

**Alaska State Standard  
English / Language Arts**

<b>Alaska Standards</b>		<b>My Reading Coach Gold</b>		
<b>Topic</b>	<b>Description</b>	<b>Lessons</b>	<b>Supplemental Material</b>	<b>Activities</b>
<b>A student who meets the content standard should:</b>				
Speak / Write	1. apply elements of effective writing and speaking; these elements include ideas, organization, vocabulary, sentence structure, and personal style;	✓	Oral Reading: Expert Sheets 4 – 60: Blackline Master Sheets: Grammar	✓
Speak / Write	2. in writing, demonstrate skills in sentence and paragraph structure, including grammar, spelling, capitalization, and punctuation;	✓	Oral Reading: Expert Sheets 4 – 60: Blackline Master Sheets: Grammar	✓
Speak / Write	3. in speaking, demonstrate skills in volume, intonation, and clarity;	✓	Oral Reading: Expert Sheets 4 – 60	✓
Speak / Write	4. write and speak well to inform, to describe, to entertain, to persuade, and to clarify thinking in a variety of formats, including technical communication;	✓	Oral Reading: Expert Sheets 4 – 60: Blackline Master Sheets: Grammar	✓
Speak / Write	5. revise, edit, and publish the student’s own writing as appropriate;	N/A	N/A	N/A
Speak / Write	6. when appropriate, use visual techniques to communicate ideas; these techniques may include role playing, body language, mime, sign language, graphics, Braille, art, and dance;	N/A	N/A	N/A
Speak / Write	7. communicate ideas using varied tools of electronic technology;	N/A	N/A	N/A
Speak / Write	8. evaluate the student’s own speaking and writing and that of others using high standards.	✓	Oral Reading: Expert Sheets 4 - 60	✓

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<b>A student who meets the content standard should:</b>				
Reader / Listener	1. comprehend meaning from written text and oral and visual information by applying a variety of reading, listening, and viewing strategies; these strategies include phonic, context, and vocabulary cues in reading, critical viewing, and active listening;	✓	Oral Reading: Expert Sheets 4 - 60	✓
Reader / Listener	2. reflect on, analyze, and evaluate a variety of oral, written, and visual information and experiences, including discussions, lectures, art, movies, television, technical materials, and literature; and	✓	Oral Reading: Expert Sheets 4 - 60	✓
Reader / Listener	3. relate what the student views, reads, and hears to practical purposes in the student's own life, to the world outside, and to other texts and experiences.	✓	Oral Reading: Expert Sheets 4 - 60	✓
<b>A student who meets the content standard should:</b>				
Complete Projects Independently and Cooperatively	1. make choices about a project after examining a range of possibilities;	N/A	N/A	N/A
Complete Projects Independently and Cooperatively	2. organize a project by <ul style="list-style-type: none"> <li>• understanding directions;</li> <li>• making and keeping deadlines; and</li> <li>• seeking, selecting, and using relevant resources;</li> </ul>	✓	Oral Reading: Expert Sheets 4 – 60; Over 200 Blackline Master Sheets	✓
Complete Projects Independently and Cooperatively	3. select and use appropriate decision-making processes;	✓	Oral Reading: Expert Sheets 4 – 60; Over 200 Blackline Master Sheets	✓

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Complete Projects Independently and Cooperatively	4. set high standards for project quality; and	✓	Oral Reading: Expert Sheets 4 – 60; Over 200 Blackline Master Sheets	✓
Complete Projects Independently and Cooperatively	5. when working on a collaborative project, <ul style="list-style-type: none"> <li>• take responsibility for individual contributions to the project;</li> <li>• share ideas and workloads;</li> <li>• incorporate individual talents and perspectives;</li> <li>• work effectively with others as an active participant and as a responsive audience; and</li> <li>• evaluate the processes and work of self and others.</li> </ul>	N/A	Oral Reading: Expert Sheets 4 - 60	N/A
<b>A student who meets the content standard should:</b>				
Think Logically and Reflectively	1. develop a position by <ul style="list-style-type: none"> <li>• reflecting on personal experiences, prior knowledge, and new information;</li> <li>• formulating and refining questions;</li> <li>• identifying a variety of pertinent sources of information;</li> <li>• analyzing and synthesizing information; and</li> <li>• determining an author’s purposes;</li> </ul>	N/A	N/A	N/A
Think Logically and Reflectively	2. evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen;	✓	Oral Reading: Expert Sheets 4 - 60	✓
Think Logically and Reflectively	3. give credit and cite references as appropriate; and	N/A	N/A	N/A

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Think Logically and Reflectively	4. explain and defend a position orally, in writing, and with visual aids as appropriate.	N/ A	Oral Reading: Expert Sheets 4 – 60; Blackline Masters Sheets: Grammar	N/ A
<b>A student who meets the content standard should:</b>				
Communicate Effectively with Respect	1. use information, both oral and written, and literature of many types and cultures to understand self and others;	✓	Oral Reading: Expert Sheets 4 - 60	✓
Communicate Effectively with Respect	2. evaluate content from the speaker's or author's perspective;	N/ A	N/A	N/ A
Communicate Effectively with Respect	3. recognize bias in all forms of communication; and	N/A	Oral Reading: Expert Sheets 4 - 32	N/A
Communicate Effectively with Respect	4. recognize the communication styles of different cultures and their possible effects on others.	N/A	N/A	N/A