and peer-generated questions	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
10. Handle books and media responsibly.				
10.a	Handle books and media responsibly	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
11. Recognize that literature and other materials from various cultures may reflect differing values, beliefs, interests, and celebrations.				
11.a	Recognize that literature and other materials from various cultures may reflect differing values, beliefs, interests, and celebrations	N/A	N/A	N/A
12. Exhibit an awareness that information may be obtained from a variety of sources.				
12.a	Exhibit an awareness that information may be obtained from a variety of sources Examples: resource people, graphs, pictures, books, newspapers, electronic media, field trips	N/A	N/A	N/A
13. Gain an awareness of others through exposure to written, spoken, and visual forms of communication.				
13.a	Gain an awareness of others through exposure to written, spoken, and visual forms of communication Examples: videos, author studies, children's literature, educational television, stage drama, student publications	N/A	N/A	N/A
14. Demonstrate an interest in and enjoyment of literature in a variety of forms, contexts, and media.				
14.a	Participating in reading activities in all content areas Examples: big books, predictable books, author studies, informational books	✓	Oral Reading: Expert Sheets 4 - 20	✓
14.b	Participating in arts education activities Examples: live drama, drawing, music, puppetry	N/A	N/A	N/A
14.c	Participating in listening activities Examples: interactive videos, listening stations	✓	Oral Reading: Expert Sheets 4 - 20	✓
14.d	Attending with interest to works of literature presented orally Examples: stories, poems, drama	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
14.e	Participating in discussions of stories read, heard, or viewed	✓	Oral Reading: Expert Sheets 4 - 20	✓
15. Use appropriate listening and speaking behaviors.				
15.a	Showing an interest in what others have to say	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
15.b	Looking at speaker/audience	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
15.c	Responding appropriately to material read, heard, or viewed	✓	Oral Reading: Expert Sheets 4 - 20	✓
15.d	Using grammar, expression, and words appropriate to audience	✓	Grammar Sheets	✓
15.e	Generating questions	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
15.f	Following directions	✓	Oral Reading: Expert Sheets 4 - 20	✓
16. Use beginning study strategies.				
16.a	Identifying parts of books	N/A	N/A	N/A
16.b	Classifying	N/A	N/A	N/A
16.c	Retelling	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
16.d	Interpreting simple charts and graphs	N/A	N/A	N/A
17. Exhibit expanded vocabulary and sentence awareness.				
17.a	Exploring reading and writing through interactions with language Examples: engaging in shared reading and writing, participating in group discussions, asking questions for clarification, participating in read-alouds, retelling or dramatizing stories	N/A	Oral Reading: Expert Sheets 4 - 20	N/A
17.b	Using new vocabulary in speaking and writing	✓	Oral Reading: Expert Sheets 4 - 20	✓
17.c	Recognizing when simple sentences fail to make sense	✓	Oral Reading: Expert Sheets 4 - 20	✓
18. Begin to use elements of the writing process.				
18.a	Begin to use elements of the writing process Examples: drawing, brainstorming, role-playing, discussing, stringing letters together to express thought, using approximate spellings, sharing own work by reading or displaying work	✓	Grammar Sheets	✓
19. Use writing skills.				
19.a	Manipulating various writing tools Examples: pencils, markers, word processors	✓	Over 200 Blackline Masters	✓
19.b	Forming letters	✓	Over 200 Blackline Masters	✓
20. Express meaning through writing.				
20.a	Drawing pictures	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
20.b	Scribbling	N/A	N/A	N/A
20.c	Writing strings of letters	✓	Over 200 Blackline Masters	✓
20.d	Approximating spelling	✓	Over 200 Blackline Masters	✓
20.e	Developing a collection of correctly spelled high-frequency words	✓	Over 200 Blackline Masters	✓
21. Write upper- and lower-case letters.				
21.a	Write upper- and lower-case letters	✓	Over 200 Blackline Masters	✓
22. Verbalize correct personal data.				
22.a	Full name	N/A	N/A	N/A
22.b	Address	N/A	N/A	N/A
22.c	Phone number	N/A	N/A	N/A
22.d	Age	N/A	N/A	N/A
22.e	Date of birth	N/A	N/A	N/A
22.f	Parents' names	N/A	N/A	N/A
23. Express meaning through a variety of activities.				
23.a	Express meaning through a variety of activities Examples: sharing experiences, creating and reading own stories, role playing, discussing classwork, interacting at learning centers, participating in puppetry, using poetry, dictating personal stories, writing personal notes	N/A	Oral Reading: Expert Sheets 4 - 20	N/A

Alabama State Standards
Grade 1
Comprehension and Expression

Alabama Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Demonstrate a growing awareness of the concept of story.				
1.a	Relating personal experiences to text	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.b	Identifying with characters or events in a story	✓	Oral Reading: Expert Sheets 4 - 32	✓
1.c	Recognizing elements of a story	N/A	N/A	N/A
2. Identify upper- and lower-case letters.				
2.a	Identify upper- and lower-case letters	✓	Over 200 Blackline Masters	✓
3. Exhibit phonemic awareness.				
3.a	Counting the number of sounds in words	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.b	Using songs, poems, word-sound games, and verbal rhythmic activities	N/A	N/A	N/A
3.c	Manipulating the sounds of the English language Examples: rhyming, blending, substituting, deleting, reversing	✓	Oral Reading: Expert Sheets 4 - 32	✓
4. Demonstrate understanding of letter-sound relationships.				
4.a	Using decoding skills	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.b	Blending sounds to form words Examples: vowel sounds, consonant clusters, consonant digraphs	✓	Oral Reading: Expert Sheets 4 - 32	✓
5. Begin to use patterns in language to create meaning.				
5.a	Recognizing cues provided by print Examples: semantic, syntactic, graphophonemic	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.b	Developing story structures Examples: using predictable books, identifying story sequence	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.c	Recognizing patterns in sentences Example: predicting from word arrangement in choral readings, poems, rhymes, chants, and lyrics	✓	Oral Reading: Expert Sheets 4 - 32	✓
5.d	Applying structural analysis strategies	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
6. Comprehend material read, heard, or viewed.				
6.a	Connecting text, message heard, or material viewed to prior knowledge and experiences	N/A	N/A	N/A
6.b	Recalling information Examples: characters; character traits; setting; details; main idea; beginning, middle, and end of stories; topic	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.c	Retelling a story	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.d	Predicting words and phrases in a story using pictures and other context clues	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.e	Monitoring their reading by rereading, predicting, self-correcting, and seeking help if needed	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.f	Creating mental images while reading	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.g	Answering teacher- and peer-generated questions in written or spoken form	✓	Oral Reading: Expert Sheets 4 - 32	✓
6.h	Recognizing high-frequency words	✓	Oral Reading: Expert Sheets 4 - 32	✓
7. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.				
7.a	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels	✓	Oral Reading: Expert Sheets 4 - 32	✓
8. Read a variety of written material.				
8.a	Practicing with decodable and predictable text	✓	Oral Reading: Expert Sheets 4 - 32	✓
8.b	Selecting recreational reading material	N/A	N/A	N/A
8.c	Reading and interpreting textual and functional materials	✓	Oral Reading: Expert Sheets 4 - 32	✓
8.d	Recognizing words in the environment	✓	Oral Reading: Expert Sheets 4 - 32	✓
8.e	Building word banks or word walls	N/A	N/A	N/A
9. Demonstrate reading improvement gained through substantial amounts of daily reading.				
9.a	Demonstrate reading improvement gained through substantial amounts of daily reading	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
10. Recognize values, beliefs, and interests reflected in literature and other materials from various cultures.				
10.a	Recognize values, beliefs, and interests reflected in literature and other materials from various cultures	N/A	N/A	N/A
11. Read orally with accuracy, fluency, and comprehension.				
11.a	Making self-corrections	✓	Oral Reading: Expert Sheets 4 - 32	✓
11.b	Reading with expression	✓	Oral Reading: Expert Sheets 4 - 32	✓
11.c	Applying mental operations involved in comprehension Examples: make inferences, relate to prior experience, recognize cause and effect, draw conclusions	✓	Oral Reading: Expert Sheets 4 - 32	✓
12. Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.				
12.a	Selecting books for enjoyment and knowledge	N/A	N/A	N/A
12.b	Sharing books and ideas encountered in print and other media	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
12.c	Using books and media responsibly	N/A	N/A	N/A
12.d	Using expanded vocabulary in speaking and writing	✓	Oral Reading: Expert Sheets 4 - 32	✓
13. Connect knowledge learned in the language arts program to life situations.				
13.a	Connect knowledge learned in the language arts program to life situations Examples: comparing characters or events in a story to people or events in real life, making lists	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
14. Apply study strategies.				
14.a	Alphabetizing	N/A	N/A	N/A
14.b	Identifying parts of books	N/A	N/A	N/A
14.c	Classifying	N/A	N/A	N/A
14.d	Summarizing	✓	Oral Reading: Expert Sheets 4 - 32	✓
14.e	Using test-taking strategies	N/A	N/A	N/A
14.f	Interpreting charts and graphs	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
15. Use appropriate sources for obtaining information.				
15.a	Use appropriate sources for obtaining information Examples: newspapers, electronic media, resource people, graphs, pictures, books, maps, dictionaries, diagrams, telephone directories, glossaries	N/A	N/A	N/A
16. Demonstrate appropriate listening and speaking behaviors.				
16.a	Focusing on the listening task Examples: conversation, instruction, group discussion, read-alouds	✓	Oral Reading: Expert Sheets 4 - 32	✓
16.b	Establishing eye contact with the speaker or audience	N/A	N/A	N/A
16.c	Interpreting nonverbal communication of the speaker or audience Example: facial expressions	✓	Oral Reading: Expert Sheets 4 - 32	✓
16.d	Asking appropriate questions to gain and to clarify information	✓	Oral Reading: Expert Sheets 4 - 32	✓
16.e	Attending to works of literature presented orally	✓	Oral Reading: Expert Sheets 4 - 32	✓
17. Exhibit expanded sentence awareness and vocabulary.				
17.a	Participating in shared reading and writing Examples: choral reading, big books, journals, language experience	✓	Oral Reading: Expert Sheets 4 - 32	✓
17.b	Responding to questions Examples: elements of a story, fact and fantasy, appropriate conclusion, simple sequence of events	✓	Oral Reading: Expert Sheets 4 - 32	✓
17.c	Asking questions for clarification	✓	Oral Reading: Expert Sheets 4 - 32	✓
17.d	Engaging in word-study activities Examples: synonyms, antonyms, homonyms, multiple-meaning words, concept mapping and webbing, context clues	✓	Oral Reading: Expert Sheets 4 - 32	✓

Topic	Description	Lessons	Supplemental Material	Activities
18. Participate in the writing process.				
18.a	Participate in the writing process Examples: drawing, teacher-led brainstorming, webbing and mapping to generate topics, creating word banks, using pictures and/or words to express thought, using approximate and standard spellings, observing some important conventions of writing, sharing writing through presentation or publication	N/A	N/A	N/A
19. Begin to use conventional mechanics and spelling when editing written expression.				
19.a	Capitalizing proper nouns, titles of people, first word in a sentence	✓	Grammar Sheets	✓
19.b	Punctuating with periods and question marks as end marks	✓	Grammar Sheets	✓
19.c	Spelling correctly three- and four-letter, short vowel words	✓	Grammar Sheets	✓
20. Apply proper use of grammar for written and spoken communication.				
20.a	Nouns	✓	Grammar Sheets	✓
20.b	Verbs	✓	Grammar Sheets	✓
20.c	Subject-verb agreement with simple subject	✓	Grammar Sheets	✓
21. Use writing as a tool for expressing thoughts in all disciplines.				
21.a	Use writing as a tool for expressing thoughts in all disciplines Examples: lists, thank-you notes, journals, science and mathematics logs, friendly letters, envelopes	N/A	N/A	N/A
22. Write using manuscript.				
22.a	Developing letter formation of upper- and lower-case letters	✓	Writing Sheets	✓
22.b	Spacing appropriately	✓	Grammar Sheets	✓
23. Use available technology for expression.				
23.a	Word processing	N/A	N/A	N/A
23.b	Multimedia projects	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
24. Exhibit increased participation in self-expression in a variety of forms.				
24.a	Sharing experiences, facts, and information Examples: discussion of classwork at learning centers, collaboration on projects, cooperative learning	N/A	N/A	N/A
24.b	Retelling stories	✓	Oral Reading: Expert Sheets 4 - 32	✓
24.c	Creating own stories Examples: narratives of personal stories, story endings, word processing	N/A	N/A	N/A
24.d	Dramatizing	N/A	N/A	N/A

Alabama State Standards
Grade 2
Comprehension and Expression

Alabama Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Understand the concept of story.				
1.a	Relating personal experiences to text	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
1.b	Identifying with characters or events in a story	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
1.c	Recognizing elements of a story	N/A	N/A	N/A
2. Demonstrate the ability to use decoding skills to blend sounds and form words.				
2.a	Recognizing and correcting word-recognition errors Examples: substituting, reversing, deleting, omitting	✓	Oral Reading: Expert Sheets 4 - 32	✓
2.b	Using knowledge of print-sound correspondence to decode unknown words	✓	Oral Reading: Expert Sheets 4 - 32	✓
3. Manipulate the sounds of the English language.				
3.a	Counting the number of syllables in words	✓	Oral Reading: Expert Sheets 4 - 32	✓
3.b	Using songs, poems, word-sound games, and verbal rhythmic activities	✓	Oral Reading: Expert Sheets 4 - 32	✓
4. Read material across the curriculum by applying appropriate strategies.				
4.a	Applying teacher-modeled thought processes to reading and writing	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.b	Creating mental pictures	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.c	Following simple sequences (2-3 events) in a story	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.d	Recalling information Examples: plot/story beginning, middle, and end; characters; character traits; setting; main ideas; details; topic	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.e	Responding to comprehension questions Examples: inferences, generalizations, cause and effect, details, appropriate conclusions, outcomes	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.f	Exhibiting increased ability to monitor own reading by predicting, rereading, and seeking help if needed	✓	Oral Reading: Expert Sheets 4 - 32	✓
4.g	Comparing, contrasting, and identifying with characters or events in stories	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
4.h	Asking questions for clarification	N/A	Oral Reading: Expert Sheets 4 - 32	✓
4.i	Connecting messages heard, text read, and material viewed to prior knowledge and experience	N/A	Oral Reading: Expert Sheets 4 - 32	✓
4.j	Recognizing high-frequency words	✓	Oral Reading: Expert Sheets 4 - 32	✓
5. Use patterns in language to create meaning.				
5.a	Developing story structures	N/A	Grammar sheets	N/A
5.b	Recognizing patterns in sentences	✓	N/A	✓
5.c	Applying structural analysis strategies	✓	Oral Reading: Expert Sheets	✓
5.d	Using semantic cues	✓	4 - 32	✓
5.e	Using syntactic cues	✓	Oral Reading: Expert Sheets	✓
5.f	Using graphophonemic cues	✓	4 - 32	✓
6. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.				
6.a	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels	✓	Oral Reading: Expert Sheets	✓
7. Read and comprehend a variety of material.				
7.a	Selecting recreational reading material	N/A	N/A	N/A
7.b	Reading and interpreting textual material Examples: classroom text, maps, graphs, atlases, encyclopedias	N/A	N/A	N/A
7.c	Recognizing words in the environment	✓	Oral Reading: Expert Sheets	✓
7.d	Using predictable text	✓	Oral Reading: Expert Sheets	✓
7.e	Reading and interpreting functional materials Examples: maps, schedules, recipes, instructions, directions, manuals, diagrams	N/A	N/A	N/A
8. Demonstrate reading improvement gained through substantial amounts of daily reading.				
8.a	Demonstrate reading improvement gained through substantial amounts of daily reading	✓	Oral Reading: Expert Sheets	✓
9. Demonstrate an interest in and enjoyment of literature in a variety of forms and contexts.				
9.a	Selecting books for enjoyment and knowledge	N/A	N/A	N/A
9.b	Sharing books and ideas encountered in print and other media	✓	Oral Reading: Expert Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
9.c	Using books and media responsibly	N/A	N/A	N/A
9.d	Reading independently for increasingly longer periods of time	✓	Oral Reading: Expert Sheets	✓
10. Read orally with accuracy, fluency, and comprehension.				
10.a	Making self-corrections	✓	Oral Reading: Expert Sheets	✓
10.b	Reading with expression	✓	Oral Reading: Expert Sheets	✓
10.c	Applying mental operations involved in comprehension Examples: make inferences, relate to prior experience, recognize cause and effect, draw conclusions	✓	Oral Reading: Expert Sheets	✓
11. Associate knowledge learned in the language arts program to life situations.				
11.a	Associate knowledge learned in the language arts program to life situations Examples: using books and other media to understand real events, writing social notes	N/A	N/A	N/A
12. Identify values, beliefs, and interests reflected in literature and other materials from various cultures.				
12.a	Identify values, beliefs, and interests reflected in literature and other materials from various cultures Examples: videos, author studies, children's literature, educational television, read-alouds, interactive videos, on-line resources	✓	Oral Reading: Expert Sheets	✓
13. Demonstrate appropriate listening and communicating behaviors.				
13.a	Focusing on the listening task Examples: conversation, classroom instruction, group discussion, rhymes, read-alouds	✓	Oral Reading: Expert Sheets	✓
13.b	Establishing eye contact with the speaker and/or audience	N/A	N/A	N/A
13.c	Interpreting the nonverbal communication of the speaker and/or audience Example: facial expressions	N/A	N/A	N/A
13.d	Asking appropriate questions to gain and to clarify information	N/A	Oral Reading: Expert Sheets	N/A
13.e	Using appropriate oral language behaviors Example: adjusting tone and volume of voice in storytelling	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
13.f	Attending with interest to works of literature presented orally	✓	Oral Reading: Expert Sheets	✓
14. Exhibit expanded vocabulary and sentence awareness.				
14.a	Participating in shared reading and writing Examples: choral reading, big books, journals, language experience	✓	Oral Reading: Expert Sheets	✓
14.b	Responding to questions Examples: elements of a story, fact and fantasy, appropriate conclusion, simple sequence of events	✓	Oral Reading: Expert Sheets	✓
14.c	Engaging in word-study activities Examples: synonyms, antonyms, homonyms, multiple-meaning words, concept mapping and webbing, context clues, affixes, root words, analogies	✓	Oral Reading: Expert Sheets	✓
14.d	Incorporating new vocabulary as a part of daily spoken and written language	✓	Oral Reading: Expert Sheets	✓
15. Apply study strategies.				
15.a	Identifying sections of a book	N/A	N/A	N/A
15.b	Classifying ideas	N/A	N/A	N/A
15.c	Utilizing test-taking strategies	N/A	N/A	N/A
15.d	Creating graphic organizers	N/A	N/A	N/A
15.e	Alphabetizing	N/A	N/A	N/A
15.f	Using dictionary skills	N/A	N/A	N/A
15.g	Skimming and scanning	N/A	N/A	N/A
15.h	Adjusting reading rate	N/A	N/A	N/A
15.i	Taking notes	N/A	N/A	N/A
15.j	Summarizing	N/A	N/A	N/A
16. Use appropriate sources for obtaining information.				
16.a	Use appropriate sources for obtaining information Examples: newspapers, electronic media, resource people, graphs, pictures, books, maps, dictionaries, diagrams, telephone directories, glossaries	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
17. Use the writing process when creating different forms of written expression.				
17.a	Prewriting Examples: teacher-led brainstorming, webbing and mapping, reading, using personal experiences as sources of ideas	N/A	N/A	N/A
17.b	Drafting Examples: using complete sentences to express thought, connecting sentences in paragraphs, using approximate spellings and standard spellings	✓	Grammar Sheets	✓
17.c	Revising Examples: revising own and others' work, accepting feedback from classmates, adding to stories, conferencing	N/A	N/A	N/A
17.d	Editing Examples: beginning to apply knowledge of sentence structure, grammar, usage, and mechanics; using simple checklists for self-evaluation	✓	Grammar Sheets	✓
17.e	Publishing Example: sharing own work with others	N/A	N/A	N/A
18. Use conventional mechanics and spelling when editing written expression.				
18.a	Capitalizing proper nouns (titles of people, months of year, days of week, and holidays), pronoun <i>I</i> , and first word in sentence	✓	Grammar Sheets	✓
18.b	Punctuating by using periods, exclamation marks, question marks, apostrophes with contractions and possessives, and commas with items in a series	✓	Grammar Sheets	✓
18.c	Spelling correctly the patterns and words previously studied	✓	Grammar Sheets	✓
18.d	Using correct abbreviations	✓	Grammar Sheets	✓
19. Apply principles of grammar in written expression.				
19.a	Subject-verb agreement	✓	Grammar Sheets	✓
19.b	Adjective	✓	Grammar Sheets	✓
19.c	Adverb	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
19.d	Noun	✓	Grammar Sheets	✓
19.e	Verb	✓	Grammar Sheets	✓
19.f	Pronoun	✓	Grammar Sheets	✓
20. Use descriptive and narrative writing to clarify thinking in all disciplines.				
20.a	Observing modeled writing	N/A	N/A	N/A
20.b	Using self-selected and teacher-generated topics	✓	Grammar Sheets	✓
20.c	Sharing writing with others Examples: journal writing, non-fictional report, creative book report, interview, story ending, description of a science experiment, problem-solving situation	N/A	N/A	N/A
21. Write using legible manuscript.				
21.a	Forming letters legibly	✓	Writing Sheets	✓
21.b	Spacing appropriately	✓	Grammar Sheets	✓
22. Use available technology for expression.				
22.a	Word processing	N/A	N/A	N/A
22.b	Multimedia presentations	N/A	N/A	N/A
23. Exhibit an increased facility in self-expression in a variety of forms.				
23.a	Sharing experiences, facts, and information Examples: book sharing, collaboration on projects	N/A	N/A	N/A
23.b	Retelling stories	N/A	Oral Reading: Expert Sheets	N/A
23.c	Creating and publishing original stories Examples: personal narratives, rebus stories	N/A	N/A	N/A
23.d	Dramatizing Example: using puppetry to act out narratives or poetry	N/A	N/A	N/A
23.e	Staying on topic when speaking	✓	Oral Reading Sheets	✓
23.f	Using appropriate language conventions <ul style="list-style-type: none"> • Grammar including sentence structure • Usage • Mechanics 	✓	Grammar Sheets	✓

Alabama State Standards
Grade 3
Comprehension and Expression

Alabama Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Use a wide range of strategies to interpret, evaluate, appreciate, and construct meaning from print materials.				
1.a	Using knowledge of letter-sound correspondence	✓	Writing Sheets	✓
1.b	Using structural analysis Examples: roots, prefixes, suffixes	✓	Grammar Sheets	✓
1.c	Applying prior knowledge and experiences	✓	Oral Reading Sheets	✓
1.d	Using knowledge of word meaning	✓	Grammar Sheets	✓
1.e	Applying knowledge of sentence structure and context	✓	Grammar Sheets	✓
1.f	Previewing and predicting	✓	Grammar Sheets	✓
1.g	Locating information in reference sources	N/A	N/A	N/A
2. Exhibit awareness of how text features are used to convey meaning.				
2.a	Titles	N/A	N/A	N/A
2.b	Headings	N/A	N/A	N/A
2.c	Graphic aids	N/A	N/A	N/A
2.d	Glossary	N/A	N/A	N/A
2.e	Boldfaced print	N/A	N/A	N/A
2.f	Index	N/A	N/A	N/A
2.g	Table of contents	N/A	N/A	N/A
3. Demonstrate literal understanding of print material.				
3.a	Identifying important details	✓	Oral Reading Sheets	✓
3.b	Identifying sequence of events	N/A	N/A	N/A
3.c	Following directions	✓	Oral Reading Sheets	✓
4. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.				
4.a	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels	✓	Oral Reading Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
5. Interpret passages in print material.				
5.a	Identifying main idea	✓	Oral Reading Sheets	✓
5.b	Drawing conclusions	✓	Oral Reading Sheets	✓
5.c	Determining cause and effect	✓	Oral Reading Sheets	✓
5.d	Identifying fact and opinion	✓	Oral Reading Sheets	✓
5.e	Summarizing passages	✓	Oral Reading Sheets	✓
5.f	Identifying author's purpose	N/A	N/A	N/A
6. Demonstrate reading improvement gained through substantial amounts of daily reading.				
6.a	Demonstrate reading improvement gained through substantial amounts of daily reading	✓	Oral Reading Sheets	✓
7. Use literary analysis.				
7.a	Identifying and analyzing literary elements <ul style="list-style-type: none"> • Character • Setting • Plot, including problem and solution • Point of view 	N/A	N/A	N/A
7.b	Identifying figurative language	N/A	N/A	N/A
8. Read grade-level texts aloud and silently with fluency and comprehension.				
8.a	Read grade-level texts aloud and silently with fluency and comprehension	✓	Oral Reading Sheets	✓
9. Choose to read a variety of literature representative of various genres.				
9.a	Fiction	N/A	N/A	N/A
9.b	Nonfiction	N/A	N/A	N/A
9.c	Poetry	N/A	N/A	N/A
10. Monitor own reading.				
10.a	Self-questioning	✓	N/A	✓
10.b	Rereading	✓	N/A	✓
10.c	Using context clues	✓	N/A	✓
10.d	Adjusting speed	N/A	N/A	N/A
10.e	Accessing prior knowledge and experience	✓	N/A	✓

Topic	Description	Lessons	Supplemental Material	Activities
11. Interpret passages in print material.				
11.a	Textual Example: classroom texts	✓	N/A	✓
11.b	Functional Examples: directions, schedules	✓	N/A	✓
11.c	Recreational Examples: classic literature, writing by self and peers, trade books	✓	Oral Reading Sheets	✓
12. Apply strategies of a skillful listener.				
12.a	Focusing on the identified purposes	✓	Oral Reading Sheets	✓
12.b	Focusing on the speaker	✓	Oral Reading Sheets	✓
12.c	Attending to the listening task	✓	Oral Reading Sheets	✓
12.d	Assigning meaning to messages received	✓	Oral Reading Sheets	✓
13. Exhibit a growing independence in selecting appropriate print and nonprint media for a variety of purposes.				
13.a	Pleasure Examples: short stories, biographies, videos, poetry, trade books	N/A	N/A	N/A
13.b	Information Examples: newspapers, magazines, television, computers, nonfiction, Internet	N/A	N/A	N/A
14. Develop an understanding of cultural similarities and differences noted through exposure to multicultural literature.				
14.a	Develop an understanding of cultural similarities and differences noted through exposure to multicultural literature Examples: clothing, food, games	N/A	N/A	N/A
15. Identify ways fictional characters and events reflect real experiences.				
15.a	Identify ways fictional characters and events reflect real experiences Example: relating hardships faced by pioneers in literature to hardships faced by families today	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
16. Employ study strategies to gain information.				
16.a	Previewing	✓	Oral Reading Sheets	✓
16.b	Predicting	✓	Oral Reading Sheets	✓
16.c	Questioning	✓	Oral Reading Sheets	✓
16.d	Following directions	✓	Oral Reading Sheets	✓
16.e	Sequencing	✓	Oral Reading Sheets	✓
16.f	Locating	✓	Oral Reading Sheets	✓
16.g	Taking notes	N/A	N/A	N/A
16.h	Using graphic organizers	N/A	N/A	N/A
17. Relate to the experiences and feelings of literary characters.				
17.a	Relate to the experiences and feelings of literary characters	✓	Oral Reading Sheets	✓
18. Use appropriate reference sources with assistance for a variety of purposes.				
18.a	Dictionary	N/A	N/A	N/A
18.b	Encyclopedia	N/A	N/A	N/A
18.c	Globe	N/A	N/A	N/A
18.d	Chart	N/A	N/A	N/A
18.e	Electronic media	N/A	N/A	N/A
18.f	Newspaper	N/A	N/A	N/A
18.g	Thesaurus	N/A	N/A	N/A
19. Demonstrate vocabulary growth developed through reading and listening to literature.				
19.a	Expanding vocabulary in listening, speaking, reading, and writing	✓	Oral Reading Sheets: Grammar Sheets	✓
19.b	Improving sentence and paragraph structure in writing	✓	Grammar Sheets	✓
19.c	Improving spelling and mechanics in writing	✓	Grammar Sheets	✓
19.d	Improving grammar and usage in speaking and writing	✓	Oral Reading Sheets; Grammar Sheets	✓
20. Use the writing process with guidance when composing different forms of written expression.				
20.a	Prewriting Examples: brainstorming, mapping, reading	N/A	N/A	N/A
20.b	Drafting Example: expressing ideas	N/A	Grammar Sheets	N/A

Topic	Description	Lessons	Supplemental Material	Activities
20.c	Revising Example: making changes based on feedback from others	N/A	N/A	N/A
20.d	Editing Example: correcting common errors in grammar, usage, mechanics, and spelling	✓	Grammar Sheets	✓
20.e	Publishing Example: preparing final product for public review	N/A	N/A	N/A
21. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.				
21.a	Capitalization <ul style="list-style-type: none"> • First word in sentence • Letter parts • Proper nouns • Titles of people, books, and works of art • Days and months 	✓	Grammar Sheets	✓
21.b	Punctuation <ul style="list-style-type: none"> • Apostrophe with contraction and possessive • Commas to separate items in a series, in an address, and in a compound sentence • Period with abbreviation • End marks • Quotation marks and comma with dialogue 	✓	Grammar Sheets	✓
21.c	Grammar <ul style="list-style-type: none"> • Subject-verb agreement with simple subject • Appropriate tenses including present, past, and future • Pronoun case • Parts of speech (nouns, verbs, pronouns, adjectives, adverbs) 	✓	Grammar Sheets	✓
22. Monitor the writing process.				
22.a	Self evaluation	✓	Grammar Sheets	✓
22.b	Peer evaluation	✓	Grammar Sheets	✓
22.c	Teacher evaluation	✓	Grammar Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
23. Exhibit the habit of writing daily in academic, social, and/or personal situations.				
23.a	Exhibit the habit of writing daily in academic, social, and/or personal situations Examples: journals, self-selected or assigned topics, friendly letters, envelope addresses, thank-you notes, invitations, messages, book reports, poetry, forms, learning logs, summaries, e-mail messages	N/A	N/A	N/A
24. Write in a variety of modes to express meaning.				
24.a	Descriptive	N/A	N/A	N/A
24.b	Narrative	N/A	N/A	N/A
24.c	Expository	N/A	N/A	N/A
25. Organize paragraphs with attention to basic characteristics.				
25.a	Topic sentence	N/A	Grammar Sheets	N/A
25.b	Supporting sentence	N/A	Grammar Sheets	N/A
25.c	Purpose and audience	N/A	Grammar Sheets	N/A
25.d	Sentence combining and coherence	N/A	Grammar Sheets	N/A
26. Correct errors in sentence structure in oral and written presentations.				
26.a	Awkward construction	N/A	Grammar Sheets	N/A
26.b	Fragments	N/A	Grammar Sheets	N/A
26.c	Run-ons	N/A	Grammar Sheets	N/A
27. Write meaningful simple sentences and short paragraphs.				
27.a	Write meaningful simple sentences and short paragraphs	✓	Grammar Sheets	✓
28. Spell correctly in final written products.				
28.a	Spell correctly in final written products	✓	Grammar Sheets	✓
29. Write legibly in manuscript to communicate clearly.				
29.a	Write legibly in manuscript to communicate clearly	✓	Grammar Sheets	✓
30. Demonstrate an ability to communicate in cursive writing.				
30.a	Letter formation	✓	Writing Sheets	✓
30.b	Spacing of letters and words	✓	Grammar Sheets	✓
30.c	Slant	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
30.d	Shape	✓	Writing Sheets	✓
30.e	Direction	✓	Writing Sheets	✓
31. Use computers for expression.				
31.a	Use computers for expression Examples: word processing, multimedia presentations	N/A	N/A	N/A
32. Apply figurative language found in literature to enhance written and oral expression.				
32.a	Apply figurative language found in literature to enhance written and oral expression Example: similes	N/A	N/A	N/A
33. Organize and present information in visual, oral, and/or print format.				
33.a	Organize and present information in visual, oral, and/or print format	N/A	N/A	N/A
34. Exhibit skill in dramatizations and other oral presentations.				
34.a	Exhibit skill in dramatizations and other oral presentations Examples: Reader's Theatre, choral readings, student-created dramas, formal plays	N/A	N/A	N/A
35. Demonstrate facility with oral language for a wide range of purposes.				
35.a	Demonstrate facility with oral language for a wide range of purposes <ul style="list-style-type: none"> • Voice modulation • Eye contact • Articulation • Focus • Audience awareness Examples: storytelling, engaging in conversations, giving directions, presenting	N/A	N/A	N/A

Alabama State Standards
Grade 4
Comprehension and Expression

Alabama Standards		My Reading Coach Gold		
Topic	Description	Lessons	Supplemental Material	Activities
1. Use a wide range of strategies to interpret, evaluate, appreciate, and construct meaning from print materials.				
1.a	Applying prior knowledge and experiences	N/A	N/A	N/A
1.b	Using knowledge of word meaning	✓	N/A	✓
1.c	Applying knowledge of sentence structure and context	✓	N/A	✓
1.d	Previewing and predicting	✓	Oral Reading Sheets	✓
1.e	Using structural analysis of words Examples: roots, prefixes, suffixes	✓	N/A	✓
1.f	Locating information in reference sources	N/A	N/A	N/A
2. Apply knowledge of text features to gain meaning.				
2.a	Titles	N/A	N/A	N/A
2.b	Headings	N/A	N/A	N/A
2.c	Graphic aids	N/A	N/A	N/A
2.d	Glossary	N/A	N/A	N/A
2.e	Boldfaced print	N/A	N/A	N/A
2.f	Index	N/A	N/A	N/A
2.g	Table of contents	N/A	N/A	N/A
3. Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels.				
3.a	Exhibit the habit of reading for a substantial amount of time daily, including assigned and self-selected materials at their independent and instructional levels	✓	N/A	✓
4. Demonstrate literal understanding of print material.				
4.a	Identifying important details	✓	Oral Reading Sheets	✓
4.b	Identifying sequence of events	✓	Oral Reading Sheets	✓
4.c	Following directions	✓	Oral Reading Sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
5. Interpret passages in print material.				
5.a	Identifying main idea	✓	Oral Reading Sheets	✓
5.b	Drawing conclusions	✓	Oral Reading Sheets	✓
5.c	Determining cause and effect	✓	Oral Reading Sheets	✓
5.d	Identifying fact and opinion	N/A	N/A	N/A
5.e	Detecting bias	N/A	N/A	N/A
5.f	Identifying author's purpose	N/A	N/A	N/A
6. Demonstrate reading improvement gained through substantial amounts of daily reading.				
6.a	Demonstrate reading improvement gained through substantial amounts of daily reading	✓	Oral Reading Sheets	✓
7. Use literary analysis.				
7.a	Identifying and analyzing literary elements <ul style="list-style-type: none"> • Theme • Character • Setting • Plot, including problem and solution • Point of view 	N/A	N/A	N/A
7.b	Identifying figurative language	N/A	N/A	N/A
8. Read grade-level texts aloud and silently with fluency and comprehension.				
8.a	Read grade-level texts aloud and silently with fluency and comprehension	✓	Oral Reading Sheets	✓
9. Choose to read and view a variety of literature representing many cultures, eras, genres, and ideas.				
9.a	Fiction	N/A	N/A	N/A
9.b	Nonfiction	N/A	N/A	N/A
9.c	Poetry	N/A	N/A	N/A
9.d	Prose	N/A	N/A	N/A
9.e	Drama	N/A	N/A	N/A
10. Continue to monitor and control own reading.				
10.a	Self-questioning	✓	N/A	✓
10.b	Rereading	✓	N/A	✓
10.c	Using context clues	✓	N/A	✓

Topic	Description	Lessons	Supplemental Material	Activities
10.d	Adjusting speed	✓	N/A	✓
10.e	Accessing prior knowledge and experiences	✓	N/A	✓
11. Read materials encountered in daily lives.				
11.a	Textual Example: classroom texts	N/A	N/A	N/A
11.b	Functional Examples: directions, schedules	N/A	Over 200 blackline masters	✓
11.c	Recreational Examples: writing by self and peers, trade books	N/A	N/A	✓
12. Apply strategies of a skillful listener.				
12.a	Establishing purposes	N/A	N/A	N/A
12.b	Focusing on the listening task	✓	N/A	✓
12.c	Discriminating among received messages	N/A	N/A	N/A
12.d	Assigning meaning to messages received	N/A	N/A	✓
12.e	Using self-monitoring techniques to assess effectiveness	✓	Oral reading sheets	✓
13. Exhibit increased independence in selecting appropriate print and nonprint media for a variety of purposes.				
13.a	Pleasure Examples: short stories, videos, poetry, trade books	N/A	N/A	N/A
13.b	Information Examples: newspapers, magazines, television, computers, nonfiction, Internet	N/A	N/A	N/A
14. Distinguish between fact and opinion in information from a variety of sources.				
14.a	Distinguish between fact and opinion in information from a variety of sources Examples: Internet, commercials	N/A	N/A	N/A
15. Describe cultural similarities and differences through exposure to multicultural literature.				
15.a	Describe cultural similarities and differences through exposure to multicultural literature Examples: school life, holidays, housing	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
16. Identify ways that characters and events reflect real experiences.				
16.a	Identify ways that characters and events reflect real experiences	N/A	Oral Reading Sheets	N/A
17. Compare and contrast story elements and the experiences and feelings of literary characters to students' lives.				
17.a	Compare and contrast story elements and the experiences and feelings of literary characters to students' lives	N/A	Oral Reading Sheets	N/A
18. Employ study strategies with increasing facility to gain information.				
18.a	Previewing	✓	Oral reading sheets	✓
18.b	Predicting	✓	Oral reading sheets	✓
18.c	Questioning	✓	Oral reading sheets	✓
18.d	Following directions	✓	Oral reading sheets	✓
18.e	Sequencing	✓	Oral reading sheets	✓
18.f	Locating	✓	Oral reading sheets	✓
18.g	Taking notes	N/A	N/A	N/A
18.h	Using graphic organizers	N/A	N/A	N/A
19. Use appropriate reference sources for a variety of purposes.				
19.a	Dictionary	N/A	N/A	N/A
19.b	Encyclopedia	N/A	N/A	N/A
19.c	Globe	N/A	N/A	N/A
19.d	Chart	N/A	N/A	N/A
19.e	Electronic media	N/A	N/A	N/A
19.f	Newspaper	N/A	N/A	N/A
19.g	Thesaurus	N/A	N/A	N/A
19.h	Telephone directory	N/A	N/A	N/A
20. Demonstrate vocabulary growth developed through reading and listening to literature.				
20.a	Increasing vocabulary in listening, speaking, reading, and writing	✓	Oral reading sheets	✓
20.b	Improving sentence and paragraph structure in writing	✓	Grammar sheets	✓
20.c	Improving spelling and mechanics in writing	✓	Grammar sheets	✓
20.d	Improving grammar and usage in speaking and writing	✓	Grammar sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
21. Use the writing process with assistance when composing different forms of written expression.				
21.a	Prewriting Examples: brainstorming, mapping, discussing, reading	N/A	N/A	N/A
21.b	Drafting Example: expressing ideas with ease	N/A	N/A	N/A
21.c	Revising Examples: reorganizing ideas, choosing more precise words	N/A	N/A	N/A
21.d	Editing Example: recognizing and correcting common errors in grammar, usage, mechanics, and spelling	✓	Grammar sheets	✓
21.e	Publishing Example: preparing final product for public review	N/A	N/A	N/A
22. Monitor the writing process.				
22.a	Self evaluation	✓	Grammar sheets	✓
22.b	Peer evaluation	N/A	N/A	N/A
22.c	Teacher evaluation	✓	Grammar sheets	✓
23. Know and apply principles of grammar and usage in writing, speaking, and presenting and apply mechanics in writing.				
23.a	Capitalization <ul style="list-style-type: none"> • First word in sentence • First word in quotation • Letter parts • Proper nouns • Titles of people, books, and works of art • Days and months 	✓	Grammar sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
23.b	Punctuation <ul style="list-style-type: none"> • Apostrophe with contraction and possessive • Commas to separate items in a series, in an address, and in a compound sentence • Period with abbreviations • End marks • Quotation marks and comma with dialogue • Underlining or italicizing book titles 	✓	Grammar sheets	✓
23.c	Grammar and Usage <ul style="list-style-type: none"> • Subject-verb agreement with simple subject • Adjective forms • Appropriate tenses including past, present, and future • Pronoun case • Special usage problems such as double negatives • Parts of speech (nouns, verbs, adjectives, adverbs, pronouns) 	✓	Grammar sheets	✓
24. Exhibit the habit of writing daily in academic, social, and/or personal situations.				
24.a	Exhibit the habit of writing daily in academic, social, and/or personal situations Examples: journals, self-selected or assigned topics, friendly and business letters, envelope addresses, thank-you notes, invitations, messages, reports, poetry, forms, learning logs, summaries, e-mail messages	N/A	N/A	N/A
25. Write in a variety of modes to express meaning.				
25.a	Descriptive	N/A	Grammar Sheets	N/A
25.b	Narrative	N/A	N/A	N/A
25.c	Expository	N/A	N/A	N/A
26. Organize content of written compositions with attention to basic characteristics.				
26.a	Topic sentence	✓	Grammar sheets	✓
26.b	Supporting sentences	✓	Grammar sheets	✓
26.c	Purpose and audience	✓	Grammar sheets	✓
26.d	Sentence combining and coherence	✓	Grammar sheets	✓

Topic	Description	Lessons	Supplemental Material	Activities
27. Correct errors in sentence structure in oral and written presentations.				
27.a	Awkward construction	✓	Grammar sheets	✓
27.b	Fragments	✓	Grammar sheets	✓
27.c	Run-ons	✓	Grammar sheets	✓
28. Write meaningful sentences and paragraphs.				
28.a	Write meaningful sentences and paragraphs	✓	Grammar sheets	✓
29. Spell words correctly in final written products.				
29.a	Spell words correctly in final written products	✓	Grammar sheets	✓
30. Exhibit an increased proficiency with cursive writing.				
30.a	Letter formation	✓	Writing sheets	✓
30.b	Spacing of letters and words	✓	Writing sheets	✓
30.c	Slant	N/A	N/A	N/A
30.d	Shape	✓	Writing sheets	✓
30.e	Direction	✓	Writing sheets	✓
31. Use computers for expression.				
31.a	Use computers for expression Examples: word processing, multimedia presentations	N/A	N/A	N/A
32. Apply figurative language found in literature to enhance written and oral production of language.				
32.a	Apply figurative language found in literature to enhance written and oral production of language Examples: similes, metaphors	N/A	N/A	N/A
33. Organize and present information using a variety of media and student-produced text.				
33.a	Organize and present information using a variety of media and student-produced text	N/A	N/A	N/A
34. Exhibit skill in dramatization and other oral presentations.				
34.a	Exhibit skill in dramatization and other oral presentations Examples: Reader's Theatre, choral readings, student-created dramas, formal plays	N/A	N/A	N/A

Topic	Description	Lessons	Supplemental Material	Activities
35. Demonstrate facility with oral language for a wide range of purposes.				
35.a	Voice modulation	✓	Oral reading sheets	✓
35.b	Eye contact	N/A	N/A	N/A
35.c	Articulation	N/A	N/A	N/A
35.d	Focus	N/A	N/A	N/A
35.e	Audience awareness	N/A	N/A	N/A